

FYI Newsletter October 31, 2016



[Indiana Institute on Disability and Community](#)



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Upcoming



Ostrom Workshop Colloquium

Phil Stafford, director of the Institute's [Center on Aging and Community](#), will present a working paper as part of the Ostrom Workshop Colloquium on Monday, October 31st from 12:00-1:00 p.m. in the Tocqueville Room, 513 North Park in Bloomington. This presentation is free and will be [live streamed](#).



[Stafford](#) will provide an overview of the overview of the growing age-friendly community movement and places it within a new paradigm for thinking about aging as a non-medical phenomenon. He argues that aging is not about time and the body but about place and relationships. Discussing the implications of a medical model of aging, Stafford suggests that the sharing economy presents, for older people, a way out of the difficulties presented by capitalism and a monetary economy.

The [Ostrom Workshop](#) at Indiana University focuses on the study of governance as it relates to a variety of research areas. As of August 2016, Ostrom has established, or is in the process of establishing, three research programs: [natural resources; economic, legal, and political development](#); and [Internet and cybersecurity](#). Over the next three years, Ostrom plans to add other programs, including governance of financial organizations; international organizations; public health; and education.

Save the Dates

Mark your calendars and save the dates for two workshops coming this spring and summer, 2017 hosted by the Institute's [Indiana Resource Center for Autism](#).

March 23, 2017

I Hate to Write! Helping Reluctant Writers Increase Academic Achievement and Improve Behavior Workshop

Workshop Location: MSD of Lawrence Township

Registration fee is \$90.00

Registration available soon

This workshop will provide attendees with tips for helping students with autism spectrum and related disorders increase achievement, meet academic standards, and become happy, successful writers. Resource materials are available at the [lending library](#) at the Indiana Institute.

June 12 - 17, 2017

TEACCH 5-Day Classroom Training: Set-Up Model

Presented by The University of North Carolina TEACCH® Autism Program and The Indiana Resource Center for Autism,

Workshop Location: Indianapolis, IN

Registration and fees will be available soon

This five-day course will provide a theoretical foundation as well as hands-on opportunities to assess and teach elementary through high school-aged children with Autism Spectrum Disorder (ASD) in a model classroom setting. It is grounded in an understanding of the learning styles of individuals with ASD and how to use teaching strategies that capitalize on learning strengths. During the first two days of this course, participants work collaboratively with the TEACCH® training team to set up a classroom with a focus on the physical structure, individual schedules, work systems, and structured tasks for five students with ASD. Beginning mid-week, the participants will observe and work directly with these students in the classroom.

An emphasis is placed on the use of Structured TEACCH®ing principles to teach children and adolescents with ASD skills in the areas of academics (literacy and numeracy), communication, independence, social and leisure, vocational, relaxation, and coping strategies. The training includes presentations, small group discussions, model classroom activities, and hands-on experiences.

Across the Courtyard



Wages and Hours Remain Constant

Statistics recently released by the Indiana Institute's [Center on Community Living and Careers](#) (CCLC) indicate that the state's residents who receive employment services and other supports from disability service providers have made few gains in the past year. That fact, just one of many about how people with intellectual and developmental disabilities are interacting with their communities, is contained in the *Day & Employment Services Outcomes Systems Report (DESOS)*, published annually by CCLC.

Wages and hours for the 27% of individuals with disabilities who were employed in competitive jobs have remained constant over the past five years. Workers with disabilities continue to earn on average \$7.83 per hour, working an average of 20 hours per week.

"Increasingly, employment has to be our first option for people with disabilities," said [Teresa Grossi](#), IIDC director of strategic development and author of the DESOS report. "This data is an indication that Indiana has work to do to begin delivering the services and supports that will help individuals be included,

productive, and successful in the workplace.”

DESOS provides information about thousands of people who are receiving supports from Indiana's adult disability service providers. This year's report is based upon data entered for 10,586 individuals receiving day and employment services from the 48 Indiana programs (52%) that participated in the DESOS survey process.

Click to access the complete [2016 DESOS report](#). The Indiana Institute on Disability and Community as put together a guide that includes a number of books, videos, and online resources to help you find out more about getting jobs, supporting employees, the state of employment for people with disabilities, and policies influencing employment options for people with disabilities in Indiana and nationally. Take a look by [clicking here!](#)



City's Council for Community Accessibility Awards Ceremony

The City of Bloomington's [Council for Community Accessibility](#)(CCA) will host its annual awards ceremony *Celebrating Disabilities through Story Sharing* on Monday, November 7, 2016 at St. Mark's United Methodist Church, 100 North State Road 46 Bypass in Bloomington. The event recognizes individuals, businesses, or organizations that make the community more accessible for people with disabilities.

The work of the CCA is to advocate on behalf of people with disabilities, promote awareness, and work to develop solutions to problems of accessibility in the Bloomington community. For information about the CCA, e-mail cca@bloomington.in.gov or call (812) 349.3471.

Library Corner



Library Corner

- Johns, B. H. (2016). *Your classroom guide to special education law*. Baltimore, MD: Paul H. Brookes Publishing Co.

Your Classroom Guide to Special Education Law has 176 pages of jargon-free information on the basic principles and laws that govern education. Written by a professor who teaches courses on special education law, emotional and behavior disorders, and diverse learners, this book offers teachers a quick guide to turn to when heavy legal tomes are too much.

The book begins by discussing important laws such as Section 504 and IDEA 2004, defining disability, and the legal responsibilities of IEP team members. It goes on to discuss the

parent-educator partnership and creating a collaborative academic team. Basic principles of an IEP covered along with the important aspect of teachers supervising and protecting students from harm while in their care. Documentation and the rules of record keeping are highlighted in addition to using a team approach when making decisions. Critical court cases are used to provide insight into how to interpret the law and each chapter includes two court cases to show the difference between exemplary practices as opposed to common mistakes that are sometimes made.

- Munday, J. B. (2016). *Teaching a child with special needs at home and at school: Strategies and tools that really work!* Bloomington, IN: WestBow Press.

Teaching a Child with Special Needs at Home and at School: Strategies and Tools That Really Work! is a 296-page guide for parents and teachers of children specifically with learning disabilities, high-functioning autism, or Asperger's syndrome. Written by a special educator with over 30 years of experience teaching those with special needs, this book offers instructional strategies and advice about what works for teachers and parents who may homeschool their children.

This book is divided into five sections plus an appendix. In the first section, the author discusses the basic principles of effective instruction and offers a framework of the four key skills for learning. Section two delves into specific areas of deficits that children with special needs often display, while section three offers teaching strategies organized by academic topics. Section four covers evaluation and assessment and section five offers advice on when to seek professional help or evaluation for your student. The appendix at the end of the book contains a list of online and print resources to help further the parent or teacher's own education on the subject of children with special needs.

These new materials may be borrowed from the Library at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.

The library at the Indiana Institute will have different hours for this week only.

- Monday: Closed
- Tuesday: Closed
- Wednesday: Closed
- Thursday: 8:00 a.m. to noon
- Friday: 8:00 a.m. to noon

If you would like to check out a title, please send an e-mail at cedir@indiana.edu or leave a voicemail message at 800-437-7924. We'll get back to you as soon as we can. Library materials can be returned to us by mail, or they can be returned to any Indiana University campus library and they will get them back to us.

