

FYI Newsletter November 14, 2016



Indiana Institute on Disability and Community



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Upcoming



ADA-Focused Webinars

This week, the [Great Lakes ADA Center](#), will host three free webinars focusing on the Americans with Disabilities Act, Fair

Housing Act, and accessible technology.

Tuesday, November 15, 2:00 - 3:30 p.m.

*ADA Audio Conference: Questions and Answers with the U.S.
Department of Justice*

Back by popular demand! This ADA audio conference will be an open discussion with a representative from the U.S. Department of Justice (DOJ). Bring your tough questions regarding a specific aspect of the Title II or Title III provisions of the ADA or any of the enforcement activities the DOJ has undertaken over the past several months. The representatives will provide a brief update on DOJ's ADA related activities prior to the Q & A session. This webinar is free but [registration is required](#).

Wednesday, November 16, 2:00 - 3:30 p.m.

Fair Housing and Access for People with Disabilities

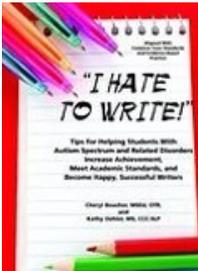
The Fair Housing Act prohibits housing discrimination on the basis of race, color, religion, sex, disability, family status, and national origin. Its coverage includes private housing, housing that receives federal financial assistance, and state and local government housing. The Fair Housing Act also requires owners of housing facilities to make reasonable exceptions in their policies and operations to afford people with disabilities equal housing opportunities. Despite the Fair Housing Act's protections, ADA centers continue to receive questions from tenants, housing providers, and home owner associations regarding accessibility and discrimination in housing. Southwest ADA Center legal specialist George Powers will discuss how the Fair Housing Act applies in the housing context. Topics will include assistance animals versus service dogs, reasonable accommodations and modifications, parking, old structures and newly built homes, and recent and relevant case law. The webinar is free but [registration is required](#).

November 17, 2:00 - 3:30 p.m.

A Status Report on Legal Milestones on Accessible Technology

This webinar will survey the status of accessible technology in governmental and public accommodation websites, voting, higher education, eBooks, and employment. Greg Care, from Brown, Goldstein & Levy, LLP, will be the presenter. The webinar is free but [registration is required](#).

For more information about these sessions, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. ADA-Indiana is a collaboration of the [Indiana Governor's Council for People with Disabilities](#), Indiana Institute on Disability and Community, and the Great Lakes ADA Center (NIDILRR grant number 90DP0024-01-00).



Coming in March – I Hate to Write Workshop

The Institute's [Indiana Resource Center for Autism](#) will hold a one-day workshop on March 23, 2017 focusing on how writing affects both behavior and student achievement. Many reluctant writers have executive functioning differences that make the act of writing very difficult. Even simple writing tasks require skills in language, organization, sensory regulation, and motor control that are very problematic for these students. This affects behavior. Teachers report that a simple request to “do your work” (i.e., “write something!”) often results in refusal or a behavior outburst. And the ability to write is a high stakes skill. In order to meet today's academic standards in any subject, students must be able to demonstrate proficiency through written expression

This session will help educators look at the writing process through the eyes of a student with executive functioning differences such as autism, learning disability, ADD, ADHD, Behavior Disorder, etc. Using an interactive format, the presenters will explore the organization, sensory, motor, and language challenges students experience during the writing process.

Registration fee is \$90.00 per person and can be made by credit card or purchase order only. [Click](#) to register. If you have questions about the workshop content, contact Cathy Pratt via e-mail at prattc@indiana.edu or (812) 855-6508. Registration payment questions should be directed to IU Conferences at (800) 933-9330 or to Melissa at juconfs@indiana.edu. For any other questions, contact Lisa Bidwell at (812) 855-6508 or e-mail lbidwell@indiana.edu.

Comings and Goings



INAPSE State Conference

INAPSE State Conference: The [INAPSE 26 Annual State Conference](#) will be held this week on November 17-18, 2016 at the Sheraton Indianapolis Keystone Crossing. Indiana Institute director [Derek Nord](#) and National APSE president, will open the conference.

