## Organizational Area

Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Humanities & Social Sciences

### Criminal Justice

## Summary Results

### Overall Statistics
- 9% (1/11) outcomes were included
- 100% (1/1) of outcomes included have at least one measure specified
- 100% (1/1) of outcomes included have measures with findings specified

### Measure Type/Method

<table>
<thead>
<tr>
<th>Measure Type/Method</th>
<th>Total Direct</th>
<th>Measure Level</th>
<th>Acceptable Target Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Artifact</td>
<td>1 (100%)</td>
<td>Course</td>
<td>Not Met 0 (0%)</td>
</tr>
<tr>
<td>Exam</td>
<td>0 (0%)</td>
<td>Program</td>
<td>Met 0 (0%)</td>
</tr>
<tr>
<td>Portfolio</td>
<td>0 (0%)</td>
<td>Institution</td>
<td>Exceeded 1 (100%)</td>
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<tr>
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Measures and Findings

**Criminal Justice Program Learning Goals**

- **Outcome**

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**CJHS Program Learning Goal 10**

Analyze the philosophy, theories, policies, practices, processes, and reforms related to crime, punishment, and the criminal justice system.

Mapped to: No Mapping

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**Measure**

Students will demonstrate the theoretical explanations for criminal behavior & policies and practices to promote desistance.

**PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Students in J201 (Theoretical Foundations of Criminal Justice Policy) completed an assignment on the strongest correlates of crime relating to theoretical explanations of criminal behavior and best practices in reducing criminal behavior.

**Acceptable Target:**

70%

**Implementation Plan (timeline):**

Spring 2019

**Key/Responsible Personnel:**

Kelly Brown

**Supporting Attachments:**

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**Findings**

for Students will demonstrate the theoretical explanations for criminal behavior & policies and practices to promote desistance.

**Summary of Findings:**

Met or Exceeded Expectations: 24

Failed to Meet Expectations: 1

**Acceptable Target Achievement:**

Exceeded
Reflections/Notes:
96% (24/25) of students met or exceeded expectations. Only 4% (1/25) of students failed to meet expectations.

Substantiating Evidence: