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With Eight
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School of Health, Physical Education, and Recreation

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Contents

1 School of Health, Physical Education, and Recreation
   1 Mission of the School
   2 A History of Leadership
   3 Curriculum and Degrees
   4 Organization of the School

2 Units in the School of Health, Physical Education and Recreation
   2 Department of Applied Health Science
   3 Faculty
   4 Description of the Program
   5 Areas of Specialization
   6 Degree Programs
   7 Careers
   8 Scholarly Inquiry
   9 Research and Service Projects
   10 Department of Kinesiology
   11 Faculty
   12 Description of Program
   13 Scholarly Inquiry
   14 Research and Service Projects
   15 Careers
   16 Department of Recreation and Park Administration
   17 Faculty
   18 Careers
   19 Description of Undergraduate Program
   20 Description of Graduate Program
   21 Scholarly Inquiry
   22 Research and Service Projects
   23 Division of Recreational Sports
   24 Personnel
   25 Description of Program

7 Undergraduate Program
   7 Admission
   8 Department of Applied Health Science
   9 Department of Kinesiology
   10 Department of Recreation and Park Administration
   11 Admission to the Teacher Education Program
   12 Academic Regulations
   13 Credits and Grade Point Average
   14 Requirements
   15 Course Load
   16 Restrictions
   17 Incompletes
   18 Residence
   19 Pass/Fail Option
   20 Program Change Approval and Substitutions
   21 Addition of Courses
   22 Withdrawals from Courses
   23 Absences
   24 Probation
   25 Dismissal
   26 Degree Application
   27 Correspondence Study

10 Graduate Credit for Undergraduates
10 General Education Course Requirements
10 General Education for the Standard License in Senior High/Junior High/Middle School, and All-Grade Education
11 Humanities
11 Life and Physical Sciences
12 Social and Behavioral Sciences
12 Applied Health Science Degree Programs
12 Certificate in Hazard Control
12 Associate of Science Degree in Hazard Control
13 Bachelor of Science Degree Programs
13 Teacher Preparation Emphasis
14 Public Health Education Specialist
14 Occupational Safety Specialist
15 Human Development/Family Studies Emphasis
16 Nutrition Science Emphasis
17 Dietetics Emphasis
18 Applied Health Science Minor
18 Driver Education Endorsement
18 Kinesiology Degree Programs
18 Bachelor of Science in Kinesiology with Teacher Preparation
19 Athletic Training with Teaching Option
21 Athletic Training with Nonteaching Option
22 Exercise Science Emphasis
24 Sports Communication: Broadcast Emphasis
26 Sport Marketing and Management Emphasis
28 Kinesiology Minor (Teaching Option)
28 Kinesiology Minor (Nonteaching Option)
29 Coaching Endorsement
29 Recreation Major
29 Recreation Degree Programs
29 Park and Recreation Management Emphasis
29 Sport Management Emphasis
30 Outdoor Recreation and Resource Management Emphasis
30 Therapeutic Recreation Emphasis
30 Tourism Management Emphasis
30 Recreation Minor

32 Graduate Program
32 General Information
32 Admissions
32 Applications for Graduate Study
32 Steps for Admission
33 Application Deadlines
33 Admission Status
34 Admissions—Master’s Degree
34 Admissions—Doctoral Degree
35 Financial Assistance
35 Academic Regulations
35 General Information
36 Academic Standing
37 Transfer of Credit
37 Time Limitations and Academic Deadlines
37 Residence Requirement
37 Graduate Student Meetings
37 Employment
37 Teacher Certification
38 Advanced Degrees
38 Graduate Certificate Program
38 Master's Degrees
38 Thesis Option
38 Master of Science Degree
39 Applied Health Science Options
39 Kinesiology Options
40 Recreation and Park Administration Options
40 Master of Public Health Degree
40 Master of Public Health Option
40 Director's Degree
41 Program of Studies
41 Directorate Advisory Committee
41 Written Qualifying Examination
41 Thesis
41 Internship
42 Final Examination
42 Doctoral Degrees
42 General Requirements
42 Doctoral Advisory Committee
43 Admission to Candidacy
43 Qualifying Examinations
43 Dissertation Research Committee
44 Enrollment after the Qualifying Examination
44 In Absentia Enrollment
44 Dissertation
44 Concluding Activities
45 Publication of the Dissertation
45 Final Examination
45 H.S.D., P.E.D., and Re.D. Degrees
45 Major and Minor Course Work Requirements
46 Applied Health Science Options for Doctorate Minor
46 Distribution of Required Credits
46 Research Skill Requirement
47 Ph.D. in Human Performance
47 Prerequisites
47 Major and Minor Course Work Requirements
47 Distribution of Required Credits
47 Research Skill Requirement
49 Courses
49 Applied Health Science
49 Public Health
50 School and College Health
54 Safety Management
55 Hazard Control Technology
57 Human Development/Family Studies
58 Nutrition/Dietetics
60 Kinesiology
60 Professional Program
60 Athletics
62 Dance
62 Kinesiology
69 Physical Education Elective Program
72 Recreation and Park Administration
76 Interdepartmental and Technical Courses
77 Education Courses
78 Faculty
78 Faculty Emeriti
78 Faculty
81 Alumni Association
81 Officers
81 Board of Directors
82 Indiana University
82 General Policies
82 Undergraduate Admissions Policy
83 Transfer to Other Indiana University Campuses
84 Residency Status
87 Fees
School of Health, Physical Education, and Recreation

Mission of the School
The mission of the School of Health, Physical Education, and Recreation is to foster scholarly inquiry, prepare personnel for professional service at both entry and advanced levels, and to deliver services in the areas of health promotion and education, physical fitness, movement science, sport, and leisure studies and management. Comprehensive, balanced programs of teaching, research, and service provide the interactive experiences that will enable Indiana University graduates to meet the challenges presented by the ever-changing needs and demands of contemporary society.

Curriculum and Degrees
Each of the three academic departments offers degrees ranging from the Bachelor of Science to the doctorate over a wide variety of majors and specializations. Separate degree programs have been designed to fit the needs of students who anticipate careers in research, education, public service, or private enterprise. Particular attention has been given to the development of a curricular structure that will meet the most stringent contemporary academic criteria while maintaining sufficient flexibility to accommodate individual requirements.

A History of Leadership
Established in 1946 as the first School of Health, Physical Education, and Recreation in the United States, its programs have grown to encompass a broad spectrum of academic interests and professional fields. As a result of the scholarship and service records of the faculty and the unparalleled professional contributions of the school’s far-flung alumni, Indiana University has earned an enviable reputation for excellence both at home and abroad. As one of the most active and influential alumni groups in the United States, Indiana University graduates continue to be a loyal support network for current programs and students.

Organization of the School
The school comprises the Department of Applied Health Science, the Department of Kinesiology, the Department of Recreation and Park Administration, and the Division of Recreational Sports. Close working relationships are maintained with other schools and departments on the campus, including the Medical Sciences Program, the School of Education, and the Department of Intercollegiate Athletics, as well as units on the Indianapolis campus, such as the Indiana University Medical School and the National Institute for Fitness and Sport.

This campus landmark, the Student Building, housed the physical education department for women from 1906 to 1961.
Units in the School of Health, Physical Education, and Recreation

Department of Applied Health Science

Department of Kinesiology

Department of Recreation and Park Administration

Division of Recreational Sports

Department of Applied Health Science

Faculty
Chairperson  Professor Seffrin
Professors  Engs, Yarber
Associate Professors  Billingham, Crowe, Ellis, Shier, Torabi
Assistant Professors  Dabbagh, Fly, Gilbert, Lindeman, Piercy, Ragon
Lecturer  Bailey

Hazard Control Director  Piercy
Professional Staff in Hazard Control  Dahlgren, Frost, Hall, Hoye, Kramer, Rex, Ruark, Vandall, Vaught, Williamson

Description of the Program

The Department of Applied Health Science at Indiana University is one of the oldest and most respected professional preparation programs in the United States. The department offers programs in human development / family studies, nutrition and dietetics, public health education, school and college health education, safety management, and occupational safety. In a national ranking of professional preparation programs in health education, the department’s doctoral program was ranked fifth in the nation, and its master’s degree program was ranked ninth among approximately 300 universities throughout the nation.

Areas of Specialization

The department offers a comprehensive curriculum of undergraduate and graduate degree programs and courses that emphasize the importance of education in the prevention of personal and family problems related to lifestyle and health behavior. Five areas of specialization are available to the student:

- Human Development/Family Studies  This area deals with growth and development and with the promotion of positive human relationships throughout the life span. There is an entrance requirement of a 2.3 cumulative GPA.
- Nutrition and Dietetics  This area includes instruction and basic research in nutrition science and an accredited dietetics program. The program is approved by the American Dietetics Association Plan IV. There is an entrance requirement of a 2.5 cumulative GPA for both programs.
- School and College Health Education  Concerned with programs that promote the health of children and young adults in schools and colleges, this area traditionally includes courses in substance abuse, emergency care, human sexuality, consumerism, and related areas.
- Public Health Education  This area is concerned with approaches that promote the health of the general public, including programs in public, occupational, and clinical settings.
- Safety Management  This area explores the promotion of safety through education, inspection, and hazard control.

Degree Programs

Degree programs currently available in the department include:
- Certificate in Hazard Control
- Associate of Science (A.S.) in Hazard Control
- Bachelor of Science (B.S.) with options in
  - Human Development/Family Studies
  - Nutrition
  - Dietetics
- School and College Health Education
- Public Health Education
- Occupational Safety
- Certificate of Health Studies (Graduate)
- Master of Science (M.S.) in applied health science with options in
  - Health Promotion
  - Human Development/Family Studies
  - Nutrition Science
  - Safety Management
- School and College Health Education
- Master of Public Health (M.P.H.) in Public Health Education
Director of Health and Safety (H.S. Dir.) with options in
School and College Health Education
Public Health Education
Health and Safety Studies
Doctor of Health and Safety (H.S.D.) with options in
School and College Health Education
Public Health Education
Health and Safety Studies
Doctor of Philosophy (Ph.D.) in Health Behavior
Doctoral minors with options in
Alcohol and Drug Use
Health Promotion
Human Development/Family Studies
Human Sexuality Education
Nutrition Science
Public Health Education
Safety Management
School and College Health Education

Careers
Sources of potential employment for program graduates are numerous and varied and include public and private schools and colleges; local, state, and federal agencies; international agencies; voluntary health agencies; professional associations; clinics, hospitals, and private health care facilities; business; industry; and the military. Prospects for employment are good, especially if the individual is willing to relocate.

Scholarly Inquiry
The Department of Applied Health Science has a long-standing commitment to scholarly inquiry in a broad spectrum of areas emphasizing prevention of health problems. Research and creative activity in the department includes both basic and applied work in program planning and development; evaluation of the effectiveness of instruction; examination of lifestyle and health behavior in relation to nutrition, exercise, stress, substance abuse, family health, and related areas. In addition to the conduct of research projects, faculty members engage in a variety of other scholarly activities, including the preparation of articles, textbooks, and other publications, and presentation of scholarly papers at national, regional, and international conferences.

Research and Service Projects
In addition to offering a variety of courses and degree programs in the areas of health and safety, the department is continuously involved in a number of innovative research and service projects that include the following:

Center for Health and Safety Studies
This center provides support services to the university community, to the profession, and to the state of Indiana through conferences, research projects, and the management of grants and contracts.

Hazard Control Program
This project educates Department of Defense military and civilian personnel in the area of safety science.

Driver and Traffic Safety Education Center
An instructional complex for preparing driver education specialists.

Drug Abuse Prevention Specialist Training
A federally funded project developed to prepare 100 school-based drug abuse prevention specialists.

Department of Kinesiology

Faculty
Chairperson
Professor Morris
Professors
Gallahue; Getchell; Knight; Miller, J.; Remley; Snygg; Strong; Surburg; Updyke
Associate Professors
Belisle; Brown; Burns; Burrus; Carlson; Dapena; Hamm; Johnson; Stager; Ulrich, D.
Assistant Professors
Bell; Edwards; Gray; Grove; Haven; Henson; Kroeza; Miller, W.; Mindheim; Mull; Raglin; Saites; Schrader; Sharp; Sherwin; Ulrich, B.; Yeagle
Instructors
Garl, Lawrence
Lecturers
Beeker, Black, Eilenberger, Fox, Lutz, Poppy, Romack, Smith, Suomi, Wilson
Clinical Exercise Physiology Specialist
Wallace
Research Associate
Jastremski

Description of Program
The Department of Kinesiology offers both undergraduate and graduate curricula. An undergraduate Bachelor of Science curriculum for the preparation of teachers, administrators, and coaches leads to a Standard Teaching Certificate, either for senior high, junior high, middle school, or K-12. Nonteaching options in athletic training, exercise science, sports communication, and sport marketing and management also lead to the Bachelor of Science in Kinesiology. In conjunction with the above programs, the department offers an emphasis area in the teaching of dance.

The undergraduate teacher preparation curriculum is a combination of courses in teaching methodology and the human movement sciences. Professional and technical instruction is given in teaching and coaching
the various sports, activities, and dance that are commonly taught in public schools, with the addition of appropriate theoretical academic background. The nonteaching programs are interdisciplinary, providing course work in related subject matter as well as appropriate physical education courses. The athletic training curriculum leads to certification by the National Athletic Trainer’s Association. Students who emphasize the area of fitness will take course work leading to certification by the American College of Sports Medicine.

The department offers an extensive program in elective physical education activities open to students who are majors and students who are in other departments and/or schools on the Bloomington campus. Included in the elective courses are aquatics, conditioning, dance, individual sports, martial arts, racquet sports, and team sports.

Graduate curricula lead to the degrees Master of Science, Director of Physical Education, Doctor of Physical Education, and Doctor of Philosophy (Ph.D.) in human performance. A variety of emphasis areas are available for graduate degree candidates, including adapted physical education, administration/curriculum/instruction, applied sport science, athletic training, human performance, social science of sport, curriculum instruction, and sport management. The Ph.D. program in human performance emphasizes biomechanics, exercise physiology, adapted physical education, and motor learning/control. The department operates human performance research laboratories in these areas and laboratory experiences in motor development.

Scholarly Inquiry

The faculty of the Department of Kinesiology engage in research and creative activity in a variety of areas, including the exercise sciences and the social science of sport.

Within exercise science, the department supports research in exercise physiology, exercise biochemistry, clinical exercise physiology, motor learning, motor control and sport biomechanics. Additionally, studies involving motor development and the effects of physical activity on special populations have received considerable emphasis. Over the years, funding for these scholarly activities has included such sources as the United States Department of Education, Office of Special Education, the United States Olympic Committee, the Athletic Congress, Lilly Endowment and the Amateur Athletic Union. Faculty and graduate students have been very active in the presentation of research reports at various scientific meetings and the publication of their research efforts in scientific journals.

Artists in modern dance have choreographed a number of different dances and have presented numerous concerts. Faculty members have presented and published papers dealing with various topics in sport as viewed from a social science perspective.

The department has been concerned with the dissemination of new knowledge at all levels. Scholars have been invited to present research colloquia at national and international meetings. Graduate students have been successful in obtaining university teaching and postdoctoral research positions following completion of their doctoral programs.

Research and Service Projects

Department faculty are involved in numerous research and service projects, such as the Adult Fitness program, the Human Performance Laboratory, scientific support services for the United States Olympic Committee, preparation of leadership personnel for the United States Department of Education, preparation of special educators in adapted physical education funded by the United States Department of Education, the study of spontaneous leg movements and sensitivity to sensory information in infants with Down Syndrome funded by United States Department of Education, and studies of the physical fitness of children sponsored by corporations and nonprofit agencies.

Careers

Continuing national attention to fitness, sports medicine, sport, and an active way of life for all makes employment prospects excellent. Examples of the many career opportunities available are aquatics management, athletic administration, athletic training, cardiac rehabilitation, coaching/athletics, community centers, corporate fitness, fitness center management, laboratory research, public/private schools, preventive medicine, pulmonary rehabilitation, research, sports broadcasting, sports marketing, sports medicine, sports programming, sports reporting, teaching, and youth agencies.

Department of Recreation and Park Administration

Faculty

Chairperson  Professor Brantley
Professors  Austin, Hronek, Mobley, Rillo, Webb
Associate Professors  Doyle, Fesenmaier, Lawson, Martin, McLean, Robb, Russell
Assistant Professors  Bush, Hamilton; Hawkins; Ross, C.; Ross, J.
Lecturers  Arnsman, Bayless, Behrman, Clay, Hartzog, Rothschild, Sharpless, Shepley, Wilt

Careers
The department prepares students for careers in a variety of park, recreation, and leisure services settings, such as public parks and recreation; youth agencies; recreational sports facilities; hospitals, extended care facilities, and rehabilitation centers; private and commercial recreation; tourism; camping and outdoor education; and military recreation.

Description of Undergraduate Program
The undergraduate curriculum, leading to the B.S. in Recreation degree, prepares students for positions as recreation activity programmers, planners, and leaders; managers of facilities; supervisors; park and recreation resource managers; and specialists in such areas as computer applications, therapeutic recreation, military recreation, and environmental education.
Students may select from five emphases:
- Park and Recreation Management
- Therapeutic Recreation
- Outdoor Recreation and Resource Management
- Sport Management
- Tourism Management

Description of Graduate Program
The graduate curriculum is for students who are preparing for careers in administration / management, teaching, and research. In addition, students often elect to pursue recreation specialist careers in such areas as recreation planning, environmental education, computer applications, and clinical and nonclinical therapeutic recreation. The M.S. (Master of Science) in Recreation offers four major options:
- Park/Recreation Administration  This option is for students interested in public agencies, private/commercial agencies, college unions, tourism, or general administration / management.
- Outdoor Recreation  This option is for students interested in outdoor recreation management, resource management, camping administration, or outdoor/environmental education.
- Recreational Sports Administration  This option is for students with career objectives in sports administration in colleges/universities, public and private recreation agencies, or the Armed Forces.
- Therapeutic Recreation  This option is for students interested in working with disabled persons in either clinical or nonclinical settings. Advanced graduate degrees include the Re.Dir. (Director of Recreation), the Re.D. (Doctor of Recreation), and the Ph.D. in leisure behavior. These degree programs are designed for graduate students wishing to pursue careers in management and administration, teaching, research, or administration in higher education.

Scholarly Inquiry
Scholarship in the Department of Recreation and Park Administration reflects a commitment to increasing the understanding of leisure and recreation at both basic and applied levels. Faculty and students are involved with scholarly research to develop findings that may be applied by practitioners. Illustrative of research on leisure behavior have been studies on the leisure behavior of women and physiological indicators of leisure experiences. Examples of applied studies have been investigations to establish national standards for park and recreation systems, to determine travel behavior and decision-making patterns, and to study the effects of outdoor recreation on the behavior of children with disabilities. A second area is the scholarship of teaching, where faculty engage in creative activities such as those funded by recent curriculum development grants from the Administration on Aging and the Department of Education. A third area of applied scholarship is the development of strategic plans for leisure service agencies and the provision of accessibility training for staff members of the National Park Service.
Each graduate faculty member pursues scholarship in a specialty, in addition to supervising scholarly activities of students. The department has several graduate emphases, including park and recreation administration, outdoor recreation resources administration, sport management, therapeutic recreation, and leisure behavior.

Research and Service Projects
Major programs within the department include the following:
- The Bradford Institute on Disabled Americans Outdoors  This alternative learning environment also serves as a treatment and recreational setting for persons with disabilities.
- Bradford Woods  Indiana University’s nationally recognized outdoor education and camping center has 2,300 acres administered
by the Department of Recreation and Park Administration. More than 10,000 people use the facility each year for workshops, conferences, academic programs, continuing education, research, and retreats. It is also the home of Camp Riley (a national demonstration area for camping for people with disabilities) and the national headquarters of the American Camping Association.

Executive Development Program This midcareer park and recreation program assists executives in keeping abreast with the changing world and in continuing to develop managerial skills.

Great Lakes Park Training Institute Serving park executives and their staffs with up-to-date, hands-on techniques, this institute draws administrators, supervisors, and technicians from municipal, regional, state, and federal agencies in the United States and Canada.

Leisure Research Institute Equipped with the latest in available computer support, this institute provides research support services to students and faculty as well as a focus for departmental research efforts and the expansion of cooperative research projects.

Hilltop Garden and Nature Center One of the oldest children’s gardens in the United States, Hilltop contains 75 children’s trees and vegetable plots plus an herbaceous perennial garden, fruit trees, herb garden, special display plantings, and test gardens. As part of the department, Hilltop is a laboratory for IU students in outdoor education, resource management, horticulture, and science education.

Other Research and Service Projects Graduate and undergraduate students are afforded nonclassroom experiences through such programs and park and recreational facilities as these:

- Summer Camp Job Fair
- Division of Recreational Sports
- Outdoor Recreation Consortium
- State and national forests, parks, and recreational areas
- YMCA Fitness Center and youth agencies
- Institute for the Study of Developmental Disabilities
- Indiana Memorial Union
- Bloomington Parks and Recreation Department

Division of Recreational Sports

Personnel

- Acting Director  Bayless
- Associate Director  Ross, C.
- Director, Recreational Sports/Aquatic Building and Tennis Pavilion  Mull
- Assistant Directors  Arnsman, Lewis, Puterbaugh
- Coordinators  Bagger, Burrows, Ellingson, Handel

Description of Program

The Division of Recreational Sports offers the university community a variety of opportunities in sport and fitness, making maximum use of all university sports facilities. The popular informal sports program provides university sport facilities for self-directed use when they are not scheduled for classes, intramural sport events, club sport events, or other structured use. The IU Fit program offers energetic, exer-fit, extra-fit, fit and firm, and bodysculpting. The intramural sports program sponsors men’s, women’s, and mixed tournaments in team, dual, individual, and meet competition. The club sports program facilities for student groups with a common interest in a particular sport, whether the emphasis within the club is social, instructional, or competitive. Recreational sports for people with disabilities encourages the participation in either tailor-made events or existing sport activities.

A noncredit instruction program is offered in a number of sports, including tennis, trap and skeet, and rifle-pistol. Instruction is through clinics and lessons and takes place in such auxiliary facilities as the IU Tennis Pavilion, the Trap and Skeet range, and the IMU Rifle-Pistol range.

As part of the overall program, several paid and volunteer leadership experiences are available to students who want to get involved in supervising, officiating, unit management, or committee work. This phase of the program is coordinated within the school, providing a laboratory for majors. Through their appropriate academic unit, students can acquire an option in recreational sports by their participation in such leadership experiences.
Undergraduate Program

Admission
For information on admission procedures and curriculum requirements, students seeking the bachelor’s degree are advised to contact:

Director for Student Services
School of Health, Physical Education, and Recreation
HPER 111
Indiana University Bloomington
Bloomington, IN 47405
(812) 855-1561

An undergraduate enrolled through the University Division must have completed at least 26 credit hours with a 2.0 grade point average in order to declare a major with the School of Health, Physical Education, and Recreation. Undergraduate students who complete the semester before certification of admission to the school with less than a 2.0 for the semester will be admitted on a probationary status.

Department of Applied Health Science
General Information The department welcomes inquiries from high school students, University Division students, and upper-division students concerning admission to its programs. General inquiries will be answered by any faculty member in the department. Specific information and application materials may be obtained through the department’s undergraduate program coordinator.

Special Admission Requirements A cumulative entrance grade point average of 2.3 (on a 4.0 scale) is required for the major in Human Development/Family Studies. Nutrition Science and Dietetics require a cumulative entrance grade point average of 2.5 (on a 4.0 scale) for both programs.

Department of Kinesiology
General Information The Department of Kinesiology offers undergraduate programs in athletic training, sport communication, exercise science, sport marketing and management, and teacher preparation. The following programs have special admission requirements.

Special Admissions Requirements
Athletic Training Program The number of admissions to the professional athletic training emphasis is limited to the number of practicum spaces available. Students who want to enter the Athletic Training Program and believe that they have met entrance requirements (see requirements under “Admission” above), or are in the process of doing so, should obtain an application form from:

Office of the Dean
School of Health, Physical Education, and Recreation
HPER 111
Indiana University Bloomington
Bloomington, IN 47405
(812) 855-1561

The completed form, together with the first semester and second semester (midterm report) grade slips, must be presented to the dean’s office by April 1.

Criteria for admission to the Athletic Training Program are:
1. Admission to the school
2. Formal application to the program including:
   a. three letters of recommendation
   b. current transcript
   c. biographical sketch
   d. completion of athletic training application form
3. Interview with Athletic Training Admissions Committee
4. Completion of HPER H160 and HPER P280 with a grade of B or better
5. Completion of ANAT A215 with a grade of C or better
6. University GPA of 2.5 or better

Based on the criteria listed above, the Athletic Training Program coordinator will notify the department chairperson by June 1 of the selection committee’s decision on a student’s application. The chairperson will forward the decision to the dean’s office by June 15, and students will be notified by July 1 as to whether they are accepted into the program.

Acceptance is based on a student’s total academic record, background, and experience as long as openings in the program exist. Students satisfying the Athletic Training Program conditions stated above are not guaranteed positions in the program.

Sport Communication Program A minimum of 26 credit hours and cumulative entrance grade point average of 2.5 (C+) is required for admission to the Sport Communication Program. (Effective August 1993).

Sport Marketing and Management Program Admission to the Sport Marketing and Management program is currently limited to 30 students per year. A student desiring entrance into the program is eligible for
consideration under the following conditions:

1. Completion of 56 credit hours of college course work that counts toward graduation. This course work may be completed at Indiana University or at another accredited institution offering comparable course work. The applicant must be in good academic standing.

2. Successful completion of the following 10 prerequisite courses:
   - BUS A201-A202 Introduction to Accounting I and II
   - BUS L201 The Legal Environment of Business
   - ECON E201-E202 Introduction to Microeconomics and Macroeconomics
   - ENG W131 English composition or equivalent
   - HPER P211 Introduction to Sport Management
   - MATH M118 Finite Mathematics or M119 Brief Survey of Calculus
   - PSY P101 Introduction to Psychology I
   - SOC S100 Sociological Analysis of Society

For purposes of admission, the average of the grades earned in the prerequisite courses will be used to compute the GPA. When a grade of FX is used in this computation, both the “F” and the replacement grade will be used to compute the prerequisite average GPA.

3. Completion of ENG W131 with a C- or better.

4. Submission of an application by the required deadline. Undergraduates are admitted to the Sport Marketing and Management Program one time per year. The application deadline for admission for the fall semester is June 15. Grades for all prerequisite course work must be on the student’s university transcript by July 10 to be used for that fall admission.

Applications are available at the School of Health, Physical Education, and Recreation, Records Office, Room 111.

5. Participation in the Sport Marketing and Management Orientation Program. After receiving an offer of admission, students are required to attend an orientation program at a time specified in the offer. Failure to attend this orientation program will cause the offer of admission to be withdrawn. Each application is reviewed individually. Applications will be reviewed primarily based on grades. Additional factors may include extracurricular activities, work experience, rigorousness of course work and trend of grades.

Department of Recreation and Park Administration

General Information The Department of Recreation and Park Administration, in cooperation with the University Division, seeks early identification of students planning to major in recreation. Students enrolled in HPER R160 Recreation and Leisure will be given appropriate application materials. Other students seeking admission to the department must fill out the necessary application forms, available in the departmental office, and have a personal interview with a faculty member in the department.

Admission to the Teacher Education Program

Students wanting to obtain a teaching certificate must be admitted to the Teacher Education Program. Education majors should note that admission to the School of Education is separate from admission to the Teacher Education Program. The standards for admission to the Teacher Education Program, listed below, apply to both education and noneducation majors. The standards must be met before the student may enroll in advanced professional education courses.

Admission to Senior High/Junior High/Middle School, All-Grade, or Special Education Programs Students seeking admission to the senior high/junior high/middle school, all-grade, or special education programs must meet the standards described below:

1. Admissions application.
2. Minimum overall GPA of 2.5.
3. Minimum grade of C in the course designated for oral expression and in courses designated for written expression. (ENG W131, ENG L141, ENG L142, AFRO A141, ENG W103, ENG W203, ENG W301, and ENG W350). NOTE: The speech requirement may not be met by correspondence.
4. Minimum grade of C (2.0) in EDUC...
P255/M201' (secondary) or 'EDUC P245/M201' (all-grade) as well as EDUC M300.

5. Minimum GPA of 2.5 in 12 credit hours of the student’s major.

6. Passing scores on the admission test.

7. Graduation certification requirements for those seeking an Indiana Teaching Certificate are a 2.5 GPA in professional education, a 2.5 GPA in the major, and a passing score on the National Teacher Exam Core Battery and special test in the major subject area.

**Academic Regulations**

**Credits and Grade Point Average Requirements**

A minimum of 124 credit hours is required for graduation.

Quality points are assigned for purposes of determining the cumulative grade point average as follows: A+ or A = 4 credit points; A = 3.7; B+ = 3.3; B = 3; B- = 2.7; C+ = 2.3; C = 2; C- = 1.7; D+ = 1.3; D = 1.0; D- = 0.7; and F = 0. No points are assigned for I, S, P, or W. A minimum cumulative grade point average of C (2.0) is required for the baccalaureate degree. In addition, a minimum grade point average of 2.0 is required for all courses completed in the major area and in the minor area. Completion of ENG W131 (3 cr.) or equivalent with a grade of C or better is a general requirement of all students in the school.

**Note:** Although course work may be transferred to Indiana University from another institution, only the grades earned in courses taken at Indiana University will be used to compute a student’s grade point average.

**Course Load**

A student is expected to carry from 12 to 16 credit hours of academic work a semester. Permission to carry fewer than 12 credits may be obtained only in special cases from the dean of the School of Health, Physical Education, and Recreation. A student who has an average of at least 3 credit points for each hour taken in the semester immediately preceding may receive permission from the dean to carry more than 18 credit hours. The maximum number of credit hours to be carried by a student is 19.

**Restrictions**

No course below the 100 level, no COAS-J courses, and no EDUC-F courses may be used to satisfy the general education requirements. Credit for MATH M014 may not be applied toward a degree. A maximum of 3 credit hours in EDUC M135, Self-Instruction in Art, may be counted toward a degree.

**Incompletes**

The grade I is given only when the work of the course is substantially completed and when the student’s work is of passing quality. When an Incomplete is assigned, a record must be maintained in the office of the department in which the grade was given. The record will include a statement of the reason for recording the Incomplete and adequate guidance for its removal, with a suggested final grade in the event of the departure or extended absence of the instructor from the campus. To receive notification of a removal of Incomplete, contact the instructor. A student must remove the Incomplete within one calendar year from the date of its recording, except that the dean may authorize adjustment of this period in exceptional circumstances. If the student fails to remove the Incomplete within the time allowed, the dean will authorize the Office of the Registrar to change the grade to F. Both the student and the instructor will be notified of this change in grade.

When the grade of Incomplete is given because the student missed the final examination, the student will be allowed to remove the Incomplete by taking the examination only with the approval of the Committee on Absence and the instructor.

Students should not register in a course in which they have a grade of Incomplete. These regulations do not apply to research and reading courses in which completing the work of the course is not necessarily required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.

**Residence**

After entering the School of Health, Physical Education and Recreation, students must complete a minimum of 30 of the last 60 credit hours of university work and two of the last four semesters of work in residence on the Bloomington campus. The dean must approve any plan for off-campus course work.

**Pass/Fail Option**

A student may enroll in one course per semester on the Pass/Fail option, provided the course is not in the student’s major or minor field. In general, courses required in one’s major or emphasis area may not be taken Pass/Fail. It is the responsibility of the student to check the major/emphasis area to determine specific restrictions.

For recreation and park administration majors, only free elective courses may be taken on a Pass/Fail basis. Kinesiology majors should
check the specific degree program for restrictions on Pass/Fail. The election of this option must be exercised by the student within the first three weeks of the semester. A grade of F is not counted in computing grade point averages; a grade of F is included. A grade of P cannot be changed subsequently to a grade of A, B, C, or D.

**Program Change Approval and Substitutions**
Before enrollment, students must complete a Course Substitution Request Form for all course substitutions, waivers, or program changes. This form is approved by the adviser and then submitted to the director of student services and the director of academic support for approval. Course content must be of a similar nature to be approved for substitution.

**Addition of Courses**
No course may be added by undergraduate students after the first two weeks of a regular session or one week in a summer session unless the instructor of the course petitions that an exception be made and the request is approved by the dean of the school in which the course is offered and the dean of the school in which the student is enrolled.

**Withdrawals from Courses**
Withdrawals during the first three weeks of a semester or first two weeks of a summer session are automatically marked W. Withdrawals that would reduce a student’s enrollment below 12 credit hours or interrupt progress toward satisfaction of specific area requirements will not be authorized. 

*Petitions for withdrawal after the periods specified above will not be authorized by the dean of a student’s school except for urgent reasons related to extended illness or equivalent distress. The desire to avoid a low grade is not an acceptable reason for withdrawal from a course.*

If the student withdraws with the dean’s consent, the mark in the courses shall be W if the student is passing at the time of withdrawal and WF if the student is not passing. The grade will be recorded on the date of withdrawal. Failure to complete a course without authorized withdrawal will result in the grade of F.

**Absences**
Confirmed illness is usually the only acceptable excuse for absence from class. A student who misses a final examination and who has a passing grade up to that time is given temporarily a grade of Incomplete if the instructor has reason to believe the absence was beyond the student’s control. The Office of the Dean of Students reviews excuses for absences from final examinations and notifies instructors of its decisions.

**Probation**
Students are placed on probation for the semester succeeding the one in which they fail to earn a C average. Students remain on probation as long as they earn less than a C average in a given semester or have less than a cumulative C average.

**Dismissal**
At the discretion of the Scholarship and Probation Committee, School of Health, Physical Education, and Recreation, HPER 111, students may be dismissed from the school if they (1) make less than a D average for a semester, (2) are more than 9 credit points below a cumulative C average, or (3) are on probation for two consecutive semesters. In special cases a student who has been dismissed may petition the committee for readmission.

**Degree Application**
A candidate for graduation must file a formal application for the degree with the school six months before the expected date of graduation. The school will not be responsible for the graduation of seniors who fail to meet this requirement.

**Correspondence Study**
Work taken in absence for credit may be accomplished through the Division of Independent Study; however, entrance requirements of the school must have been satisfied prior to registration if the work is to be applied toward a degree. Special permission of the dean of the school is required of students in residence on the Bloomington campus to register for correspondence work. Those students pursuing teacher certification may not take SPCH 5121 Public Speaking by correspondence.

**Graduate Credit for Undergraduates**
Candidates for the Bachelor of Science degree at Indiana University who are within five credit hours of completing requirements for that degree, when granted specific approval, may take certain graduate courses for graduate credit during the last undergraduate semester.

**General Education Course Requirements**
All students are required to complete credit hours in general education by selecting courses from three general areas: humanities, life and physical sciences, and social and behavioral
sciences. Specific courses and total credit hour requirements for general education are listed, along with other course requirements for each area of specialization, in the next pages of the bulletin. Since the curriculum is continually undergoing change, current tabulation sheets for each area of specialization may be obtained from the Records Office, School of Health, Physical Education, and Recreation, HPER 115.

General Education for the Standard License in Senior High/Junior High/Middle School, and All-Grade Education

A minimum of 45 credit hours is required and must include 9 credit hours in specified courses in oral and written expression. The same general education requirements also apply to the standard license in senior high/junior high/middle school education and to the standard license in all-grade education; however, the minimum number of credit hours required for the all-grade education license is 40. Course work must be included from the three areas indicated: humanities, 18-24 credit hours; life and physical sciences, 9-15 credit hours; and social and behavioral sciences, 9-15 credit hours. 

Note: In order to attain the minimum 45 credit hours (40 for all-grade education) in general education, the student will have to take more than the minimum number of credit hours in at least two of the three stated categories. The number of credit hours in each category is also limited by a maximum number.) The speech requirement may not be met by correspondence.

Humanities (18-24 cr.)

Oral and Written Expression (9 cr.)

1. Oral Expression (2 cr. minimum)
   SPCH S121 Public Speaking (2 cr.)
   SPCH S122 Interpersonal Communication (2 cr.)

2. Written Expression (2 cr. minimum)
   AFRO A141 or A142 Introduction to Writing and the Study of Black Literature I-II (1-1 cr.)
   ENG W131 Elementary Composition (3 cr.)
   ENG W143 Interdisciplinary Study of Expository Writing (1 cr.)
   ENG L141 or L142 Introduction to Writing and the Study of Literature I-II (1-1 cr.)

3. Sufficient additional courses from this category to make 3 credit hours in oral and written expression.
   ENG W103 Introductory Creative Writing (3 cr.)
   ENG W203 Creative Writing (3 cr.)

   ENG W231 Professional Writing Skills (3 cr.)
   ENG W301 Writing Fiction (3 cr.)
   ENG W350 Advanced Expository Writing (3 cr.)
   JOUR J200 Writing for Mass Media (3 cr.)
   JOUR C327 Writing for Publication (3 cr.)
   SPCH S122 Interpersonal Communication (2 cr.)
   SPCH S223 Business and Professional Communication (3 cr.) P: S121
   SPCH S324 Persuasive Speaking (3 cr.)

Remaining Humanities

A distribution to be selected from at least two departments. Speech or English may be used as one of the departments to fulfill the distribution requirement. Students should refer to the bulletin for the College of Arts and Sciences for descriptions and listings of courses. Students may take higher-level courses when prerequisites are met. A detailed list of recommended courses is available from an adviser in Education Student Services, School of Education, School of Education, Indiana University Bloomington.

Departments

Afro-American Studies
Classical Studies
Comparative Literature
East Asian Languages and Literature
English
Fine Arts
Folklore
French and Italian
Germanic Languages
Health, Physical Education, and Recreation:
HPER R160 only
Journalism
Linguistics
Music (no applied courses)
Near Eastern Languages and Cultures
Philosophy
Religious Studies
Slavic Languages and Literatures
Spanish and Portuguese
Speech Communication
Telecommunications
Theatre and Drama
Uralic and Altaic Studies

Life and Physical Sciences (9-15 cr.)

Life Sciences

A minimum of 3 credit hours from courses

1 ENG W141 and L142 as well as AFRO A141 and A142 are each 4 credit hour courses. Three credit hours of each course will count as literature and 1 credit hour of each will count as composition.

2 ENG W143 is composition credit attached to specified literature course. It may be repeated once for credit.
offered in either anatomy and physiology or biology is required. Students should refer to the bulletin of the College of Arts and Sciences for descriptions and listings of courses. Students may take higher-level courses when prerequisites are met. A detailed list of recommended courses is available from an adviser in Education Student Services, School of Education, Indiana University Bloomington.

**Departments**
- Anatomy and Physiology
- Biology

**Physical Sciences and Mathematics**
A minimum of 3 credit hours from courses offered in the following departments is required. Students should refer to the bulletin of the College of Arts and Sciences for descriptions and listings of courses. Students may take higher-level courses when prerequisites are met. A detailed list of recommended courses is available from an adviser in Education Student Services, School of Education, Indiana University Bloomington.

**Departments**
- Astronomy
- Chemistry
- Computer Science
- Geography
- Geology
- Mathematics
- Physics

**Electives**
Sufficient electives to complete the 9 credit hour minimum in life and physical sciences are required. The following are the only HPER courses that will satisfy this science requirement:
- HPER 363 Personal Health (3 cr.)
- P397 Kinesiology (3 cr.)
- P409 Basic Physiology of Exercise (3 cr.)

**Social and Behavioral Sciences (9-15 credit hours)**
A distribution of 9 credit hours to be selected from at least three of the following departments is required. Students should refer to the bulletin of the College of Arts and Sciences for descriptions and listings of courses. Students may take higher-level courses when prerequisites are met. A detailed list of recommended courses is available from an adviser in Education Student Services, School of Education, Indiana University Bloomington.

**Departments**
- Anthropology
- Economics
- Geography

Applied Health Science Degree Programs

**Certificate in Hazard Control**
A one-year program of study for the entry-level practitioner who is interested in becoming a safety technician or who will have safety as a collateral responsibility.

**First Semester (16-17 cr.)**
- HPER 1101 Introduction to Safety Science (3 cr.)
- HPER 1151 Safety Codes and Standards (3 cr.)
- HPER 1201 Introduction to Industrial Hygiene (3 cr.)
- ENG W131 Elementary Composition (3 cr.)
- Life/Physical Sciences Electives (4-5 cr.)

**Second Semester (15-16 cr.)**
- HPER 2251 Accident Investigation, Analysis and Reporting (3 cr.)
- HPER 2202 Fundamentals of Fire Protection (3 cr.)
- HPER 2253 Hazard Control Program Management (3 cr.)
- PSY P301 Introductory Psychology (3 cr.)
- SFCH S121 Public Speaking (2 cr.)
- Electives (1-2 cr.)

**Associate of Science Degree in Hazard Control**
A two-year program to prepare entry-level specialists. Building on the one-year certificate program, the associate degree provides a professional background for students interested in pursuing a career in safety. It may serve as a foundation for students seeking a baccalaureate degree in safety. Required are 64 credit hours, 35 of which must be in safety and health courses and 29 of which must be in general education. See adviser for specifics.

**First Year**

**First Semester (15 cr.)**
- HPER 1101 Introduction to Safety Science (3 cr.)
- HPER 1151 Safety Codes and Standards (3 cr.)
- HPER 1201 Introduction to Industrial Hygiene (3 cr.)
- ENG W131 Elementary Composition (3 cr.)
- MATH M118 Finite Math (3 cr.)

**Second Semester (17 cr.)**
- HPER 2251 Accident Investigation, Analysis, and Reporting (3 cr.)
- HPER 2202 Fundamentals of Fire Protection (3 cr.)
HPER S253 Hazard Control Program
Management (3 cr.)
PSY P101 Introductory Psychology (3 cr.)
SPCH S121 Public Speaking (2 cr.)
Electives (3 cr.)

Second Year
First Semester (17 cr.)
HPER H160 First Aid and Emergency Care
(3 cr.)
HPER S252 Human Factors Analysis (3 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
OR
PHSL P215 Basic Mammalian Physiology (5 cr.)
SOC S100 Sociological Analysis of Society
(3 cr.)
CHEM C100 Chemistry (3 cr.)

Second Semester (16 cr.)
PHYS P101 Physics in the Modern World (4 cr.)
POLS Y103 Introduction to American Politics
(3 cr.)
HPER H363 Personal Health (3 cr.)
Electives (1-6 cr.)

Bachelor of Science Degree Programs

Teacher Preparation Emphasis
(Applied Health Science Major)
Four-year program leading to a Provisional Teaching Certificate and the degree Bachelor of Science in Applied Health Science (minimum of 124 credit hours).

Professional Health and Safety Courses (40 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
HPER H160 First Aid and Emergency Care
(3 cr.)
HPER H318 Drug Use in American Society
(3 cr.)
HPER H363 Personal Health (3 cr.)
HPER H464 Organization of Health Education
(3 cr.)
HPER H494 Research and Evaluation Methods
in Health and Safety (3 cr.)
HPER S330 Content and Material in Safety Education (2 cr.)
HPER N231 Human Nutrition (3 cr.)
Select 12 credit hours from the following:
BIOL L369 Heredity, Evolution, and Society
(3 cr.)
EDUC R543 Preparation of Inexpensive Materials (3 cr.)
HPER C366 Health Problems in the Community (3 cr.)
HPER C403 Techniques of Public Health Education (3 cr.)
HPER F150 Introduction to Life Span Human Development (3 cr.)
HPER F255 Human Sexuality (3 cr.)

HPER F258 Marriage and Family Interaction
(3 cr.)
HPER F458 Family and Consumer Law (3 cr.)
HPER H220 Death and Dying (3 cr.)
HPER H305 Women’s Health (3 cr.)
HPER H311 Human Diseases and Epidemiology (5 cr.)
HPER H315 Consumer Health (3 cr.)
HPER H320 The Nature of Cancer (3 cr.)
HPER H460 Practicum in First Aid Instruction
(3 cr.)
HPER H440 Research in Health and Safety
(1-3 cr.)

Life and Physical Sciences (9 cr.)
Life Sciences (3-6 cr.)
Physical Sciences (3-6 cr.)
CHEM C101 (3 cr. required)

Humanities (18 cr.)

Oral and Written Expression (9 cr.)
Required:
SPCH S121 Public Speaking (2 cr.)
OR
SPCH S122 Interpersonal Communication (2 cr.)
ENG W131 Elementary Composition (3 cr.)

Recommended electives:
ENG W103 Introduction to Creative Writing
(3 cr.)
ENG W231 Professional Writing Skills (3 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
OR
SPCH S121 Public Speaking (2 cr.)
ENG W143 Expository Writing (1 cr.)

Remaining humanities electives: See adviser for approval.

Social and Behavioral Sciences (9 cr.)

Distribution of 9 credit hours to be selected from at least three of the following departments: anthropology, economics, nonphysical geography, history, political science, psychology, sociology.

Professional Education

See the School of Education Undergraduate Program bulletin for required courses in the area of Professional Education.

Suggested Teacher Preparation Courses for Freshman Year (33 cr.)
ENG W131 Elementary Composition (3 cr.)
SPCH S121 Public Speaking (2 cr.)
EDUC W200 (1 cr.) or Computer Literacy course (3 cr.)
HPER H160 First Aid and Emergency Care
(3 cr.)
Science electives (6 cr.)
Social and Behavioral Sciences (6 cr.)
Humanities choices (6 cr.)
Department choice (3 cr.)
Public Health Education Specialist
(Applied Health Science Major)

Four-year program leading to the degree Bachelor of Science in Applied Health Science with emphasis in public health education (minimum 124 credit hours).

Professional Health and Safety Courses (64 cr.)
- ANAT A215 Basic Human Anatomy (4 cr.)
- PHSL P215 Basic Mammalian Physiology (5 cr.)
- HPER H363 Personal Health (3 cr.)
- CSCS A200 Computer Literacy (3 cr.)
- EDUC R423 Utilization of Instructional Materials (3 cr.)
- OR
- EDUC R543 Preparation of Inexpensive Materials (3 cr.)
- HPER C366 Health Problems in the Community (3 cr.)
- HPER C403 Techniques of Public Health Education (3 cr.)
- HPER C444 Field Experience in Public Health Education (4-8 cr.)
- HPER H311 Human Diseases and Epidemiology (3 cr.)
- HPER H363 Personal Health (3 cr.)
- HPER H464 Organization of Health Education (3 cr.)
- HPER H494 Research and Evaluation Methods in Health and Safety (3 cr.)
- HPER S350 Content and Material in Safety Education (2 cr.)

Related Content Areas (20-24 cr.)
- HPER C411 Readings in Public Health Education (1-3 cr.)
- HPER F150 Introduction to Life Span Human Development (3 cr.)
- HPER F288 Human Development I: Infancy and Preschool (3 cr.)
- HPER F285 Human Sexuality (3 cr.)
- HPER F288 Marriage and Family Interaction (3 cr.)
- HPER H160 First Aid (3 cr.)
- HPER H220 Death and Dying (3 cr.)
- HPER H305 Women’s Health (3 cr.)
- HPER H315 Consumer Health (3 cr.)
- HPER H318 Drug Use in American Society (3 cr.)
- HPER H320 The Nature of Cancer (3 cr.)
- HPER H460 Practicum in First Aid Instruction (3 cr.)
- HPER N231 Human Nutrition (3 cr.)
- HPER N336 Community and Nutrition (3 cr.)

Life and Physical Sciences (14 cr.)
- BIOL L100 Humans and the Biological World (5 cr.)
- BIOL M200 Microorganisms in Nature and Disease (3 cr.)
- OR
- BIOL L270 Humans and Microorganisms (3 cr.)
- BIOL L35! Environmental Biology (3 cr.)

CHEM C101 Elementary Chemistry I (or C105) (3 cr.)

Social and Behavioral Sciences (12 cr.)
- PSY P101 Introductory Psychology I (3 cr.)
- PSY P102 Introductory Psychology II (3 cr.)
- PSY P316 Psychology of Childhood and Adolescence (3 cr.)
- POLS Y103 Introduction to American Politics (3 cr.)
- SOC S101 Social Problems and Policies (3 cr.)
- SOC S210 Social Organization (3 cr.)
- SOC S230 Society and the Individual (3 cr.)
- SOC S316 Sociology of the Family (3 cr.)

Humanities (14 cr.)

Oral and Written Expression
Required (8 cr.):
- SPCH S121 Public Speaking (2 cr.)
- ENG W131 English Composition (3 cr.)
- ENG W103 Introduction to Creative Writing (3 cr.)

Electives (6 cr.):
- ENG W231 Professional Writing Skills (3 cr.)
- SPCH S122 Interpersonal Communication (2 cr.)
- JOUR J210 Visual Communication (3 cr.)
- TEL C200 Introduction to Mass Communication (3 cr.)
- SPCH S229 Discussion and Group Methods (3 cr.)
- SPCH S324 Persuasion (3 cr.)

Electives Sufficient to Complete 124 Credit Hours Minimum

Suggested Public Health Education Specialist Courses for Freshman Year (30 cr.)
- ENG W131 Elementary Composition (3 cr.)
- SPCH S121 Public Speaking (2 cr.)
- BIOL L100 Humans and the Biological World (5 cr.)
- PSY P101 Introductory Psychology I (3 cr.)
- SOC S101 Sociological Analysis of Society (3 cr.)
- HPER H160 First Aid (3 cr.)
- CHEM C101 Elementary Chemistry I (or C105) (3 cr.)
- SPCH S122 Interpersonal Communication (2 cr.)
- HPER H363 Personal Health (3 cr.)
- TEL C200 Introduction to Mass Communication (3 cr.)

Occupational Safety Specialist
(Applied Health Science Major)

Four-year program leading to the degree Bachelor of Science in Applied Health Science with an option as specialist in occupational safety (minimum 124 credit hours).

Professional Health and Safety Courses (56-62 cr.)
- HPER C366 Health Problems in the Community (3 cr.)
- HPER C403 Techniques of Public Health Education...
Education (3 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER H363 Personal Health (3 cr.)
HPER H440 Research in Health and Safety (3 cr.)
OR
HPER H494 Research and Evaluative Methods in Health (3 cr.)
HPER H460 Practicum in First Aid Instruction (3 cr.)
HPER S253 Hazard Control Program Management (3 cr.)
HPER S350 Content and Material in Safety Education (2 cr.)
HPER S444 Field Experience in Occupational Safety (minimum of 4 cr./maximum of 8 cr. allowed)
ANAT A215 Basic Human Anatomy (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
BUS K201 The Computer in Business (3 cr.)
OR
CSCI A200 Computer Literacy
BUS Z302 Managing and Behavior in Organizations (3 cr.)
EDUC R423 Utilization of Instructional Materials (3 cr.)
SPEA H316 Introduction to Environmental Health (3 cr.)
SPEA V170 Public and Environmental Affairs (3 cr.)
SPEA V264 Urban Strategies (3 cr.)

Hazard Control Technology (12 cr.)
Select four of the offered courses.

Social and Behavioral Sciences (15 cr.)
Required (9 cr.):
PSY P101 Introductory Psychology I (3 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
POLS Y103 Introduction to American Politics (3 cr.)
Suggested electives (6 cr.):
SOC S309 The Community (3 cr.)
SOC S316 Sociology of the Family (3 cr.)
ECON E103 Introduction to Microeconomics (3 cr.)

Life and Physical Sciences (15 cr.)
Life Sciences (10 cr.)
BIOL L100 Humans and the Biological World (5 cr.)
Physical Sciences (5 cr.)
CHEM C101 Elementary Chemistry I (3 cr.)
CHEM C121 Elementary Chemistry Laboratory (2 cr.)
Sufficient electives from biology or chemistry to complete requirement.

Humanities (18-24 cr.)
Oral and Written Expression (9 cr.)
Required:
SPCH S121 Public Speaking (2 cr.)
ENG W131 Elementary Composition (3 cr.)

Recommended electives:
ENG W103 Introduction to Creative Writing (3 cr.)
ENG W231 Professional Writing Skills (3 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
ENG W143 Expository Writing (1 cr.)

Remaining Humanities (9-15 cr.)
Required:
JOUR/TEL C200 Introduction to Mass Communication (3 cr.)
Additional electives to complete requirement. See advisor for approval.

Electives (10 cr.)
Select 10 credit hours of electives to complete 124 credit hour total.

Suggested Occupational Safety Specialist Courses for Freshman Year (31 cr.)
ENG W131 Elementary Composition (3 cr.)
PSY P101 Introductory Psychology (3 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
POLS Y103 Introduction to American Politics (3 cr.)
BIOL L100 Humans and the Biological World (5 cr.)
CHEM C101 Elementary Chemistry (3 cr.)
CHEM C121 Elementary Chemistry Lab (2 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER H363 Personal Health (3 cr.)
HPER S101 Introduction to Safety Science (3 cr.)

Human Development/Family Studies Emphasis (Applied Health Science Major)
Four-year program leading to the degree Bachelor of Science in Applied Health Science with emphasis in the areas of human development/family studies (minimum 124 credit hours). There is an entrance requirement of a 2.3 cumulative GPA.

Professional Health and Safety Courses (60 cr.)
HPER F150 Introduction to Life Span Development (5 cr.)
Computer Literacy course (3 cr.)
HPER N220 Basic Nutrition (3 cr.)
HPER N231 Human Nutrition (3 cr.)
HPER F248 Human Development I: Infancy and Preschool (3 cr.)
HPER F255 Human Sexuality (3 cr.)
HPER F258 Marriage and Family Interaction (3 cr.)
MATH/PSY K300 Statistical Techniques (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)
HPER F345 Parent/Child Relationships (3 cr.)
HPER H363 Personal Health (3 cr.)
HPER H494 Research and Evaluation Methods in Health and Safety (3 cr.)
HPER F317 Seminar in Human Development/Family Studies (3 cr.)
HPER F458 Family and Consumer Law (3 cr.)

Professional electives (21 credit hours: 15 at the 300 and 400 levels) to be determined by student's area of interest

**Life and Physical Sciences (12 cr.)**

BIOL L104 Introduction to Biology Lectures (3 cr.)
CHEM C100 The World as Chemistry (3 cr.)
MATH M118 Finite Mathematics (3 cr.)
OR
MATH M119 Brief Survey of Calculus (3 cr.)
Elective (3 cr.)

**Social and Behavioral Sciences (24 cr.)**

Required:
PSY P101 Introductory Psychology I (3 cr.)
PSY P102 Introductory Psychology II (3 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
SOC S101 Social Problems and Policies (3 cr.)
HIST H231 The Family in History (3 cr.)
OR
SOC S316 Sociology of the Family (3 cr.)
GEOG G320 Population Geography (3 cr.)
OR
GEOG G410 Introduction to Human Geography (3 cr.)
OR
GEOG G420 World Regional Geography (3 cr.)
Electives (6 cr.)

**Humanities (13 cr.)**

*Oral and Written Expression (9 cr.)*

Required:
SPCH S121 Public Speaking (2 cr.)
ENG W131 Elementary Composition (3 cr.)
Electives (4 cr.):
ENG W103 Introduction to Creative Writing (3 cr.)
ENG W251 Professional Writing Skills (3 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
ENG W143 Expository Writing (1 cr.)

**Remaining Humanities Electives (4 cr.)**

**Free Electives (15 cr.)**

**Suggested Human Development/Family Studies Courses for Freshman Year (30 cr.)**

ENG W131 Elementary Composition (3 cr.)
HPER F150 Life Span Development (3 cr.)
HPER F220 Basic Nutrition (3 cr.)
HPER F318 Drug Use in American Society (3 cr.)
PSY P101 Introductory Psychology (3 cr.)
BIOL L104 Introduction to Biology Lectures (3 cr.)
CHEM C100 The World as Chemistry (3 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
MATH M118 Finite Mathematics (3 cr.)
CSCI A200 Computer Literacy (3 cr.)

**Nutrition Science Emphasis**

*(Applied Health Science Major)*

Four-year program leading to the degree Bachelor of Science in Applied Health Science with emphasis in the area of nutrition science (minimum of 124 credit hours). There is a 2.5 cumulative GPA entrance requirement.

**Professional Health and Safety Courses (61 cr.)**

Required:
ANAT A215 Basic Human Anatomy (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
BIOL L330 Biology of the Cell (3 cr.)
BIOL M310 Microbiology II (3 cr.)
BUS K301 The Computer in Business (3 cr.)
CLAS C209 Medical Terms from Greek and Latin (2 cr.)
HPER C366 Health Problems in the Community (3 cr.)
HPER C403 Techniques of Public Health Education (3 cr.)
HPER F150 Introduction to Human Life Span Development (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)
HPER H363 Personal Health (3 cr.)
HPER N120 Introductory Foods and Meal Management (3 cr.)
HPER N231 Human Nutrition (3 cr.)
HPER N320 Experimental Study of Foods (3 cr.)
HPER N336 Community Nutrition (3 cr.)
HPER N430 Advanced Human Nutrition (4 cr.)
HPER N431 Nutrition in Disease-Diet Therapy (3 cr.)
HPER N432 Nutritional Assessment and Analysis (3 cr.)
HPER N440 Research in Nutrition/Dietetics (1-3 cr.)

Recommended, not required:
HPER N331 Life Cycle Nutrition (3 cr.)
HPER N444 Field Experience in Nutrition/Dietetics (6-8 cr.)

Electives: 12 credit hours

**Life and Physical Sciences (27 cr.)**

CHEM C105 Principles of Chemistry (3 cr.)
CHEM C125 Experimental Chemistry I (2 cr.)
CHEM C106 Quantitative Chemistry (3 cr.)
CHEM C126 Experimental Chemistry II (2 cr.)
CHEM C341 Organic Chemistry I Lecture (3 cr.)
CHEM C342 Organic Chemistry II Lecture (3 cr.)
CHEM C343 Organic Chemistry I Laboratory (2 cr.)

BIOL Z466 Endocrinology (3 cr.)
MATH M119 Brief Survey of Calculus I (3 cr.)
MATH/PSY K310 Statistical Techniques (3 cr.)
Social and Behavioral Sciences (15 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
ECON E201 Introduction to Microeconomics (3 cr.)
PSY P101 Introduction to Psychology (3 cr.)
PSY P102 Introduction to Psychology II (3 cr.)
PSY P325 Psychology of Learning (3 cr.)

Humanities (9 cr.)
ENG W131 English Composition (3 cr.)
ENG W231 Professional Writing Skills (3 cr.)
SPCH S223 Business and Professional Speaking (3 cr.)

Electives: 12 - 13 cr. allowed.

Suggested Nutrition Science Courses for Freshman Year (31 cr.)
HPER N120 Introductory Foods and Meal Management (3 cr.) (fall semester only)
ENG W131 English Composition (3 cr.)
CHEM C105 Principles of Chemistry (3 cr.)
CHEM C125 Experimental Chemistry (2 cr.)
PSY P101 Introductory Psychology I (3 cr.)
CHEM C106 Quantitative Chemistry (3 cr.)
CHEM C126 Experimental Chemistry (2 cr.)
PSY P112 Introductory Psychology (3 cr.)
HPER N231 Human Nutrition (3 cr.)
MATH M119 Brief Survey of Calculus I (3 cr.)
ECON E201 Introduction to Microeconomics (3 cr.)

Dietetics Emphasis
(Applied Health Science Major)
Four-year program leading to the degree Bachelor of Science in Applied Health Science with emphasis in dietetics (minimum 124 credit hours). The program is approved by the American Dietetics Association Plan IV. There is a 2.5 cumulative GPA entrance requirement.

Professional Courses in Dietetics
ANAT A215 Basic Human Anatomy (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
BIOI L330 Cell Physiology (3 cr.) P: ANAT A215; CHEM C106
BIOI M20 Microorganisms in Nature and Disease (3 cr.)
HPER P200 Microcomputer Application in Physical Education (3 cr.)
OR
HPER R337 Computer Application in Parks and Recreation (3 cr.)
BUS Z302 Management and Behavior in Organizations (3 cr.) P: PSY P101; SOC S100
CLAS C209 Greek and Latin Elements in Medical Terminology (2 cr.)
SPEA V373 Personnel Management (3 cr.)
HPER C366 Health Problems in the Community (3 cr.)
HPER F150 Introduction to Human Life Span Development (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)

OR
NURS B216 Pharmacology (3 cr.) P: ANAT A215, PHSL P215, CHEM C106
HPER H363 Personal Health (3 cr.)
HPER H494 Research and Evaluative Methods in Health and Safety (3 cr.)
HPER N120 Introduction to Food and Meal Management (3 cr.)
HPER N231 Human Nutrition (3 cr.) P: CHEM C101 or BIOL L100 or equivalent
HPER N320 Experimental Study of Foods (3 cr.) P: HPER N120; CHEM C106
HPER N336 Community Nutrition (3 cr.) P: HPER N231
HPER N421 Quantitative Food Purchasing and Production (4 cr.) P: HPER N231; HPER N320; BUS Z330; BUS Z302, or concurrent
HPER N422 Food Service Systems (2 cr.)
P: Concurrent with N421
HPER N430 Advanced Human Nutrition (4 cr.)
P: HPER N336; BIOL L330; CHEM C341
HPER N431 Nutrition in Disease-Diet Therapy (3 cr.) P: HPER N430
HPER N317 Diet Therapy Lab (2 cr.)
HPER N432 Nutritional Assessment and Analysis (3 cr.) P: HPER N430 or concurrent with N431

Electives: 8 cr.
Recommended, not required:
HPER N331 Life Cycle Nutrition (3 cr.)
HPER N440 Research in Nutrition/Dietetics (1 cr.)
HPER N444 Field Experience in Nutrition/Dietetics (6-8 cr.)

Life and Physical Sciences (22 cr.)
Required:
CHEM C105 Elementary Chemistry I (3 cr.)
CHEM C125 Elementary Chemistry Lab I (2 cr.)
MATH M118 Finite Mathematics (3 cr.)
OR
MATH M125 Pre-Calculus Mathematics (3 cr.)
MATH/PSY K300 Statistical Techniques (3 cr.)
CHEM C106 Quantitative Chemistry (3 cr.)
CHEM C126 Experimental Chemistry II (2 cr.)
CHEM C341 Organic Chemistry I Lecture (3 cr.)
BIOI Z466 Endocrinology (3 cr.)

Social and Behavioral Sciences (15 cr.)
Required:
SOC S100 Sociological Analysis of Society (3 cr.)
ECON E201 Introduction to Microeconomics (3 cr.)
PSY P101 Introductory Psychology (3 cr.)
PSY P102 Introductory Psychology II (3 cr.)
PSY P325 Psychology of Learning (3 cr.)

Humanities (9 cr.)
Required:
ENG W131 English Composition (3 cr.)
ENG W231 Professional Writing Skills (3 cr.)  
S-inch  S223 Business and Professional  Speaking (3 cr.)  
Electives: 12-13 cr. allowed

Suggested Courses in Dietetics for Freshman Year (31 cr.)
HPER N120 Introductory Foods and Meal Management (3 cr.) (fall semester only)  
CHEM C105 Elementary Chemistry (3 cr.)  
CHEM C125 Elementary Chemistry Laboratory I (2 cr.)  
PSY P101 Introductory Psychology I (3 cr.)  
ENG W131 English Composition (3 cr.)  
HPER N231 Human Nutrition (3 cr.)  
CHEM C106 Quantitative Chemistry (3 cr.)  
CHEM C126 Experimental Chemistry (2 cr.)  
PSY P102 Introductory Psychology (3 cr.)  
ECON E201 Introduction to Microeconomics (3 cr.)  
MATH M118 Finite Mathematics (3 cr.)  
OR  
MATH M125 Pre-Calculus Mathematics (3 cr.)

Applied Health Science Minor (26-28 cr.)
The following courses are required to meet minor teaching certification in health and safety:
HPER H160 First Aid and Emergency Care (3 cr.)  
HPER H363 Personal Health (3 cr.)  
HPER H440 Research in Health and Safety (1-3 cr.)  
HPER H464 Organization of Health Education (3 cr.)  
HPER C366 Health Problems in the Community (3 cr.)  
HPER C403 Techniques of Public Health Education (3 cr.)  
HPER S350 Content and Materials in Safety Education (2 cr.)  
PHSL P215 Basic Mammalian Physiology (5 cr.)  
HPER N220 Basic Nutrition (3 cr.)

Driver Education Endorsement (12 cr.)
HPER S350 Content and Materials in Safety Education (2 cr.)  
HPER S456 Traffic Safety Education for Teachers (4 cr.)  
HPER S458 Driver Education Multiple Instruction Techniques (3 cr.)  
Select one 3 credit hour course in consultation with adviser.

Kinesiology Degree Programs

Nonteaching Programs Students may obtain a Bachelor of Science in Kinesiology degree by completing programs in Athletic Training, Sport Communication, Sports Marketing and Management, or Exercise Science. These programs do not lead to teacher certification.

Teacher Certification Programs Students may obtain a Bachelor of Science in Kinesiology degree with teaching certification by choosing one of two types of teaching licenses: (1) all-grade or (2) senior high, junior high, middle school education. (See the School of Education Undergraduate Program bulletin for required courses in the area of professional education.)

Bachelor of Science in Kinesiology with Teacher Preparation

All-Grade Teaching License The All-Grade Teaching License Program allows a student to obtain a Bachelor of Science in Kinesiology degree with license to teach grades K-12. Within this program a student selects from the following emphasis areas: aquatics, coaching, dance, or elementary physical education. For complete information about emphasis areas, contact the appropriate departmental offices or advisers.

Senior High, Junior High, Middle School Teaching License (Secondary School License) The Senior High, Junior High, Middle School Teaching License Program allows a student to obtain a Bachelor of Science in Kinesiology degree with license to teach at the levels indicated. This program does not require an emphasis area, although through appropriate scheduling, students may design one of their choice. This curriculum, however, is pursued along with a teaching minor or appropriate alternative. Placement opportunities are enhanced if a student elects a minor.

Course Requirements for All-Grade and Secondary School License Programs

Required Skill/Foundation/Theory Courses  
HPER P220 Foundations of Racquet Sports (2 cr.)  
HPER P224 Foundations of Rhythmic Dance Activities (2 cr.)  
HPER P240 Foundations and Principles of Physical Education (2 cr.)  
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)  
HPER P290 Movement Experiences for Preschool and Elementary School Children (2 cr.)  
HPER P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)  
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)  
HPER P320 Foundations of Team Activities I (2 cr.) (Soccer, Volleyball)  
OR  
HPER P340 Foundations of Team Activities II
(2 cr.) (Basketball, Softball)
HPER P290 Growth and Motor Performance of School Age Youth K-12 (2 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P398 Adapted Physical Education (3 cr.)
HPER P409 Physiology of Exercise (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER P493 Tests and Measurement in Physical Education (3 cr.)
HPER P497 Organizational and Curricular Structures of Physical Education K-12 (2 cr.)

Restricted Elective Skill/Coaching Courses
Elect 5 credit hours with a minimum of one course from each area:
Skill Area:
HPER P320 Foundations of Team Activities I (2 cr.)
OR
HPER P340 Foundations of Team Activities II (2 cr.) (Course not chosen in required core above)
HPER P355 Foundations Skill Core (1 cr.)
HPER P477 Water Safety Instructor (1 cr.)
HPER A483 Principles of Sports Officiating (1 cr.)

Coaching Area:
HPER A361 Coaching of Football (1.5 cr.)
HPER A362 Coaching of Basketball (1.5 cr.)
HPER A363 Coaching of Baseball (1.5 cr.)
HPER A364 Coaching of Track and Field (1.5 cr.)
HPER A365 Coaching of Wrestling (1.5 cr.)
HPER A366 Coaching of Gymnastics (1.5 cr.)
HPER A367 Coaching of Swimming and Diving (1.5 cr.)
HPER A368 Coaching of Tennis (1.5 cr.)
HPER A369 Coaching of Golf (1.5 cr.)
HPER A370 Coaching of Soccer (1.5 cr.)
HPER A371 Coaching of Volleyball (1.5 cr.)

Elective Theory Courses (3 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
HPER P333 Sport in America: Historical Perspectives (3 cr.)
HPER P396 Historical and Philosophical Foundations of Physical Education (3 cr.)
HPER P444 Issues in Physical Education and Sport (3 cr.)
HPER P447 Special Problems in Physical Education and Athletics (3 cr.)
HPER P405 Introduction to Sport Psychology (Excluding Coaching Emphasis Area Majors) (3 cr.)
HPER P499 Research in Physical Education and Athletics (3 cr.)

Suggested Kinesiology Major Courses for Freshman Year (Teacher Education)
First Semester (14-15 cr.)
HPER P220 Foundations of Racquet Sports (2 cr.)

Second Semester (14-16 cr.)
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
SPCH S121 Public Speaking (2 cr.)
Social and Behavioral Sciences (3 cr.)
OR
Humanities: Oral and Written Expression (3-5 cr.)

Take teacher education admission test.

Athletic Training: Teaching Option (Kinesiology Major)

Five-year program with a concentration in athletic training leading to a senior high, junior high, middle school teaching license and the degree Bachelor of Science in Kinesiology. This program meets the requirements of the National Athletic Trainer’s Association. Admission to the program is limited. For admission requirements, see “Admission” section in the front of this bulletin.

Required Skill/Theory Courses (60 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P409 Basic Physiology of Exercise (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P390 Growth and Motor Performance of School Age Youth (2 cr.)
HPER P398 Adapted Physical Education (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER A281 Recognition and Evaluation of Athletic Injuries (3 cr.)
HPER A282 Strapping and Bandaging Techniques in Athletic Training (3 cr.)
HPER A381 Laboratory Practice in Athletic Training I (2 cr.)
HPER A382 Laboratory Practice in Athletic Training II (2 cr.)
HPER A383 Therapeutic Management of

1Required for all-grade license only.
Sports Injuries (3 cr.)
HPER A386 Emergency Management of Athletic Injury/Illness (3 cr.)
HPER A490 Organization and Administration of Athletic Training (2 cr.)
HPER A481 Laboratory Practice in Athletic Training III (2 cr.)
HPER P220 Foundations of Racquet Sports (2 cr.)
HPER H363 Personal Health (3 cr.)
HPER N231 Human Nutrition (3 cr.)
HPER P224 Foundations of Dance Activities (2 cr.)
HPER P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)
HPER P497 Organizational and Curricular Structures of Physical Education K-12 (2 cr.)
HPER P490 Foundations and Principles of Physical Education (2 cr.)
HPER P493 Tests and Measurements in Physical Education (3 cr.)
Electives (9 cr.)
ANAT A311 Intermediate Human Anatomy (4 cr.)
CHEM C341 Organic Chemistry (3 cr.)
HPER P499 Research in Physical Education (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)
HPER E119 Conditioning (2 cr.)
PSY P327 Psychology of Motivation (3 cr.)
BIOL L104 Introductory Biology Lectures (3 cr.)
HPER H160 First Aid and Emergency Care (2 cr.)
HPER A494 Interscholastic Athletic Programs (2 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
HPER P355 Foundations Skill Core (topics vary) (1 cr.)
HPER A300 Series “Coaching of ……” (1.5 cr.)
HPER P320 Foundations of Team Activities I (2 cr.)
OR
HPER P340 Foundations of Team Activities II (2 cr.)
HPER P333 Sport in America: Historical Perspectives (3 cr.)
HPER P447 Corporate Fitness (3 cr.)
HPER P444 Issues in Physical Education and Sport (3 cr.)
Humanities (18 cr.)
SPCH S121 Public Speaking (2 cr.)
ENG W131 English Composition (3 cr.)
ENG W231 Professional Writing (or W203 or W350) (3 cr.)
JOUR C327 Writing for Publication (3 cr.)
(Note: W131 and S121 require at least a grade of C.)
Recommended Electives:
ENG W103 Introduction to Creative Writing (3 cr.)
ENG W203 Creative Writing (3 cr.)
ENG W350 Advanced Expository Writing (3 cr.)
ENG L141 Introduction to Writing and the Study of Literature I (4 cr.)
ENG L142 Introduction to Writing and the Study of Literature II (4 cr.)
AFRO A141 Introduction to Writing and the Study of Black Literature I (4 cr.)
AFRO A142 Introduction to Writing and the Study of Black Literature II (4 cr.)
ENG L1204 Introduction to Writing Fiction (3 cr.)
CLAS C209 Medical Terms from Greek and Latin (2 cr.)
SPCH S122 Interpersonal Communications (2 cr.)
JOUR J200 Writing for Mass Media (3 cr.)
Social Sciences (15 cr.)
Required:
SOC S100 Sociological Analysis of Society (3 cr.)
PSY K300 Statistical Techniques (3 cr.)
PSY P101 Introduction to Psychology I (3 cr.)
POLS Y103 Introduction to American Politics (3 cr.)
Select 3 credit hours from the following:
SOC S101 Social Problems and Policies (3 cr.)
SOC S210 Social Organization (3 cr.)
SOC S320 Deviant Behavior and Social Control (3 cr.)
Life and Physical Sciences (23 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
PHYS P201 General Physics (5 cr.)
CHEM C101 Elementary Chemistry I (3 cr.)
AND
CHEM C121 Elementary Chemistry Laboratory I (2 cr.)
Select 3 credit hours from the following:
MATH M119 Brief Survey Calculus I (3 cr.)
AND
MATH M120 Brief Survey Calculus II (3 cr.)
OR
MATH M215 Analytic Geometry and Calculus I (5 cr.)
AND
MATH M216 Analytic Geometry and Calculus II (5 cr.)
CHEM C102 Elementary Chemistry II (3 cr.)
CHEM C122 Elementary Chemistry Laboratory II (2 cr.)
PHYS P202 General Physics (5 cr.)
BIOL L104 Introductory Biology Lectures (3 cr.)
Professional Education (30 cr.)
EDUC W200 Microcomputers for Education (1 cr.)
EDUC P255 Educational Psychology for Middle/Secondary Teachers (3 cr.)
EDUC M201 Laboratory-Field Experience (1 cr.)
EDUC M300 Teaching in a Pluralistic Society (3 cr.)
EDUC H340 Education and American Culture (3 cr.)
EDUC M314 General Methods for Senior High/Junior High/Middle School Teachers (3 cr.)
EDUC M303 Laboratory/Field Experience: Junior High/Middle School (0 cr.)
EDUC M456 Methods of Teaching Physical Education (3 cr.)
EDUC M403 Laboratory-Field Experience: High School (0 cr.)
EDUC M464 Methods of Teaching High School Reading (3 cr.)
EDUC M480 Student Teaching Secondary (10 cr.)

Suggested Courses for Freshman Year

(Athletic Training: Teaching Option)
First Semester (15 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
SPCH S121 Public Speaking (2 cr.)
ENG W131 English Composition (3 cr.)
Social Science requirement (3 cr.)
Second Semester (16 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
HPER P281 Recognition and Evaluation of Athletic Injuries (3 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER P240 Introduction to Physical Education (2 cr.)
Humanities requirement (3 cr.)

Athletic Training: Nonteaching Option

(Kinesiology Major)
Four-year program with an emphasis in athletic training leading to the degree Bachelor of Science in Kinesiology. This program meets the requirements of the National Athletic Trainer’s Association. Admission to the program is limited. For admission requirements, see “Admission” section in the front of this bulletin.

Required Skill/Theory Courses (56 cr.)
HPER A281 Recognition and Evaluation of Athletic Injuries (3 cr.)
HPER A282 Strapping and Bandaging Techniques in Athletic Training (3 cr.)
HPER A381 Laboratory Practice in Athletic Training I (2 cr.)
HPER A382 Laboratory Practice in Athletic Training II (2 cr.)
HPER A383 Therapeutic Management of Sports Injuries (3 cr.)
HPER A386 Emergency Management of Athletic Injury/Illness (3 cr.)
HPER A481 Laboratory Practice in Athletic Training III (2 cr.)
HPER A490 Organization and Administration of Athletic Training (2 cr.)
HPER H363 Personal Health (3 cr.)
HPER H460 Practicum in First Aid Instruction (3 cr.)
HPER N231 Human Nutrition (3 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER P310 Foundations of Athletic Training and Emergency Care (2 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P398 Adapted Physical Education (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER P409 Basic Physiology of Exercise (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER P490 Organization and Administration of Athletic Training (2 cr.)
HPER P493 Tests and Measurements in Physical Education (3 cr.)