Several Indiana Institute staff from the [Center on Community Living and Careers](#) will present sessions. [Maya Cox](#), research associate, will present a session entitled *Learning Across the State: Implementing the Employment Services Model*. [Kelley Land](#), research associate, will co-present a session titled *WIPA and BIN Working Together to Enhance Financial Stability*. And finally, [Sandra Block](#) and [Jackie Tijerina](#), both research associates, will co-present a session titled *Customized Employment: Change the Question, Embrace The Answer.*



Quest to Attend AUCD Conference

Kelsey Quest, graduate assistant with the Institute's [Indiana Resource Center for Autism](#) and doctoral student in School Psychology at IU, has received a stipend from the Association of University Centers on Disabilities (AUCD), to attend [AUCD's 2016 conference](#) to be held on December 4-7, 2016 in Washington D.C. The Indiana Institute has been a member of the AUCD national network since 1970.

In addition to Quest's work as a graduate assistant at the Indiana Institute, she is also an interdisciplinary trainee and the Institute's trainee liaison with AUCD. Trainee liaisons are exposed to unique leadership opportunities through engagement in broader network-wide activities.

AUCD Trainees are individuals enrolled in one of AUCD's LEND, UCEDD, or IDDRC programs. A trainee might be an undergraduate, graduate, or doctoral student in a discipline such as audiology or social work; a trainee might be a fellow in pediatrics or psychology; a trainee might be a research assistant working on a genetic disorder, or a family member learning about leadership. All trainees have a common desire to continue learning about helping and working with individuals with developmental disabilities and their families.

There are over 4,000 AUCD trainees enrolled in the nation's LEND, UCEDD, and IDDRC programs. By being a trainee at an AUCD-member program, individuals are also members of AUCD. These AUCD trainees form a network and can learn from each other by discussing and sharing their common interests and unique experiences.

Last year, the Indiana Institute supported eight undergraduate and graduate students or those in post-doctoral programs in our Interdisciplinary Trainee program. Students participated in curricular and field-based research experiences in order to

increase their knowledge in disability and develop leadership skills.



Advocates for Livability Poster Session at AUCD

[Jennie Todd](#), research associate, with the Institute's [Center on Aging and Community](#) will present a poster session [AUCD's 2016 conference](#). Todd's presentation titled *Advocates for Livability Across the Lifespan: Research from a Six-Community Training Project* will provide attendees with an overview of the Center's Livable Communities Project.

Age-friendly community advocacy is changing to a lifespan perspective. Yet, there are few examples of how to effectively engage residents of other ages and abilities as livability advocates. This poster session will report on a five-day training program for older adults and persons with physical, hearing loss, blindness, cognitive, and or developmental disabilities. The training program is designed to produce a corps of effective advocates for lifelong/livable communities who bring new voices and perspectives to livability conversations. [Click](#) for more information.

Library Corner



Library Corner

- Rigler, M., Rutherford, A., & Quinn, E. (2015). *Developing identity, strengths, and self-perception for young adults with autism spectrum disorder*. London; Philadelphia: Jessica Kingsley Publishers.
- Rigler, M., Rutherford, A., & Quinn, E. (2015). *Independence, social, and study strategies for young adults with autism spectrum disorder: The BASICS college curriculum*. London; Philadelphia: Jessica Kingsley Publishers.
- Rigler, M., Rutherford, A., & Quinn, E. (2016). *Developing workplace skills for young adults with autism spectrum disorder: The BASICS college curriculum*. London; Philadelphia: Jessica Kingsley Publishers.
- Rigler, M., Rutherford, A., & Quinn, E. (2016). *Turning skills and strengths into careers for young adults with autism spectrum disorder: The BASICS college curriculum*. London; Philadelphia: Jessica Kingsley Publishers.

These new materials may be borrowed from the [Library](#) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.