What is NSSE?

- Administered by IU Center for Postsecondary Research
- More than 500 institutions nationwide participate each year
- Designed to measure “Student Engagement”
What is NSSE?

Two Components of Student Engagement

- What *students* do—time and energy spent devoted to educationally purposeful activities
- What *institutions* do—using effective educational practices to induce students to do the right things
Why Engagement?

- Student engagement is one measure of the quality of the institution

- Research shows that students who are engaged
  - Learn more
  - Move further along in their development
  - Are more likely to persist to complete their degree
NSSE At IU Kokomo

- Plan to participate again in Spring 2009
- Have not routinely released our results to any outside group
- Campus leadership and some campus groups have discussed some of the results
New NSSE/USA Today Joint Venture

- Goal is “to further educate the public about the link between student engagement and a high quality undergraduate experience.”
- NSSE Benchmarks (composite scores) will be published on a new USA Today website
Since 2000, the National Survey of Student Engagement has measured student involvement in key practices associated with learning, persistence and graduation. Each participating school receives scores for first-year students and seniors in five benchmark categories. The map below lets you view the scores for more than xxx schools that have chosen to share their NSSE data with USA TODAY.

### Search

**BY REGION**

- A
- B
- C
- D
- E
- F
- G
- H
- I
- J
- K
- L
- M
- N
- O
- P
- Q
- R
- S
- T
- U
- V
- W
- X
- Y
- Z

**Sample school 5**

City, State
Year surveyed: XXXX
Institutional type | Public or private | Comments from this school

### Results

#### Sample school 5

<table>
<thead>
<tr>
<th>NSSE BENCHMARKS</th>
<th>Freshmen</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of academic challenge</td>
<td><img src="XX.X" alt="XX.X" /></td>
<td><img src="XX.X" alt="XX.X" /></td>
</tr>
<tr>
<td>Active and collaborative learning</td>
<td><img src="XX.X" alt="XX.X" /></td>
<td><img src="XX.X" alt="XX.X" /></td>
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<tr>
<td>Student-faculty interaction</td>
<td><img src="XX.X" alt="XX.X" /></td>
<td><img src="XX.X" alt="XX.X" /></td>
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<tr>
<td>Enriching educational experiences</td>
<td><img src="XX.X" alt="XX.X" /></td>
<td><img src="XX.X" alt="XX.X" /></td>
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<tr>
<td>Supportive campus environment</td>
<td><img src="XX.X" alt="XX.X" /></td>
<td><img src="XX.X" alt="XX.X" /></td>
</tr>
</tbody>
</table>

More about the NSSE survey
NSSE at IU Kokomo

Respondents

Benchmarks

Difference Scores

Supportive Campus Environment

Overall Satisfaction
Respondent Characteristics

- How they spend their time compared to peers:
  - Less time working for pay on campus
  - More time working for pay off campus
  - Less time in co-curricular activities (except 2006)
  - About the same amount of time preparing for class
  - About the same amount of time relaxing & socializing
  - More time caring for dependents living with them (except 2006 FY)
  - About the same amount of time commuting to class
Parents’ Educational Attainment

- ~10 – 20% of respondents’ fathers did not finish high school
- ~5 – 10% of respondents’ mothers did not finish high school
- ~55 – 60% of fathers have not attended college
- ~45 – 60% of mothers have not attended college
Benchmark Scores

- Level of Academic Challenge
- Active and Collaborative Learning
- Student-Faculty Interaction
- Enriching Educational Experiences
- Supportive Campus Environment
Active & Collaborative Learning

First Year Students

Senior Students
Student-Faculty Interaction

**First Year Students**

- Kokomo
- Peers
- Bac-Gen

**Senior Students**

- Kokomo
- Peers
- Bac-Gen
Enriching Educational Experiences

First Year Students

Senior Students

- Kokomo
- Peers
- Bac-Gen
Supportive Campus Environment

First Year Students

Senior Students
Mean Differences from Selected Peers 2005 - 06

** p < .01             *** p < .001

* p < .05

FY 2005
FY 2006
Sr 2005
Sr 2006
Significant Mean Differences from Selected Peers 2005 - 06

![Bar chart showing significant mean differences between LAC, ACL, SFI, EEE, and SCE across 2005 and 2006.](chart.png)

* p < .05      ** p < .01             *** p < .001
Supportive Campus Environment

- Two types of items:
  - Quality of relationships with other students, faculty, and administrative offices & staff
  - Extent of campus support in academic, non-academic (work, family), and social arenas
SCE: Quality of Relationships with Other Students