Select one of the following courses:
CSCI A200 Computer Literacy (3 cr.)
BUS K201 Computers in Business (3 cr.)
HPER P200 Microcomputer Applications in Physical Education (3 cr.)
HPER R337 Computer Applications in Parks and Recreation (3 cr.)

Select 4 credit hours from the following:
HPER P224 Foundations of Dance Activities (2 cr.)
HPER P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)
HPER P320 Foundations of Team Activities I (2 cr.)

OR

HPER P340 Foundations of Team Activities II (2 cr.)

Electives (6 cr.)
ANAT A311 Intermediate Human Anatomy (4 cr.)
CHEM C341 Organic Chemistry (3 cr.)
PSY P327 Psychology of Motivation (3 cr.)
HPER P333 Sport in America: Historical Perspectives (3 cr.)
HPER P499 Research in Physical Education (3 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)
HPER E119 Conditioning (2 cr.)
BIOL L104 Introductory Biology Lectures (3 cr.)
Humanities (11 cr.)
SPCH S121 Public Speaking (2 cr.)
ENG W131 English Composition (3 cr.)
ENG W231 Professional Writing (or W203 or W350) (3 cr.)
JOUR C327 Writing for Publication (3 cr.)

Recommended electives:
ENG W103 Introduction to Creative Writing (3 cr.)
ENG W203 Creative Writing (3 cr.)
ENG W350 Advanced Expository Writing (3 cr.)
ENG L141 Introduction to Writing and the Study of Literature I (4 cr.)
ENG L142 Introduction to Writing and the Study of Literature II (4 cr.)
ENG L204 Introduction to Writing Fiction (3 cr.)
AFRO A141 Introduction to Writing and the Study of Black Literature I (4 cr.)
AFRO A142 Introduction to Writing and the Study of Black Literature II (4 cr.)
CLAS C209 Medical Terms from Greek and Latin (2 cr.)
SPCH S122 Interpersonal Communications (2 cr.)

Social Sciences (12 cr.)
Required:
SOC S100 Sociological Analysis of Society (3 cr.)
PSY K300 Statistical Techniques (3 cr.)
PSY P101 Introduction to Psychology I (3 cr.)
Select one of the following courses:
SOC S101 Social Problems and Policies (3 cr.)
SOC S210 Social Organization (3 cr.)
SOC S320 Deviant Behavior and Social Control (3 cr.)
POLS Y103 Introduction to American Politics (3 cr.)

Life and Physical Sciences (25 cr.)
PHYS P201 General Physics (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
CHEM C101 Elementary Chemistry I (3 cr.)
AND
CHEM C121 Elementary Chemistry Laboratory I (2 cr.)
Select 5 credit hours from the following:
MATH M119 Brief Survey Calculus I (3 cr.)
MATH M120 Brief Survey Calculus II (3 cr.)
MATH M215 Analytic Geometry and Calculus I (5 cr.)
CHEM C102 Elementary Chemistry II (3 cr.)
CHEM C122 Elementary Chemistry Laboratory II (2 cr.)
PHYS P202 General Physics (5 cr.)

Sufficient electives (7 credit hours) to fulfill 55 required hours

Suggested Courses for Freshman Year (Athletic Training: Nonteaching Option)
First Semester (15 cr.)

ANAT A215 Basic Human Anatomy (5 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
SPCH S121 Public Speaking (2 cr.)
ENG W131 English Composition (3 cr.)
Social Sciences requirement (3 cr.)

Second Semester (17 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)
HPER P281 Recognition and Evaluation of Athletic Injuries (3 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
Humanities requirement (3 cr.)

Exercise Science Emphasis
(Kinesiology Major)
The program in exercise science, a four-year curriculum in the subject matter of human movement and sport, provides the student with an understanding of current theoretical problems. Through the use of restricted electives, the student is asked to relate knowledge from other disciplines to the study of human performance.

Required Courses
HPER E119 Conditioning (2 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P391 Biomechanics (first offered Fall, 1993) (3 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P409 Basic Physiology of Exercise (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)

Select one course from the following:
HPER P211 Introduction to Sport Management (3 cr.)
HPER P333 Sport in America: Historical Perspectives (3 cr.)
HPER P392 Sport in American Society (3 cr.)
HPER P490 Motor Development of Preschool and Elementary School Children (3 cr.)

Select two courses from the following:
HPER N231 Human Nutrition (3 cr.)
HPER P398 Adapted Physical Education (3 cr.)
HPER P447 Corporate Fitness (3 cr.)
HPER P493 Tests and Measurements in Physical Education (3 cr.)

Select one of the following courses or one course from either of the two sections immediately above or a 3 credit hour exercise science elective:
PER P448 Internship in Exercise Science (3 cr.)
PER P492 LaboratoryAssisting or Field Experience in Sports Science (3 cr.)
PER P499 Research in Physical Education (3 cr.)
Select two courses from the following:
PER P220 Foundations of Racquet Sports (2 cr.)
PER P224 Foundations of Dance Activities (2 cr.)
PER P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)
PER P320 Foundations of Team Sports I (2 cr.)
PER P340 Foundations of Team Sports II (2 cr.)
PER P447 Strength Training (2 cr.)
Select one course from the following:
PER P200 Microcomputer Applications in Physical Education (3 cr.)
CSCI A200 Computer Literacy (3 cr.)
CSCI A201 Introduction to Computers and Programming (3 cr.)
CSCI C201 Introduction to Computer Science (3 cr.)
BUS K201 Computer Application in Business (3 cr.)
PER R337 Computer Application in Parks and Recreation (3 cr.)
Select 2 credit hours from any “E” class and/or any PER P355.

General Education Requirements

Oral and Written Expression (11 cr.)
Required:
SPCH S121 Public Speaking (2 cr.)
Select 9 credit hours from the following:
ENG W131 English Composition (C– minimum) (3 cr.)
OR
ENG W170 Projects in Reading and Writing (C– minimum) (3 cr.)
ENG W231 Professional Writing (3 cr.)
ENG W270 Argumentative Writing (3 cr.)
ENG W119 Critical Review Writing (1 cr.)
ENG W143 Interdisciplinary Writing (1 cr.)
ENG W103 Introduction to Creative Writing (3 cr.)
ENG W203 Creative Writing (3 cr.)
ENG W350 Advanced Expository Writing (3 cr.)
ENG L141 Introduction to Writing and Literature (4 cr.)
ENG L142 Introduction to Writing and Literature (4 cr.)
AFRO A141 Introduction to Black Writing and Literature (4 cr.)
AFRO A142 Introduction to Black Writing and Literature (4 cr.)
SPCH S323 Speech Composition (3 cr.)
TEL R211 Broadcast Writing (3 cr.)

Social Sciences (12 cr.)
Required:
ANTH A105 Human Origins and Prehistory (3 cr.)
PSY K300 Statistical Techniques or K310 (3 cr.)
PSY P101 Introduction to Psychology I (3 cr.)
Select 3 credit hours from the following:
SOC S100 Sociological Analysis of Society (3 cr.)
SOC S101 Social Programs and Policies (3 cr.)

Life and Physical Sciences (26-35 cr.)
Required:
ANAT A215 Basic Human Anatomy (5 cr.)
PFSL P215 Basic Mammalian Physiology (5 cr.)
PHYS P201 General Physics (5 cr.)
Select 2 credit hours from the following:
MATH M118 Finite Mathematics (3 cr.)
MATH M119 Brief Survey of Calculus I (3 cr.)
MATH M215 Calculus (5 cr.)
MATH M120 Brief Survey of Calculus II (3 cr.)
MATH M216 Calculus (5 cr.)
MATH M301 Applied Linear Algebra (3 cr.)
MATH M303 Linear Algebra for Undergraduate (3 cr.)
Select:
CHEM C105 Elementary Chemistry (3 cr.)
CHEM C125 Elementary Chemistry Laboratory (2 cr.)
OR ALL OF THE FOLLOWING
CHEM C101 Elementary Chemistry I (3 cr.)
CHEM C121 Elementary Chemistry Laboratory I (2 cr.)
CHEM C102 Elementary Chemistry II (3 cr.)
CHEM C122 Elementary Chemistry Laboratory II (2 cr.)

None of the above classes may be taken Pass/Fail.

Exercise Science Electives (16 cr.)
A maximum of two courses may be taken Pass/Fail.
ANTH A464 Histology (5 cr.)
ANTH A303 Evolution and Prehistory
ANTH B200 Bioanthropology and B301 Laboratory (3-3 cr.)
ANTH B480 Human Growth and Development (3 cr.)
BIOL L100 Humans and the Biological World (5 cr.)
BIOL L104 Introductory Biology Lectures (3 cr.)
BIOL L111 Introduction to Biology: Evolution and Diversity (3 cr.)
BIOL L112 Introduction to Biology: Biological Mechanisms (3 cr.)
BIOL L113 Biology Laboratory (3 cr.)
BIOL L203 Evolution and Diversity of Life (3 cr.)
BIOL L270 Humans and Microorganisms (3 cr.)
BIOL L302 Topics in Human Biology (3 cr.)
BIOL L330 Biology of the Cell (3 cr.)
BIOL L311 Genetics and Development (3 cr.)
BIOL L312 Cell Biology (3 cr.)
BIOL L313 Cell Biology Laboratory (3 cr.)
BIOL M400 Biomedical Sciences Documentation (1 cr.)
CHEM C106 Quantitative Chemistry (3 cr.)
CHEM C126 Quantitative Chemistry Laboratory (2 cr.)
CHEM C341 Organic Chemistry I (3 cr.)
CHEM C342 Organic Chemistry II (3 cr.)
CHEM C343 Organic Chemistry Laboratory I (2 cr.)
CHEM C344 Organic Chemistry Laboratory II (2 cr.)
CHEM C360 Elementary Physical Chemistry (3 cr.)
CHEM C483 Biological Chemistry (3 cr.)
CHEM C485 Biosynthesis and Physiology (2 cr.)
CLAS C209 Medical Terms from Greek and Latin (2 cr.)
CSCI A202 Computer Programming (3 cr.)
CSCI C202 Introduction to Software Systems (3 cr.)
CSCI A203 COBOL and File Processing (3 cr.)
CSCI C251 Foundations of Digital Computing (3 cr.)
CSCI C301 FORTRAN Programming (1 cr.)
CSCI C302 Pascal Programming (1 cr.)
CSCI C303 COBOL Programming (1 cr.)
CSCI C304 C Programming (1 cr.)
CSCI C308 Systems Analysis (1 cr.)
CSCI C311 Programming Languages (4 cr.)
CSCI C335 Computer Structures (4 cr.)
CSCI C343 Data Structures (4 cr.)
HPSC X200 Introduction to Scientific Reasoning (3 cr.)
MATH M126 Trigonometric Functions (2 cr.)
MATH M301 Applied Linear Algebra (3 cr.)
MATH M303 Linear Algebra for Undergraduate (3 cr.)
MATH M311 Calculus III (3 cr.)
MATH M312 Calculus IV (3 cr.)
PHIL P105 Thinking and Reasoning (3 cr.)
PHIL P150 Elementary Logic (3 cr.)
PHIL P250 Introduction Symbolic Logic (3 cr.)
PHIL P251 Intermediate Symbolic Logic (3 cr.)
PHYS P202 General Physics II (5 cr.)
PHYS P302 Elementary Electronics (2 cr.)
PSY P102 Introduction to Psychology II (3 cr.)
PSY P201 Psychobiology and Human Behavior (3 cr.)
PSY P211 Methods of Experimental Psychology (3 cr.)
PSY P316 Psychology of Childhood and Adolescence (3 cr.)
PSY P324 Abnormal Psychology (3 cr.)
PSY P325 Psychology of Learning (3 cr.)
PSY P326 Physiological Psychology (3 cr.)
PSY P327 Psychology of Motivation (3 cr.)
PSY P329 Sensation and Perception (3 cr.)
PSY P335 Cognitive Psychology (3 cr.)
PSY P336 Psychological Tests and Individual Differences (3 cr.)
PSY P405 Elementary Mathematical Psychology (3 cr.)
PSY P424 Laboratory in Sensation and Perception (3 cr.)
PSY P426 Laboratory in Physiological Psychology (3 cr.)
PSY P427 Laboratory in Psychological Measurement (3 cr.)
PSY P435 Laboratory in Human Learning (3 cr.)
PSY P465 Psychophysics of Hearing (3 cr.)
* May not be used to fulfill both the exercise science elective requirement and the life and physical science requirement.

Free Electives (5-14 cr.)
All students must present evidence of cardiopulmonary resuscitation certification (CPR).

Suggested Courses for Freshman Year
(Exercise Science Emphasis)
First Semester (16 cr.)
HPER E119 Conditioning (2 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
ENG W131 English Composition (3 cr.)
CHEM C101 Elementary Chemistry (3 cr.)
CHEM C121 Elementary Chemistry Laboratory (2 cr.)
MATH M116 Finite Mathematics (3 cr.)
OR
MATH M119 Brief Survey of Calculus I (3 cr.)

Second Semester (16 cr.)
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P280 Principles of Athletic Training (2 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
SPCH S121 Public Speaking (2 cr.)
Chemistry or mathematics (3-5 cr.)

Sports Communication: Broadcast Emphasis
(Kinesiology Major)
Four-year program with emphasis on broadcasting leading to the degree Bachelor of Science in Kinesiology. Course work in conjunction with the Department of Telecommunications. (For special admission requirements, see “Admission” section in the front of this bulletin).

Required Courses
HPER P212 Introduction to Exercise Science
(3 cr.)
HPER P333 Sport in America: Historical Perspectives (3 cr.)
HPER P392 Sport in American Society (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER P415 Sport Promotion and Public Relations (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)

Select one course from the following:
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)

Select one course from the following:
HPER P411 Legal issues in Sport Setting (3 cr.)
HPER P447 Current Issues in Sport Law (3 cr.)

Select one course from the following:
HPER P200 Microcomputer Applications in Physical Education (3 cr.)
HPER R337 Computer Applications in Parks and Recreation (3 cr.)
CSCI A200 Computer Literacy (3 cr.)

Select 9 credit hours from the following:
HPER P211 Introduction to Sport Management (3 cr.)
HPER P290 Movement Experience for Pre-School and Elementary School Child (3 cr.)
HPER P324 Recreational Sports Programming (3 cr.)
HPER P391 Biomechanics (3 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P418 Sport Marketing (3 cr.)
HPER P438 Internship in Sport Communication (3 cr.)
HPER P444 Issues in Physical Education and Sport (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER N220 Basic Nutrition (3 cr.)
OR
HPER N231 Human Nutrition (3 cr.)

Select 3 credit hours from the following:
Any HPER A361-A371 Coaching of ....... (1.5 cr.)
OR
Any HPER “E” course (1 cr.)

**Telecommunications (24 cr.)**

Required:
TEL R202 Foundations of Telecommunication I (3 cr.)
TEL R203 Foundations of Telecommunication II (3 cr.)
TEL R211 Broadcast Writing (3 cr.)
(Must have C average or better in R202-R203)

Select 9 credit hours from the following:
TEL R206 Introduction to Television and Culture (3 cr.)
TEL R208 Audio Production (3 cr.)
TEL R304 Radio and Television Advertising (3 cr.)
TEL R309 Television Production (3 cr.)
TEL R312 Television Writing (3 cr.)
TEL R320 History of Television (3 cr.)
TEL R339 Cable/Broadband Communications (3 cr.)
TEL R378 Broadcast and Cable Promotion (3 cr.)
TEL R388 Electronic Media Audience Analysis (3 cr.)

Select 6 credit hours from the following:
TEL R401 Social Action via Mass Media (3 cr.)
TEL R411 Nonfiction Television (3 cr.)
TEL R412 Television Aesthetics and Criticism (3 cr.)
TEL R414 Content Regulation of Telecommunications (3 cr.)
OR
TEL R415 Structural Regulation of Telecommunications (3 cr.)
TEL R416 Common Carrier Law and Policy (3 cr.)
TEL R429 Comparative Broadcasting Systems (3 cr.)

**General Education Requirements**

*Written and Oral Expression (15 cr.)*
Select one of the following courses:
SPCH S121 Public Speaking (2 cr.)
SPCH S122 Interpersonal Communication (2 cr.)

Select one of the following courses:
ENG W131 English Composition (3 cr.)
ENG W170 Projects in Reading and Writing (3 cr.)

Select one of the following courses:
ENG W231 Professional Writing Skills (3 cr.)
ENG W270 Argumentative Writing (3 cr.)

Select 7 credit hours from the following:
ENG W103 Creative Writing (3 cr.)
ENG G205 Introduction to the English Language (3 cr.)
ENG W390 Advanced Expository Writing (3 cr.)
ENG L141 Introduction to Writing and Literature (4 cr.)
ENG L142 Introduction to Writing and Literature (4 cr.)
AFRO A141 Introduction to Writing and Black Literature (4 cr.)
AFRO A142 Introduction to Writing and Black Literature (4 cr.)
ENG W143 Interdisciplinary Study of Expository Writing
JOUR J110 Communications in American Civilization (3 cr.)
JOUR C327 Writing for Publication (3 cr.)
THTR T325 Voice and Speech (3 cr.)
ENG G302 Structure of Modern English (3 cr.)
SPCH Any speech course
Humanities (12 cr.)
Any humanities course

Life and Physical Science (9 cr.)
Any MATH 3 credit hour course except M014.
Additional courses to total 9 credit hours.

Social Sciences (12 cr.)
Required:
PSY P101 Introduction to Psychology I (3 cr.)
SOC S100 Introduction to Sociology (3 cr.)
OR
SOC S101 Social Programs and Policies (3 cr.)
Additional courses to total 12 credit hours.

Free Electives (16 cr.)
Note: Only free electives may be taken Pass/Fail.

Suggested Courses for Freshman Year (Sports Communication)
First Semester (15 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
TEL R202 Foundations of Telecommunications I (3 cr.)
ENG W131 English Composition (3 cr.)
SPCH S121 Public Speaking (2 cr.)
Computer requirement (3 cr.)
HPER Elective (1 cr.)

Second Semester (16 cr.)
HPER P280 Principles of Athletic Training (2 cr.)
OR
HPER H160 First Aid and Emergency Care (3 cr.)
TEL R203 Foundations of Telecommunications II (3 cr.)
TEL R211 Broadcast Writing (3 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
MATH requirement (3 cr.)
Social science requirement (3 cr.)

Sport Marketing and Management Emphasis
(Kinesiology Major)
Four-year program with emphasis on sport marketing and management leading to the degree Bachelor of Science in Kinesiology. Admission to the program is limited. For admission requirements, see “Admission” section in the front of this bulletin.

Kinesiology Core (31-42 cr.)
Required:
HPER P211 Introduction to Sport Management (3 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
HPER R266 Management of Parks/Recreational Facilities (3 cr.)
HPER P318 Management of the Sport Enterprise (3 cr.)
HPER P333 Sport in America: Historical Perspective (3 cr.)
HPER P392 Sport in American Society (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER P411 Legal Issues in Sport (3 cr.)
HPER P415 Sport Promotion and Public Relations (3 cr.)
HPER P418 Sport Marketing (3 cr.)
Select one course from the following:
HPER P439 Practicum in Sport Marketing and Management (1-3 cr.)
HPER P449 Internship in Sport Marketing and Management (2-12 cr.)

Computer Competency (3 cr.)
Select one course from the following:
HPER P200 Microcomputer Applications in Physical Education (3 cr.)
BUS K201 The Computer in Business (3 cr.)*

Business Core (24 cr.)
Required:
ECON E201 Introduction to Microeconomics (3 cr.)
ECON E202 Introduction to Macroeconomics (3 cr.)
BUS A201 Introduction to Accounting I (3 cr.)
BUS A202 Introduction to Accounting II (3 cr.)
BUS L201 Legal Environment of Business (3 cr.)
Select one course from the following:
BUS M300 Introduction to Marketing (3 cr.)
BUS M301 Introduction to Marketing and Management (3 cr.)
Select one course from the following:
BUS Z300 Organizational Behavior and Leadership (3 cr.)
BUS Z301 Organizational Behavior and Leadership (3 cr.)
BUS Z302 Managing and Behavior in Organization (3 cr.)*
Select one course from the following:
BUS X204 Business Communication (3 cr.)
BUS F261 Personal Finance (3 cr.)
ECON E270 Introduction to Statistical Theory in Economics and Business (3 cr.)*

* Required for business minor.
** Recommended for business minor.

General Education Requirements (37 cr.)

Humanities (16 cr.)
Required:
SPCH S121 Public Speaking (2 cr.)
SPCH S122 Interpersonal Communications (2 cr.)
Select 9 credit hours from the following:
ENG W131 Elementary Composition or equivalent (3 cr.)
OR
ENG W170 Projects in Reading and Writing (3 cr.)
ENG W270 Argumentative Writing (3 cr.)
ENG L141 Introduction to Writing and Literature (4 cr.)
ENG L142 Introduction to Writing and Literature (4 cr.)
AFRO A141 Introduction to Writing and Black Literature (4 cr.)
AFRO A142 Introduction to Writing and the Study of Black Literature II (4 cr.)
ENG W143 Interdisciplinary Study of Expository Writing (1 cr.)
ENG W231 Professional Writing Skills (3 cr.)
JOUR C200 Introduction to Mass Communications (3 cr.)
OR
JOUR J200 Writing for Mass Media (3 cr.)
OR
TEL R211 Broadcast Writing (3 cr.)
Select 3 credit hours from any humanities class.

Life and Physical Sciences (9 cr.)
Required:
MATH M118 Finite Mathematics (3 cr.)
Select additional courses to total 9 credit hours from any life and physical science class.
Recommended:
MATH M119 Brief Survey of Calculus I (3 cr.)
ANAT A215 Basic Human Anatomy (5 cr.)
PHSL P215 Basic Mammalian Physiology (5 cr.)

Social Sciences (12 cr.)
Required:
PSY P101 Introductory Psychology I (3 cr.)
SOC S100 Introduction to Sociology (3 cr.)
Select 6 credit hours from any social and behavioral science class.
Recommended:
SOC S101 Social Problems and Policies (3 cr.)
PSY P102 Introductory Psychology II (3 cr.)
SOC S210 Social Organization (3 cr.)
SOC S215 Social Change (3 cr.)
SOC S230 Society and the Individual (3 cr.)

Sport Marketing and Management Electives (12 cr.)
Select 12 credit hours from any of the following categories.

Business
BUS K201 The Computer in Business (3 cr.)**
BUS X204 Business Communications (3 cr.)**
BUS F260 Personal Finance (3 cr.)**
ECON E270 Introduction to Statistical Theory in Economics and Business (3 cr.)**
BUS D201 The International Business Environment (3 cr.)
BUS R300 Principles of Real Estate (3 cr.)
BUS G300 Introduction to Managerial Economics (3 cr.)
BUS N300 Principles of Risk and Insurance (3 cr.)

BUS N320 Property and Liability Insurance (3 cr.)
BUS X420 Business Career Planning and Placement (2 cr.)**
** May not be used to fulfill both this requirement and business core requirement.

Geography
GEOG G300 Population Geography (3 cr.)

Health, Physical Education, and Recreation
HPER S101 Introduction to Safety Science (3 cr.)
HPER R160 Recreation and Leisure (3 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
OR
HPER H160 First Aid and Emergency Care (3 cr.)
HPER R317 Leisure Service in a Military Setting (3 cr.)
HPER H318 Drug Use in American Society (3 cr.)
HPER P324 Recreation Sports Programming (3 cr.)
HPER P327 Pool Management, Maintenance, and Construction (3 cr.)
HPER P444 Issues in Physical Education and Sport (3 cr.)
HPER P447 Corporate Fitness (3 cr.)

Journalism
JOUR J210 Visual Communication (3 cr.)
JOUR J320 Principles of Creative Advertising (3 cr.)
JOUR J335 Retail and Direct Advertising (3 cr.)

Psychology
PSY P320 Social Psychology (3 cr.)
PSY P327 Psychology of Motivation (3 cr.)

Sociology
SOC S315 Sociology of Work (3 cr.)

Telecommunications
TEL R202 Foundations of Telecommunication I (3 cr.)
TEL R203 Foundations of Telecommunication II (3 cr.)
TEL R304 Radio and Television Advertising (3 cr.)
TEL R388 Electronic Media Audience Analysis (3 cr.)

Free Electives (3-14 cr.)
Note: Only free electives may be taken Pass/Fail.

Suggested Courses for Freshman Year (Sport Marketing and Management Emphasis)
First Semester (14 cr.)
ENG W131 English Composition (3 cr.)
PSY P101 Introductory Psychology I (3 cr.)
SFCH S121 Public Speaking (2 cr.)
HPER P211 Introduction to Sport
Management (3 cr.)
MATH M118 Finite Mathematics (3 cr.)
OR
MATH M119 Brief Survey of Calculus (3 cr.)

Second Semester (15 cr.)
HPER P212 Introduction to Exercise Science (3 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
SOC S100 Introduction to Sociology (3 cr.)
BUS K201 The Computer in Business (3 cr.)
OR
HPER P200 Microcomputer Applications in Physical Education (3 cr.)
General education requirements (3-6 cr.)

Kinesiology Minor (Teaching Option)
Students pursuing teaching certification outside of the Department of Kinesiology may elect a minor in the teaching of physical education.

Required Courses
HPER P220 Foundations of Racquet Sports (2 cr.)
HPER P224 Foundations of Dance Activities (2 cr.)
HPER P240 Foundations and Principles of Physical Education (2 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)
HPER P510 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P320 Foundations of Team Activities I (2 cr.)
OR
HPER P340 Foundations of Team Activities II (2 cr.)
HPER P390 Growth and Motor Performance of School Age Youth K-12 (2 cr.)
HPER P397 Kinesiology (P: ANAT A215) (3 cr.)
HPER P409 Physiology of Exercise (P: PHSI P215 and ANAT A215) (3 cr.)
HPER P497 Organizational and Curricular Structures of Physical Education (2 cr.)

Select two courses from the following:
HPER A361 Coaching Football (1.5 cr.)
HPER A362 Coaching of Basketball (1.5 cr.)
HPER A363 Coaching of Baseball (1.5 cr.)
HPER A364 Coaching of Track and Field (1.5 cr.)
HPER A365 Coaching of Wrestling (1.5 cr.)
HPER A366 Coaching of Gymnastics (1.5 cr.)
HPER A367 Coaching of Swimming and Diving (1.5 cr.)
HPER A368 Coaching of Tennis (1.5 cr.)
HPER A369 Coaching of Golf (1.5 cr.)
HPER A370 Coaching of Soccer (1.5 cr.)
HPER A371 Coaching of Volleyball (1.5 cr.)
Teachers of swimming in the state of Indiana must hold a valid WSI Certificate or its equivalent.

Kinesiology Minor (Nonteaching Option)
Students pursuing nonteaching degrees in other departments may pursue a nonteaching kinesiology minor.

Required Courses
HPER P212 Introduction to Exercise Science (3 cr.)
HPER P333 Sport in America: Historical Perspective (3 cr.)
Select 18 credit hours from the following:
HPER P211 Introduction to Sport Management (3 cr.)
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER A281 Recognition and Evaluation of Athletic Injuries (3 cr.)
HPER P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)
HPER P318 Management of the Sport Enterprise (3 cr.)
HPER P324 Recreational Sports Programming (3 cr.)
HPER P326 Advanced Life Saving and Water Safety Instruction (2 cr.)
HPER P327 Pool Management, Construction, and Maintenance (3 cr.)
HPER P391 Biomechanics (3 cr.)
HPER P392 Sport in American Society (3 cr.)
HPER P397 Kinesiology (3 cr.)
HPER P398 Adapted Physical Education I (3 cr.)
HPER P399 Practicum in Adapted Physical Education (1-2 cr.)
HPER P401 Adapted Physical Education II (3 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER P409 Basic Exercise Physiology (3 cr.)
HPER P411 Legal Issues in Sport (3 cr.)
HPER P415 Sport Promotions and Public Relations (3 cr.)
HPER P418 Sport Marketing (3 cr.)
HPER P444 Issues in Physical Education and Sport (3 cr.)
HPER P447 Special Problems in Physical Education (1-3 cr.)
HPER P447 Current Issues in Sport Law (3 cr.)
HPER P452 Motor Learning (3 cr.)
HPER P490 Motor Development of Pre-School and Elementary School Children (3 cr.)
HPER P493 Tests and Measurements in Physical Education (3 cr.)
HPER P499 Research in Physical Education (1-3 cr.)

* Authorization required.
Coaching Endorsement
The Coaching Endorsement is intended for nonkinesiology majors who are pursuing majors in other teaching areas.

Required Courses
HPER P280 Principles of Athletic Training and Emergency Care (2 cr.)
HPER P405 Introduction to Sport Psychology (3 cr.)
HPER P397 Kinesiology (P: ANAT A215) (3 cr.)
HPER P409 Physiology of Exercise (P: PHSL P215 and ANAT A215) (3 cr.)

Select 5 credit hours from the following, including a minimum of one coaching class:
HPER A361 Coaching of Football (1.5 cr.)
HPER A362 Coaching of Basketball (1.5 cr.)
HPER A363 Coaching of Baseball (1.5 cr.)
HPER A364 Coaching of Track and Field (1.5 cr.)
HPER A365 Coaching of Wrestling (1.5 cr.)
HPER A366 Coaching of Gymnastics (1.5 cr.)
HPER A367 Coaching of Swimming and Diving (1.5 cr.)
HPER A368 Coaching of Tennis (1.5 cr.)
HPER A369 Coaching of Golf (1.5 cr.)
HPER A370 Coaching of Soccer (1.5 cr.)
HPER A371 Coaching of Volleyball (1.5 cr.)
HPER P424 Gymnastics: Judging and Composition (P: HPER P300) (2 cr.)
HPER A483 Principles of Sports Officiating (1 cr.)
HPER A484 Interscholastic Athletic Programs (2 cr.)

Recreation Major
This curriculum provides a broad general education coupled with management, leadership, and supervision course work, and practicum experience. All majors, regardless of emphasis, are required to take the following core curriculum (74-76 cr.).

General Education (37 cr.)
ENG W131 Elementary Composition (3 cr.)
ENG W231 Professional Writing Skills (3 cr.)
SPCH S121 Public Speaking (2 cr.)
SPCH S122 Interpersonal Communication (2 cr.)
Humanities electives (6 cr.)
PSY P101 Introductory Psychology I (3 cr.)
PSY P102 Introductory Psychology II (3 cr.)
SOC S100 Sociological Analysis of Society (3 cr.)
Sociology elective (3 cr.)
History or political science elective (3 cr.)
Statistics elective (3 cr.)
Life or Physical Science elective (5 cr.)

Professional (37-39 cr.)
HPER R160 Recreation and Leisure (3 cr.)
HPER R270 Special Recreation Services (3 cr.)
HPER R272 Recreation Activities and Leadership Methods (3 cr.)
HPER R337 Computer Application in Parks and Recreation (3 cr.)
HPER R340 Leisure in Modern Society (3 cr.)
HPER R367 Leisure Program Development (3 cr.)
HPER R466 Management of Leisure Services (3 cr.)
HPER R490 Research and Evaluation (3 cr.)
HPER R301 Preparation for Internship (1 cr.)
HPER R363 Professional Internship (12-14 cr.)

Emphasis Requirements (48-50 cr.)
Students must also elect one of the following five emphases: park and recreation management (concentrations in armed forces recreation, public recreation, and parks); therapeutic recreation; outdoor recreation and resource management; sport management; or tourism management.

Recreation Degree Programs

Park and Recreation Management Emphasis (48-50 cr.)
(Recreation Major)
BUS L201 Business Law (3 cr.)
BUS A201 Management Accounting (3 cr.)
OR
ECON E103 Introduction to Microeconomics (3 cr.)
SPCH S223 Business and Professional Speaking (3 cr.)
HPER R266 Management of Special Facilities I (3 cr.)
HPER R271 Dynamics of Outdoor Recreation (3 cr.)
HPER R281 Landscape Horticulture (3 cr.)
HPER R324 recreational Sports Programming (3 cr.)
HPER R338 Recreation Resource Management (3 cr.)
HPER R422 Economics and Marketing for Leisure Services (3 cr.)
HPER R402 Senior Seminar in Management (1 cr.)
HPER R446 Planning Park and Recreation Facilities (3 cr.)
Specialized electives (6 cr.)
Electives (8-10 cr.)

Sport Management Emphasis (48-50 cr.)
(Recreation Major)
BUS A201 Introduction to Accounting I (3 cr.)
BUS L201 Legal Environment of Business (3 cr.)
SPCH S223 Business and Professional Communication (2 cr.)
HPER H160 First Aid and Emergency Care (3 cr.)
HPER R266 Park and Recreation Facilities Management I (3 cr.)
HPER R324 Recreational Sports Programming (3 cr.)
HPER R399 Practicum in Recreational Sports (1 cr.)
HPER R402 Senior Seminar in Management (1 cr.)
HPER R422 Economics and Marketing for Leisure Services (3 cr.)
HPER R471 Recreational Sports Personnel (3 cr.)
HPER R472 Recreational Sports Management (3 cr.)
HPER P411 Legal Aspects and Risk Management for Sport Settings (3 cr.)
HPER P415 Sport Promotions and Public Relations (3 cr.)
Specialized electives (6 cr.)
Electives (7-9 cr.)

Outdoor Recreation and Resource Management Emphasis (48-50 cr.)
(Recreation Major)
Biol L100 Humans and the Biological World (3 cr.)
Biol L350 Environmental Biology (3 cr.)
HPER R271 Dynamics of Outdoor Recreation (3 cr.)
HPER R279 Outdoor Adventure Education (2 cr.)
HPER R280 Natural History (3 cr.)
HPER R281 Landscape Horticulture (3 cr.)
HPER R317 Special topics in outdoor recreation and resource management (4-6 cr.)
HPER R338 Recreation Resource Management (3 cr.)
HPER R341 Camp Leadership and Management (3 cr.)
HPER R372 Interpretative Resources and Techniques (3 cr.)
HPER R402 Senior Seminar in Outdoor Recreation (1 cr.)
Specialized electives (8-10 cr.)
Electives (15 cr.)

Therapeutic Recreation Emphasis (48-50 cr.)
(Recreation Major)
Clas C209 Medical Terms from Greek and Latin (2 cr.)
Anat A215 Basic Human Anatomy (5 cr.)
Phsl P215 Basic Mammalian Physiology (5 cr.)
Psyc P316 Psychology of Childhood and Adolescence (3 cr.)
OR
HPER F150 Introduction to Life Span Development (3 cr.)
Psyc P324 Abnormal Psychology (3 cr.)
HPER R277 Introduction to Therapeutic Recreation (3 cr.)
HPER R378 Techniques in Therapeutic Recreation (3 cr.)
HPER R479 Trends and Issues in Therapeutic Recreation (3 cr.)
HPER R402 Senior Seminar in Therapeutic Recreation (1 cr.)
HPER P397 Kinesiology (3 cr.)
OR
HPER P447 Special Problems in Physical Education and Athletics (3 cr.)
Outdoor recreation elective (3 cr.)
Specialized electives (6 cr.)
Electives (8-10 cr.)

Tourism Management Emphasis (48-50 cr.)
(Recreation Major)
HPER R266 Management of Park and Recreation Facilities I (3 cr.)
HPER R336 Tourism and Commercial Recreation (3 cr.)
HPER R350 Tourism Systems Planning (3 cr.)
HPER R351 Convention Management and Meeting Planning (3 cr.)
HPER R402 Senior Seminar in Management (1 cr.)
HPER R422 Economics and Marketing for Leisure Services (3 cr.)
HPER R468 Planning Park and Recreation Facilities (3 cr.)
GEOG G120 World Regional Geography (3 cr.)
Bus L201 Legal Environment of Business (3 cr.)
Spea E300 Introduction to Environmental Sciences (3 cr.)
Free electives (5-7 cr.)

Suggested Courses for Freshman Year in Recreation Major
First Semester (14 cr.)
Eng W131 Elementary Composition (3 cr.)
Spch S121 Public Speaking (2 cr.)
OR
Spch S122 Interpersonal Communications (2 cr.)
Psyc P101 Psychology I (3 cr.)
Humanities elective (3 cr.)
Electives (3 cr.)
Second Semester (16 cr.)
Life or physical sciences elective (5 cr.)
Psyc P102 Psychology II (3 cr.)
Soc S100 (3 cr.)
Hper R160 Recreation and Leisure (3 cr.)
Elective (2 cr.)

Recreation Minor (24 cr.)
Items 1, 2, 3, and 4 are required in sequence:
1. HPER R160 Recreation and Leisure (3 cr.)
2. HPER R272 Recreation Activities and Leadership Methods (3 cr.)
3. HPER R367 Leisure Program Development (3 cr.)
4. HPER 466 Management of Leisure Services (3 cr.)

One course from the following:
HPER R271 Dynamics of Outdoor Recreation (3 cr.)
HPER R266 Management of Park and Recreation Facilities I (3 cr.)
HPER R270 Special Recreation Services (3 cr.)

Select 3 credit hours from the following:
HPER R100 Recreation Leadership Skills (1-3 cr.)
HPER E100-E400 Elective physical education courses

HPER H160 First Aid and Emergency Care (3 cr.)
HPER P290 Movement Experiences for Preschool and Elementary School Children (2 cr.)

Select 6 credit hours from the following:
HPER R341 Camp Leadership and Management (3 cr.)
HPER R280 Natural History (3 cr.)
HPER R281 Landscape Horticulture (3 cr.)
HPER R324 Recreational Sports Programming (3 cr.)
HPER R336 Commercial Recreation and Tourism (3 cr.)
Graduate Program

General Information
The graduate program provides a comprehensive understanding of a chosen field, extensive preparation in a specialized area of interest, and a working knowledge of research techniques. The master’s, director’s, and doctoral degrees are offered in the Departments of Applied Health Science, Kinesiology, and Recreation. The Master of Public Health degree is offered in public health education. In addition to these degree programs, the Department of Applied Health Science offers a certificate under specified conditions.

