Flexible Academic Programs

“ACCELerated Evening College and Project Complete”

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Indiana University Kokomo

August 25, 2008
Indiana University Kokomo

- One of 8 IU campuses
- About 3000 students
- 40+ academic programs, including 4 grad programs
- Commuter campus
- Serves 11 counties
Percent of the Population 25 Years and Over with a Bachelor’s Degree or More

(Source: US Census Bureau)

Indiana University Kokomo
National Picture
College Drop-outs

“Nearly 6 in 10 college dropouts say they still hope to finish college.”

Source: 2006 PSB Poll in *microtrends* by Mark Penn with E. Kinney Zalesne, p. 303
Percentage of College Graduates Age 25+ in 1990 & 2000

Indiana University Kokomo
Hybrid Learning

“Our comparison of success and withdrawal rates in courses with varying Web presence reveals that classes featuring both face-to-face and Web components achieve higher success rates and comparable or lower withdrawal rates than those that are fully online or face-to-face.”

Dziuban, Charles, *Evaluating the Impact of a Distributed Learning Program* (F-light Article), University of Central Florida, April 2001
ACCELerated Evening College

• In 2003, established ACCELerated Evening College in the hybrid format
• Moving from the “Sage on the Stage” to the “Guide on the Side”
• Instruction changing from “talk and chalk” to “hi-tech and hi-touch”
• The best of face-to-face and online
“Project Complete”

• Also, in 2003, established data base of about 5000 students residing in the IU Kokomo 11 county service region
• Began contacting them several times a year and holding information sessions
• In 2007 Launched the Project Complete Scholarship demonstration program
Indiana University Kokomo
Project Complete Scholarships

First Round
Spring Semester 2008

• Scholarship of $250 per semester for up to four semesters
• 134 offers to those with 3.0 GPA or higher and 98 or more credit hours
• One letter returned as undeliverable
• 8 had completed a first bachelor’s degree
• 3 declined
• 11 accepted
• 3 enrolled
Indiana University Kokomo
Project Complete Scholarships

Final Round
Fall Semester 2008

• Scholarship of $500 per semester for up to four semesters
• 331 offers to those with a 2.5 GPA or higher and 90 or more credits, including those in original offer
• One letter returned as undeliverable
• Seven had completed a first bachelor’s degree
• Six declined
• 31 accepted offer
• 17 overall enrolled as of 8/11/08
# Scholarship Recipients

## Basic Statistics

<table>
<thead>
<tr>
<th>Age</th>
<th>Gender</th>
<th>Hours Completed</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20’s Female</td>
<td>90-172</td>
<td>2.5-3.87</td>
</tr>
<tr>
<td>12</td>
<td>30’s Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>40’s</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>50’s</td>
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General Studies Enrollment

Indiana University Kokomo
## Results of Project Complete

### Stop-out Recovery

<table>
<thead>
<tr>
<th>Term</th>
<th>Stop-outs Recovered</th>
<th>Eventual Graduates</th>
<th>AAGS</th>
<th>BGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>F 04</td>
<td>13</td>
<td>8</td>
<td>61.54%</td>
<td>1</td>
</tr>
<tr>
<td>S 05</td>
<td>12</td>
<td>8</td>
<td>66.67%</td>
<td>4</td>
</tr>
<tr>
<td>SU 05</td>
<td>10</td>
<td>3</td>
<td>33.30%</td>
<td>1</td>
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<tr>
<td>F 05</td>
<td>20</td>
<td>7</td>
<td>35.00%</td>
<td>2</td>
</tr>
<tr>
<td>S 06</td>
<td>27</td>
<td>16</td>
<td>59.26%</td>
<td>8</td>
</tr>
<tr>
<td>SU 06</td>
<td>10</td>
<td>4</td>
<td>40.00%</td>
<td>1</td>
</tr>
<tr>
<td>F 06</td>
<td>32</td>
<td>6</td>
<td>18.75%</td>
<td>3</td>
</tr>
<tr>
<td>S 07</td>
<td>41</td>
<td>9</td>
<td>21.95%</td>
<td>7</td>
</tr>
<tr>
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</tr>
<tr>
<td>F 07</td>
<td>57</td>
<td>4</td>
<td>23.53%</td>
<td>3</td>
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<tr>
<td>S 08</td>
<td>37</td>
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<tr>
<td></td>
<td>269</td>
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</tbody>
</table>

Totals as of 1/10/08

*Indiana University Kokomo*
IU Degree Completion Program
Graduates
1996 - 2005

Indiana University Kokomo
Skills Employers Want
(IU Kokomo Degree Completion Program)
2008 Graduate Survey

• 97% increased skills in critical thinking
• 84% can more effectively learn on their own
• 83% are better writers
• 75% can work more effectively in teams
• 69% improved speaking skills
• 69% increased computing skills
“The life expectancy of those with a College degree is longer and does not differ significantly based on race, creed or ethnicity”

Harold Hodgkinson
Director, National Center on Demography
Indiana Education Policy Seminar
Indianapolis, Indiana University
July 16, 1994