



COLLEGE OF
ARTS AND SCIENCES

Subj: Promotion and Tenure Criteria
Department of Philosophy

The Department of Philosophy has adopted the following guidelines with regard to promotion and tenure.

Outstanding in Research

Philosophical research involves the examination of and reflection on problems and issues of diverse kinds and in diverse areas. That research normally results in conference papers, lectures, articles, and more rarely, in books. It may also occur as circulating drafts of papers and books. The most important feature of this work is its high quality. If the members of the department, by studying the work, using internal evaluation, and inviting external assessment, are satisfied that the work is of high philosophical quality, then the candidate is judged to be *outstanding* in research.

Outstanding in Teaching

In terms of classroom teaching, the department will judge as outstanding a candidate whose student evaluations, peer assessment, and documentation indicate commitment and success as a teacher. Teaching involves classroom presentation, preparation of syllabi and handouts, preparation and grading of exams and essays, and personal contact with students. It may be distributed between graduate and undergraduate students but may also be focused on one level. It may also involve supervision of doctoral dissertations, masters theses, and undergraduate theses.

To be judged *outstanding* in teaching, a candidate shall, in addition to excellent classroom teaching, contribute in other important ways to the teaching of philosophy. This may involve publications, philosophy teaching in non-classroom contexts, the teaching of other philosophy teachers, and so forth. The department will evaluate the candidate's contributions based on letters and other materials.

DEPARTMENT OF PHILOSOPHY

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