Mean for First Year Students

Mean for Senior Students

1 = Unfriendly, unsupportive, sense of alienation; 7 = Friendly, supportive, sense of belonging
SCE: Quality of Relationships with Other Students

First Year Students

Senior Students

1 = Unfriendly, unsupportive, sense of alienation; 7 = Friendly, supportive, sense of belonging
SCE: Quality of Relationships with Faculty

Mean for First Year Students

Mean for Senior Students

1 = Unavailable, unhelpful, unsympathetic; 7 = Available, helpful, sympathetic
SCE: Quality of Relationships with Faculty

First Year Students

Senior Students

1 = Unavailable, unhelpful, unsympathetic; 7 = Available, helpful, sympathetic
SCE: Quality of Relationships with Administrative Personnel and Offices

Mean for First Year Students

Mean for Senior Students

1 = Unhelpful, inconsiderate, rigid; 7 = Helpful, considerate, flexible
SCE: Quality of Relationships with Administrative Personnel and Offices

First Year Students

Senior Students

1 = Unhelpful, inconsiderate, rigid; 7 = Helpful, considerate, flexible
SCE: Extent to Which Institution Provides Support to Help you Succeed Academically

Mean for First Year Students

Mean for Senior Students

1 = Very Little; 2 = Some; 3 = Quite a Bit; 4 = Very Much
SCE: Extent to Which Institution Provides Support to Help you Succeed Academically

First Year Students

Year | Very Much | Quite a Bit | Some | Very Little
--- | --- | --- | --- | ---
2004 | 30% | 40% | 20% | 10%
2005 | 35% | 35% | 20% | 10%
2006 | 40% | 30% | 20% | 10%

Senior Students

Year | Very Much | Quite a Bit | Some | Very Little
--- | --- | --- | --- | ---
2004 | 35% | 30% | 30% | 5%
2005 | 40% | 25% | 30% | 5%
2006 | 45% | 20% | 30% | 5%
SCE: Extent to Which Institution Provides Support to Help You Cope with Non-Academic Responsibilities

Mean for First Year Students

Mean for Senior Students

1 = Very Little; 2 = Some; 3 = Quite a Bit; 4 = Very Much
SCE: Extent to Which Institution Provides Support to Help You Cope with Non-Academic Responsibilities

First Year Students

Senior Students

Legend:
- Very Much
- Quite a Bit
- Some
- Very Little
### SCE: Extent to Which Institution Provides Support You Need to Thrive Socially

<table>
<thead>
<tr>
<th>Year</th>
<th>KO</th>
<th>Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>2005</td>
<td>2</td>
<td>2.5</td>
</tr>
<tr>
<td>2006</td>
<td>3</td>
<td>3.5</td>
</tr>
</tbody>
</table>

- **Mean for First Year Students**
- **Mean for Senior Students**

1 = Very Little; 2 = Some; 3 = Quite a Bit; 4 = Very Much
SCE: Extent to Which Institution Provides Support You Need to **Thrive Socially**

**First Year Students**

- 2004: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little
- 2005: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little
- 2006: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little

**Senior Students**

- 2004: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little
- 2005: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little
- 2006: 20% Very Much, 40% Quite a Bit, 40% Some, 0% Very Little
Overall, how would you evaluate the quality of academic advising you have received at your institution?

How would you evaluate your entire educational experience at this institution?

If you could start over again, would you go to the same institution you are now attending?
Overall, how would you evaluate the quality of academic advising you have received at your institution?

1 = Poor
2 = Fair
3 = Good
4 = Excellent
Academic Advising: Frequencies

First Year Students

Senior Students
How would you evaluate your entire educational experience at this institution?

1 = Poor
2 = Fair
3 = Good
4 = Excellent
Entire Educational Experience: Frequencies

First Year Students

Senior Students

2004 2005 2006
0% 20% 40% 60% 80% 100%
Excellent Good Fair Poor

2004 2005 2006
0% 20% 40% 60% 80% 100%
Excellent Good Fair Poor
Choose Same Institution: Peer Comparison

If you could start over again, would you go to the same institution you are now attending?

1 = Definitely No
2 = Probably No
3 = Probably Yes
4 = Definitely Yes

Bar chart showing the comparison between KO and Peer for different years:
- 2004 FY
- 2004 Sr
- 2005 FY
- 2005 Sr
- 2006 FY
- 2006 Sr
Choose Same Institution: Frequencies

First Year Students

Senior Students

0% 20% 40% 60% 80% 100%

Definitely Yes Probably Yes Probably No Definitely No

2004 2005 2006

2004 2005 2006

Definitely Yes Probably Yes Probably No Definitely No