Admissions
Applications for Graduate Study
Information about graduate study and application materials may be obtained from:
Director of Student Services
School of Health, Physical Education, and Recreation
HPER 111
Indiana University Bloomington
Bloomington, IN 47405
(812) 855-1561

Separate application procedures apply for those who are not citizens of the United States and/or those who have had their previous schooling outside of the United States. The International Packet may be obtained from:
Office of Admissions
300 North Jordan
Indiana University Bloomington
Bloomington, IN 47405
(812) 855-0661

International applicants please see Teaching of English as a Foreign Language (TOEFL) and Graduate Record Examination (GRE) requirements below.

NOTE: Specific application materials must be requested for both the Athletic Training Program and the Preventive/Rehabilitative Program.

Steps for Admission
Admission to certain degree programs in the School of Health, Physical Education, and Recreation may require additional steps; however, admission to all graduate programs in health, kinesiology, and recreation include the following:
1. The completed Application for Graduate Program Admission (Form 1a) should be submitted to the Records Office, School of Health, Physical Education, and Recreation, HPER 115, Indiana University Bloomington, Bloomington, IN 47405.
2. The applicant must submit official transcripts of all undergraduate and graduate work taken at institutions other than Indiana University. Although a student may not have completed undergraduate work at the time of application, conditional admission may be made on the strength of the student’s work up to the time of application. An official, final transcript from an accredited institution attesting to the award of a baccalaureate degree must be submitted before the student can be formally admitted.
3. The applicant should request three people to complete Application Reference Forms on his/her behalf. Writers of references should have sufficient knowledge of the applicant’s abilities to make informed judgments about his/her ability to succeed in a graduate degree program. Reference forms are included in the application packet.
4. The applicant is requested to submit a small photograph with the application materials.
5. Graduate Record Examination scores (aptitude portion only) must be submitted by all the following students:
a. All applicants for a director’s or doctoral degree.
b. All applicants for the Master of Science degree in the Department of Kinesiology.
c. All applicants for the Master of Science in Nutrition/Dietetics in the Department of Applied Health Science.
d. All applicants for all other master’s degrees whose undergraduate grade point averages are less than 2.8 on a 4.0 scale.
e. All international applicants regardless of degree being sought.

Applicants who want to receive consideration for fall admission to degree programs that require submission of these scores are advised to take the Graduate Record Examination no later than December. Approximately eight weeks are required for our office to receive GRE scores. Decisions on admissions are begun in February. Take the GRE early! For information concerning the Graduate
Record Examination, write to the Educational Testing Service, Box 955R, Princeton, New Jersey 08541. For students who are already on the IU Bloomington campus, information can be obtained from the Office of Academic Affairs, School of Health, Physical Education, and Recreation, HPER 121, Indiana University Bloomington, Bloomington, IN 47405, (812) 855-1561.

6. International applicants whose native language is not English must submit scores from the TOEFL examination. In those exceptional instances in which TOEFL scores are not available, other evidence concerning English proficiency may be considered. Appropriate remedial English courses may be prescribed on the basis of test results. In any case, all entering international students whose native language is not English will be required to take the Indiana University English language examination prior to registration for course work.

7. A nonrefundable application fee of $20 must be submitted to the bursar, using the Graduate Application Fee return envelope. This envelope is included in the application packet. Make a check or money order payable to Indiana University. Applicants who have previously attended Indiana University are exempt from this fee.

8. Applications are not reviewed until all requested materials are received.

NOTE: Credentials submitted for admission become the property of the university and will not be returned to the applicant.

Application Deadlines

The deadline for admission to the master’s degree program with specialization in either athletic training or preventive/rehabilitative exercise is March 1. These are highly selective programs. Fewer than 20 applicants are admitted annually to each of these programs. Additional application materials are required for these two programs and must be specifically requested.

In general, doctoral admission decisions are not made in May, June, July or August. Master’s, directorate, and doctoral applicants desiring consideration for assistantships, fellowships, or scholarships should be certain complete credentials have been received by the Records Office, School of Health, Physical Education, and Recreation, HPER 115, Indiana University Bloomington, Bloomington, IN 47405, (812) 855-1561, before March 1 in order to be considered for the next academic year.

Only those admitted to a graduate degree program at the time such decisions are being made can be assured of consideration for assistantships, financial aid awards, or admittance into the athletic training or preventive/rehabilitative exercise programs.

Admission Status

The types of admission status are as follows:

Regular (Unconditional) The applicant has met all admission requirements for the degree program and enrolls in accordance with the entry date in the application for admission. Unconditional admission may be granted applicants having an approved undergraduate degree from a four-year accredited institution and an undergraduate academic average not less than 2.8 (on a 4.0 scale). NOTE: Initial registration for courses must occur within 18 months after the applicant has been accepted for admission.

Special Student (Conditional) The applicant is admitted with the understanding that successful completion of assigned prerequisites will result in regular (unconditional) admission status.

Denied The applicant is not permitted to pursue the academic program for which application was made. Applicants whose record would ordinarily qualify them for admission but who are denied because no places are available in the desired program may request to have their applications reconsidered for admission at some future date. Applicants who are denied admission for other reasons may request reconsideration if significant new evidence can be presented concerning their ability to pursue graduate work successfully. If such evidence includes courses taken at Indiana University (or other institutions), credit for such course work cannot ordinarily be counted toward degree requirements if the applicant is subsequently admitted.

Continuing Nondegree The holder of a baccalaureate degree who is not a candidate for a graduate degree may be admitted as a continuing nondegree student. Those wishing to enroll as nondegree students must apply for admission and indicate “nondegree” on the application materials. The application forms are available in the Records Office, School of Health, Physical Education, and Recreation, HPER 115, Indiana University Bloomington, Bloomington, IN 47405, (812) 855-1561. Official transcripts must be submitted. Before being allowed to enroll, nondegree students must be advised by the director of academic support. Nondegree students may enroll only in those
courses for which they have obtained specific permission to register. Consideration will be given to the academic background of the individual and course enrollment limitations. If a student initially admitted as a continuing nondegree student later wishes to obtain a graduate degree, a formal admission application must be submitted to the school. It is important to note that no more than 9 credits taken before formal admission to a degree program in the school may be counted toward a graduate degree.

Transient Students Students in good standing in any recognized graduate school who plan to return to their former university may also be admitted as special nondegree students. A statement from the dean or departmental chairperson of the home institution verifying graduate status will be accepted in lieu of transcripts and letters of recommendation.

Audit Status A student who wants to enroll in a HPER graduate course as an auditor must complete the Permission to Audit Form and return it to the Records Office, School of Health, Physical Education, and Recreation, HPER 115, Indiana University Bloomington, Bloomington, IN 47405, (812) 855-1561. The privilege of auditing a course is awarded only under special circumstances. Course instructors have the final right of approval on any such arrangement. Letter grades may not be awarded for any course taken as an audit.

Admissions—Master’s Degree
See also “Steps for Admission.” Individuals holding bachelor’s degrees from accredited institutions, or who are within one semester of meeting degree requirements, are eligible to apply for admission to master’s degree programs.

Unconditional admission may be granted applicants having an approved undergraduate degree from a four-year accredited institution and whose undergraduate academic average is not less than 2.8 (on a 4.0 scale). Applicants for admission to the Master of Science program in the Department of Kinesiology and the nutrition program in the Department of Applied Health Science must submit scores from the Graduate Record Examination even if the grade point average is 2.8 or better on a 4.0 scale. Consideration may also be given to applicants whose grade point averages fall below these minimums if strong Graduate Record Examination scores have been earned or if other evidence of adequate academic potential can be presented.

Professional experience related to the applicant’s area of study is highly desirable. Specific admission requirements regarding professional experience are determined by each department and based upon the particular program of study for which application is made.

Applicants with deficiencies in academic background will be notified of specific courses to be taken as prerequisites or corequisites to degree work. Such work cannot ordinarily be counted toward the hours required for completion of the degree but is required to be completed before the degree is granted.

Master’s Thesis Option Applicants who are applying for the master’s thesis option must complete all application materials as described above in “Steps for Admission.” On the application the applicant must request permission to pursue the master’s thesis option. Admission to a graduate program does not ensure admission to the thesis option. The decision to admit an applicant to this option is based upon the applicant’s academic preparation and area of interest, as well as the availability of a faculty member to guide the thesis research.

Admissions—Director’s Degree
See also “Steps for Admission.” To be considered for admission, applicants must possess a minimum undergraduate grade point average of 3.0 and a graduate grade point average of at least 3.2.

Applicants with deficiencies in academic background will be notified of specific courses to be taken as prerequisites or corequisites to degree work. Such work cannot ordinarily be counted toward the hours required for completion of the degree.

Admissions—Doctoral Degree
See “Steps for Admission.”

Prerequisites Although most applicants for the doctorate generally have backgrounds in the area of specialty, the possession of degrees in these fields is not a prerequisite to admission. Otherwise qualified applicants, however, who have deficiencies in academic or professional background may be required to take specific courses or acquire specific experience as prerequisites to degree work. Credit hours earned in courses prescribed for this purpose cannot ordinarily be included in the 90 credit hours required for the degree.
Financial Assistance

Applicants interested in a graduate appointment must submit an Application for Assistantship (Form IIa) by February 1. This form is included in the application packet or may be obtained from the Director of Academic Support, School of Health, Physical Education, and Recreation, HPER 115A, Indiana University Bloomington, Bloomington, IN 47405.

Stipends for academic year assistantships range from $6000-$7000, depending on background and responsibilities assigned. Limited or full fee remissions may be awarded to any student holding a graduate student academic appointment of at least 10 hours of work per week. Fee remissions may be awarded for a maximum of 30 credit hours per 12-month period beginning with the start of the fall semester with at most 12 credit hours in any semester or combined summer session. Fee remissions do not cover dedicated fees, activities fees, and special fees.

All applicants for a graduate appointment must submit the Indiana University Bloomington Application for Scholarships and Financial Aids, the national College Scholarship Service Financial Aid Form (FAF), and the Financial Aid Transmittal (FAT). These forms are available from the Bloomington Office of Student Financial Assistance (OSFA), Franklin Hall 208, Indiana University, Bloomington, IN, 47405, Telephone (812) 855-0321.

The priority date for need-based financial assistance for summer sessions is February 15. The priority date for academic year assistance is March 1. The completed Indiana University form should be submitted to OSFA at the address listed above. The completed FAF application should be sent to the College Scholarship Service, using those specific instructions, as soon as possible after January 1, but no later than March 1. Additional information concerning other fellowships, scholarships, grants, and loans may be obtained by contacting OSFA.

Students are normally assigned to the department in which they are majoring. Duties may involve assisting faculty with teaching, research, or other departmental duties, teaching classes, or working in the Division of Recreational Sports. Other special assignments may also be made. The credentials of the applicants for each department are reviewed beginning in February and awardees are notified in May or early June. Criteria for selection are scholarship records, experience, previous graduate work, and letters of recommendation.

The School of Health, Physical Education, and Recreation awards University Fellowship and Graduate Fee Scholarships to qualified graduate student applicants on a competitive basis. Application forms for these awards are included in the application packet or may be obtained in HPER 115A.

Academic Regulations

The specific degree and certificate requirements that must be fulfilled by each student are those appearing in the current bulletin at the time of entry into the university or those in the current bulletin at the time of matriculation. Course requirements for each of the school’s graduate programs are specified in the following sections of this bulletin.

General Information

The following is general information pertaining to all graduate programs in health, kinesiology, and recreation.

Adviser Each student will be assigned an academic adviser. The program of each candidate must be planned cooperatively by the student and the adviser, taking into account the student’s educational background and objectives. All phases of the student’s program are subject to the approval of the adviser. (See section on doctoral degrees.)

Grades Quality points are assigned for purposes of determining the cumulative grade point average as follows: A+ or A = 4 credit points; A = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; D- = 0.7; F = 0. No points are assigned for I, S, P, or W.

Grade of Incomplete A grade of Incomplete (I) is given only when the work of the course is substantially completed and when the student’s work is of passing quality. A student must remove the Incomplete within one calendar year from the date of its recording. Only upon appeal to the director of student services is an extension of an Incomplete possible. If the student fails to remove the Incomplete within the time allowed, the Office of the Registrar will change the grade to an F. Students should not register in a course in which they have a grade of Incomplete. These regulations do not apply to research and reading courses in which completion of the course work is not necessarily required at the end of the semester. Incomplete work in these will be denoted by R (Deferred Grade). Once a student has graduated, nothing in these
regulations shall prohibit the Incomplete from remaining on the student’s record.

Withdrawals A grade of W is given automatically when withdrawals occur during a specific span of time after course-change days at the beginning of a regular semester or summer session. For the dates of this period consult the calendar of the campus where enrolled. Thereafter, a W will be given only if the student is passing on the date of withdrawal, and has an illness or obligation of employment. If the student is failing on the date of withdrawal, or stops attending class without officially withdrawing, a WF (Withdrawn with Failure) will be recorded on that date and will be treated as a failing grade. For further information on withdrawal dates and procedures refer to the Schedule of Classes.

NOTE: Withdrawing from credit hours may affect financial aid status, especially in relation to fellowships, scholarships, fee remissions, graduate work-study, hourly work-study, and loans. The details of specific awards should be reviewed before withdrawing to ascertain the effect of a reduction in total credit hours.

Academic Standing
All graduate students are expected to maintain an overall grade point average of at least 3.0. Students whose averages fall below this level will be placed on probation. Master’s degree students who have failed to compile a grade point average of at least 3.0 by the time the credit hour requirements for the degree have been completed will be denied further enrollment. Doctoral students who lack the required minimum average will not be permitted to take the qualifying examinations.

Grades below C will not count toward degree requirements for director’s and doctoral degrees. Grades below C – will not count toward degree requirements for master’s degrees. However, all grades earned in courses taken for graduate credit will be included in the calculation of the grade point average.

Restrictions on Independent Study Students whose cumulative grade point average is less than 3.0 will not be permitted to register for the following independent study research and readings courses, and internships and practicums:

Kinesiology: P640, P641, P642, P643, P740, P741
Recreation and Park Administration: R640, R641, R740, R741

Pass/Fail Course work that is to be counted toward the total credits required for the degree may not be taken on a Pass/Fail basis. With the written consent of the student’s adviser and the director of academic support, permission may be given to take other course work under this option.

Transfer of Credit
The evaluation and approval of credit to be transferred is based upon the following:
1. For H.S.D., P.E.D., and Re.D. degrees, course work completed more than seven years prior to admission to a doctoral program in the School of Health, Physical Education, and Recreation is not applicable to the program unless it has been satisfactorily updated. Ph.D. students must have completed course work at least seven years prior to candidacy, unless it has been satisfactorily updated.
2. A grade of 3.0 on a 4.0 scale must have been earned in order for the work to be transferable.
3. A maximum of 5 credit hours of graduate work may be transferred from other institutions for application to a master’s degree. Exception: Indiana University graduates may transfer up to 10 credit hours from other accredited graduate schools.
4. Credit for transfer work must be submitted by the adviser on a “Request for Transfer of Graduate Credit”, HPER II5, for final approval of the director of academic support.
5. Any graduate course work to be taken at another institution for the purpose of transfer to an Indiana University program must be approved in advance by the adviser and the director of academic support.
6. Director’s degree candidates who have not earned their master’s degree at Indiana University may transfer a maximum of 30 approved credit hours from other institutions.
7. Director’s degree candidates who have earned a master’s degree at Indiana University may transfer a maximum of 10 credit hours beyond the master’s degree.
8. Not more than 45 credit hours from other approved graduate institutions may be accepted toward the requirements for the P.E.D., Re.D., or H.S.D. A maximum of only 30 credits of such course work may be accepted toward the credits required for the Ph.D. The acceptance and distribution of the transferred credit are determined by the student’s advisory committee at the time of the formal course prescription meeting and must be approved by the
9. Grades of Pass or Satisfactory cannot be accepted unless there is official documentation from the transferring institution to verify that these grades are equivalent to a B or better on a graduate grading scale.

10. No credit can be transferred for a course which cannot be officially documented as carrying graduate credit.

Work at Regional Campuses A student wishing to enroll in degree-related course work at any other Indiana University campus must secure the appropriate forms from the Records Office, HPER 115, prior to registration for such courses.

Time Limitations and Academic Deadlines

Students are responsible for knowing the following time limits and academic deadlines.

Initial Registration Initial registration for courses must occur within 18 months after the official admission date.

Master’s Completion All requirements for a master’s degree must be completed within six calendar years after initial enrollment in course work.

Directorate Completion All requirements for a directorate must be completed within six calendar years after initial enrollment in course work.

Doctorate Course Work Completion A student registered in a doctoral program must satisfactorily complete all course work and the qualifying examination within five years after the date of initial registration.

Doctorate Dissertation Completion The time limit for completion of the doctoral dissertation (including the dissertation defense and submission of the dissertation copies) is seven years from the date of passing the qualifying examination.

Eligibility for Graduation At least six months prior to the expected date of graduation, candidates must file an Application for Graduation in the Records Office, HPER 115. Candidates for the Ph.D. degree must file a similar application with the University Graduate School, Kirkwood Hall 111.

Application blanks are available from those offices. Failure to file this application by the proper time may result in failure to graduate at the expected time. The responsibility for checking degree requirements rests with the student.

Graduation Doctoral students who wish to participate in the May commencement exercises must have completed the data-collection phase of the dissertation research by the deadline date for filing the graduation application. Arrangements for commencement regalia are to be made with the Indiana University Memorial Union Bookstore. Diplomas will be mailed to the permanent address on file at the Office of the Registrar. Allow approximately eight weeks following the date of graduation for the delivery of your diploma.

Residence Requirement Residence is defined as full-time pursuit of academic work. In meeting residence requirements students are expected to be on campus in daily contact with faculty and fellow graduate students during the specified time period. A full-time schedule is normally considered to consist of 12 to 15 credit hours of course work. For full-time graduate assistants, faculty assistants, and associate instructors, 9 credit hours constitute a full-time course load.

A period of full-time residence is not required for students in master’s or director’s degree programs. However, master’s students must take a minimum of 25-30 of the required 35-45 credit hours at Indiana University. Doctoral students must be enrolled for a minimum of two consecutive semesters of full-time course work on the Bloomington campus.

Graduate Student Meetings Official meetings are required for each of the graduate degrees (e.g., the course prescription, preproposals, proposal, and defense meetings.) Information related to all of the required meetings (including instructions, necessary forms, scheduling, and protocol) is available in the Graduate Student Academic Information Handbook, HPER 121. NOTE: No meetings can be scheduled during final examination week or a vacation period.

Employment It is recommended that persons who are employed full time should carry only 5 to 6 credit hours of graduate work per semester. Those employed half time should not take more than 9 credit hours. The maximum credit load for associate instructors, faculty assistants, and graduate assistants depends on the number of hours indicated in the work assignment notice sent at the time of the appointment.

Teacher Certification Students wanting to teach in Indiana public schools must meet the minimum state licensing requirements and obtain a standard license.
More information is available from the certification office in the School of Education, Room 119, Bloomington, IN 47405, Telephone: (812) 855-0191. (NOTE: In fall 1992, the School of Education is moving to new facilities and office addresses will change.)

Advanced Degrees

Graduate Certificate Program

A graduate Certificate of Health Studies is available through the Department of Applied Health Science for nonmajor students with an interest in health education and health promotion. The certificate requires a minimum of 15 credit hours of graduate course work, including HPER H519 and 12 credits approved by the student’s adviser.

Master’s Degrees

Degrees offered by the school include a Master of Science and a Master of Public Health. Students pursuing a Master of Science in one of the major departments (Applied Health Science, Kinesiology, and Recreation and Park Administration) may select specific “options” for concentrated study within that major. The Master of Public Health degree prepares students to serve as health educators or health promotion specialists in business, industry, higher education, voluntary agencies, government, and public and private sector health care settings.

Students wanting to earn a second master’s or a dual degree should contact the director of academic support. Requirements vary for specific degree combinations. For more information refer to the Graduate Student Academic Information Handbook, available in HPER 121.

Thesis Option

When a student is admitted to the thesis option, a member of the graduate faculty will be appointed to serve as the student’s adviser and as the chair of the master’s thesis committee.

This committee consists of the chair and at least two other faculty members. Information on the eligibility of faculty members to serve on the master’s thesis committee is available in the Office of Academic Affairs, HPER 121. The chair/adviser will guide all phases of the thesis development. After the thesis problem has been identified, the student must prepare a detailed outline of the problem. Both the problem and the outline must then be submitted to the committee for approval. The committee is also responsible for the evaluation of the completed thesis.

Before formal approval of the master’s thesis proposal by the student’s thesis committee, the proposed research must be presented at a public preproposals forum. Information about and applications for the preproposals forum are available in HPER 115. Approval of the master’s thesis committee by the director of academic support is required before the public preproposals can be scheduled. It is recommended that students consult with the school’s bibliographer in HPER 121 at the time of the preproposals forum.

The format and procedures for writing a master’s thesis are identical to those for the doctoral dissertation, with the following exceptions: (1) extent of the study and (2) items submitted upon completion. For more information regarding submission of materials upon completion of the defense of the master’s thesis, contact the Office of Academic Affairs, HPER 121.

Master’s students pursuing this option must consult The Graduate Student Academic Information Handbook for information on such topics as format, meetings, and procedures.

After completing all course work, the master’s candidate must enroll each semester for thesis or research credit at the regular fee until graduation. Candidates must be enrolled during the semester (including summer) during which the degree is awarded.

All requirements for a master’s degree must be completed within six calendar years after initial enrollment in course work.

Master of Science Degree

For the Master of Science degree, students are required to complete successfully a minimum of 35 credit hours, at least 20 credit hours of which must be in the major department (Applied Health Science, Kinesiology, or Recreation and Park Administration).

1. Athletic training requires the completion of 27 credit hours in the area of concentration. Elective credits must be selected from a pool of approved courses.

2. The Master of Science with emphasis in preventive/rehabilitative exercise requires 45 credit hours of approved course work. Elective credits must be selected from a pool of approved courses.
3. The Master of Public Health degree requires 40 credit hours of approved course work and 30 credit hours in the major.

For students choosing to write a thesis, a minimum of 20 credit hours of approved graduate course work in the major field is required in addition to the 5 credit hours awarded for completion of a satisfactory thesis. The remaining credits are elective selections.

In pursuing a master’s degree, a student may select one of the options listed in one’s major department. HPER courses required to fill the requirements for an “option” will be counted toward the total 20 credit hours required in the major field. Even though a course from a discipline outside of the school may be required in an “option,” it cannot be counted toward the total 20 credits required in the major field. Wherever a choice between two courses is permitted in meeting option requirements, the alternative not chosen may be used as an elective. All electives used to meet degree requirements must be approved by the adviser.

A maximum of 6 credit hours in “independent study” courses (not including internships) may be used to meet degree requirements unless special permission is obtained from the director of academic support. A student must have a 3.0 grade point average in order to enroll in independent study courses.

**Applied Health Science Options**

Listed below are the courses required within each of the respective options:

**Health Promotion**  H500, H519, H594, H642, C514 or C515, C591, C502 or H502 or S502, T590; 6 credits from H517, H518, H520, H521, H522, H525, H528, H555, H595, H617, C516, N530, F531, or F537.

**Human Development/Family Studies**  H519, H599 (4-5 cr.), C591, T590; at least 3 credits from F542, F543, F545, or F548; at least 3 credits from F551, F553, F557, or F558; remaining credits from F545, F543, F548, F517, F559, F640, or F641.

**Nutrition Science**  H519, C591, N530, N531, N536 or N641 or 3 elective credits, N539, CHEM C483 or CHEM C484 or CHEM C583, T590, H599 (5 cr.) or N640 (2 cr.).

**Safety Management**  H519, S501, S510, C512, C591, T590; 5 or 6 credits in HPER S-prefix courses.

**School and College Health Education**  H500, H501 or H502 or H510, H519, H594 or C591, T590; 3 credits in HPER H-prefix courses; 3 credits in HPER S-prefix courses.

**Kinesiology Options**

For each of the following emphasis areas, certain core courses or their equivalents are required. Depending on individual career goals, and in consultation with their advisers, students will select additional courses to complete the 35 required credit hours (45 in preventive/rehabilitative exercise) in one of the areas listed below (a minimum of 20 credits is required in kinesiology). The enumerated courses up to the semicolon are required; following the semicolon are recommended courses.

**Adapted Physical Education**  For persons interested in working with handicapped individuals in both school and nonschool settings. T590, T591, P509, A585, P550, P546, P556, P643, P646, P647, P638, P637, R560, R561, P527, P535, P537, P543, P545.

**Administration, Curriculum, Instruction**  For persons interested in improving teaching at the elementary/secondary level; coaching at the secondary/college level; or the administration of athletic and/or physical education programs or sport management. T590, P509, P560, P452, P454, P527, P537, T591, P547, P595, P538, P545, P527, P535, P537, P543, P545, P536, P534, P535, P544, T594, P540, T593, P539, EDUC A608.

**Applied Sport Science**  For persons interested in coaching at the high school or college level and/or in the scientific aspects of sports and human performance. T590, T591, P547, T595, P538, P452, P538, P548, P609 or P590, or P639 or P505, P510, LAW P635, EDUC A608, P510, P506, P527, P530, P560, P537, P539, P544, A583, P561, P621, P625, P630, A585, A582, N617, N539.

**Athletic Training**  For persons interested in certification by the National Athletic Trainer’s Association and athletic training careers in both school and nonschool settings. Admission to the Athletic Training Program is by separate application. Deadline: March 1. T590, T591, P509, A585, A581, A582, A584, A586, A643; P647, P538, P530, P646.

**Exercise Science**  For persons interested in biomechanics, exercise physiology or biochemistry, or motor learning/control. (Exercise Physiology) T590, T591, P452, P609, P538, P561; P506, P530, P610, P640, P647, P742, CHEM C483, BIOL Z466, BIOL T567, P457.

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*For additional information see “Academic Regulations,” and the HPER Graduate Student Academic Information Handbook.*
Social Science of Sport For persons interested in the study of sport as a social/cultural phenomenon in areas such as history of sport, psychology of sport, or sociology of sport.

Preventive/Rehabilitative Exercise Programs For persons interested in professional preparation in exercise test technology, exercise prescription, exercise leadership, and program administration for preventive and rehabilitative exercise programs in the community, corporate, and hospital settings. An understanding and appreciation of the corporate culture will be developed for individuals emphasizing corporate fitness. Individuals interested in hospital wellness and/or rehabilitation will understand and appreciate the medical management of cardiovascular, lung, and metabolic diseases. Those enrolled in this program will be trained to work in supporting roles with medical professionals who are trained in the diagnosis and treatment of medical problems. Completion of this degree is preparation for the following American College of Sports Medicine (ACSM) certificates: (1) Exercise Leader; (2) Health Fitness Instructor; (3) Health Fitness Director; (4) Exercise Test Technologist; (5) Exercise Specialist; or (6) Program Director. (This is a 21 month minimum, 45 credit hour program.) Admission to this program is by separate application. Deadline: March 1. P561, P562, P567, P609, P560, P564, P565, T590, P566, P660, P599.

Sport Management For persons interested in careers in organized sport settings that require a background in and understanding of the foundations of sport as well as management and administrative competencies. T590, P547, T591, BUS H549, P510, T593, T594, A583; BUS A201, BUS A301, BUS L201, BUS L506, BUS M300, BUS M502, P510, R522, P333, P625, P450, P630, P639, P212, R337, P506, R521.

Recreation and Park Administration Options General Administration T590, T591, R500, R520, R521, R522, R539 or R599, R380, and T594. Remaining credits selected in consultation with adviser in accordance with career objectives in public agencies, private/commercial agencies, college unions, and general administration.

Sport Management Administration T590, T591, R500, R520, R521, R539 or R599, R570, R571, and T594. Remaining 6-9 credits from courses approved by adviser.

Therapeutic Recreation T590, T591, R500, R520, R560, R561, R562, R563, and R642. Remaining credits selected in consultation with adviser in accordance with career objectives in clinical and nonclinical settings.

Outdoor Recreation Resources T590, T591, R500, R520, R560, R561, R562, R563, and R642. Remaining credits selected in consultation with adviser in accordance with career objectives in outdoor recreation management, camping administration, and outdoor/environmental education.

Master of Public Health Degree Each student is required to complete at least 40 credit hours for the degree. All electives for completing the degree must be approved by the adviser.

Master of Public Health Option Public Health Education T590, H500, H519; 18-24 credits from C501, C502, C510, C511, C591, Ch44 (3-9 cr.); 6 credits minimum from C512, C314, C515, C516, C640, H594 or H595.

Director's Degree1 The director's degree is an intermediate degree between the master's degree and the doctorate. It represents an opportunity for securing professional preparation beyond the master's degree for those who are interested in supervisory, administrative, or master teaching positions in the fields of health and safety, kinesiology, or recreation.

Candidates applying for admission should consider this level of graduate study to be a terminal degree; however, those displaying outstanding professional and academic qualifications may be encouraged, under certain circumstances, to enter the doctoral program upon completion of the director's degree.

Candidates for this degree will pursue a program of studies that places primary emphasis on planning, organizing, and developing programs, managing program finances, dealing with staff and public

1For additional information see "Academic Regulations," and the HPER Graduate Student Academic Information Handbook.
relations, and/or specializing in specific teaching areas.

Program of Studies
A total of 65 hours of approved graduate credit, including 30 credits beyond the master’s degree, 35 credits in the major field, 9 credits outside of the major department, and 8 credits of thesis or 6-8 credits of internship are required for the director’s degree. Students who have not earned their master’s degree at Indiana University may transfer a maximum of 30 approved credit hours from other institutions. Students who have earned a master’s degree at Indiana University may transfer in a maximum of 10 credit hours beyond the master’s degree. A maximum of 10 credit hours earned in “independent study” courses may be counted for the director’s degree. Specific programs will be planned in conjunction with the Advisory Committee.

Directorate Advisory Committee
The student’s adviser (who will serve as chair) and a minimum of one other graduate faculty member will make up the directorate advisory committee. The committee prepares a “prescription of courses” for the program of studies, writes and evaluates the written comprehensive examination, and supervises the thesis or the internship experience. Information on the eligibility of faculty members to serve on the directorate advisory committee is available in the Office of Academic Affairs, HPER 121.

The directorate advisory committee will work with the student to prepare the course prescription. It must be approved by the advisory committee and filed in the HPER Records Office, HPER 115, for approval by the director of academic support. This official meeting should occur during the first semester of full-time enrollment. Deficiencies in academic background will be diagnosed by the committee and remedial course work prescribed. In general, such remedial work cannot be counted as a part of the hours required for the degree. Should the advisory committee prescribe requirements for completion of the degree that are not stated in the bulletin, this should be specified in writing as part of the formal course prescription.

Written Qualifying Examination
Each candidate for the director’s degree is required to pass a three-hour written comprehensive examination in the major area of study. The qualifying examinations are scheduled to be held twice during the academic year. If members of the student’s advisory committee are available, and if approval is obtained from the director of academic support, a student may apply to take the qualifying examination during the summer session. A student must file an “Application for an Examination” with the Records Office, HPER 115, at least one month prior to the qualifying examination. In order to be eligible to take the qualifying examinations, students must be within one course of completing their prescribed program of study and receive the recommendation of their adviser. Students who fail the qualifying examination are allowed to retake it only once. All requirements for a directorate must be completed within six calendar years after initial enrollment in course work.

Thesis
The candidate is encouraged to pursue a significant study in the major field. Appropriate scientific tools should be used and application should be made of relevant principles and procedures. The conclusions and recommendations should reflect the candidate’s grasp of the study and reveal the complexities, depth, and application of the findings of the investigation. Eight credit hours are given for a satisfactory thesis. Students who have received approval to pursue the thesis option must consult the Graduate Student Academic Information Handbook. The format and procedures for writing a director’s thesis are identical to those for the doctoral dissertation, with the following exceptions: (1) extent of the study and (2) number of copies (two) submitted to the Office of Academic Affairs, HPER 121. Prior to formal approval of the proposal by the student’s directors committee, the student is required to present the proposed research at a preproposal forum. Information on and applications for the preproposal forum presentation are available in HPER 115. Approval of the director’s thesis committee is required before the public preproposal can be scheduled. It is recommended that students consult with the school’s bibliographer in HPER 121 at the time of the preproposal presentation. When the student has completed the thesis, an oral examination in defense of the thesis is required.

After completing all course work, the directorate candidate must enroll each semester for thesis or research credit at the regular fee until graduation. Candidates must be enrolled during the semester (including summer) in which the degree is awarded.

Internship
The internship lets the candidate work under the direct supervision of an experienced professional, gain practical insights into a
major area of concentration, and keep up-to-date with new tools and techniques used by the profession. Special care is taken to avoid duplicating previous professional experiences and emphasis is placed on developing and exercising new competencies.

The candidate cannot be employed in a full-time position during the internship. In all probability, the candidate will be required to establish residence in the city of internship. At least 6 and no more than 8 credit hours are given for satisfactory completion of the internship. The adviser must submit the "Internship Agreement Form," to HPER 115, after consultation with the student, the additional committee members, and the professional field adviser. Normally, only independent study courses can be taken during the period in which the internship is being conducted. Two copies of the interim experience report are to be submitted to the Office of Academic Affairs, HPER 121. A final oral internship evaluation is conducted by the advisory committee following the completion of the internship.

**Final Examination**

Each candidate for the director's degree is required to pass a three-hour written comprehensive examination in the major area of study. The qualifying examinations are scheduled to be held twice during the academic year. If both members of the student's advisory committee are available, and if approval is obtained from the director of academic support, a student may apply to take the qualifying examination during the summer session. A student must file the "Application for an Examination" with the HPER Records Office, HPER 115, at least one month prior to the qualifying examination. In order to be eligible to take the qualifying examinations, students must be within one course of completing their prescribed program of study and receive the recommendation of their adviser. Students who fail the qualifying examination are allowed to retake it only once. All requirements for a directorate must be completed within six calendar years after initial enrollment in course work.

**Doctoral Degrees**

The school is authorized to qualify candidates for the following doctoral degrees: Doctor of Health and Safety (H.S.D.); Doctor of Physical Education (P.E.D.); Doctor of Recreation (Re.D.); and Doctor of Philosophy (Ph.D.) in human performance offered through the University Graduate School but administered by the School of Health, Physical Education, and Recreation.

The H.S.D., P.E.D., and Re.D. prepare candidates for careers in college teaching and research or for positions of administrative leadership in schools or governmental or private agencies.

The Ph.D. in human performance prepares candidates for careers in research on human physical activity and health-related behavior from a variety of perspectives. Currently available specialties include adapted physical education, biomechanics, exercise physiology, health behavior, leisure behavior, and motor learning and control.

**Admission to Doctoral Study** (See "Steps for Admission" and "Admission—Doctoral Program.")

**General Requirements**

Procedures and policies for admission, appointment of advisory committees, and related matters follow the same pattern for all doctoral degrees. Special procedures and requirements unique to the P.E.D., H.S.D., Re.D., or Ph.D. programs are presented in the following sections. (Also see "Academic Regulations.") Students seeking the Ph.D. must be familiar with and meet all the requirements stipulated in the Indiana University Graduate School Bulletin. Bulletins are available in the University Graduate School, Kirkwood Hall 111. (See "General Requirements for Advanced Degrees" and the section titled "Health, Physical Education, and Recreation.")

**Doctoral Advisory Committee**

A member of the graduate faculty will be appointed to chair the student's doctoral advisory committee. After some familiarity has been established with the courses and faculty, the student will nominate two or three additional faculty members to represent the major and minor(s) areas on the advisory committee. In any case, the committee must include at least one member from outside the major department. Final confirmation of committee representatives is the responsibility of the director of academic support.

Information on the eligibility of faculty to serve on the doctoral advisory committee is available in the Office of Academic Affairs, HPER 121.

The doctoral advisory committee will work with the student to prepare a "prescription of

\[\text{For additional information see "Academic Regulations," and the HPER Graduate Student Academic Information Handbook.}\]
courses” for the program of studies. The prescribed course of studies must be approved by the advisory committee and the director of academic support no later than the eighth week of the second semester of full-time enrollment. Deficiencies in academic background will be diagnosed by the committee and remedial course work prescribed. In general, such remedial work cannot be counted toward the credit hours required for the degree. The advisory committee will be responsible for prescribing course work and writing and evaluating qualifying examinations. Requirements for completion of the degree that are not stated in the bulletin must be specified in writing as part of the formal course prescription.

**Admission to Candidacy**

Admission to candidacy for a doctoral degree requires the student to (a) complete successfully one of the research skill options and (b) pass the qualifying examinations. A student registered in a doctoral program must satisfactorily complete all course work and the qualifying examination within five years of the initial registration.

**Qualifying Examinations**

Before taking the qualifying examinations in the major and minor areas, the student must fulfill one of the research skill options listed under Research Skill Requirement. The qualifying examinations may be taken when students are within one course of completing their prescribed program of studies. Passing the qualifying examinations, as certified by the doctoral advisory committee, admits the student to candidacy for the degree, providing all other requirements for admission to candidacy have been met. Students who fail the qualifying examination are allowed to retake it only once. The director of academic support shall notify the student and the doctoral committee of admission to candidacy, after which the student will generally be registered for dissertation research hours only.

Each student is required to pass a comprehensive qualifying examination over the fundamentals of the fields in which specialization has been elected. The examination will not be limited to the subject matter of the courses taken. Normally, the student must be registered during the semester in which the examination is expected to be taken, and must file an examination application with the Records Office of the School of Health, Physical Education, and Recreation at least one month before the scheduled examination period. Doctoral qualifying examinations are scheduled during the first and second semesters. If all members of the student’s advisory committee are available, and if approval is obtained from the director of academic support, a student may apply to take the qualifying examinations during the summer session.

The oral portion of the qualifying examination is ordinarily scheduled to be held within a month of the written portion of the examination; however, it is not to be scheduled during the week of final examinations or during recess periods.

