Division of Education Newsletter
Indiana University Kokomo

Volume 2, Number 14

Highlights

Student Teacher Panel Discussion and Mock Interview

E 348 Share Fair

Early Childhood Education Interns

Rainforest Curriculum Presentation

Division Calendar

This Week’s Events

Wednesday, 11/21/07
Thanksgiving Holiday
No Classes

Thursday, 11/22-Sunday, 11/25/07
IU Kokomo Campus Closed
Thanksgiving Holiday

Friday, 11/30/07
CPR Training
Kelley Student Center
Room 122
1:00 - 5:00 PM

Upcoming Events

Monday, 12/3/2007
Division of Education Meeting
KO 170
1:00 - 3:00 PM

Student Teacher Panel Discussion
and Mock Interview

On November 12th, EdSAC and the Director of Student Teaching, Ed Stipp, sponsored a Student Teacher Panel Discussion which included a Mock Interview. The panel consisted of fall student teachers, Brooke Arthur, Vanessa Eikenberry, and Amy Jansen. Kokomo area Principals included Erin Casper, Principal at Taylor Primary School, and Heather Hendrich, Principal at Western Intermediate School. Emily Pier, spring 2008 semester student teacher, participated in the mock interview. Expectations for student teaching and strategies for a successful student teaching experience were shared during the discussion.

E 348 Share Fair

On Wednesday, November 14th, Professor Kristina Welsh facilitated at a Share Fair project which allowed the early childhood education students (enrolled in E 348) an opportunity to research and present information on a topic relevant to caregivers and educators of children birth through two years. Under the direction of Professor Welsh, the students created an information display, shared their knowledge, and discussed results. The student’s projects remain on display in the CuLab.

Rainforest Curriculum Presentation

On Wednesday, November 14th, Dr. Margo Sorgman asked three of her social studies students to present their work to her M101 class. Mike Miller, Paul Dorisse, and Jennifer Junker developed a Rainforest curriculum for their practicum. They shared the creation process and instructional strategies utilized within their instruction. In addition, they modeled teaching excellence and the professional dispositions required of teachers. The M101 students were impressed by the rigor evidenced in their research and the quality of their accomplishments.