Executive Summary Assessment Report
Library
2008 – 2009

Plan
The Library assessed the first module of a four module information literacy series presented in English Composition I & II (W131 & W132).

Method
The outcome assessed by the Library was: Students will locate a book in the IU Kokomo Library using IUCAT. This outcome is a part of the Library’s Information Literacy goals for W131: English Composition I. The IUCAT outcome was assessed in 25% of W131 sections taught over the Fall 2008 semester or 4 of the approximately 16 sections (including the Freshman Learning Communities) of W131: Elementary Composition I offered in Fall 2008. The students used the online catalog, the campus printing system, retrieved a book from the stacks, and brought it to the librarian to match with their print-out.

Results
The assessment results indicate that the Library should continue to include an instruction module on the use of the catalog of Indiana University Libraries in the freshman classes. While there were false-starts and assistance was provided if requested, the Library only judged the end result for this assessment. Because a variety of retrieval methods were accepted as “successful” the end result of the assessment fell within the 95-100% goal set for the project.

There are changes made in the IUCAT module every semester due to updates in the online catalog. However, because of the strong assessment results, this instructional module might be a favorable candidate for the development of an online tutorial to replace or supplement the current face-to-face delivery method.

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