According to the University Graduate School policy for Ph.D. students, the qualifying examination must be passed at least eight months before the date of awarding the degree.

**Dissertation Research Committee**

Upon successful completion of the qualifying examination, the student is admitted to candidacy for the doctoral degree. At this point the responsibilities of the advisory committee have been discharged and that committee is technically disbanded. A new committee—the research committee—must be appointed for the purpose of guiding the candidate’s dissertation research. In most instances the membership of the research committee is very similar, if not identical, to that of the advisory committee. However, the actual makeup of the committee will be determined by the nature of the research to be pursued and the interests and qualifications of faculty.

Membership on the research committee requires formal nomination and appointment procedures. A minimum of three members is required for the H.S.D., P.E.D., and Re.D., although additional members are encouraged when appropriate. The Ph.D. committee must have at least four members. All dissertation research committees must include at least one member from outside the major department. Confirmation of committee representatives is the responsibility of the director of academic support. Information on the eligibility of faculty to serve on the Dissertation Research Committee is available in the Office of Academic Affairs, HPER 121.

For a Ph.D. candidate, the membership of the research committee, plus a two-page synopsis of the dissertation proposal, must be submitted to the University Graduate School at least six months before the defense of the dissertation.

It is expected that all doctoral candidates conduct their dissertation research under the direct supervision of a faculty member in the major department. Under certain circumstances it may be desirable to deviate from this policy. Within very strict limitations,
and only with special permission, it may be possible to arrange for a specially qualified faculty member of another department to supervise the dissertation as either director of research or as co-chairperson of the research committee. In every case, however, chairpersons of the dissertation research committee must be in the major department.

**Enrollment after the Qualifying Examination**

After passing the qualifying examinations, a doctoral candidate must enroll each semester for dissertation or research credit at the regular fee until graduation. If the required number of dissertation credits is reached before the dissertation is completed, the candidate must continue to enroll for dissertation or research credits or G901 (a 6 credit hour course with a flat $100 fee). Candidates must be enrolled during the semester (including summer) during which the degree is awarded. **Note:** (1) G901 is not offered during the summer sessions and (2) registration in G901 is restricted to 6 semesters.

**In Absentia Enrollment**

Doctoral candidates who want to enroll in absentia must notify the Records Office, HPER 115, of the specific course(s) for which they wish to register. Students will be billed by the bursar for the appropriate tuition and fees.

**Dissertation**

Each candidate must present a satisfactory dissertation in partial fulfillment of the requirements for the doctoral degree. The dissertation permits the candidate to demonstrate creative ability in identifying and treating a significant problem; to collect, analyze, and interpret meaningful data by appropriate research methods; to make valid generalizations based on the findings; and to present the study in acceptable written form. The dissertation should be designed and carried out so as to make a positive contribution to the knowledge base of the profession. Completion of a dissertation normally requires at least one year of concentrated effort. The proposed dissertation problem is submitted to the chairperson of the candidate’s research committee, together with an outline using an approved prospectus format and including a description of research procedures to be used.

Before the proposal can be submitted to the candidate’s research committee for final approval at a formal proposal meeting, presentation of the proposal must be made at a public preregistration forum. In planning for this presentation candidates must follow the procedures stipulated by the director of academic support. (Detailed information is available in HPER 115.) It is recommended that students consult with the school’s bibliographer in HPER 121 concerning matters of dissertation format and style.

**Note:** Every proposal must contain documentation that clearance has been obtained for the use of human subjects. No dissertation will be accepted for which such clearance has not been obtained. Forms and procedures for this purpose are available from the Office of Research and Academic Support, HPER 115A.

It is suggested that at the time of the formal proposal meeting, publication expectations of the research (including such factors as publication time lines, coauthorship, order of names in publication) be formulated and submitted to the candidate’s file. Candidates should be aware that some faculty members may require this form. Guidelines and forms for this agreement are available in the Records Office, HPER 115.

After approval by the committee, the research is conducted under the supervision of the dissertation director. The acceptability of the completed dissertation is first passed by the chairperson and then by the doctoral committee at a formal meeting.

The dissertation must be completed within seven years after the successful completion of the qualifying examinations. After the completed dissertation has been approved by the chairperson, it will be typed in accordance with established regulations. At least four weeks before the final examination, a copy of the completed dissertation must be presented to each committee member. Each copy of the dissertation must be accompanied by an acceptance page, a 350-word abstract, and a vita sheet. An additional 350-word abstract, an additional title page, and a one-page announcement of the dissertation defense must also be submitted to the chairperson.

**Concluding Activities**

After the final examination in defense of the dissertation has been passed and the dissertation has been approved, P.E.D., Re.D., and H.S.D. candidates must submit the following to the Office of Academic Affairs, HPER 121.

1. Receipt of microfilm fee (and copyright fee if desired) paid by the student to the bursar.
2. One unbound and two bound copies of the dissertation on 100 percent rag paper. Each of these copies must include a signed acceptance page and a signed 350-word
abstract.
3. Two photocopies of the 350-word abstract, one signed and one unsigned (in addition to those included in each copy of the dissertation)
4. Two photocopies of the 200-word abstract (unsigned) for publication in Completed Research in Health, Physical Education, and Recreation
5. Two photocopies of the title page
6. Signed University of Oregon microfilm contract
7. Signed University Microfilms International (UMI) “Doctoral Dissertation Agreement”
8. Completed “Survey of Earned Doctorate”

Note: Ph.D. candidates must submit only the following to the School of Health, Physical Education, and Recreation, Office of Academic Affairs:
1. A signed University of Oregon microfilm contract
2. Two photocopies of the 200-word abstract for publication in Completed Research in Health, Physical Education, and Recreation
3. Two photocopies of the title page

Ph.D. candidates must submit the following directly to the University Graduate School, Kirkwood Hall 111:
1. One unbound and two bound copies of the dissertation on 100 percent rag paper
2. One signed and one unsigned 350-word abstract (in addition to those included in each copy of the dissertation)
4. Receipt of microfilm fee (and copyright fee, if desired) paid by the student to the bursar
5. An additional photocopy of the title page
6. Completed “Survey of Earned Doctorate”

Unless otherwise specified, all doctoral students should provide the dissertation committee chairperson with a bound copy of the dissertation.

Publication of the Dissertation
At the time candidates are recommended for the degree, they must obtain a UMI “Doctoral Dissertation Agreement” for microfilming the dissertation. Following are the conditions for publication:

The candidate will submit a 350-word abstract of the dissertation that has been approved by the committee. This abstract will appear in Dissertation Abstracts International, published by University Microfilms, Inc., Ann Arbor, Michigan.

The unbound copy of the candidate’s dissertation will be loaned to University Microfilms International for complete microfilming. The resulting film copies are available for purchase by all who request them. Copyright may be secured if desired. If you indicate on the UMI “Doctoral Dissertation Agreement” that you wish to have your dissertation copyrighted, UMI will act as an agent with the Library of Congress Copyright Office. This includes the preparation of the application and submission of the required deposit copy of your work, along with the application fee. You will receive the certificate of copyright registration from the Copyright Office approximately four months after your abstract appears in Dissertation Abstracts International.

The unbound copy will be returned by University Microfilms International and forwarded to the University’s Main Library, where it will be bound. The fee for publishing the abstract and for the microfilming is the financial responsibility of the candidate, but the processing procedure will be handled through the Office of Academic Affairs, HPER.

Candidates for the Ph.D. must follow guidelines and procedures for completing the dissertation as outlined in the University Graduate School Bulletin.

Final Examination
The final oral examination in defense of the dissertation is a public meeting conducted by the candidate’s committee. Application for the final examination must be filed at least five weeks prior to the scheduled date of the exam. Formal announcement of the examination (which includes the abstract), with the approval of the committee chair, will be circulated to faculty and students of the school. In the case of the Ph.D. candidate, the announcement (including the abstract) will also be forwarded to the University Graduate School for distribution to all graduate faculty. It is the candidate’s responsibility to secure the application form from the Records Office, HPER 115, and ensure that it is filed at the appropriate time.

A minimum of four working weeks must be allowed for the committee to examine the dissertation prior to its final defense.

H.S.D., P.E.D., and Re.D. Degrees

Major and Minor Course Work Requirements
In addition to a major field of study, candidates must have one, and may have two, minors, which may be within the school or in
cognate fields outside of the school.
The major will consist of 30 credit hours in a given field. Normally, a minor will consist of not fewer than 15 credit hours in an area approved by the candidate's advisory committee. Minors within the school may be selected in (1) alcohol and drug use, (2) health promotion, (3) human development/family studies, (4) human sexuality education, (5) measurement and evaluation, (6) nutrition science, (7) kinesiology, (8) public health education, (9) recreation, (10) safety management, or (11) school and college health education. These minors may also be taken by doctoral students outside of the school of HPER. Minors taken outside the school must include a minimum of 15 credit hours of course work, unless otherwise specified by the minor department.

Applied Health Science Options for Doctorate Minor

Alcohol and Drug Use  H519, H518, H528, C516 or F551, H512 or 3 credits in consultation with adviser.

Health Promotion  H519, C514 or C515, 9 credits in consultation with adviser. Human Development/Family Studies H519, F543, F548, F557, F558.

Human Sexuality Education  H519, F453, F553 or H519, H540, H555.

Nutrition Science  H519, N530, N539, N619, N640.

Public Health Education  H500, H519, C501, C502, C510.

Safety Management  H519, 12 credits in consultation with adviser.

School and College Health Education  H500, H519, H501, H502, H510.

With certain exceptions (Department of Applied Health Science), students may not pursue a minor in the same department in which the major is taken. A minimum of 15 graduate credits (either minor courses or electives) must be taken outside of the major department. A minimum of 15 credit hours of doctoral dissertation credit is required.

Distribution of Required Credits

Major area, 30 credits minimum
Minor area, 15 credits (or as stipulated by minor department)
Second minor or supporting electives, 15 credits
Dissertation, 15-20 credits
Electives, 15 credits
Total, 90 credits (minimum)

All candidates for H.S.D., P.E.D., and Re.D. degrees must have taken HPER T590, T591, and T592 or their equivalents. Substitutions will be made only with permission of the director of academic support. None of these courses may be included in credits required for the major or minor fields, but they may (at the discretion of the advisory committee) be counted toward total credits required for the degree.

Research Skill Requirement

Students may select either of the following options as a means of fulfilling the research skill requirement. This decision is made at the time of the course prescription meeting.

Graduate courses taken to fulfill option requirements generally cannot be counted toward total credits for the degree. Exception: HPER T591, T592 may count toward total credits, but may not be included in the major or minor. An average of B (3.0) or better must be earned in courses utilized in meeting the language and research skill options. (See special requirements for the Ph.D.)

Option I  HPER T591, T592, and T693 or T691. (When used in this manner, neither T693 nor T691 may be counted in the credits required for the degree.) At the discretion of the advisory committee, T591 and T592 may count toward total hours but not toward major or minor field requirements.

Option II  HPER T591, T592, and one research skill from the following:

A. Language: Demonstrate reading proficiency in one foreign language, selected from French, German, or Russian, by passing an examination given by the language departments, or by taking two courses in one language designated for graduate students and earning a grade of B or better in each course (8 credits). Foreign students will not be permitted to use their native languages in meeting this requirement. Such students may, however, elect to present English proficiency as the foreign language in which a TOEFL test score of 550 or better is required.

B. Computer science: CSCl C307 and C335. (Note: Prerequisite of C201 is necessary.)

C. Other appropriate language/research skills which are endorsed by the advisory committee and approved by the director of academic support.

Equivalent courses may be acceptable but must receive prior approval from the director of academic support.
Ph.D. in Human Performance

This degree is offered by the School of Health, Physical Education, and Recreation in conjunction with the University Graduate School. Study in human performance provides students with a comprehensive understanding of the field of interest and an intimate knowledge of research methodology applicable to the area of human performance.

Students seeking the Ph.D. must be familiar with and meet all requirements stipulated in the Indiana University Graduate School Bulletin. These bulletins are available in the Office of the University Graduate School, Kirkwood Hall 111. (See “General Requirements for Advanced Degrees” and the section titled “Health, Physical Education, and Recreation.”)

Prerequisites

Although most applicants for the Ph.D. generally have backgrounds in appropriately related fields, the possession of degrees in these fields is not a prerequisite to admission. It should be recognized, however, that applicants with deficiencies in academic backgrounds will be required to take specific courses as prerequisites (or corequisites) to degree work. Such work cannot ordinarily be counted toward the credits required for completion of the degree.

Major and Minor Course Work Requirements

Requirements totaling a minimum of 90 credits beyond the baccalaureate degree include 30 credits in the area of human performance, at least 15 credits in a cognate field (minor) outside the major department, 15 credits distributed among supportive electives, a substantial amount of work in statistics and research methodology, and 20-30 credits for the dissertation.

Elective or minor course work must clearly support the development of research competency in the major field. Frequent involvement in research projects (with or without academic credit) is an essential element of the program. Deficiencies in course work must be made up during the first year. The major will consist of appropriate course work prescribed by the doctoral advisory committee.

The pattern of distribution of the total number of minor credit hours is flexible; however, provision must be made for at least one minor (normally 12-15 credit hours) outside the department in which the degree is being earned.

Distribution of Required Credits

- Major area, 30 credits minimum
- Minor, 15 credits
- Supporting electives or second minor, 15 credits minimum
- Dissertation, 20-30 credits
- Electives, 0-10 credits
- Research skills and languages, not counted in total credits

A minimum of 15 graduate credit hours must be completed outside the School of Health, Physical Education and Recreation, excluding courses taken to complete the tool skills and languages requirement.

Total, 90 credits

All Ph.D. students must present T590 and T591, or their equivalents, as prerequisites to the major work. Credits earned in these courses will not count toward the major or minor, but, at the discretion of the advisory committee, may be counted toward the total 90 credits required for the degree.

Research Skill Requirement

A candidate for the Ph.D. degree in human performance must select one of the following research skill options. A grade of B (3.0) or better must be obtained in each course used in meeting this requirement. Credits earned in meeting research skill requirements may not be counted in the total credits required for the degree.

Option I  Demonstrate reading proficiency in two languages or proficiency in depth (test or two courses) of one foreign language selected from French, German, or Russian. Permission may be sought to substitute another language for this requirement. International students will not be permitted to use their native languages in meeting this requirement. Such students may, however, elect to present English proficiency as the foreign language in which a TOEFL test score of 550 or better is required. Verification in English proficiency must be obtained from the Indiana University Center for English Language Training, Memorial Hall 330, (812) 855-6457. A special form requesting this action must be obtained from the Records Office, HPER 115.

Option II  Reading proficiency in the selected foreign language and at least 5 credit hours from research skill courses described below.¹

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¹ Other courses may be approved to meet these requirements if adequate justification can be provided.
A. Electronic Techniques: PHYS P302, P421, P431.
B. Mathematics: MATH M360, M366, M463, M467, M301, M303, M311, M343, M371.
C. Advanced statistics courses (6 credits).
D. Computer Science: CSCI C343, C335.
(Note: Prerequisite of C307 or C335 is necessary.)
E. Other appropriate language/research skills which have been endorsed by the doctoral advisory committee and approved by the director of academic support.

Option III  Appropriate research skill courses such as those described below for a total of at least 9 credits credit.
A. Electronic Techniques: PHYS P302, P421, P431.
B. Mathematics: MATH M360, M463, M467, M301, M311, M371, M343.
C. Advanced statistics courses (6 credits).
D. Computer Science: CSCI C335, C343 (Note: Prerequisite of C307 or C335 is necessary).
E. Engineering (mandatory for biomechanics): one course in each of statics, dynamics, and mechanics of materials. These courses should have the content of standard theoretical courses in engineering. Acceptance of equivalent courses requires support of the student’s adviser and approval of the director of academic support.
Courses

The courses below represent the total offerings of the School of Health, Physical Education, and Recreation. Courses listed are not necessarily offered annually. Not all courses are offered every semester. The number of credit hours given for a course is indicated in parentheses following the course title. The abbreviation “P” refers to the course prerequisites. Courses numbered 500 and above are for graduate students only. See “Interdepartmental and Technical Courses” following the departmental course descriptions.

Applied Health Science

Public Health

C317 Topical Seminar in Public Health Education (1-3 cr.) The topical seminars will relate to current issues in the field of public health education. Possible topics for this seminar might be: aging, environmental health, teenage health problems, health problems of ethnic groups, public health administration, and group dynamics.

C366 Health Problems in the Community (3 cr.) Human ecology as it relates to the interaction of social and physical phenomena in the solution of community health problems. Considers the promotion of community health, programs of prevention, environmental health, and health services. (Fall)

C403 Techniques of Public Health Education (3 cr.) The place of the teacher in community health education programs is discussed. This course considers the need of program, various media and methods that may be employed, and place of existing agencies in the program. (Spring)

C440 Research in Public Health Education (1-3 cr.) Undergraduate research done in the field of public health education under the direction of a faculty member in the department.

C441 Readings in Public Health Education (1-3 cr.) Planned readings in public health education to be conducted under the direction of a member of the faculty. Enrollment is limited to seniors or advanced juniors who are majors in the department. Readings proposal must be approved in advance.

C444 Field Experience in Public Health Education (1-10 cr.) Field experience through on-the-job and related opportunities in public health. Students will be assigned to official, primary care, voluntary, and related health agencies offering opportunities for professional development, practical application of skills, and participatory experience for the health educator. Regular critique will be held with supervisors and written progress reports are required.

C501 Program Planning in Public Health Education (3 cr.) Principles of program planning in public health education are analyzed, including needs assessment, health hazard appraisal, community analysis and organization, selection of program topics, coordination of health education and health promotion activities in school and community settings, audience analysis, task analysis, and the role of evaluation.

C502 Advanced Techniques of Public Health Education (3 cr.) Special techniques for the effective delivery of public health education programs are developed. Course content includes the selection, development, and utilization of instructional methods and materials; group dynamics and communication skills; mass media campaigns; and program evaluation.

C510 Organization and Administration of Public Health Programs (3 cr.) The organizational structure and function of public health programs at the local, state, and federal levels are described in relation to the current emphases on chronic disease control and health promotion. Discussion includes consideration of official agencies, voluntary agencies, and health-related activities in the private sector.

C511 Epidemiology (3 cr.) A non-medical introduction to the epidemiological methods and procedures utilized in the study of the origin, distribution, and control of disease is presented. Selected chronic and communicable diseases of special concern in public health are identified, and the role of education in disease control is emphasized.

C512 Environmental Health Science (3 cr.) Components of environmental health and public sanitation programs are introduced. Topics include water supply, air and stream pollution, sewage treatment and waste disposal, insect and rodent eradication, energy alternatives, food and drug quality assurance, occupational health, radiological health, and communicable disease control.

C514 Health Education in Occupational Settings (3 cr.) Approaches to developing comprehensive employee health education and health promotion programs in occupational settings are considered. Course content
includes health risk appraisal; program design, implementation, and evaluation; employee health networks; and special instructional methods appropriate for the workplace. Model employee health education programs from business and industry are reviewed.

C515 Health Education in Clinical Settings (3 cr.) An extensive study of health education programs in clinical settings is presented, including historical background, recent legislation, health care delivery systems, roles and responsibilities of the educator, patient representation, program planning, and evaluation strategies. Instructional techniques and materials are examined, and model programs are reviewed. Field visitations may be required.

C516 Introduction to Health Counseling (3 cr.) Recent developments in mental health are evaluated in relation to their implications for health education. The role of health educators in supportive listening, crisis intervention, and appropriate counseling and referral strategies is reviewed. Special problem areas include obesity, aging and death, substance abuse, stress and depression, family planning, and diseases.

C517 Workshop in Public Health (1-3 cr.) Interests topics of relevance to individuals in public health are conducted in workshop fashion under the direction of faculty members. Emphasis is placed upon practical application, group involvement, and the use of resource personnel. Specific topics vary and may be repeated for credit.

C518 The Nature of Addictive Disorders (3 cr.) Theories of addiction including the behavioral/psychological, biological/physiological, social-cultural and other models are discussed. Addictions found in youth/adults including drugs, sex, eating, etc. are examined. The Health Belief Model for prevention programming is studied.

C591 Public Health Statistics (3 cr.) An applied approach to the collection, organization, and interpretation of data pertinent to public health and vital statistics is outlined. The application of bio-statistical methods, population data, morbidity and mortality rates, ratios, and life tables to public health is explained.

C617 Seminar in Public Health (1-3 cr.) Contemporary topics in the area of public health are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

C640 Research in Public Health (1-5 cr.) P: Graduate GPA of at least 3.0. Research projects are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and project proposals must be approved in advance.

C641 Readings in Public Health (1-5 cr.) P: Graduate GPA of at least 3.0. Planned readings in specialized areas of professional interest are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and reading proposals must be approved in advance.

C644 Field Experience in Public Health (1-10 cr.) P: Graduate GPA of at least 3.0. Competencies in public health are developed through professional experiences in hospitals, public health departments, voluntary health agencies, or other appropriate settings. Experiences are supervised by a faculty member and must be approved in advance. Periodic progress reports are required, and evaluation is on an S-F basis only.

C717 Advanced Seminar in Public Health (1-3 cr.) P: Graduate GPA of at least 3.0 and advanced graduate student status. Advanced topics in the area of public health are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

C777 Doctoral Seminar in Public Health (1-3 cr.) P: Graduate GPA of at least 3.0 and doctoral student status. Research techniques in public health are reviewed and examples of current and completed research projects and other professional literature are critiqued. Particular attention is given to dissertations being planned or in progress. Only S-F grades given.

School and College Health

H160 First Aid and Emergency Care (3 cr.) Lecture and demonstration on first-aid measures for wounds, hemorrhage, burns, exposure, sprains, dislocations, fractures, unconscious conditions, suffocation, drowning, and poisons, with skill training in all procedures.

H220 Death and Dying (3 cr.) Introductory analysis of the dying and death experience with emphasis on the development of a healthy personal death awareness. Topics include processes of dying, needs and care of the dying person, grief, legal and consumer aspects, and children and death.

H305 Women’s Health (3 cr.) This course is designed to provide students with an opportunity to examine the relationship of women to health and health care. Five dimensions of health—physical, mental, emotional, social, and spiritual—provide a
framework for comparison and contrast of health concerns unique to women and common to both sexes at all ages. (spring)

**H311 Human Diseases and Epidemiology**
(3 cr.) This course deals with the study of major communicable and noncommunicable disease processes that afflict modern humans. Emphasis is placed upon the etiology, epidemiology, preventive measures, as well as ecology of diseases. (spring)

**H315 Consumer Health (3 cr.)** This course provides students with (1) a model for making informed consumer health related decisions; (2) current information involving informed decisions; (3) mechanisms for continued consumer awareness and protection, i.e., sources of accurate consumer information and lists of consumer information and protection agencies.

**H317 Topical Seminar in Health Education**
(1-3 cr.) The topical seminars will relate to current issues in the field of health education. Possible topics may be: death and dying; the nature of cancer; health care delivery systems, human sexuality and health, drug use, and others. May be repeated for credit if topic differs.

**H318 Drug Use in American Society (3 cr.)** An interdisciplinary approach to the study of drug use in American society. The course will examine the effects of alcohol, tobacco, and the “illicit” drugs on the physical, mental, and social health of the individuals.

**H320 The Nature of Cancer (3 cr.)** This course deals mainly with primary and secondary prevention of cancer. Various topics include lifestyle and cancer, causes of cancer, types of cancer, methods of detecting cancer, methods of treating cancer, and public attitudes. Economic and psychological problems involved with cancer are discussed.

**H363 Personal Health (3 cr.)** This survey course provides a theoretical and practical treatment of the concepts of disease prevention and health promotion. Course content includes topics such as emotional health; aging and death; alcohol, tobacco, and drug abuse; physical fitness; nutrition and dieting; consumer health; chronic and communicable diseases; safety; and environmental health.

**H414 Health Education in Grades K-8 (3 cr.)** Practical guidelines for developing health and safety education programs in grades K-8 are suggested. Course content includes consideration of child health problems, school health service programs, the school environment, subject matter in health instruction, curriculum development, lesson and unit planning, innovative approaches to health teaching, and evaluation.

**H430 Research in Health and Safety Education (1-3 cr.)** Undergraduate research done in the field of health and safety under a faculty adviser in the department.

**H441 Readings in Health and Safety Education (1-3 cr.)** Planned readings in specialized areas of professional interest to be conducted under the direction of a member of the faculty. Enrollment is limited to seniors or advanced juniors who are majors in the department. Readings proposal must be approved in advance.

**H445 Travel Study (1-10 cr.)** P: Permission of sponsor. Planned study tours of school and public health programs throughout the United States and selected foreign countries are conducted under the direction of a faculty sponsor. Specific tours vary and may be repeated for credit.

**H460 Practicum in First Aid Instruction (3 cr.)** P: Standard first-aid certificate or completion of H160. Advanced consideration of first aid subject matter; orientation in methods, techniques, and teaching devices in first-aid courses; practical classroom instruction required. Completion of courses qualifies one as Standard First Aid and Personal Safety Instructor.

**H464 Organization of Health Education (3 cr.)** P: HPER H363 or permission of instructor. Organization of total health program involving health services, healthful school living, and health instruction. Content and materials suitable for a high school health course stressed. Introduction to public health, functions of voluntary and official agencies, and textbook evaluation.

**H494 Research and Evaluation Methods in Health and Safety (3 cr.)** This course deals with general concepts and foundations of measurement, evaluation, and research. Additionally the course covers major methods, and techniques of research and evaluation. Special emphasis is given to writing small research and grant proposals.

**H500 Philosophy and Principles of Health Education (3 cr.)** The philosophy and principles that provide the foundation for health and safety education as academic disciplines are explored. Specific topics include history of the professions, theories of health behavior, principles of learning applied to health communications, diffusion and adoption in health promotion, professional preparation, and areas of professional specialization.

**H501 Curriculum Development in Health Education (3 cr.)** The theory and practice of curriculum development in health education are examined, including philosophy and
principles of curriculum development; community involvement; scheduling and sequence of health instruction; yearly, unit, and lesson planning; course of study preparation; evaluation strategies; and practical procedures for organizing a curriculum development project.

H502 Instructional Strategies for Health Education (3 cr.) Innovative strategies for the teaching of health education are applied. Attention is given to conceptualizing instruction, specifying instructional objectives, planning units and lessons, utilizing various instructional methods, selecting and using instructional materials, and evaluating teaching effectiveness.

H510 Organization and Administration of School Health Programs (3 cr.) Criteria for the organization, implementation, and evaluation of health education programs in schools are recommended within the areas of administration, health instruction, health services, and the healthful school environment. Special roles and responsibilities of teachers, nurses, administrators, and other school and community personnel in promoting child health are noted.

H511 Advanced Emergency Care (3 cr.) Skills required to render advanced first aid and emergency care in various accident and disaster situations are developed. Procedures for personal and family survival in natural or human disasters are reviewed. Interested students may qualify for instructor certification.

H512 Understanding the Medicated Student/Client (3 cr.) A non-medical introduction is provided for teachers, administrators, agency personnel, and others who work with children or adults on sustaining prescription medications. How such medications affect the performance of students or clients is examined. Additional topics include drug actions, interactions, indications, contraindications, and side effects.

H514 Health Education in Elementary and Middle Level Schools (3 cr.) Recommendations for providing comprehensive health education programs for elementary, junior high, and middle school children are proposed. Topics include assessment of child health needs, health observation and screening, subject matter selection, curriculum planning, and evaluation. Creative teaching through health fairs, health museums, projects, games, simulations, and experimentation is emphasized.

H515 Human Sexuality Education in Schools (3 cr.) Competencies in human sexuality education are identified for teachers, administrators, nurses, and other school personnel. Specific activities include developing a comprehensive vocabulary in human sexuality education, establishing effective communication skills, and reviewing various educational techniques and materials relevant to the teaching of human sexuality.

H517 Workshop in Health Education (1-3 cr.) Interesting topics of relevance to individuals in school and public health and related disciplines are conducted in workshop fashion under the direction of faculty members. Emphasis is placed upon practical application, group involvement, and the use of resource personnel. Specific topics vary and may be repeated for credit.

H518 Alcohol and Drug Education (3 cr.) Alcohol and drug abuse in American society are probed in a comprehensive yet practical manner. Physiological, psychological, sociological, theological, and legal dimensions of the issue are explored through lectures, group discussions, guest speakers, and audio-visual presentations. Principles of teaching and counseling in drug education programs are discussed.

H519 Contemporary Issues in Health Promotion (3 cr.) A variety of contemporary issues related to lifestyle and health behavior are surveyed. Issues for study may include emotional health, value systems, stress and depression, aging and death, drug abuse, physical fitness, weight control, consumer health, chronic and communicable diseases, human sexuality, and environmental health.

H520 Death Education (3 cr.) Designed to prepare educators and health-related personnel for presenting death education and/or dealing with dying and death in the work setting. Educational methodology and materials, helping/supportive strategies and background content about death and dying are presented.

H521 Consumer Health (3 cr.) Consumer decision-making models, interpretation and assessment of available information related to consumer issues, and identification of consumer awareness and protection resources are analyzed. Emphasis is placed on the health educator’s role in a consumer-based society.

H522 Women’s Health (3 cr.) The relationships of women to health and health care are examined, with attention to health concerns unique to women and common to both sexes throughout the life span. Current information related to women’s health issues and the health educator’s role in women’s health arena are emphasized.

H525 Computer Applications in Health Education (3 cr.) Computer applications
specific to health education are examined, with emphasis on computer-assisted instruction development and evaluation, instructional and office management, and health education research applications for statistical packages. Students select projects based on degree concentration and/or area of interest.

H528 Issues in Substance Abuse (3 cr.) Various drugs including alcohol, sedative-hypnotics, narcotic-analgesics, cocaine, xanthenes, cannabis, hallucinogens, over-the-counter, prescription, and other substances causing health problems in our culture are identified and discussed. Emphasis is placed upon history, symptoms of use and abuse, and the role of the health educator in prevention and referral.

H530 Trends and Issues in International Health (3 cr.) Major trends and issues related to international health are examined, with attention to health-care systems, nutrition, family planning, distribution and nature of communicable and chronic diseases, and preventive measures in selected countries in the world. Special emphasis is given to problems that can be prevented through health education programs.

H540 Practicum in College Sex Education (3 cr.) The course includes the study of sexuality education methodology, preparation of learning activities dealing with human sexuality, evaluation of student papers, and leading discussion sections of F255, Human Sexuality.

H555 Issues in Human Sexuality and Health (3 cr.) Issues, problems, and scientific concepts of human sexual expression in contemporary society are examined, with particular attention to their relationships to individual health and the development of a healthy sexuality.

H594 Measurement and Evaluation in Health Education (3 cr.) Procedures for planning and conducting evaluations of school and community health education programs are specified. Use of health-related questionnaires, interviews, telephone surveys, rating scales, knowledge and attitude instruments, and behavior inventories by health educators is described. Guidelines for compiling, analyzing, summarizing, and reporting the results of evaluations are suggested.

H595 Grants and External Funding in Health Education (3 cr.) Competencies needed to prepare proposals for grants, contracts, and other external funding for health promotion are developed. Budgeting, contract administration, technical specifications, and strategies for locating funding sources are discussed. Students prepare and submit a proposal for funding.

H599 Master's Thesis (cr. arr.)

H617 Seminar in Health Education (1-3 cr.) Contemporary topics in the area of health education are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

H640 Research in Health Education (1-5 cr.) P: Graduate GPA of at least 3.0. Research projects are conducted under the direction of a number of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and project proposals must be approved in advance.

H641 Readings in Health Education (1-5 cr.) P: Graduate GPA of at least 3.0. Planned readings in specialized areas of professional interest are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and reading proposals must be approved in advance.

H642 Internships in Health Education (1-10 cr.) P: Graduate GPA of at least 3.0. Professional internships in school or agency settings are completed under the direction of a faculty member. Internship experiences must be approved in advance and are available only upon completion of course work for a master's degree. Evaluation is on an S-F basis only.

H643 Practicum in Health Education (1-10 cr.) P: Graduate GPA of at least 3.0. Practical learning experiences are completed in appropriate professional settings under the direction of a faculty member. Practicum experiences must be approved in advance. Seminars are held periodically throughout the practicum. Evaluation is on an S-F basis only.

H645 Travel Study (1-10 cr.) P: Permission of sponsor. Planned study tours of school and public health programs throughout the United States and selected foreign countries are conducted under the direction of a faculty sponsor. Specific tours vary and may be repeated for credit. Only S-F grades given.

H717 Advanced Seminar in Health Behavior (1-3 cr.) P: Graduate GPA of at least 3.0. Advanced graduate student status. Advanced topics in the area of health behavior are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

H740 Research in Health Behavior (1-10 cr.) P: Graduate GPA of at least 3.0. Permission of instructor. Research projects in the area of health behavior are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced doctoral students, and project proposals must
be approved in advance.

**H741 Readings in Health Behavior (1-10 cr.)**  
P: Graduate GPA of at least 3.0. Permission of instructor. Planned readings in the area of health behavior are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced doctoral students, and reading proposals must be approved in advance.

**H777 Doctoral Seminar in Health Education (1-3 cr.)**  
P: Graduate GPA of at least 3.0. Doctoral student status. Research techniques in health education are reviewed, and examples of current and completed research projects and other professional literature are critiqued. Particular attention is given to dissertations being planned or in progress. Only S-F grades given.

**H790 H.S.D. Dissertation (cr. arr.)**  
H799 Ph.D. Dissertation (cr. arr.)

**Safety Management**

**S155 Driver Education (2 cr.)**  
Prepares students for state examinations. Classroom instruction and supervised practice driving, including traffic situations, rules of the road, highway courtesies, and formation of desirable attitudes.

**S317 Topical Seminar in Safety Education (1-3 cr.)**  
The topical seminars will relate to current issues in the field of Safety Education. Possible topics for this seminar might be: new requirements for controlling hazardous material, the changing legal environment of the safety professional, new techniques in accident investigation, system safety and the safety manager, human factors, and workplace design.

**S350 Content and Materials in Safety Education (2 cr.)**  
For secondary school teachers and principals. General safety education in the instructional program, program content for the elementary school, and accident causes and remedial action. Laboratory has projects on campus and in the community.

**S440 Research in Safety Education (1-3 cr.)**  
Undergraduate research done in the field of safety education under the direction of a faculty member in the department.

**S441 Readings in Safety Education (1-3 cr.)**  
Planned readings in safety education to be conducted under the direction of a member of the faculty. Enrollment is limited to seniors or advanced juniors who are majors in the department. Readings proposal must be approved in advance.

**S444 Field Experience in Occupational Safety (1-10 cr.)**  
Field experience through on-the-job and related opportunities in occupational safety. Students will be assigned to industrial and occupational enterprises offering professional development for the safety specialist. Periodic critiques will be scheduled with supervisory personnel. Written progress reports will be required.

**S456 Traffic Safety Education for Teachers (4 cr.)**  
Materials and methods for high school classroom and practice driving instruction. Psychophysical limitations of drivers, driving procedures, care procurement, scheduling, public relations, maintenance, pedestrian protection, skill exercises, road training. Students teach beginners. Chauffeur’s license required.

**S458 Driver Education Multiple Instruction Techniques (3 cr.)**  
Multi/media techniques, methods, and materials of instruction including multi/media learning systems and driving simulators. Multiple car methods of instruction including the design and operation of off-street driving ranges. Open only to juniors, seniors, and graduate students who will be completing certification in the field of driver education.

**S501 Program Development in Safety Management (3 cr.)**  
Program development in safety management is examined, including needs assessment, programming, and evaluation options. Past, present, and future management practices are critiqued; and selected safety management models (MBO, Keppner, Tregoe, MORT, Epidemiological, Systems) are analyzed. Adoption of management techniques consistent with current trends in safety risk decision making is emphasized.

**S502 Instructional Strategies for Safety Education (3 cr.)**  
Approaches to the preparation and delivery of comprehensive instructional programs in safety settings are examined. Course content includes principles of program organization in safety education, specifying goals and objectives for safety instruction, planning lessons and units of instruction, identifying and utilizing methods and safety resource materials, and evaluating instructional effectiveness.

**S510 Organization and Administration of Safety Management Programs (3 cr.)**  
Guidelines for the organization and administration of comprehensive safety management programs are considered. Course content includes theories of management and supervision, program planning, staffing, reporting, record-keeping, and budgeting procedures. Management models and

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*May be taken for graduate credit.*
administrative functions for programs in schools, colleges, business, industry, and government are analyzed.

SS11 Driver Education and Transportation Safety (3 cr.) Administrative considerations in the planning, implementation, and evaluation of driver training and transportation safety programs are explored. Problem areas include the development of advanced driving skills, road testing, insurance coverage, and the conduct and analysis of traffic and transportation surveys. Current research literature and areas of research need are examined.

SS13 Safety Management in Business and Industry (3 cr.) Principles of safety management applicable to business and industrial settings are addressed, including accident causation theories, risk analysis and loss control, learning theories and behavioral factors applied to adult learners, selection of special educational techniques and materials, and program evaluation methods. Case studies, resource personnel, and field visitations are utilized.

SS17 Workshop in Safety Education (1-3 cr.) Interesting topics of relevance to individuals in safety education and related disciplines are discussed in workshop fashion under the direction of faculty members. Emphasis is placed upon practical application, group involvement, and the use of resource personnel. Specific topics vary and may be repeated for credit.

S617 Seminar in Safety Education (1-3 cr.) Contemporary topics in the area of safety education are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

S640 Research in Safety Education (1-5 cr.) P: Graduate GPA of at least 3.0. Research projects are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and project proposals must be approved in advance.

S641 Readings in Safety Education (1-5 cr.) P: Graduate GPA of at least 3.0. Planned readings in specialized areas of professional interest are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and reading proposals must be approved in advance.

S642 Internships in Safety Education (1-10 cr.) P: Graduate GPA of at least 3.0. Professional internships in appropriate settings are completed under the direction of a faculty member. Internship experiences must be approved in advance and are available only upon completion of course work for a master’s degree. Evaluation is on an S-F basis only.

S643 Practicum in Safety Education (1-10 cr.) P: Graduate GPA of at least 3.0. Practical learning experiences are completed in appropriate professional settings under the direction of a faculty member. Practicum experiences must be approved in advance. Seminars are held periodically throughout the practicum. Evaluation is on an S-F basis only.

S717 Advanced Seminar in Safety Management (1-3 cr.) P: Graduate GPA of at least 3.0 and advanced graduate student status. Advanced topics in the area of safety management are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

S777 Doctoral Seminar in Safety Education (1-3 cr.) P: Graduate GPA of at least 3.0 and doctoral student status. Research techniques in safety education are reviewed, and examples of current and completed research projects and other professional literature are critiqued. Particular attention is given to dissertations being planned or in progress. Only S-F grades given.

Hazard Control Technology

S100 Basics of Explosives (3 cr.) Principles, concepts, techniques, and applicable regulations governing the safe development, production, storage, handling, transportation, testing, disposal, and fleet use of ammunition and explosives. Designed exclusively for Navy civilian and military personnel.

S101 Introduction to Safety Science (3 cr.) Surveys the safety profession and examines the safety movement from an historical perspective. A conceptual overview of public safety, industrial safety, traffic safety, recreational safety, and home safety are developed. Requirements and opportunities in the field of hazard control are discussed.

S151 Safety Codes and Standards (3 cr.) General industry codes, standards, and requirements developed as a result of the Occupational Safety and Health Act are reviewed. In addition, the codes and standards resulting from other safety and health legislation and those created by other public or private agencies that have an impact on the safety professional are discussed.

S152 Occupational Safety—General Industry Standards (3 cr.) An introduction and analysis of the Occupational Safety and Health general industry standards as they apply to the private sector and the federal sector. Includes an inspection practicum. Designed exclusively
for Navy civilian and military personnel.

S153 Occupational Safety Construction Standards (3 cr.) Introduction and analysis of Occupational Safety and Health standards as they apply to maritime operations in the private sector and the federal sector. Includes as inspection practicum. Designed exclusively for Navy civilian and military personnel.

S154 Occupational Safety Maritime Standards (3 cr.) Introduction and analysis of Occupational Safety and Health standards as they apply to maritime operations in the private sector and the federal sector. Includes an inspection practicum. Designed exclusively for Navy civilian and military personnel.

H201 Introduction to Industrial Hygiene (3 cr.) Fundamentals of industrial health and hygiene including identification and evaluation of health hazards, control of occupational hazards, laboratory analysis, effects of occupational environment on human health and performance. Emphasis is placed on application of theory and technique.

S202 Fundamentals of Fire Protection (3 cr.) Reviews fire protection codes and standards, principles and practices; fire theory, fire safe design, fire protection systems and equipment, and fire hazards. Emphasis is placed on the life safety aspect of fire protection.

S251 Accident Investigation Analysis and Reporting (3 cr.) Introduction and review of accident investigation techniques; methods and requirements for collection; evaluation and reporting of accident data. Interrogation techniques, sources of evidence, and legal aspects will be discussed.

S252 Human Factors Analysis (3 cr.) Techniques, procedures, and principles for utilizing human factors engineering and analysis in connection with the design or evaluation of the workplace, equipment, material, and the environment. Human physiological, psychological, and sociological factors are examined for their impact on the effective, efficient use of the working environment.

H253 Health and Safety Evaluation Laboratory (3 cr.) Selection, use, and maintenance of major health and safety instruments as required in Occupational Health and Safety practice. Practical experience in the use and calibration of instruments will be provided.

S253 Hazard Control Program Management (3 cr.) Principles, theories, and concepts of safety and health program management. Comparisons of past, present, and future management practices in the safety profession. The role of the safety professional in the conduct of a total safety program is emphasized.

H301 Advanced Industrial Hygiene (3 cr.) As a sequel to Introduction to Industrial Hygiene, H201, theory and definitive application of principles and concepts for health hazard recognition, evaluation and control strategies and methods in the industrial environment will be presented primarily for chemical hazards and to a lesser extent for physical hazard. Operational and managerial application for occupational programs will be emphasized.

S352 Systems Safety Analysis (3 cr.) Theory and application of system safety techniques using inductive and deductive logic diagramming. Operations and management of systems safety programs, system safety mathematics and their interface with the computer are developed.

S353 Hazard Control Program Administration (3 cr.) Management, policy making, and administration techniques used in the public and private sector. Strategies and techniques needed to respond to the frequent problems confronting the safety manager are emphasized.

S354 Hazardous Materials and Waste Control (3 cr.) An introduction to and review of hazardous material regulations, and hazardous materials control methods, including hazardous wastes. Occupational and environment requirements and exposures are covered. The course will provide guidance and common examples of materials that are toxic, corrosive, reactive, explosive, flammable, and combustible. These classes of materials will be considered from their generation to disposal.

S357 Safety Education and Training (3 cr.) A review of the requirements, techniques, and procedures for developing, operating, and evaluating safety training programs for management and employees. This course covers all aspects of safety training, including such specific elements as explosives, occupational safety and health, hazardous materials, and fire. The essential elements of a company’s safety training plan, consistent with federal and state guidelines, will be discussed.

S358 Motor Vehicle and Traffic Safety Engineering (3 cr.) An introduction to and review of federal and state motor vehicle and traffic safety standards and management practices applicable to corporations and institutions. Safety standards that apply to motor vehicle operators, vehicle inspections programs, roadway design, and marking criteria and traffic safety management are included.

S401 Hazard Control Engineering (3 cr.) P: HPER S101. Technical principles of safety and health hazard control. Emphasis is placed
on the design, selection, testing, and modification of hazardous agents and environments. Requisite codes, standards, and requirements for hazard control engineering are examined.

**S444 Field Experience in Occupational Safety (2-8 cr.)** Field experience through on-the-job and related opportunities in occupational safety. Students will be assigned to industrial and occupational enterprises offering professional development for the safety specialist. Periodic critiques will be scheduled with supervisory personnel. Written progress reports will be required.

**Human Development/Family Studies**

**F150 Introduction to Life Span Human Development (3 cr.)** How individuals interact with family units and society and how family and society influence the development of the individual across the life span.

**F248 Human Development I—Infancy and Preschool (3 cr.)** P: F150 or equivalent. Examination of prenatal, infant, preschool development; physical, cognitive, and social-emotional characteristics of normal development. (fall, odd years)

**F249 Human Development II—Childhood and Adolescence (3 cr.)** P: F150 or equivalent. Development into adolescence with emphasis on transition from dependence to self-dependence. Physical, emotional, cognitive, and psychological characteristics of growth.

**F255 Human Sexuality (3 cr.)** Survey of the dynamics of human sexuality; identification and examination of basic issues in human sexuality as relating to the larger society.

**F258 Marriage and Family Interaction (3 cr.)** Basic personal and social factors influencing the achievement of satisfying marriage and family experiences.

**F317 Topical Seminar in Human Development/Family Studies (1-3 cr.)** The topical seminars will relate to current issues in the field of Human Development/Family Studies. Possible topics for this seminar might be: child abuse; relationship violence; alternative family forms; teenage pregnancy; commuter marriage; dual career marriage; family abuse. (spring, odd years)

**F345 Parent-Child Relations (3 cr.)** P: F248 or equivalent. Dynamics of parent-child interaction; survey of techniques, methods, and organization of parent education programs. (fall, even years)

**F352 Human Development III—Aging and the Family (3 cr.)** P: F150. Final stage of human development in the family; family development; interactional changes; social, emotional, intellectual, biological changes, associated behavior.

**F356 Families and Health (3 cr.)** Course deals with the interface between the family and health systems. Explores relationship between family functions and various aspects of health and health care of family members. Emphasis placed on understanding of ways of using the strength and overcoming the weaknesses of family systems in influencing health behavior.

**F440 Research in Human Development/Family Studies (1-3 cr.)** Undergraduate research done in the field of human development/family studies under the direction of a faculty member in the department.

**F441 Readings in Human Development/Family Studies (1-3 cr.)** Planned readings in human development/family studies to be conducted under the direction of a member of the faculty. Enrollment is limited to seniors or advanced juniors who are majors in the department. Readings proposal must be approved in advance.

**F442 Internship in Human Development (3-6 cr.)** P: F248 or F352, F249, and consent of department. Observation and participation in community programs serving children, other individuals, and families. Students will be assigned an experience appropriate to their professional interest. Application due by 10th week of previous semester. Only S-F grades given.

**F444 Field Experience in Human Development/Family Studies (1-10 cr.)** Field experience through on-the-job and related opportunities in human development/family studies. Regular critique will be held with supervisors and written progress reports are required. Only S-F grades given.

**F450 Current Issues in Human Development/Family Studies (3 cr.)** P: F150, F258. An in-depth investigation of a contemporary topic in the field of human development/family studies.

**F452 Independent Study in Human Development/Family Studies (3 cr.)** P: F150, F258. Consent of department. An in-depth investigation of some area within human development/family studies that would include a limited project related to community services.

**F453 Family Life Education (4 cr.)** P: F248, F258, or equivalents. Consent of department. Scope of family life education, methods, source materials, current issues for Family Life Education minors includes practicum in agencies, schools, or other community groups.
F558 Family and Consumer Law (3 cr.) Study of the legal rights, responsibilities, and resources of family members as they function within the economy and society.

F517 Workshop in Human Development/Family Studies (1-3 cr.) Interesting topics of relevance to individuals in human development/family studies and related disciplines are discussed in workshop fashion under the direction of faculty members. Emphasis is placed upon practical application, group involvement, and the use of resource personnel. Specific topics vary and may be repeated for credit.

F542 Issues in Human Development and Family (3 cr.) P: Consent of department. Interrelatedness of different aspects of growth and development; review, discussion, and evaluation of current trends and issues in human development and family studies. Topic may vary.

F543 Theories of Child Development (3 cr.) P: F248 or equivalent. Survey of major theories of child development with emphasis on how these theories have influenced current attitudes toward children’s behavior and development.

F545 Parent Education (3 cr.) P: F248 or equivalent. Survey of theory, methods, and techniques of parent education: practical experiences in observation and participation in parent education programs.

F548 Seminar in Human Development (3 cr.) P: Consent of instructor. Analysis and interpretation of various aspects of human development. Theoretical and/or empirical formulations stressed with emphasis on critical discussion and evaluation. May be repeated twice for credit. Topic may vary.

F551 Introduction to Marriage Counseling (3 cr.) P: Consent of instructor. Introduction to basic theories of marriage counseling; survey of techniques and methods of marriage counseling.

F553 Teaching Sex Education (3 cr.) P: F255 and consent of instructor. Philosophy, content, methods, resources, and evaluation that relate specifically to the teaching of sex education.

F557 Crises in Family Development (3 cr.) P: F258 or F150 or consent of instructor. Survey of the literature pertaining to families in crises with emphasis on theoretical and practical approaches to the treatment and resolution of crises.

F558 Seminar in Family Studies (3 cr.) P: F258 or F150 or consent of instructor. Analysis and interpretation of various aspects of family study; emphasis on critical discussion and evaluation. May be repeated twice for credit.

F559 Special Problems: Human Development/Family Studies (1-3 cr.) P: Consent of department. Independent work on problems of special interest to student. May be repeated for a maximum of 6 credits.

F640 Research in Human Development/Family Studies (1-5 cr.) P: Graduate GPA of at least 3.0. Research projects are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and project proposals must be approved in advance. May be repeated with permission.

F641 Readings in Human Development/Family Studies (1-5 cr.) P: Graduate GPA of at least 3.0. Planned readings in specialized areas of professional interest are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and reading proposal must be approved in advance. May be repeated with permission.

F642 Internship in Human Development/Family Studies (1-10 cr.) P: Graduate GPA of at least 3.0. Professional internships in appropriate settings are completed, under the direction of a faculty member. Internship experiences must be approved in advance. Evaluation is on an S-F basis only.

F643 Practicum in Human Development and Family Studies (1-10 cr.) P: Graduate GPA of at least 3.0. Practical learning experiences are completed in appropriate settings under the direction of a faculty member. Practicum experiences must be approved in advance. Seminars are held periodically throughout the practicum. Evaluation is on an S-F basis only.

Nutrition/Dietetics

N120 Introductory Foods and Meal Management (3 cr.) Chemical and physical properties of food that influence food selection, handling, preservation, and preparation; menu planning, meal management. Laboratory weekly.

N220 Basic Nutrition (3 cr.) Introduction to nutrients, their uses and food sources. Application of principles to diets for general health is covered. A review of popular topics in nutrition is emphasized. Not for students in dietetics or nutrition science.

N231 Human Nutrition (3 cr.) P: C100 or C101 or equivalents and L100. Basic principles of nutrition, with emphasis on identification, functions, and food sources of nutrients required by individuals for optimum health and development. Rationale for dietary
modifications in conditions related to the life cycle and to disease. Credit for only one of N220, N231.

N317 Topical Seminar in Nutrition/Dietetics (1-3 cr.) The topical seminars will relate to current issues in the field of nutrition/dietetics. Possible topics for this seminar might be: weight reduction and fad diets; food additives; diet and human performance (diet for the athlete); vegetarianism; child nutrition; diet for senior citizens; diet and disease relationships.

N320 Experimental Study of Foods (3 cr.) P: N210, C100 or C101 or equivalents. R: A course in organic chemistry. Advanced study in the chemical and physical properties of food as related to use, quality, and preparation. Application of principles and experimental procedures. One hour lecture, four hours laboratory weekly. (spring)

N331 Life Cycle Nutrition (3 cr.) This course will examine overall nutrition of life cycle: pregnancy, lactation, infancy, childhood, adolescence and adults and elderly. The course will focus on the nutritional status and nutrient requirements as well as physiological changes in body function for all ages. Special nutrition problems in each stage will be discussed along with contemporary nutritional issues.

N336 Community Nutrition (3 cr.) P: N231 or equivalent. Functions and effectiveness of various community programs designed to improve the diets of people. Review of literature of dietary studies and nutrition education. Emphasis on topics of current interest. (fall)

N421 Quantity Food Purchasing and Production (4 cr.) P: N231, N320, BUS Z302. Principles of menu planning, equipment selection, purchasing, food production, and cost control in institutions. Two hours lecture, six hours laboratory weekly. (fall)

N422 Food Service Systems (2 cr.) P: N421, BUS Z302. Organization, personnel management, and administration in food service systems. Food service equipment needs.

N430 Advanced Human Nutrition (4 cr.) P: N336, L330, C341 or consent of department. Functions of nutrients in human metabolism; evaluation and fulfillment of nutritional needs; current literature. (fall)

N431 Nutrition in Disease—Diet Therapy (3 cr.) P: N430. Dietary modifications for therapy in metabolic and pathological disorders with allowance for cultural patterns. (spring)

N432 Nutritional Assessment and Analysis (3 cr.) P: N430 or consent of department. R: N431. Experience in following a prescribed diet; biological sample collection; laboratory analytical procedures; data interpretation. (spring)

N440 Research in Nutrition/Dietetics (1-3 cr.) Undergraduate research done in the field of nutrition/dietetics under the direction of a faculty member in the department.

N441 Readings in Nutrition/Dietetics (1-3 cr.) Planned readings in nutrition/dietetics to be conducted under the direction of a member of the faculty. Enrollment is limited to seniors or advanced juniors who are majors in the department. Readings proposal must be approved in advance.

N444 Field Experience in Nutrition/Dietetics (1-10 cr.) Field experience through on-the-job and related opportunities in nutrition/dietetics. Regular critique will be held with supervisors and written progress reports are required.

N530 Advanced Human Nutrition (4 cr.) P: N336, L330, C341, or consent of department. Functions of nutrients in human metabolism, evaluation and fulfillment of nutritional needs, and current literature are reviewed.

N531 Nutrition in Disease—Diet Therapy (3 cr.) Emphasis is placed on therapeutic dietary modifications useful in different disease states. The student develops special techniques in lab data analysis, in diet instruction, and in performing the role of the clinical dietitian.

N532 Nutritional Assessment and Analysis (3 cr.) P: N530. This course is designed to provide students with experience in following a prescribed diet, biological sample collection, laboratory analytical procedures, and data interpretation.

N536 Community Nutrition (3 cr.) Historical and contemporary national nutritional surveys reflecting the nutritional programs. Community diagnosis, program planning, goal setting, formulating objectives, describing targets, evaluation designs, and educational methods are discussed. Student prepares and delivers one nutrition program to the community.

N539 Special Problems: Nutrition and Food Science (3 cr.) P: Consent of department. Independent work on problems of special interest. Topic may vary.

N617 Seminar in Nutrition Science (1-3 cr.) Contemporary topics in the area of nutrition science are studied under the direction of faculty members with specialized areas of expertise. Specific topics vary and may be repeated for credit.

N640 Research in Nutrition Science (1-5 cr.) P: Graduate GPA of at least 3.0. Research projects are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and project proposals must be
approved in advance. May be repeated with permission.

N641 Readings in Nutrition Science (1-5 cr.)
P: Graduate GPA of at least 3.0. Planned readings in specialized areas of professional interest are conducted under the direction of a member of the graduate teaching faculty. Enrollment is limited to advanced graduate students, and reading proposals must be approved in advance. May be repeated with permission.

Kinesiology

Professional Program

Athletics

A181-A182 Orientation in Athletic Training I-II (1-1 cr.) Introduction to planning and operation of athletic training room, equipment room, and locker areas. Opportunity for observing training room techniques.

A281 Recognition and Evaluation of Athletic Injuries (3 cr.) P: HPER H160, HPER P280. A course designed to educate the student athletic trainer in principles and procedures of soft tissue evaluation of all major anatomic sites. Skill development in special tests for assessing musculoskeletal trauma is included.

A282 Strapping and Bandaging Techniques in Athletic Training (3 cr.) P: Admission into the Athletic Training Program. Advanced course in the recognition of injuries and their need for support and bandaging. Lecture and demonstration of emergency procedures as well as general strapping and bandaging will be covered.

A361 Coaching of Football (1.5 cr.) P: HPER P229 or permission of instructor. Fundamentals of offensive and defensive line and backfield play; technique of forward passing; outstanding rules; offensive plays; most frequently used defenses.

A362 Coaching of Basketball (1.5 cr.) P: HPER P122 or permission of instructor. Fundamentals of basket shooting, passing, ball handling, and footwork; patterns against man-to-man defense, zone defense, and zone pressure defense—full court and half court. Strategy of playing regular season and tournament play. Psychology of coaching.

A363 Coaching of Baseball (1.5 cr.) P: HPER P233 or permission of instructor. Fundamentals of pitching, catching, batting, base running, infield and outfield play; offensive and defensive strategy; organization and management.

A364 Coaching of Track and Field (1.5 cr.) P: HPER P121 or permission of instructor. Fundamental procedures in conditioning and training for cross country, track, and field. Gives basic understanding of each event's coaching strategy and coaching psychology. Home meet organization and management.

A365 Coaching of Wrestling (1.5 cr.) P: HPER P234 or permission of instructor. Three basic purposes: a better understanding and appreciation of collegiate and high school wrestling; teaching the basic fundamentals of wrestling—takedowns, escapes, reversals, pinning combinations, and counter maneuvers for each; interpreting and insuring proper use of amateur wrestling rules.

A366 Coaching of Gymnastics (1.5 cr.) P: HPER P222 or permission of instructor. Practical and theoretical experiences in gymnastics dealt with: students participate in performance of skills in the gym and in class discussion sessions dealing with conducting of meets, organizing workouts, ordering equipment, officiating, history and development of gymnastics, governing bodies, and psychology of coaching.

A367 Coaching of Swimming and Diving (1.5 cr.) P: WSI Certificate or permission of instructor. Theory and methods of coaching swimming and diving covering technical, administrative, and organizational aspects of the process. Emphasis placed on fundamentals, conditioning, and coaching psychology.

A368 Coaching of Tennis (1.5 cr.) P: HPER P121 or permission of instructor. Theory and methods of coaching tennis covering technical, administrative, and organizational aspects of the process. Emphasis placed on fundamentals, tactics, conditioning, and conduct of practice sessions.

A369 Coaching of Golf (1.5 cr.) P: HPER P230 or permission of instructor. Theory and methods of coaching golf covering technical, administrative, and organizational aspects of the process. Emphasis on skill analysis, error identification and correction, special golf shots, and strategies for playing the course.

A370 Coaching of Soccer (1.5 cr.) P: HPER P122/Soccer or permission of instructor. Theory and methods of coaching soccer covering technical, administrative, and organizational aspects of the process. Emphasis on execution of advanced skills and team offense and defense patterns, conditioning the player, and organizing practice sessions.
A387 Coaching of Volleyball (1.5 cr.)
P: HPER P122/Volleyball or permission of instructor. Theory and methods of coaching volleyball covering technical, administrative, and organizational aspects of the process. Emphasis on execution of advanced skills and team offense and defense patterns, conditioning the player, and organizing practice sessions.

A381-A382 Laboratory Practice in Athletic Training I-II (2-2 cr.)1 Laboratory hours are assigned so that students have an opportunity to practice athletic training skills during all sports seasons. Direct supervision and guidance provided by the athletic team physician and the athletic training staff.

A383 Therapeutic Management of Sports Injuries (3 cr.)1 An introduction to therapeutic techniques utilized on ill or injured athletes to facilitate enhanced recovery and safe return to competitive conditions. Lecture and demonstration involve method of application of therapeutic equipment, and exercise protocols will be covered.

A386 Emergency Management of Athletic Injury/Illness (3 cr.)1 An advanced program dealing with the acute phase of injury and illness. Included will be field evaluation of medical emergencies, such as cessation of breathing or circulation, shock, concussion, spinal injury to the athlete. Identification of injury and illness and treatment to be employed in the sports medicine setting.

A480 Care and Prevention of Athletic Injuries (1 cr.) Course designed to assist student in recognizing, understanding, and managing athletic injuries. Methods of taping and bandaging are emphasized.

A481 Practicum in Athletic Training (2 cr.)1 Variety of experiences provided through assignments to university varsity sports, high school sports, middle school sports, and reserve programs. Students will be under the experienced guidance and control of medical and athletic training supervisors.

A483 Principles of Sports Officiating (1 cr.) Topics include such sports as: football, baseball, basketball, volleyball, and gymnastics. Ethics of sport officiating; mastery, interpretation, and application of sports rules. Laboratory and classroom experiences. Course may be repeated.

A484 Interscholastic Athletic Programs (2 cr.) An overview of the operation of athletic programs in the schools for men and women. Administrative structure on national and state levels. Policies and procedures as they pertain to budget, facilities, eligibility, contest regulations, safety, and current trends.

A485 Advanced Undergraduate Techniques (cr. arr.) Advanced preparation in techniques of teaching such sports and activities as swimming, wrestling, football, baseball, track and field, minor athletic games, gymnasium floor apparatus, and rhythmics.

A490 Organization and Administration of Athletic Training (2 cr.)1 A course to align and define the importance of the administration role in athletic training. Included will be lectures and reports covering bookkeeping, budget management, athletic medical records, drug testing, and legal aspects of sports medicine.

A581 Principles and Practices in Athletic Training (3 cr.)1 Organization, administration, and functions of athletic training programs emphasized. Laboratory experiences related to various techniques in conditioning and bandaging practiced.

A582 Problems in Athletic Training (3 cr.) Study of the various problems confronting an athletic trainer. These experiences are developed through lectures, demonstrations, and discussions with authorities (including physicians and lawyers) in the areas of concern.

A583 Administrative Theory of Competitive Sports Programs (3 cr.) Organization of high school athletics with reference to national, state, and local control. Staff, program, budget, health and safety, facilities, and other phases of administration.

A584 Administration of Athletic Training (3 cr.) Designed to provide classroom and practical experience in developing pre-athletic physical examinations, the athletic training responsibilities as viewed by the administrator of athletic programs, certification examination requirements, and cardiopulmonary resuscitation.

A585 Rehabilitation and Conditioning of Athletes (3 cr.) Introduction to the scientific background necessary for understanding, planning, and conducting conditioning and rehabilitation programs for athletes; procedures, methods, and factors for developing such programs are emphasized.

A586 Athletic Training Principles for Therapeutic Modalities (3 cr.) Physical and chemical properties of hydro- and electro-therapy with an emphasis on the

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1Required of freshmen with emphasis in athletic training.
2Required of athletic training students and open also to HPER students above freshman level with permission of the instructor.
physiological and anatomical principles, techniques, and legal aspects of application.

**A590 Athletic Training Principles for the Lower Extremity (3 cr.)** Evaluation and advanced management of injuries to the lower extremity including, but not limited to, the foot, ankle, knee, hip, and sacroiliac joints. Assessment of gait, orthotic construction and surgical procedures utilized to correct severe injuries will be addressed. Relevant orthopedic controversies concerning injury management will be included.

**A640 Independent Study and Research (cr. arr.)** Independent research conducted under guidance of a graduate faculty member.

**A642 Internships in Athletics (2-8 cr.)** Off-campus professional field experience in school or agency situation under qualified supervision. Offered only after completion of course work for master’s degree.

**A643 Practicum in Athletics (cr. arr.)** Practical field experience under supervision and seminar discussions. Only S-F grades given.

**Dance**

**D200 Dance in Elementary Education (1 cr.)** Designed to aid the prospective teacher in presenting a well-rounded program of rhythmic activities on the elementary level, including the use of dance movement as an expressive medium for children.

**D218 Modern Jazz Dance Technique (1 cr.)** Instruction in jazz dance technique; special emphasis on centering, precision and clarity of movement, coordination, and performance skills—specifically style and visual focus.

**D331 Dance and the Allied Arts I (3 cr.)** Historical development of dance and the related arts, primitive through medieval.

**D332 Dance and the Allied Arts II (3 cr.)** P: HPER D331, consent of instructor. Historical development of dance and related art forms, Renaissance through contemporary.

**D351 Teaching of Modern Dance (1 cr.)** P: HPER P221. Study of various approaches, methods, and materials for teaching dance on the secondary level, including procedures for evaluation.

**Kinesiology**

**P200 Microcomputer Applications in Physical Education (3 cr.)** A hands-on introduction to use of microcomputers as problem-solving tools in physical education. Application programs in word processing, spreadsheets, data management, and graphics applied to specific problems in physical education, athletics, and sports.

**P211 Introduction to Sport Management (3 cr.)** An examination of the broad spectrum of career opportunities available in the sport management profession. Special emphasis will be given to career planning, sport management terminology, and an overview of specific skills and courses required for professional preparation in sport management.

**P212 Introduction to Exercise Science (3 cr.)** An introduction to the science of exercise and human movement. Special topics in exercise physiology, sport biomechanics, sports medicine, and motor integration are discussed.

**P220 Foundations of Racquet Sports (2 cr.)** Instruction in fundamental skills of badminton and tennis, including scoring, rules, terminology, strategies, and etiquette. Instruction in teaching progression, class organization, analysis of performance and error correction techniques will be included. Skills fundamental to all racquet sports (tennis, squash, table tennis, badminton) will be analyzed, and lead-up games emphasized.

**P221 Performance of Rhythm and Dance (2 cr.)** Principles, terminology, and techniques of fundamental movements as they relate to units of musical structure. Instruction in modern, folk, square, and ballroom dance.

**P222 Performance and Teaching of Gymnastics (2 cr.)** Instruction and analysis of skills in stunts, tumbling, gymnastics, and apparatus. Teaching techniques, methods of class organization, and safety procedures stressed. Opportunity to practice use of teaching skills.

**P224 Foundations of Dance Activities (2 cr.)** Methods and materials of folk, square, social, and modern dance. Terminology, fundamental skills, selection, and presentation of dances. Emphasis on planning dance units and teaching of dances. Fundamentals of locomotor and nonlocomotor skills as well as experiences in creative movement activities. Instruction in rhythmic movement progressions and development of materials for unit plans.

**P225 Performance and Teaching of Archery (1 cr.)** Instruction and analysis of skills, techniques, and strategies in archery. Development of skills in unit planning, error analysis, and correction.

**P226 Performance and Teaching of Badminton (1 cr.)** Instruction and analysis of skills, techniques, and strategies in badminton. Development of skills in unit planning, error analysis, and correction.

**P227 Performance and Teaching of Bowling (1 cr.)** Instruction and analysis of skills, techniques, and strategies in bowling. Development of skills in unit planning, error analysis, and correction.

**P228 Performance and Teaching of Field**
Hockey (1 cr.)  Instruction and analysis of skills, techniques, and strategies in field hockey. Development of skills in unit planning, drills, and modified game forms.

P229 Performance and Teaching of Flag Football (1 cr.)  Instruction and analysis of skills, techniques, and strategies in flag football. Development of skills in unit planning, drills, and modified game forms.

P230 Performance and Teaching of Golf (1 cr.)  Instruction and analysis of skills, techniques, and strategies in golf. Development of skills in unit planning, error analysis, and correction.

P231 Performance and Teaching of Martial Arts (1 cr.)  Instruction and analysis of skills, techniques, and strategies in martial arts. Development of skills in unit planning, error analysis, and correction.

P232 Performance and Teaching of Racquetball, Squash, Handball (1 cr.)  Instruction and analysis of skills, techniques, and strategies of racquetball, squash, and handball. Development of skills in unit planning, error analysis, and modified game forms.

P233 Performance and Teaching of Softball (1 cr.)  Instruction and analysis of skills, techniques, and strategies in softball. Development of skills in unit planning, drills, and modified game forms.

P234 Performance and Teaching of Wrestling (1 cr.)  Instruction and analysis of skills, techniques, and strategies in wrestling. Development of skills in unit planning, error analysis, and correction.

P239 Stunts, Tumbling, and Apparatus for Young Children (1 cr.)  Instruction and analysis of skills and techniques in stunts, tumbling, and apparatus for elementary school children. Development of skills in unit planning, error analysis, and correction.

P240 Foundations and Principles of Physical Education (2 cr.)  An introduction to physiological, psychological, sociological, and kinesiological principles related to physical education.

P249 Rhythmic Experiences for Children (1 cr.)  Twenty-five to thirty folk and gymnastic dances and singing games suitable for playground, gymnasium, community center, and recreation in general.

P280 Principles of Athletic Training and Emergency Care (2 cr.)  An introduction to the principles of injury prevention. Lecture and demonstration of emergency measures; for example: fractures, sprains, dislocations, and spinal injuries. Skill training in bandaging, strapping, splinting techniques emphasized.

P290 Movement Experiences for Preschool and Elementary School Children (2 cr.)  Provides the student with knowledge of potential outcomes of preschool and elementary school motor development programs, of how to implement such programs, and of appropriate movement experiences for young children. Also provides the student with opportunities for observing and teaching young children in a structured gymnasium setting.

P300 Foundations of Stunts, Tumbling, and Apparatus (2 cr.)  Instruction and analysis of skills in stunts, tumbling, gymnastics, apparatus, and nontraditional elementary basic skills. Both performance and teaching techniques are stressed.

P310 Foundations of Conditioning and Self-Testing Activities (2 cr.)  Performance and teaching of track and field (athletics) and fitness activities. Analysis of skill progressions and teaching techniques. Course to include physiological foundations of physical training and conditioning fundamentals, and teaching experience.

P318 Management of the Sport Enterprise (3 cr.)  An introduction to management theory as it relates to sport delivery systems. Includes the study of organizational structure, leadership, motivation, ethics, and decision-making. Includes application of theoretical material to managerial function of sport delivery organizations.

P320 Foundations of Team Activities I (2 cr.)  Development of physical skills and teaching techniques of soccer and volleyball. Analysis of skills, progressions, drills, and unit planning skills.

P321 Teaching of Folk and Square Dance (2 cr.)  P: HPER P221. Methods and materials of folk dance instruction in upper elementary grades and high school; special attention to terminology, fundamental skills, selection, presentation of dances.

P323 Teaching of Individual Sports (2 cr.)  P: HPER P121 or satisfactory proficiency test. Teaching of tennis, conditioning and weight training, and track and field. Analysis of skill progressions, teaching techniques, unit planning skills, error analysis and correction, and in-class teaching experiences. Development of scientific programs of conditioning with emphasis on weight training techniques.

P324 Recreational Sports Programming (3 cr.)  Course provides an overview of the programmatic elements and techniques which currently exist in recreational sports. Specific topics include informal, intramural, club, and extramural programming, value and benefits of recreational sports, programming
techniques, publicity and promotion, facility utilization, equipment concerns, safety, liability, and program observation.

**P325 Teaching of Team Sports (2 cr.)** P: HPER P122 or satisfactory proficiency test. Teaching of soccer, basketball, and volleyball. Analysis of skills, progressions, teaching techniques, drills, unit planning skills, and in-class teaching experiences.

**P326 Advanced Life Saving and Water Safety Instruction (2 cr.)** P: Advanced swimming proficiency and 17 years of age. Instruction and analysis of swimming and life saving skills. Teaching methods and organizational techniques for all levels of swimming. Qualifying students receive the A.R.C. WSI Certification.

**P327 Administration, Maintenance, and Construction of Aquatic Facilities (3 cr.)** Information in pool management, maintenance, and construction with emphasis on the newest design information and construction techniques.

**P330 Organization and Administration of Aquatics (2 cr.)** P: WSI. Development and administration of aquatic programs in elementary and secondary schools.

**P333 Sport in America: Historical Perspectives (3 cr.)** Study of the evolution of sport in the United States within the larger context of historical developments in society; women’s sport experiences in relation to the development of sport; examination of sport as a reflection of American culture from the founding of the colonies to the present.

**P340 Foundations of Team Activities II (2 cr.)** Development of physical skills and teaching techniques of basketball and softball. Analysis of skills, progressions, and unit plans.

**P355 Foundations of Skill Core I (1 cr.)** Development of physical skills and teaching techniques in activities such as archery, bowling, field hockey, golf, and the martial arts. May be repeated for credit if topic differs.

**P384 Aquatics (1 cr.)** Primarily for physical education and recreation majors. Emphasizes techniques of teaching swimming as well as the improvement of the students’ swimming skills.

**P390 Growth and Motor Performance of School Age Youth K-12 (2 cr.)** P: HPER P240. A study of growth and developmental characteristics of school age youth. Emphasis is placed on motor development and movement performance, and the relationship to cognitive and affective behavior. Supervised teaching experiences are an integral part of the course.

**P391 Biomechanics (3 cr.)** An introduction to the mechanics of human motion. Includes linear and angular kinematics and kinetics in the context of human motion; mechanics of fluids; mechanics of muscles; analysis of selected sports activities.

**P392 Sport in American Society (3 cr.)** A course designed to expose the student to the discipline of sport sociology, to embark on a critical examination of American sport from a social context, and to analyze the interrelationship between sport and American culture. Course organization will include lectures, discussions, videos, guest speakers, and investigative analyses.

**P395 Practicum in Preschool and Elementary School Physical Education (2 cr.)** Provides the student with supervised teaching experiences in physical education with preschool and elementary school children. Course may be repeated.

**P396 Historical and Philosophical Foundations of Physical Education (3 cr.)** Physical education in ancient societies, the Middle Ages, modern Europe, and the United States; ancient, medieval, and modern philosophies.

**P397 Kinesiology (3 cr.)** P: ANAT A215. Application of facts and principles of anatomy, physiology, and mechanics to problems of teaching physical education skills and activities of daily living.

**P398 Adapted Physical Education I (3 cr.)** Study of conditions which require physical education programs to be adapted to special needs of individuals, including analysis of normal and faulty postures. Principles and practices in application of exercises and activities for specific handicapped conditions.

**P399 Practicum in Adapted Physical Education (1-2 cr.)** P: HPER P398. A practical learning experience in adapted physical education with handicapped children. Course may be repeated.

**P401 Adapted Physical Education II (3 cr.)** P: ANAT A215, HPER P397. Study of deviations from normal patterns of growth and development. Includes methods of recognizing physical divergencies, screening and referral for further examination, and adapting exercises and activities for prevention and correction of deviations.

**P405 Introduction to Sport Psychology (3 cr.)** An overview of the field will be presented with topics to include psychological aspects of sport performance, coaching, and the relationship of exercise with mental health. Various theoretical
orientations will be addressed with an emphasis on empirical research.

P409 Basic Physiology of Exercise (3 cr.)
P: PHSL P215 or the equivalent and ANAT A215. A survey of human physiology parameters as related to physical exercise and work and the development of physiological fitness factors. Physiological foundations will be considered. Not available for graduate credit.

P411 Legal Issues in Sport Settings (3 cr.)
P: BUS L201. An introduction to legal principles involved in sport. Tort liability including intentional tort, negligence, and product liability will be explored. Constitutional law issues will be discussed, particularly as they relate to athletic eligibility, athletes' rights, sex discrimination and drug testing. Finally, contracts in sport will be discussed.

P415 Sport Promotions and Public Relations (3 cr.)
An introduction to the theories and techniques of sport promotions, public relations, and fund-raising.

P418 Sport Marketing (3 cr.)
P: HPER P211 and BUS M300 or M301. Examination of the elements of the marketing mix as they pertain to the sport enterprise. Also includes the coverage of decision making and planning from the sport manager's perspective and the impact of corporate sponsorship upon the delivery of sport.

P422 Advanced Techniques for Teaching and Coaching Gymnastics (2 cr.)
P: HPER P222. Course concentrates on intermediate and advanced levels of gymnastics competition; uneven parallel bars, balance beam, trampoline, floor exercise, and vaulting as well as coaching techniques and methods of conditioning.

P424 Gymnastics: Judging and Composition (2 cr.)

P427 Administration, Maintenance, and Construction of Aquatic Facilities (3 cr.)
The administration, maintenance, and construction of swimming pools and waterfront facilities with emphasis on the latest design and maintenance information.

P429 Aquatic Composition and Show Production (2 cr.)
Laboratory experiences in aquatic composition and show production.

P438 Internship in Sport Communication (3 cr.)
A field learning experience for senior sport communication majors. Only S-F grades given.

P439 Practicum in Sport Management and Marketing (1-3 cr.)
Practical job-related learning experience in sport management or marketing under supervision of professional in area. Prior approval required. Only S-F grades given.

P444 Issues in Physical Education and Sport (3 cr.)
A senior seminar. Major arguments pro and con on a number of controversial ideas in physical education and sport are considered.

P446 Sports Science Seminar (3 cr.)
Students will discuss contemporary issues of sports science, as well as critiques of research in an area of special interest. They will be responsible for developing an original scholarly paper to demonstrate the ability to carry out investigative processes in problem solving and critical writing.

P447 Special Problems in Physical Education and Athletics (cr. arr.)
Workshops, institutes, clinics, or seminars in physical education or athletics. Credit will depend upon the nature of the project undertaken and the length of time involved. Course may be repeated.

P448 Internship in Exercise Science (1-3 cr.)

P449 Internship in Sport Management (2-12 cr.)
A field learning experience for sport management majors. Only S-F grades given.

P450 Organizational and Psychological Foundations of Coaching (3 cr.)
Psychological and organizational concepts, theories, and principles that are applicable to sport and athletic coaching. This course is designed to help the potential coach develop conceptual skills, managerial or administrative skills, and interpersonal or human skills. Class lectures are supplemented by analyses of coaching situations through observation and case studies.

P452 Motor Learning (3 cr.)
P: ANAT A215, PHSL P215, PSY P101, or permission of instructor. Open to juniors and seniors only. An examination of factors which affect the acquisition and performance of motor skills. Topics include perception, psychomotor learning, practice methods, and theories of neuromuscular integration.

P490 Motor Development of Preschool and Elementary School Children (3 cr.)
A study of the motor development of children from infancy through middle childhood. Emphasis is placed on observing and analyzing characteristic movement behavior and motor performance of children with application to developmentally appropriate movement experiences.

P492 Laboratory Assisting or Field Experience in Sports Science (1-3 cr.)
Student will assist in either an ongoing or a new research project, or obtain some other field experience, under the guidance of a faculty sponsor. Only S-F grades given.
P393 Tests and Measurements in Physical Education (3 cr.) Theory of measurement in physical education, selection and administration of appropriate tests, interpretation of their results by fundamental statistical procedures.

P394 Tools of Learning for Elementary School Children (3 cr.) Creative and playground equipment appropriate for teaching elementary school children. Techniques for integrating cognitive, affective, and psychomotor behavior through the use of this equipment.

P395 Laboratory Teaching in the Physical Education Program (1 cr.) Pre-practice teaching experience. Students assist and help teach activities in the Physical Education Program. Students must have had a course in the teaching of that activity before they are allowed to assist. Course may be repeated.

P397 Organizational and Curricular Structures of Physical Education K-12 (2 cr.) Techniques in organization and development of all grade curriculum in physical education. Development and implementation of extracurricular activities.

P398 Practicum in Physical Education and Athletics (1-3 cr.) A practical learning experience in teaching and/or coaching under guidance of faculty and supervisor. Only S-F grades given.

P399 Research in Physical Education and Athletics (cr. arr.) This course is open to junior or senior majors or minors in physical education. Permission of chairperson of department is required.

P505 Psychological Foundations of Exercise and Sport (3 cr.) The course will address theoretical and empirical aspects of topics including: exercise and mental health, anxiety and sport performance, personology and sport, overtraining, exercise adherence, and perceived exertion.

P506 Computer Applications in Physical Education (3 cr.) Hands-on applications in the use of microcomputers as problem solving tools in physical education. Programming applications and problems in physical education, sport sciences, administration, athletics, and research.

P509 Physiological Basis of Human Performance (3 cr.) A study of physiological changes that occur with exercise. Emphasis is placed on the cardio-respiratory, muscular, and biochemical adaptations to training, and how these affect human performance. Physiological principles are applied to athletic training, adult fitness, weight regulation, and physical therapy.

P510 Special Topics in Physical Education (1-3 cr.) Selected topics in Physical Education.

P527 Childhood Motor Development (3 cr.) Study of the developmental aspects of human performance. Designed to enhance understanding of the processes of growth and motor development from conception to adolescence. Research on cognitive, affective, and psychomotor development and their impact on the motor behavior of children is emphasized.

P530 Advanced Theories of High Level Performance (3 cr.) An integrative analysis of the physiological, psychological, and biomechanical principles, mechanisms, and phenomena underlying the acquisition of the capacities and abilities required for high level physical performance.

P533 Theory and Techniques of Dance for High School and College (3 cr.) For high school and college teachers. Theory and practical work; development of skills which make the body an instrument of expression.

P534 Problems of Teaching Rhythms in Elementary Grades (3 cr.) A course especially designed for elementary teachers and physical education teachers working with elementary children. Theory and practical approach in teaching dance movement.

P535 Developmental Movement for Children (3 cr.) Course focuses on a developmental approach to the physical education of children. Emphasis is placed on the impact of developmental movement experiences, curriculum development, teacher behavior, class management, play environments, and a variety of developmentally appropriate movement activities. Students participate in classroom instruction, group projects, and a variety of contemporary games, rhythm, and self-testing activities.

P536 Principles and Practices in Supervision of Physical Education in the Elementary School (3 cr.) Educational philosophies underlying modern physical education programs. Relationship of elementary physical education to the total curriculum. In-service programs to assist classroom teachers and specialists in planning games, rhythms, and self-testing techniques. Scheduling of indoor and outdoor facilities, blueprinting of gymnasium and playground areas, public relations programs.

P537 Adolescent Motor Development (3 cr.) Study of the developmental aspects of human performance. Designed to enhance understanding of the processes of growth and motor development throughout adolescence. Research on cognitive, affective, and psychomotor development and their impact on the motor behavior of the adolescent is emphasized.
P538 Mechanical Analysis of Human Performance (3 cr.) P: HPER P397; recommended PHYS P201. Newtonian mechanics applied to human movement. Analysis of sports techniques.
P539 Facilities for Physical Education, Recreation, Health and Safety (3 cr.) Principles, terminology, standards for planning, construction, use, and maintenance of facilities for indicated programs; standard authoritative references studied and critically evaluated.
P543 Supervision in Physical Education (3 cr.) Principles, problems, procedures for administrating a city physical education program from viewpoint of city director or school administrator.
P544 Administration of Physical Education (3 cr.) A course to prepare individuals to assume administrative roles in physical education. Concepts and practices related to the administration of physical education. Procedures for developing and evaluating learning experiences. Aspects of administration pertaining to programming, personnel, facilities, equipment, supplies, safety, in-service programs.
P546 Movement Performance of the Exceptional Child (3 cr.) Study of characteristics of physically, mentally, and emotionally handicapped persons and their strengths and limitations in movement performance. Consideration is also given to assessing developmental levels and motor performance of handicapped individuals.
P547 Measurement and Evaluation in Physical Education (3 cr.) Theory of measurement in physical education, selection and administration of appropriate tests, interpretation of results by statistical procedures. Project required to apply theory involved.
P549 Organization of Physical Therapy (2 cr.) Special fields of physical rehabilitation; use of exercise, massage, heat, water, electricity, various forms of radiation in public schools; some demonstrations.
P550 Motor Assessment of the Exceptional Child (3 cr.) Neurologic bases and factor structures of motor ability in normal and in exceptional populations, movement problems associated with specific syndromes, assessment of motor development with structured and unstructured tests and check lists.
P551 Obesity/Body Composition (3 cr.) Study of a variety of contemporary issues related to obesity. Topics may include obesity and health risks, factors promoting fat deposition and metabolism, traditional vs. non-traditional weight-loss programs, and adherence to weight-loss programs. Recommendations are presented for developing a comprehensive weight management program.
P552 Problems in Adapted Physical Education (3 cr.) P: P546 or its equivalent. A study of problems as they relate to philosophy, procedures, and practices in adapted physical education.
P558 Neuromuscular Control of Movement (3 cr.) An overview of neural mechanisms underlying motor control. Includes applications of neurophysiological principles to human motor performance.
P560 Exercise in Corporate Fitness and Wellness (3 cr.) An overview of preventive and rehabilitative exercise programs, including: (1) types of programs, (2) scope and philosophies of programs, (3) program offerings. An introduction to (1) health/fitness evaluation, (2) exercise prescription, and (3) exercise leadership.
P561 Health/Fitness Assessment Laboratory (3 cr.) Application of scientific principles and practices in health and fitness assessment with special emphasis on physiological mechanisms and interpretation.
P562 Exercise in Health and Disease (3 cr.) The role of physical activity in the prevention and rehabilitation of atherosclerosis, chronic obstructive lung disease, diabetes, hypertension, hyperlipidemia, obesity, osteoporosis, end stage renal disease, and others. Health states such as aging and pregnancy will also be discussed.
P563 Cardiac Assessment in Exercise Testing (3 cr.) The physiology, assessment techniques, and interpretation of (1) electrocardiography, (2) echocardiography, (3) nuclear cardiology, and (4) cardiac catheterization at rest and during exercise.
P564 Exercise Prescription (3 cr.) Interpretation of health/fitness assessment for exercise prescription and the modification of the basic exercise prescription for aging populations, pregnancy, coronary heart
disease, hypertension, hyperlipidemia, obesity, diabetes, chronic obstructive lung disease, end stage renal disease, and others.

P565 Exercise Leadership (3 cr.) Laboratory application of the techniques of leading groups and individuals in preventive and rehabilitative exercise programs. Incorporation of goal setting, problem solving, social support, and other methods of client/patient motivation. Modification of prescriptions for acute disease states, environment, and injury.

P566 Preventive/Rehabilitative Exercise Program Administration (3 cr.) An overview of program structure, management, marketing, budget and finance for corporate fitness, preventive medicine, sports medicine, and hospital-based rehabilitation.

P567 Exercise Specialist Practicum (1-3 cr.) The practice of exercise testing, exercise prescription, exercise leadership, program administration, and research design in the Indiana University Adult Fitness Program and/or the National Institute for Fitness and Sport.

P570 Recreational Sports Administration (3 cr.) The study of recreational sports (informal/intramural/extramural/club sports) relevant to historical developments, philosophical foundations, programming implications, administrative consideration, and creative activity.

P576 Advanced Physiology of Exercise (3 cr.) P, PHSL P575. Advanced lecture/laboratory course on the regulation and integration of metabolic, cardiovascular, respiratory, endocrinological, and biochemical functions of the human body in response to exercise of all types, and the influences of the functions of the various organ systems of the body.

P599 Master’s Thesis (1-5 cr.)

P609 Cardiovascular and Respiratory Physiology of Exercise (3 cr.) A systems approach to the cardiopulmonary responses to acute and chronic exercise. Emphasis is placed upon the myocardial, circulatory, ventilatory, and respiratory adaptations associated with physical training, the unique characteristics of elite athletes, and the impact of the environment upon pertinent parameters.

P610 Biochemical Adaptions to Exercise (3 cr.) A study of the biochemical adaptations that occur during acute exercise or as a result of prolonged exercise training. Emphasis is placed on the biochemical regulators of intermediary metabolism. Laboratory techniques include bio-assy of blood-borne metabolites, muscle enzyme activity, and energy substrate storage/utilization.

P621 Women in Sport: Historical Perspectives (3 cr.) Study of the historical development of sports, changing roles and opportunities for women in sport, contemporary issues and trends.

P625 History of Sport in the United States (3 cr.) Study of the historical development of sport as an institution in American society: the rise of organized sport, factors affecting sporting developments, sport as an influence in society, sport in education.

P630 The Role of Sports in Society (3 cr.) Significance of sports in society; examination of relationships of sports to other elements of the culture; how sports contribute to human welfare in advanced technological society.

P635 Problems and Issues in Higher Education in Physical Education (3 cr.) Historical review; purposes of higher education at several levels and review of curricula emphasizes at each level; problems of selection, guidance, placement, facilities; retention of personnel; methods and policies in higher education; pertinent issues and trends.

P636 Quantitative Mechanical Analysis of Human Motion (3 cr.) Newtonian study of linear and angular kinematics and kinetics of the human body. Quantitative study of sequential link chains. Computation of joint forces and torques and of muscular forces.

P637 Study of Factors Affecting Human Performance (3 cr.) Study of human movement based on scientific foundations of human performance, including advanced kinesiological theories and neuromuscular integration.

P638 Biomechanics of Human Performance (3 cr.) P, P538 and PHYS P201 or equivalent. Study of the mechanical principles of human motion through detailed analysis and specific movements. The general applicability of the principles is discussed. The course deals with forces, moments, stability, and linear and angular momentum.

P639 Psychological Aspects of Sports (3 cr.) Study of psychological factors affecting performance in sports; analysis of athlete behavior and training programs for high level performers.

P640 Independent Study and Research (cr. arr.) P, Graduate GPA of at least 3.0. Independent research conducted under guidance of a graduate faculty member.

P641 Readings in Physical Education (cr. arr.) P, Graduate GPA of at least 3.0. Guided readings for broadening information and understanding of the profession.

P642 Internships in Physical Education (2-8 cr.) P, Graduate GPA of at least 3.0. Off-campus professional field experience in school or agency situation under qualified supervision.
Offered only after completion of course work for master’s degree. Only S-F grades given.

P643 Practicum in Physical Education (cr. arr.)
P. Graduate GPA of at least 3.0. Practical field experience under supervision and seminar discussions. Grading for this course should be on a pass/fail basis.

P646 Rehabilitation of the Physically Handicapped (3 cr.) Identification, analysis, and evaluation of physically handicapping conditions; rehabilitation procedures, including muscle testing, therapeutic exercise, massage, and relaxation.

P647 Seminar in Physical Education (1-3 cr.)
Problems in physical education.

P648 Topics in Motor Integration (3 cr.)

P651 Intermediary Metabolism (3 cr.) An integrative analysis of the biochemical regulators of intermediary metabolism. Emphasis is placed on the enzymatic, hormonal, and metabolic control of energy production in skeletal muscle. Biochemical principles are applied to human exercise performance.

P660 Exercise Specialist Internship (2-5 cr.)
The supervised application of exercise testing, exercise prescription, exercise leadership, and program administration at selected corporate fitness, preventive medicine, or hospital-based rehabilitation internship sites.

P740 Research in Physical Education (cr. arr.)
P: Graduate GPA of at least 3.0.

P741 Readings in Human Performance (2-5 cr.)
P: Graduate GPA of at least 3.0. Advanced readings in one or more areas, including biomechanics, physiology of exercise, sports psychology (including motorlearning and control), encompassing domestic and foreign publications.

P742 Experimental Laboratory Techniques (2-5 cr.) Experimental investigation of problems in the area of human performance, including laboratory design and advanced research techniques.

P790 Ph.D. Dissertation (cr. arr.)
P799 Ph.D. Dissertation (cr. arr.)

Physical Education Elective Program

E100 Experiences in Physical Education (1-2 cr.)
Instruction in a specified physical education activity that is not a regular offering of the Department of Physical Education. Emphasis on development of skill and knowledge pertinent to the activity.

E102 Aerobic Dance (1 cr.) Course is a total fitness class which emphasizes cardiorespiratory conditioning, flexibility, muscular endurance, and coordination through rhythmical body movement. Only S-F grades given.

E103 Archery (1 cr.) Instruction in archery skills, including care and construction of tackle. Instruction follows guidelines of the Outdoor Education Project of AAHPER. Emphasis on fundamental skills and shooting form.

E105 Badminton (1 cr.) Beginning instruction in basic skills and techniques of badminton for singles, doubles, and mixed doubles play. Emphasis on basic skill development, rules, and strategy.

E107 Bait and Fly Casting (1 cr.) Instruction in bait casting, spin casting, spinning and fly casting. All phases of angling, from knot tying to fish identification, are included. Recreational aspects are emphasized. Field trips included.

E109 Ballroom and Social Dance (1 cr.)
Instruction in the techniques of ballroom dance, including fox trot, waltz, cha-cha, tango, rhumba, samba, and fast dances. Only S-F grades given.

E111 Basketball (1 cr.) Instruction in fundamental skills of shooting, passing, ball handling, footwork, basic strategies of offensive and defensive play, and interpretation of rules.

E112 Bicycling (1 cr.) Beginning instruction in the principles of fitness through a cycling program. Fitness testing will be done and cardiovascular training will be emphasized. Proper riding technique, safety, and other features of competitive and recreational cycling will be discussed.

E113 Billiards (1 cr.) Instruction in basic skills, including bridge forming, stroke techniques, bank shots, and cue ball spin. Fee charged.

E117 Bowling (1 cr.) Beginning instruction in the fundamentals of approach, release, arm swing, methods of scoring, rules and etiquette on the lanes. Explanation of lane construction, lane condition, and automatic machines. Fee charged.

E119 Conditioning (1-2 cr.) Instruction in basic principles of conditioning and fitness. Emphasis on muscular strength, muscular endurance, flexibility, and cardiorespiratory endurance. Designed for students without prior knowledge of conditioning methods.

E121 Conditioning and Weight Training (1 cr.)
Instruction in basic principles of conditioning and weight training. Emphasis on muscular strength, muscular endurance, flexibility, and cardiorespiratory endurance. Only S-F grades given.

E123 Diving (1 cr.) Instruction in fundamental dives, including approach, take-off, execution of the dive, and entry into the water. Emphasis
on basic forward, backward, reverse, and twisting somersaults. Course designed for all levels regardless of past diving experience.

E127 Fencing (1 cr.) Instruction in guard position, footwork, basic defensive and offensive skills. Emphasis on fencing with “foil” and an overview of the sabre and epee.

E130 Army Physical Fitness (2 cr.) The path to total fitness requires a combination of physical conditioning, mental conditioning, and common-sense dietary considerations. Army Physical Fitness is for those willing to accept a disciplined regimen proven to lead to total fitness. Not for the shy or obese.

E131 Folk and Square Dance (1 cr.)
Introduction to folk dance in the United States and other countries of the world. Instruction in fundamentals of movement, basic folk dance techniques, and square dance patterns in traditional and modern folk and square dances.

E133 Fitness and Jogging (1 cr.) Beginning instruction in the basic principles of fitness as they apply to a jogging program. Emphasis on cardiorespiratory endurance and flexibility. Basic concepts underlying Dr. Kenneth Cooper’s aerobic program included. Course designed for students without prior experience in jogging programs, aerobics levels I through III. Only S-F grades given.

E135 Golf (1 cr.) Beginning instruction in techniques for putting, chipping, pitching, iron swing, and wood strokes. Course includes rules and etiquette of golf. Students play on par 3 courses. Fee charged.

E137 Gymnastics (1 cr.) Beginning instruction in basic skills and incorporation of basic routines in trampoline, tumbling, and vaulting. Emphasis on events performed by both men and women. All events will be included.

E147 Hapkido (1 cr.) Instruction in techniques for throwing, blocking, striking, kicking, and self-defense applications of joint locks. Students should achieve technical skill level of yellow belt. Judo uniform required.

E149 Judo (1 cr.) Beginning instruction in techniques for throwing, grappling skills, and limited self-defense. Students should achieve technical skill level of yellow belt. Judo uniform required.

E150 Karate (1 cr.) Beginning instruction in techniques of blocking, kicking, striking, punching, limited free fighting, and self-defense. Students should achieve technical level of yellow belt. Karate uniform required.

E151 Self-Defense (1 cr.) Instruction in techniques for practical self-defense skills and situations. No uniform required.

E155 Modern Dance (1 cr.) Beginning instruction in modern dance technique, stressing knowledge and application of movement principles essential to dance training.

E156 Introduction to Jazz Dance Technique (1 cr.) An introduction to the modern jazz style of movement as it integrates with sound biomechanical principles. Phrasing, dynamics and other qualities will be discussed.

E159 Racquetball (1 cr.) Instruction in basic skills for beginning players. Includes both four-wall singles and doubles games.

E161 Riflery (1 cr.) Instruction in firearm safety and rifle marksmanship. Emphasis on skill development in safe and efficient use of smallbore target rifles. Students may qualify for collegiate marksmanship ratings. Fee charged.

E164 Sailing (1 cr.) Beginning instruction in the principles of sailing, rigging, proper sailing technique, and other features of small craft sailing will be discussed. Only S-F grades given.

E165 Soccer (1 cr.) Instruction in fundamental techniques, rules, basic team tactics, and strategies. Emphasis on competitive game scrambles and fundamental drills.

E168 Swimming—Non-Swimmers (1 cr.)
Beginning instruction in self-rescue remedial swimming skills, and several basic strokes. For the student with no swimming skills.

E181 Tennis (1 cr.) Beginning instruction in the fundamental skills of forehand and backhand strokes and serves. Competitive play in women’s, men’s, and mixed doubles.

E183 Trap and Skeet (1 cr.) Instruction in firearm safety and shotgun marksmanship. Emphasis on skill development in safe and efficient use of shotguns. Games of skeet and trap are included. Students encouraged to shoot for NRA qualifications. Fee charged.

E185 Volleyball (1 cr.) Instruction in fundamental skills of power volleyball. Emphasis on overhand serve, bump, set, dig, and spike. Team offensive and defensive strategies included.

E186 Wall Volleyball (1 cr.) Instruction in fundamental skills of wall volleyball. Emphasis on serve, set (with and without wall), bump, dig, and spike. Team offensive and defensive strategies included.

E187 Weight Training (1 cr.) Instruction in basic principles and techniques of conditioning through use of free weights. Emphasis on personalized conditioning programs. Only S-F grades given.

E196 Skiing—Alpine-Downhill (1 cr.)
in graduated lengths—starting from very short skis and progressing to standard length skis. Only S-F grades given.

E219 Weight Loss and Exercise (2 cr.)
Designed for overweight students, this class will stress the importance of diet and exercise in permanent weight control. It will utilize dietary behavior modification techniques in addition to an exercise program to achieve a gradual reduction and maintenance of ideal weight. Only S-F grades given.

E220 Advanced Army Physical Fitness (2 cr.)
P: E130/permission of instructor. Continuing along the path to total fitness begun in E130, this course emphasizes the leadership aspect of Army Physical Fitness. Students will lead PT sessions, participate in and lead formation runs, and continue the disciplines regimen begun in E130.

E227 Gymnastics—Intermediate (1 cr.)
Instruction in all events, including floor exercise, vaulting, trampoline, balance beam, parallel bars, uneven bars, rings, pommel horse, horizontal bar. Emphasis on individual routines.

E247 Intermediate Hapkido (1 cr.)
Designed to give students an increased understanding and an appreciation of the art of hapkido. Content emphasis involves advanced applications of basic hapkido techniques and self defense. Students should achieve the technical level of a green belt in hapkido.

E250 Karate—Intermediate (1 cr.)
P: yellow belt technical level or permission of instructor. Instruction in advanced applications of basic techniques and free fighting. Students should achieve technical level of green belt. Karate uniform required.

E255 Modern Dance—Intermediate (1 cr.)
P: E155 or permission of instructor. Intermediate modern dance technique, stressing knowledge and application of movement principles essential to dance training.

E264 Intermediate Sailing (1 cr.)
Learn to rig and sail a variety of boats. To sail and control a boat in simulated emergencies and obtain ability in jury rigging. To learn trapezing skills and spinaker trimming and reach an intermediate level of racing knowledge and skills. Only S-F grades given.

E270 Scuba (1 cr.)
Introduction to scuba diving. Emphasis on safety and avoidance of potential dangers. A non-certification course.

E277 Introduction to Rowing (Sculling) (1 cr.)
Beginning instruction in the principles of singles sculling. Rigging, boat care, safety, and other features of sculls and sweeps will be discussed. Only S-F grades given.

E281 Tennis—Intermediate (1 cr.)
Instruction in spin service, volley, lob, and advanced drive placement. Emphasis on singles and doubles playing strategies.

E355 Modern Dance I Advanced (1 cr.)
P: E255 or permission of instructor. Advanced techniques in modern dance with emphasis on performance of movement patterns and individual creative work.

E370 Scuba Certification (1 cr.)
P: E270 or permission of instructor. Course is designed to take the student from the introductory level (E270) through the open water lectures, test, and dives to open water certification. Fee charged. Only S-F grades given.

E371 Advanced Scuba (1 cr.)
P: E370 or national scuba certification. Course provides students with practical knowledge in advanced scuba. Topics include natural and compass navigation, search and recovery, night or limited visibility, specialty and deep diving knowledge.

E377 Advanced Life Saving (1 cr.)
P: entrance test required. Instruction in the Advanced Life Saving Program of the American Red Cross designed to qualify the student for the American Red Cross Advanced Life Saving Certification.

E470 Divemaster (2 cr.)

E471 Underwater Exploration (1 cr.)
P: E370 or national scuba certification. Topics include historic shipwrecks from “age of exploration” to today. Emphasis on documentation and interpretation of submerged cultural resources. Includes required mock-shipwreck pool session and two openwater dives for recreational dive certification in underwater archeology.

E472 Scuba Instructor Development (2 cr.)
P: E470 or Divemaster certification. Instructor Development course for recreational scuba diving. Participants will complete all basic requirements prior to standard national evaluation exams.

E475 Lifeguard Certification (1 cr.)
Current certification by ARC in standard first aid and personal safety, CPR, and advanced life saving. Instruction will prepare individuals to assume more effectively the duties and responsibilities of lifeguarding at pools and at protected open water beaches.

E477 Water Safety Instructor (1 cr.)
P: current ANRC Advanced Life Saving Certificate. Courses prescribed by the American Red Cross. Satisfactory completion of the requirements qualifies the student to teach
swimming through the Advanced Life Saving Level and Part I of American Red Cross Water Safety program.

Recreation and Park Administration
R100 Recreation Leadership Skills (1 cr.) Short courses designed to provide students with skills and teaching techniques necessary to function as leaders in recreation and parks. May be repeated for credit if topic differs. Only S-F grades given.

R160 Recreation and Leisure (3 cr.) An introduction to the field of recreation and leisure from the viewpoint of the individual as a consumer and of societal agencies as providers of leisure services. Includes philosophy, history, theory, and a survey of public and private leisure-service organizations.

R266 Management of Park and Recreation Facilities (3 cr.) P: R160. Introduction to the principles and practices of operating park and recreation systems, with an emphasis on management of playgrounds, golf courses, swimming pools, sports centers, tennis centers, and community centers.

R270 Special Recreation Services (3 cr.) Understanding the need for the provision of leisure services to special populations, including concepts and terminology resources, adaptations of programs and facilities, and gaining an awareness of needs and abilities of persons who have disabilities or handicapping conditions.

R271 Dynamics of Outdoor Recreation (3 cr.) P: R160. Philosophical orientation to the field of outdoor recreation; camping, outdoor education, and natural resource management, with emphasis on programs, trends, resources, and values.

R272 Recreation Activities and Leadership Methods (3 cr.) P: R160. Analysis of recreation program activities, objectives, determinants, and group dynamics involved in the leadership process. Identification and evaluation of equipment, supplies, and leadership techniques are included.

R277 Introduction to Therapeutic Recreation (3 cr.) P: R160. Theoretical, philosophical, and historic foundation of therapeutic recreation; role of the treatment and rehabilitation with a survey of major services and settings.

R279 Outdoor Adventure Education (2 cr.) Experiential overview of the concepts and practices of outdoor adventure/challenge recreation, such as ropes courses, backpacking, canoeing, and survival skills. Course is conducted in an outdoor laboratory setting.

R280 Natural History (3 cr.) Course is designed to expose students to the plants and animals of southern Indiana. Included are a consideration of the classification system, work with field guides (including mastery of terminology necessary for successful use of field guides), and consideration of representative questions about interaction among plants and animals. Weekly field trips.

R281 Landscape Horticulture (3 cr.) Course is designed to provide basic information and skills that are fundamental in managing horticultural resources. Emphasis is placed on plants and the circumstances under which they grow well. Basic body of information about plant growth, reproduction, and propagation techniques in the greenhouse and outdoor setting is included.


R317 Seminar in Recreation and Parks (1-3 cr.) Park and recreation current issues seminar. Topic varies with the instructor and year. Consult the Schedule of Classes for current information. May be repeated for credit if topic differs.

R324 Recreational Sports Programming (3 cr.) Overview of programmatic elements and techniques in recreational sports. Topics include informal, intramural, club, and extramural programming; values of recreational sports, programming techniques, publicity and promotion, facility utilization, equipment, safety, liability, and program observation.

R331 Leisure Education (3 cr.) Examination of a process through which individuals develop an understanding of leisure and its relationship to life styles and the fabric of society.

R333 Camping for Special Populations (3 cr.) Understanding the nature and function of organized camping involving handicapped persons. Emphasis is upon camp staff positions, camp operations, and the camp’s role in rehabilitation.

R336 Tourism and Commercial Recreation (3 cr.) Analysis of private, commercial, and industrial recreation fields, focusing on economic impact, marketing strategies, consumer protection, and career opportunities.

R337 Computer Applications in Parks and Recreation (3 cr.) An introduction to uses of computers in park and recreation services. Terminology, BASIC language, retrieval and reference systems, and management applications. Emphasis is on mini-computers.

R338 Recreation Resource Management (3 cr.) An understanding of the ecological concepts,
practices, and resource policies of parks and recreation services. Focus upon allocations, carrying capacity, preservation and environmental impact, dispersed and intensive recreation use.

R340 Leisure in Modern Society (3 cr.)
Encourages a holistic and comprehensive understanding of the significance of leisure to the individual and society. Exposes students to the relationship between leisure and other disciplines such as psychology, sociology, health, economics, political science, and education.

R341 Camp Leadership and Management (3 cr.)
This course is designed to give the student a background in the historical, sociological and psychological aspects of organized camp movement as well as the knowledge of programming and administrative principles and practices. Emphasis will also be placed on various organized structures.

R350 Tourism Systems Planning (3 cr.)
Components of the tourism-park recreation development system and the concepts of planning resource use at the larger-than-site scale. Physical and program factors important to development for visitor use.

R351 Convention Management and Meeting Planning (3 cr.)
To enhance their effectiveness in the tourism and commercial recreation industry, students should extend this programming focus to include non-recreational facilities and services, particularly those associated with various groups and types of meetings such as conventions, banquets, receptions, and special events.

R363 Professional Internship (12-14 cr.)
P: R367 and R301 and permission of instructor. Laboratory or field experience. Only S-F grades given.

R365 Leisure and Aging (3 cr.)
This course explores the role of leisure in adult development with specific focus on the aging process, leisure needs and leisure services. Basic concepts associated with leisure, aging, targeting leisure services, research, and public policy are presented with a sensitivity toward forecasting leisure demand in the 21st century.

R366 Therapeutic Interventions with the Elderly (3 cr.)
The aim of this course is to provide preparation toward the understanding of elderly persons who are frail, vulnerable, infirm or disabled and how activities may be used to reach treatment and rehabilitation goals with clients from these populations.

R367 Leisure Program Development (3 cr.)
P: R272. Learning and applying the recreation program process for leisure delivery systems. Interest and needs, assessment tools, and developmental stages of people in relation to recreation activity are major units of the course.

R372 Interpretive Resources and Techniques (3 cr.)
P: R271. Refinement of leadership competencies and techniques in interpreting natural and cultural resources required of conservationists, teachers, and other leaders responsible for such interpretation.

R378 Techniques in Therapeutic Recreation (3 cr.)
P: R277. Emphasis on leadership and intervention techniques with methods of assessment of client needs, activity analysis, and therapeutic use of recreation activity.

R379 Clinical Practice in Therapeutic Recreation (3 cr.)
P: HPER R378. Students learn to develop theoretically sound and effective treatment protocols and to understand social/clinical psychological concepts related to leader transactions with clients in therapeutic recreation. Also given coverage is clinical supervision.

R381 Introduction to Armed Forces Recreation (3 cr.)
Introduction to the processes and programs used by the U.S. Armed Forces to provide recreation services to members of the military community.

R399 Practicum in Parks and Recreation (cr. arr.) Practical field experience under faculty supervision and with seminar discussions. Only S-F grades given.

R402 Senior Seminar in Recreation and Park Administration (1 cr.) Intensive study and culminating discussion of contemporary problems, techniques, and issues in recreation and parks. Inquiry will focus according to students' specialization in either outdoor recreation, therapeutic recreation, tourism management, park and recreation management, and sport management.

R422 Economics and Marketing for Leisure Services (3 cr.) Application of economic and marketing principles to leisure service delivery systems, including the procedures for developing marketing plans for recreation agencies. Emphasis placed on organizing and analyzing the marketing process and planning the marketing mix, including product, price, place, and promotion. Designed for recreation majors with limited background in economics and marketing.

R466 Management of Leisure Services (3 cr.)
P: R367. An introduction to managing personnel and administering leisure services, including legal foundations, finance and budgeting, personnel management, and public relations.

R468 Planning Park and Recreation Facilities (3 cr.)
P: R266 and R272 or permission of instructor. Analysis of the park planning
R471 Recreational Sports Personnel (3 cr.)
P: R324. Techniques of recreational sports personnel management in systematically controlling recreational sports programs.

R472 Recreational Sports Management (3 cr.)
P: R324. Exploration of the basic competencies that pertain to general composite functions that contribute to the effective and efficient delivery of recreational sports programs.

R479 Trends and Issues in Therapeutic Recreation (3 cr.)
P: R367. Working through the problems confronting the therapeutic recreator in the transition period between traditional medical practice and comprehensive health care for all people.

R482 Trends and Issues in Armed Forces Recreation (2 cr.)
Provides in-depth examination of problems and issues of importance to students considering employment in Armed Forces Morale, Welfare, and Recreation (MWR).

R490 Research and Evaluation (3 cr.)
P: R367 and statistics. Methods and techniques of research and evaluation as applied to recreation and park services.

R499 Research in Recreation (cr. arr.)
Undergraduate independent research and study under the guidance of a faculty member.

R500 Philosophy of Leisure and Recreation (3 cr.)
Exploration of philosophical foundations for recreation in a dynamic society; challenge of increased leisure and role of recreation in present and predicted environments.

R515 Special Concerns in Parks and Recreation (cr. arr.)
Current issues in a variety of park and recreation settings. Topics vary with instructor and year. Consult the Schedule of Classes for current information. May be repeated for credit if topic differs.

R520 Administration of Recreation and Parks (3 cr.)
Organization and administration of recreation on federal, state, local levels; legislative provisions, government control, financing, budget, personnel, departmental organization, administrative practices, especially on local level.

R521 Computer Systems in Recreation and Park Administration (3 cr.)
Introduces students to computer uses in the recreation and park field. Emphasis is on skills and knowledge necessary to communicate with programmers and analysts about the administrator’s concerns.

R522 Economics and Marketing for Leisure Services (3 cr.)
Application of economic and marketing principles to leisure service delivery systems and the analysis of institutional factors affecting the allocation of resources for recreational purposes. Designed for recreation majors with limited background in economics and marketing.

R530 Comprehensive Recreation Planning/Park Design (3 cr.)
An interdisciplinary course developed by the Department of Recreation and Park Administration and the Landscape Architecture Department at Ball State University, utilizing the Indiana Higher Education Telecommunications System. Covers historical foundations, philosophical concepts, and procedures for community comprehensive recreation planning and park site design.

R531 Applied Techniques in Recreation Planning/Park Design (2 cr.)
P: R530. An application of techniques and principles from HPER R530 in developing a comprehensive recreation plan and in evaluating a park/site design.

R535 Great Lakes Park Training Institute (1 cr.)
Practicum training in the management of a continuing education institute for park and recreation administrators, supervisors, and technicians. Only S-F grades given.

R539 Master’s Project in Administration (1 cr.)
Compilation of masters’ projects that would integrate various elements of administration from required courses in the park and recreation administration option.

R540 Policy Studies in Outdoor Recreation/Environmental Management (3 cr.)
A critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation and related environmental management in the United States. Intensive examination of selected public policy issues (including those affecting the private/commercial sector) through small group seminars and individual research.

R541 Camping Administration (3 cr.)
Organization and administration of camps; program planning, selection and training of staff; camp site selection, and development; health and safety.

R542 Recreation Resource Administration (3 cr.)
Examination of holistic approaches to recreation resource administration. The resource management aspects will taken an ecological and sociological approach to understanding complex problems and issues, management practices, resource policies, and allocation of resources. Special focus on legal and ethic aspects of resource management, environmental protection, personnel management, and budget formulation.
R543 Principles of Outdoor/Environmental Education (3 cr.) Course designed to bridge the gap between scientific orientation of many outdoor education programs, the curricular orientation of others, and the recreational/survival orientation of still others. An interdisciplinary approach will be adhered to and correlation of outdoor techniques to existent curricular or skill oriented programs will be stressed.

R560 Professional Development for Therapeutic Recreation (3 cr.) Contemporary principles and understanding for the delivery of therapeutic recreational service to special populations. Opportunities to refine personal and professional philosophy of therapeutic recreation.

R561 Advanced Therapeutic Recreation Processes (3 cr.) Techniques, approaches, procedures, and practices in the provision of therapeutic recreation service.

R562 Social Psychology of Therapeutic Recreation (3 cr.) A structured purview of the social psychology of therapeutic recreation service. Emphasis on social and organizational behaviors relevant to therapeutic recreation.

R563 Program Development and Consultation in Therapeutic Recreation (3 cr.) Concerns in developing and providing therapeutic recreational programs and consultation.

R565 Leisure and Aging (3 cr.) This course explores the role of leisure in adult development with specific focus on the aging process, leisure needs and leisure services. Basic concepts associated with leisure, aging, targeting leisure services, research, and public policy are presented with a sensitivity toward forecasting leisure demand in the 21st century.

R566 Therapeutic Interventions with the Elderly (3 cr.) The aim of this course is to provide preparation toward the understanding of elderly persons who are frail, vulnerable, infirm or disabled and how activities may be used to treat and rehabilitate goals with clients from these populations.

R570 Recreational Sports Administration (3 cr.) The study of recreational sports (informal/intramural/extramural/club sports) relevant to historical developments, philosophical foundations, programming implications, administrative considerations, and creative activity.

R571 Dynamics of Recreational Sports Environment (3 cr.) Study of the interaction of the participant in the recreational sports environment as it relates to the individual’s self-awareness, social awareness, and physical awareness. Content will also include a study, through case analysis, of specific issues and concerns surrounding human behavior in the recreational sports environment.

R572 Seminar in Recreational Sports (2 cr.) This seminar focuses on the experiences which relate directly to the basic programmatic and administrative aspects of recreational sports. It is divided into two components: informal seminar sessions and a creative activity project.

R580 Strategic Planning and Management in Recreation, Park and Nonprofit Agencies (3 cr.) Study of strategic planning and management theory, application and process. Review applications of strategy, planning for strategy, implementation of strategy, and use of strategic planning and management to achieve a desired future. Emphasis placed on application of strategic planning and management principles in recreation, park and non-profit environments.

R599 Master’s Thesis (5 cr.)

R640 Independent Study and Research (cr. arr.) P: Graduate GPA of at least 3.0. Independent research conducted under guidance of graduate faculty member.

R641 Readings in Recreation (cr. arr.) P: Graduate GPA of at least 3.0 required. Restricted to advanced master’s and director’s degree students. Individualized advanced study of specific topics under faculty direction. Topic areas within which study contracts may be developed include: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Outdoor Recreation; Tourism; Armed Forces Recreation and Resource Management.

R642 Internships in Recreation and Parks (2-8 cr.) Supervised off campus professional field experience in appropriate agencies or other approved settings. Internships are available in the following areas of emphasis: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Tourism; Armed Forces Recreation; Outdoor Recreation and Resource Management.

R643 Practicum in Recreation and Parks (cr. arr.) Field experience as specified in written individualized contracts with supervising faculty. S-F grading only. Practica are available in the following area of emphasis: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Tourism; Armed Forces Recreation; Outdoor Recreation and Resource Management.

R667 Seminar in Recreation (1-3 cr.) Seminars in one or more of the following emphasis areas are as indicated each semester in the Schedule of Classes: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Tourism; Armed Forces Recreation; Outdoor Recreation and Resource Management.
R701 Social Psychology of Leisure (3 cr.) P: R508 or consent of instructor. The purpose of this course is to gain an understanding of the application of social psychology to one important aspect of our lives—leisure behavior.

R702 Current Issues in Recreation and Leisure (3 cr.) Seminar on current issues in recreation, parks, leisure education, and professional recreation preparation.

R703 Inquiry Methodology in Leisure Behavior (3 cr.) An in-depth study of the realm of research in leisure behavior. Material is directed toward conceptual and methodological issues involved in problem formulation and application of appropriate designs.

R704 Doctoral Seminar: Leisure Behavior (3 cr.) A doctoral seminar in which issues in leisure behavior are examined in a systematic and comprehensive way. Leisure behavior is examined from a multidisciplinary perspective. Students working in teams will conduct research on questions of leisure behavior.

R740 Advanced Research in Recreation (cr. arr.) P: Graduate GPA of at least 3.0. Open to students pursuing the directorate or the doctorate. Research conducted under the director of and with the advance approval of a member of the graduate faculty in one of the following areas: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Tourism; Armed Forces Recreation; Outdoor Recreation and Resource Management.

R741 Advanced Readings in Recreation (cr. arr.) P: Graduate GPA of at least 3.0. Restricted to doctoral students. Individualized advanced study of specific topics under faculty direction. Topic areas within which study contracts may be developed are: Park/Recreation Administration; Recreational Sports Administration; Therapeutic Recreation; Outdoor Recreation; Tourism; Armed Forces Recreation and Resource Management.

R790 Re.D. Dissertation (cr. arr.)

R799 Ph.D. Dissertation (cr. arr.)

Interdepartmental and Technical Courses

T470 Special Topics in Health, Physical Education, and Recreation (1-3 cr.) Topics will vary from semester to semester but will be broad subjects which cut across fields of study represented in the school. Consult the Schedule of Classes for current information. May be repeated for credit if topic differs.

T490 Honors Seminar in Health, Physical Education, and Recreation (2 cr.) Analysis of current social problems pertinent to the responsibilities of the health, physical education, and recreation professions. An honors seminar which is open to superior students at junior and senior levels. Admission by invitation only. Only S-F grades given.

T500 Current Interdisciplinary Topics (1-3 cr.) A flexible format course designed to facilitate the cooperation of two or more departments in presenting an interdisciplinary approach to the study of important topics of current mutual interest.

T590 Introduction to Research in Health, Physical Education, and Recreation (3 cr.) Methods and techniques of research; potential and completed problems analyzed with view to selection of topics; standards for writing research papers.

T591 Interpretation of Data in Health, Physical Education, and Recreation (3 cr.) Elementary and essential statistical and graphical techniques for analysis and interpretation of data; practice upon actual data.

T592 Statistical Techniques of Research in Health, Physical Education, and Recreation (3 cr.) Theory of advanced statistical techniques; practical applications with actual data.

T593 Public Relations (3 cr.) Principles of public relations, human relations, identification and analysis of publics, problem-solving, and techniques in communication media.

T594 Finance and Budgeting (3 cr.) Trends in finance, budgetary procedures, management of funds, cost analysis, purchasing, and property control; leases and contractual agreements and other management concerns.

T595 Construction and Analysis of Achievement Tests in Health, Physical Education, and Recreation (3 cr.) Principles of construction, selection, interpretation of written achievement tests in health and safety, physical education and recreation, and other evaluative procedures; analysis of standardized tests. Project required to apply principles involved.
T599 Master's Thesis in Health, Physical Education, or Recreation (cr. arr.)

T691 Correlational Techniques (3 cr.)
P: HPER T592. An introduction to linear regression and correlation, other measures of relationship, and multiple regression and correlation. Application of these techniques in measurement and research. Analysis of covariance.

T693 Experimental Analysis and Design (3 cr.)
P: T592 with a grade of B or better. Procedures and principles of experimental research; design, application of statistical techniques, analysis and interpretation of results, assumptions basic to techniques.

T699 Director's Thesis in Health, Physical Education, and Recreation (cr. arr.)

Education Courses

Education M456 Methods of Teaching Physical Education (3 cr.)

Education M458 Methods of Teaching Health and Safety (3 cr.)

Education M480 Student Teaching in the High School (5-9 cr.)
Faculty, 1991-92

Faculty Emeriti

Aldrich, Anita, Professor Emerita of Physical Education, and Professor Emerita of Education
Andres, Ernest H., Jr., Assistant Professor Emeritus of Physical Education
Billingsley, Hobart S., Associate Professor Emeritus of Kinesiology
Brennan, William T., Associate Professor Emeritus of Health and Safety Education
Brognaux, John P., Assistant Professor Emeritus of Physical Education, and Assistant Professor Emeritus of Education
Bruce, Ben F., Jr., Associate Professor Emeritus of Physical Education
Carlson, Reynold E., Professor Emeritus of Recreation
Cooper, John M., Professor Emeritus of Physical Education
Cousilman, James E., Professor Emeritus of Kinesiology
Cousins, George F., Professor Emeritus of Physical Education
Davies, Evelyn A., Professor Emerita of Physical Education
Deppe, Theodore R., Professor Emeritus of Recreation and Park Administration
Endwright, John R., Professor Emeritus of Physical Education
Hicks, Robert B., Instructor Emeritus of Physical Education
Hope, S. Margaret, Assistant Professor Emerita of Physical Education
Loft, Bernard L., Professor Emeritus of Health and Safety Education
Ludwig, Donald J., Professor Emeritus of Health and Safety Education
MacLean, Janet R., Professor Emerita of Recreation and Park Administration
McAuley, Janet E., Associate Professor Emerita of Physical Education
Newberg, Sam, Assistant Professor Emeritus of Physical Education
Peterson, James A., Professor Emeritus of Recreation and Park Administration
Ryser, Otto E., Professor Emeritus of Physical Education
Summers, D. Dean, Associate Professor Emerita of Physical Education

Faculty

Arnsmann, Sarah J., M.S. (Indiana University, 1987), Assistant Director, Intramural Sports, and Adjunct Lecturer in Recreation and Park Administration
Austin, David R., Ph.D. (University of Illinois, 1973), Professor of Recreation and Park Administration
Bagger, David A., M.S. (University of Illinois, 1991), Coordinator, Informal Sports
Bailey, William James, M.P.H. (Indiana University, 1979), Research Associate and Lecturer, Part-time in Applied Health Science, and Executive Director, Indiana Prevention Resource Center
Bayless, Kathryn George, M.S. (Indiana University, 1974), Acting Director of the Division of Recreational Sports, and Lecturer Part-time in Recreation and Park Administration
Beeker, Charles D., B.A. (Indiana University, 1975), Lecturer Part-time in Kinesiology and Director, Office of Underwater Science and Educational Resources
Behrman, Eric L., M.S. (Indiana University, 1982), Adjunct Lecturer in Recreation and Park Administration
Belisle, James J., P.E.D. (Indiana University, 1960), Director of Student Services and Assistant Dean of the School of Health, Physical Education, and Recreation, and Associate Professor of Kinesiology
Bell, Sam, B.S. (University of Oregon, 1957), Head Track Coach, and Assistant Professor of Kinesiology
Billingham, Robert E., Ph.D., (Virginia Polytechnic Institute and State University, 1979), Associate Professor of Applied Health Science
Black, Robert E., M.S. (Indiana University, 1985), Lecturer, Part-time of Kinesiology
Brantley, Herbert, Ph.D. (University of North Carolina, 1966), Chairperson of Recreation and Park Administration, and Professor of Recreation and Park Administration
Brown, James R., Ed.D. (Indiana University, 1973), Associate Professor of Kinesiology
Burns, Donald J., M.S. (Indiana University, 1972), Associate Professor of Kinesiology
Burrows, Janeatta, M.S. (University of North Texas, 1991), Coordinator, Intramural Sports
Burrus, Sandra K., Ph.D. (The University of Michigan, 1974), Director for Academic Support and Assistant Dean of the School of Health, Physical Education, and Recreation; and Associate Professor of Kinesiology
Bush, Asuncion S., Ed.D. (Temple University, 1991), Assistant Professor of Recreation and Park Administration
Carlson, Ronald P., P.E.D. (Indiana University, 1971), Associate Professor of Kinesiology, and Associate Professor of Education
Clay, L. Jane, M.A. (Indiana University, 1973), Director of Hilltop Gardens, and Lecturer Part-time in Recreation and Park Administration
Crowe, James W., Ed.D. (Indiana University, 1979), Associate Professor of Applied Health Science
Dapena, Jesús, Ph.D. (University of Iowa, 1979), Associate Professor of Kinesiology
Dabagh, Leila H., Dr.P.H. (University of Texas at Houston, 1988), Assistant Professor of Applied Health Science
Doyle, Matthew F., B.A. (University of Durham, 1974), Adjunct Associate Professor of Recreation and Park Administration
Edwards, Jeffrey E., M.A. (Ball State University, 1981), Assistant Professor of Kinesiology
Ellenberger, Norman D., M.A. (Ball State University, 1959), Lecturer, Part-Time of Kinesiology
Ellingson, Lyndall A., M.S. (University of Oregon, 1988), Coordinator, I.U. Fit
Ellis, Nancy T., H.S.D. (Indiana University, 1979), Associate Professor of Applied Health Science
Engs, Ruth L.C., Ed.D. (University of Tennessee, 1973), Professor of Applied Health Science
Fessenmaier, Daniel R., Ph.D. (University of Western Ontario, 1980), Associate Professor of Recreation and Park Administration
Fly, Alyce D., Ph.D. (University of Illinois, 1991), Assistant Professor of Applied Health Science
Fox, Lucinda Gant, M.S. (Northern Illinois University, 1973), Lecturer in Kinesiology
Gallahue, David L., Ed.D. (Temple University, 1970), Professor of Kinesiology
Gart, Tim C., M.A. (University of Mississippi, 1979), Athletic Trainer, and Instructor Part-time of Kinesiology
Getchell, Leroy H., Ph.D. (University of Illinois, 1963), Professor of Kinesiology
Gilbert, Kathleen R., Ph.D. (Purdue University, 1987), Assistant Professor of Applied Health Science
Gray, Dianna P., Ph.D. (The Ohio State University, 1985), Assistant Professor of Kinesiology
Grove, Catherine A., Ph.D. (University of Missouri at Columbia, 1990), Assistant Professor of Kinesiology
Hamilton, Edward J., Ph.D. (Indiana University, 1989), Assistant Professor of Recreation and Park Administration
Hamm, Gwendolyn Ann, M.S. (Indiana University, 1972), Associate Professor of Kinesiology
Handel, Curt J., M.S. (Miami University, 1989), Coordinator, Intramural Sports
Hartzog, George B. III, D.Min. (Southern California School of Theology at Claremont, 1984), Visiting Lecturer of Recreation and Park Administration
Haven, Betty H., P.Ed. (Indiana University, 1977), Assistant Professor Part-time of Kinesiology
Hawkins, Barbara A., Re.D. (Indiana University, 1979), Research Associate in the Institute for the Study of Developmental Disabilities, and Assistant Professor of Recreation and Park Administration
Henson, Philip L., Ph.D. (Indiana University, 1976), Assistant Track Coach, and Assistant Professor Part-time of Kinesiology
Hronek, Bruce B., M.L.S. (Antioch Law School, 1983), Professor Part-time of Recreation and Park Administration, and Director, National Center for Recreation Resources
Jastremski, Chester A., M.D. (Indiana University, 1968), Research Associate, Part-time of Kinesiology
Johnson, Norma Jean, Ph.D. (University of Iowa, 1968), Associate Professor of Kinesiology
Knight, Robert M., B.S. (The Ohio State University, 1962), Head Basketball Coach, and Professor Part-time of Kinesiology
Koceja, David M., Ph.D. (Indiana University, 1989), Assistant Professor of Kinesiology
Lawrence, Robert E., M.S. (Indiana University, 1968), Instructor of Kinesiology
Lawson, Richard W., Re.D. (Indiana University, 1970), Associate Professor of Recreation and Park Administration
Lewis, James B., M.S. (Southern Illinois University, 1986), Assistant Director, Club Sports/Instructional Sports
Lindeman, Alice K., Ph.D. (Syracuse University, 1986), Assistant Professor of Applied Health Science
Lutz, Stephen J., M.S. (University of Illinois, 1974), Lecturer, Part-time of Kinesiology
Martin, W. Donald, Ph.D. (Michigan State University, 1972), Associate Professor of Recreation and Park Administration
McLean, Daniel D., Ph.D. (Kansas State University, 1978), Associate Professor of Recreation and Park Administration
Miller, John M., M.D. (University of Iowa, 1953), University Physician, and Professor of Kinesiology
Miller, Wayne C., Ph.D. (Brigham Young University, 1983), Assistant Professor of Kinesiology
Mindheim, Arthur D., P.E. Dir. (Indiana University, 1979), Assistant Professor of Kinesiology
Mobley, Tony A., Re.D. (Indiana University, 1965), Dean of the School of Health, Physical Education, and Recreation, and Professor of Recreation and Park Administration

Morris, Harold H., P.E.D. (Indiana University, 1972), Chairperson of Kinesiology, and Professor of Kinesiology

Mull, Richard F., M.S. (West Virginia University, 1968), Director, New Recreational Sports/Aquatic Building and Tennis Pavilion, and Assistant Professor Part-time of Kinesiology

Piercy, Robert J., Ed.D. (Indiana University, 1974), Assistant Professor Part-time of Applied Health Science and Director, Hazard Control Program

Poppo, Wendeline Kay, M.S. (University of North Carolina, 1985), Athletic Trainer, and Lecturer in Kinesiology Part-time

Poterbaugh, Jacqueline D., M.S. (Indiana University, 1987), Assistant Director, Special Services and Special Events

Raglin, John S., Ph.D. (University of Wisconsin, 1988), Assistant Professor of Kinesiology

Ragon, Bruce M., Ph.D. (The Pennsylvania State University, 1991), Assistant Professor of Applied Health Science

Remley, Mary L., Ph.D. (University of Southern California, 1970), Professor of Recreation and Park Administration

Rillo, Thomas J., Ph.D. (Southern Illinois University, 1964), Professor of Recreation and Park Administration

Robb, Gary M., M.S. (University of Utah, 1968), Director of Bradford Woods, and Associate Professor Part-time of Recreation and Park Administration

Romack, Jennifer L., M.S. (University of Tennessee, 1981), Visiting Lecturer in Kinesiology

Ross, Craig M., Re.D. (Indiana University, 1980), Associate Director of Division of Recreational Sports, and Assistant Professor Part-time of Recreation and Park Administration

Ross, John M., M.S. (Indiana University, 1963), Assistant Professor Part-time of Recreation and Park Administration, and Assistant to the Dean for Development and External Affairs

Rothschadl, Anne M., M.A. (University of Oregon, 1983), Visiting Lecturer in Recreation and Park Administration

Russell, Ruth V., Re.D. (Indiana University, 1984), Assistant Chairperson of Recreation and Park Administration, Associate Professor of Recreation and Park Administration

Sailes, Gary A., Ph.D. (University of Minnesota, 1984), Assistant Professor of Kinesiology

Schrader, John W., M.A. (University of Washington, 1975), Athletic Trainer for Intercollegiate Athletics, and Assistant Professor Part-time of Kinesiology

Seffrin, John R., Ph.D. (Purdue University, 1970), Chairperson, and Professor of Applied Health Science

Sharp, Linda A., J.D. (Cleveland-Marshall College of Law, 1978), Assistant Professor of Kinesiology

Sharpless, Daniel R., Re.Dir. (Indiana University, 1970), Lecturer Part-time of Recreation and Park Administration

Shapley, Stuart G., M.S. (Indiana University, 1989), Lecturer, Part-time of Recreation and Park Administration

Sherwin, Hilda A., M.Ed. (Women’s College of the University of North Carolina, 1953), Assistant Professor of Kinesiology

Shier, Nathan W., Ph.D. (Michigan State University, 1976), Associate Professor of Applied Health Science

Smith, W. Kip, M.Ed. (University of Arizona, 1974), Athletic Trainer, and Lecturer in Kinesiology Part-time

Snygg, Fran, M.F.A. (New York University School of Arts, 1971), Professor of Kinesiology, and Associate Dean of Faculties

Stager, Joel M., Ph.D. (Indiana University, 1980), Associate Professor of Kinesiology

Strong, Clinton H., Ph.D. (University of Iowa, 1961), Coordinator of Continuing Education, and Professor of Kinesiology

Suomi, Rory M. (Western Illinois University, 1983), Visiting Lecturer in Kinesiology

Surburg, Paul R., Ph.D. (University of Iowa, 1972), Professor of Kinesiology

Torbey, Mohammad R., Ph.D. (Purdue University, 1982), Associate Professor of Applied Health Science

Ulrich, Beverly, Ph.D. (Michigan State University, 1984), Assistant Professor of Kinesiology

Ulrich, Dale Allen, Ph.D. (Michigan State University, 1981), Associate Professor of Kinesiology

Updyke, Wynn, F., Ph.D. (Michigan State University, 1962), Associate Dean for Academic Affairs of the School of Health, Physical Education, and Recreation, and Professor of Kinesiology

Wallace, Janet Patricia, Ph.D. (The Pennsylvania State University, 1981), Clinical Exercise Physiology Specialist, and Director of Adult Fitness Program

Webb, Adrian L., M.S. (London School of Economics, 1966), Adjunct Professor of Recreation and Park Administration

Wilson, Gregory S., M.S. (Indiana University, 1987), Visiting Lecturer in Kinesiology

Wilt, Charles, M.S. (Indiana University, 1985), Lecturer, Part-time of Recreation and Park Administration
Yarber, William L., H.S.D. (Indiana University, 1973), Professor of Applied Health Science
Yeagley, Jerad L., M.Ed. (University of Pittsburgh, 1963), Head Soccer Coach, and Assistant Professor of Kinesiology

Alumni Association

Officers
President ......................... Hugh Jessop
President-Elect ................. Gertrude Knelleken
Vice President:
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  Kinesiology ..................... Carol Burk
  Recreation and Parks ........ Vicki Mayes
Secretary-Treasurer ............. Sam Newberg
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Recreational Sports Representative .... Bill Sibbitt
Executive Council Representative .... Robert Madden

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Denise Abel Koceja
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John Endwright (ex officio)
Tony Mobley (ex officio)
John Ross (ex officio)
Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 853 degree programs, the university attracts students from all 50 states and around the world. The full-time faculty numbers more than 3,600 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest institutions of higher education in the Midwest. It serves nearly 94,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the university. Campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana’s citizens.

General Policies

Nondiscrimination Policy Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. The university director of affirmative action is responsible for carrying out the affirmative action program for units in central administration. In addition, there is an affirmative action officer on each campus who develops and administers the program there.

Confidentiality of Student Records

In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities

A statement of students’ rights and responsibilities is published in a handbook, Code of Student Ethics, which contains a description of due process hearings in the event of disciplinary action.

Degree Requirements Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Requests for deviation from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

Undergraduate Admissions Policy

Indiana University has adopted the following admissions policy to insure that undergraduate students are properly prepared for college work. These standards seek to ensure either adequate academic preparation in high school or evidence of unusual motivation on the part of each student admitted to the university. Effective first semester 1991-92, applicants for admission to Indiana University will be expected to meet the following criteria.

Freshman Students

1. Graduation from a commissioned Indiana high school or comparable out-of-state institution, successfully completing a minimum of 28 semesters of college-preparatory courses including the following:
   (a) Eight semesters of English (One semester each of speech and journalism may be included.).
   (b) Four semesters of social science (economics, government, history, psychology, or sociology).
   (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry.
   (d) Two semesters of laboratory science (biology, chemistry, or physics).
   (e) Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college-preparatory nature.
   (f) Four semesters of foreign language are strongly recommended.
   (g) Courses to develop writing composition skills are strongly recommended.

2. A rank in the upper half of the high school graduating class for Indiana residents or a

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1 Some academic programs require specific qualifications in addition to those enumerated in this policy.
rank in the upper third of the high school graduating class for out-of-state residents.

3. A score above the median established by Indiana students on a nationally standardized admissions test. Students who have been out of high school for three or more years do not have to submit test scores unless required for admission to specific programs.

4. Each campus may accept students who are deficient in (1), (2), or (3) of the above specifications upon receipt of such evidence as the combination of strength of college-preparatory program, rank in class, grades and grade trends in college-preparatory courses, and standardized test scores. For persons who do not meet the above criteria and who have been out of high school three or more years, admission can be based on other factors such as a General Educational Development (GED) diploma, maturity, work experience, military service, and other factors as determined by the campus.

5. Each campus, at its discretion, may admit a student on a probationary basis and/or through faculty sponsorship.

Transfer Students

1. Submission of official transcripts from all previous institutions attended.

2. The transcripts must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.

3. If the student has fewer than 26 transferable credit hours, the high school record should reflect compliance with freshman admission requirements as specified above.

4. The credentials of students seeking transfer to Indiana University will be evaluated on an individual basis.

When students do not qualify upon first application, they will be counseled about ways of removing deficiencies so that they may qualify for admission at a later date. If any provision of this policy is held invalid, the invalidity does not affect other provisions of this policy which can be given effect without the invalid provision, and to this end the provisions of this policy are severable.

Transfer to Other Indiana University Campuses

The policy stated below concerning transfer credit pertains to undergraduate students only.

Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who want to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.

2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, students transferring in fine arts must submit portfolios of their work. Music transfer students must be auditioned.

3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or preenrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.

4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

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1 Some academic programs require specific qualifications in addition to those enumerated in this policy.
Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for university fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. “Residence” as the term, or any of its variations (e.g., “resided”), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

(a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.

(b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.

2. A person shall be classified as a “resident student” if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the university, subject to the exception in (c) below.

(a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.

(b) If such person comes from another state or country for the predominant purpose of attending the university, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.

(c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if the circumstances are such that the move was predominantly for reasons other than to enable such person to become entitled to the status of “resident student.”

(d) When it shall appear that the parents of a person properly classified as a “resident student” under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.

(e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person’s degree shall have been earned, subject to the provisions of subparagraph (d) above.

3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.

4. A person classified as a nonresident student may show that he or she is exempt

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1 Note: Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.
from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student’s nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

(a) The residence of a student’s parents or guardians.

(b) The situs of the source of the student’s income.

(c) To whom a student pays his or her taxes, including property taxes.

(d) The state in which a student’s automobile is registered.

(e) The state issuing the student’s driver’s license.

(f) Where the student is registered to vote.

(g) The marriage of the student to a resident of Indiana.

(h) Ownership of property in Indiana and outside of Indiana.

(i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.

(j) The place of the student’s summer employment, attendance at summer school, or vacation.

(k) The student’s future plans including committed place of future employment or future studies.

(l) Admission to a licensed profession in Indiana.

(m) Membership in civic, community, and other organizations in Indiana or elsewhere.

(n) All present and intended future connections or contacts outside of Indiana.

(o) The facts and documents pertaining to the person’s past and existing status as a student.

(p) Parents’ tax returns and other information, particularly when emancipation is claimed.

5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.

6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.

7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.

8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar’s determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.

9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student’s situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the
university, as well as to such other punishment which may be provided for by law.

11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.

12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.

13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.
## Fees

Enrollment and administrative fees listed here were approved at the May 1992 meeting of the Trustees of Indiana University. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus Schedule of Classes.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the enrollment fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus Schedule of Classes for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

<table>
<thead>
<tr>
<th>ENROLLMENT FEES</th>
<th>Indiana Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bloomington Campus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate³</td>
<td>$1,291.00 flat fee/12 to 17 credit hours</td>
<td>$4,147.00 flat fee/12 to 17 credit hours</td>
</tr>
<tr>
<td></td>
<td>$80.50/credit hour under 12 or over 17</td>
<td>$259.20/credit hour under 12 or over 17</td>
</tr>
<tr>
<td>Graduate and Professional¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business—M.B.A. Program²</td>
<td>$3,000.00/semester</td>
<td>$6,000.00/semester</td>
</tr>
<tr>
<td>Business³</td>
<td>$154.45/credit hour</td>
<td>$378.00/credit hour</td>
</tr>
<tr>
<td>Law</td>
<td>$129.40/credit hour</td>
<td>$356.00/credit hour</td>
</tr>
<tr>
<td>Optometry</td>
<td>$133.30/credit hour</td>
<td>$370.00/credit hour</td>
</tr>
<tr>
<td>Other</td>
<td>$107.85/credit hour</td>
<td>$311.05/credit hour</td>
</tr>
<tr>
<td>Independent Study (Correspondence)</td>
<td>$71.00/credit hour</td>
<td>$71.00/credit hour</td>
</tr>
<tr>
<td>Dissertation research (G901)⁴</td>
<td>$100.00/semester</td>
<td>$100.00/semester</td>
</tr>
<tr>
<td>Auditing (no credit)</td>
<td>$25.00/credit hour</td>
<td>$25.00/credit hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indianapolis Campus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate³</td>
<td>$80.50/credit hour</td>
<td>$242.60/credit hour</td>
</tr>
<tr>
<td>Graduate and Professional¹</td>
<td>$163.00/credit hour</td>
<td>$400.00/credit hour</td>
</tr>
<tr>
<td>Business</td>
<td>$6,894.00/year</td>
<td>$14,300.00/year</td>
</tr>
<tr>
<td>Dentistry</td>
<td>$129.40/credit hour</td>
<td>$356.00/credit hour</td>
</tr>
<tr>
<td>Law</td>
<td>$7,425.00/year</td>
<td>$16,830.00/year</td>
</tr>
<tr>
<td>Medicine</td>
<td>$107.85/credit hour</td>
<td>$311.05/credit hour</td>
</tr>
<tr>
<td>Other</td>
<td>$100.00/semester</td>
<td>$100.00/semester</td>
</tr>
<tr>
<td>Thesis enrollment (G901)⁴</td>
<td>applicable credit hour rate</td>
<td></td>
</tr>
<tr>
<td>Auditing (no credit)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹Includes credit courses in the School of Continuing Studies.
²M.B.A. students beginning the program in fall 1992 and thereafter and enrolled in 9 or more credit hours of business courses will be assessed a flat rate. Enrollment in any courses other than business will be assessed on a per-credit-hour basis.
³Graduate business credit hour rates apply to (a) M.B.A. students who began the program prior to fall 1992, (b) M.B.A. students entering in fall 1992 who are enrolled in fewer than 9 credit hours of business courses, and (c) students enrolled in a doctoral business program.
⁴To keep their candidacy active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of $100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for dissertation research.
<table>
<thead>
<tr>
<th>ADMINISTRATIVE FEES$</th>
<th>Bloomington Campus</th>
<th>Indianapolis Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for admission</td>
<td>$30.00</td>
<td>$25.00</td>
</tr>
<tr>
<td>Domestic</td>
<td>$35.00</td>
<td>$50.00</td>
</tr>
<tr>
<td>International</td>
<td>$17.00</td>
<td>$17.00</td>
</tr>
<tr>
<td>Deferment service charge$</td>
<td>$54.50/semester</td>
<td>optional</td>
</tr>
<tr>
<td>Health service fee$</td>
<td>$23.50/summer I</td>
<td>$31.00/summer II</td>
</tr>
<tr>
<td>Late payment charge</td>
<td>$57.00/semester</td>
<td>$10.00/month</td>
</tr>
<tr>
<td>Late program change$</td>
<td>$14.00/course added or dropped</td>
<td>$15.00/course added</td>
</tr>
<tr>
<td>Late registration$</td>
<td>$37.00 to $187.00/semester</td>
<td>$22.00 to $88.00/semester</td>
</tr>
<tr>
<td></td>
<td>$37.00/summer session</td>
<td>$22.00 to $44.00/summer session</td>
</tr>
<tr>
<td>Student activity fee$</td>
<td>$9.75 or</td>
<td>$15.50 or</td>
</tr>
<tr>
<td></td>
<td>$19.55/semester</td>
<td>$23.00/semester</td>
</tr>
<tr>
<td></td>
<td>$4.90 or $9.75/summer session</td>
<td></td>
</tr>
<tr>
<td>Technology fee, fall or spring semesters$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshmen</td>
<td>$25.00, $50.00, $100.00</td>
<td>$25.00, $50.00, $75.00</td>
</tr>
<tr>
<td>Sophomores</td>
<td>$8.00, $16.00, $32.00</td>
<td>$9.65, $19.25, $28.90</td>
</tr>
<tr>
<td>Juniors</td>
<td>$15.00, $30.00, $58.00</td>
<td>$8.60, $17.15, $25.70</td>
</tr>
<tr>
<td>Seniors</td>
<td>$14.00, $28.00, $55.00</td>
<td>$7.50, $15.00, $22.50</td>
</tr>
<tr>
<td>Graduate/professional, nondegree students</td>
<td>$9.00, $18.00, $35.00</td>
<td></td>
</tr>
<tr>
<td>Special undergraduate students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology fee, summer sessions$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshmen</td>
<td>$25.00, $50.00</td>
<td>$25.00, $37.50</td>
</tr>
<tr>
<td>Sophomores</td>
<td>$8.00, $16.00</td>
<td>$9.65, $14.45</td>
</tr>
<tr>
<td>Juniors</td>
<td>$14.50, $29.00</td>
<td>$8.60, $12.85</td>
</tr>
<tr>
<td>Seniors</td>
<td>$13.75, $27.50</td>
<td>$7.50, $11.25</td>
</tr>
<tr>
<td>Graduate/professional, nondegree students</td>
<td>$8.75, $17.50</td>
<td>$7.50, $11.25</td>
</tr>
<tr>
<td>Special undergraduate students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcripts</td>
<td>$5.25</td>
<td>$5.25</td>
</tr>
</tbody>
</table>

$Applicable to both in-state and out-of-state students.
$Fee is assessed if deferred billing option is elected.
$Students enrolled in more than 3 credit hours at Bloomington pay a mandatory health service fee. Those enrolled in 3 or fewer credit hours will be charged on a full-cost, fee-for-service basis for services of the IU Health Center.
$After drop/add period (100 percent refund period), students will be assessed $14.00 in Bloomington and $15.00 in Indianapolis for each added course, section change, change of arranged hours, or credit/audit change. On the Bloomington campus, students will also be assessed for each dropped course.
$A late registration fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is $37.00 for students who register by the last Friday before classes begin and increases by $10.00 on the Monday of each successive week to a maximum of $187.00. On the Indianapolis campus, a $22.00 late registration fee is in effect upon conclusion of registration through the end of the first week of classes, increasing by $2.00 each successive week to a maximum of $88.00. In Indianapolis summer sessions, a late registration fee of $22.00 is assessed the first week and $44.00 the second week and thereafter.
$On the Bloomington campus, students enrolled in 3 or fewer credit hours during the fall and spring semesters pay a mandatory student activity fee of $9.75. Students enrolled in more than 3 credit hours pay $19.55. Summer session students pay a fee per session according to the number of hours they are enrolled: 3 or fewer credit hours, $4.90; more than 3 credit hours, $9.75. On the Indianapolis campus, students enrolled in 1 to 8 credit hours pay a mandatory student activity fee of $15.50 per semester. Students enrolled in 9 or more credit hours pay $23.00 per semester.
$A technology fee, based on class standing, will be assessed according to the number of enrolled credit hours as follows: 3 credit hours or fewer: 3 credit hours or fewer, greater than 3 through 6 credit hours: greater than 6 credit hours.
$The Indianapolis campus assesses a technology fee, based on class standing, according to the number of enrolled credit hours as follows: 3 or fewer credit hours: greater than 3 credit hours. On the Bloomington campus, a technology fee, based on class standing, will be assessed for each summer session according to the number of credit hours enrolled: 3 credit hours or fewer; greater than 3 credit hours.
### Fee Refund Schedule

<table>
<thead>
<tr>
<th>Time of Withdrawal</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9 through 16 weeks</strong></td>
<td></td>
</tr>
<tr>
<td>During 1st week of classes or</td>
<td>100%</td>
</tr>
<tr>
<td>through drop/add period</td>
<td></td>
</tr>
<tr>
<td>During 2nd week of classes</td>
<td>75%</td>
</tr>
<tr>
<td>During 3rd week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>During 4th week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>During 5th week of classes and</td>
<td>None</td>
</tr>
<tr>
<td>thereafter</td>
<td></td>
</tr>
<tr>
<td><strong>5 through 8 weeks</strong></td>
<td></td>
</tr>
<tr>
<td>During 1st week of classes or</td>
<td>100%</td>
</tr>
<tr>
<td>through drop/add period</td>
<td></td>
</tr>
<tr>
<td>During 2nd week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>During 3rd week of classes and</td>
<td>None</td>
</tr>
<tr>
<td>thereafter</td>
<td></td>
</tr>
<tr>
<td><strong>2 through 4 weeks</strong></td>
<td></td>
</tr>
<tr>
<td>During the 1st and 2nd day of</td>
<td>100%</td>
</tr>
<tr>
<td>classes or through drop/add period</td>
<td></td>
</tr>
<tr>
<td>During 3rd and 4th day of classes</td>
<td>50%</td>
</tr>
<tr>
<td>During 5th day of classes and</td>
<td>None</td>
</tr>
<tr>
<td>thereafter</td>
<td></td>
</tr>
</tbody>
</table>

**Time of Withdrawal**
- **1 week or less**
  - During 1st day of classes: 100%
  - During 2nd day of classes: 50%
  - During 3rd day of classes and thereafter: 0%
  - The refund policy applies to credit hour fees and all course-related fees.

**Procedure**
- Students must apply to the Office of the Registrar when they withdraw from classes. See the Schedule of Classes for more information.

**Student Financial Assistance**
- Students can obtain information about financial assistance through the financial aid office, through the student employment office, or through their schools and departments. Contact the Human Resources Administration for information about faculty/staff fee courtesy.

### Veterans Benefits

Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

<table>
<thead>
<tr>
<th>Undergraduate Benefits</th>
<th>Fall &amp; Spring Semesters</th>
<th>IUPUI (^1)</th>
<th>Bloomington Summer I</th>
<th>Summer II (^1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>full</td>
<td>12 or more</td>
<td>6</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>three-quarters</td>
<td>9-11</td>
<td>4-5</td>
<td>3</td>
<td>4-5</td>
</tr>
<tr>
<td>one-half</td>
<td>6-8</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>tuition only</td>
<td>fewer than 6</td>
<td>1-2</td>
<td>1</td>
<td>1-2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Benefits</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>full</td>
<td>8 or more</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>three-quarters</td>
<td>6-7</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>one-half</td>
<td>4-5</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>tuition only</td>
<td>fewer than 4</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent on the Bloomington campus to notify the Office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the amount of benefits allowed. Veterans and veteran dependents on the IUPUI campus should notify the Office of the Registrar.

Veterans with service-connected disabilities may qualify for the Veterans Administration Vocational Rehabilitation Program. They should contact their regional Veterans Administration office for eligibility information.

At IUPUI, veterans and veteran dependents must notify their veteran benefit representative on campus in person at the time of registration.

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\(^1\) On the IUPUI campus, check with a VA representative for positive verification of your hourly status.
Indiana University Bulletins

You may want to explore other schools of Indiana University. The following is a complete list of our bulletins. Please write directly to the individual unit or campus for its bulletin.

Indiana University Bloomington
College of Arts and Sciences
School of Business¹
School of Continuing Studies²
School of Education³
School of Health, Physical Education, and Recreation
School of Journalism
School of Law—Bloomington⁴
School of Library and Information Science
School of Music
School of Optometry
School of Public and Environmental Affairs³
University Division⁵
University Graduate School

Indiana University—Purdue University Indianapolis
School of Allied Health Sciences
School of Business¹
School of Continuing Studies²
School of Dentistry
School of Education³
School of Engineering and Technology (Purdue University)
Herron School of Art
School of Law—Indianapolis⁴
School of Liberal Arts
School of Medicine
School of Nursing³
School of Optometry
School of Physical Education
School of Public and Environmental Affairs³
School of Science (Purdue University)
School of Social Work
Undergraduate Education Center
University Graduate School

Indiana University East (Richmond)
Indiana University Kokomo
Indiana University Northwest (Gary)
Indiana University South Bend
Indiana University Southeast (New Albany)
Indiana University—Purdue University Fort Wayne

¹ There are two separate bulletins for the Bloomington and Indianapolis undergraduate business programs; please specify which of the two bulletins you need. There is only one bulletin that describes the graduate business programs for both Bloomington and Indianapolis.
² Bulletins on the General Studies Degree Program, Independent Study Program, and Division of Labor Studies are available from this school.
³ Two bulletins are issued; graduate and undergraduate.
⁴ There are two Indiana University schools of law. Be sure to specify whether you want a bulletin of the Bloomington or Indianapolis school.
⁵ Available only to admitted University Division students.