

Report : Assessment Cycle Details for : Student Life & Campus Diversity

Report Generated by Taskstream

Workspace : Co-Curricular Unit Assessment and Planning Workspace

Assessment Plan: 2018-2019 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Non-Academic Assessment Template

Report Generated : Wednesday, August 07, 2019

Measures and Findings

Student Life Outcome Set

Outcome

Personal Growth and Development

To develop student's personal growth and development by providing both group and individualized settings through interactive programming, professional development opportunities, on-on-one appointments, programming, and classroom engagement.

i. Component: Through student leadership opportunities such as leadership retreat, leadership summit, and holding a position within a student organization.

ii. Component: Through student appointments, staff are able to assist in the formation of goal setting.

iii. Component: Students are able to experience student conferences, panels, and lectures.

iv. Component: Through comprehensive programming, students are able to step outside their comfort zone and grow personally by engaging in discussion with others.

Mapped to:

No Mapping

Measure

Leadership Retreat

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

Every year the Office of Student Life takes a group of 20-25 students to Camp Tecumseh in Brookston, IN. Each year the retreat takes on a new theme, covering different aspects of a leader including learning more about themselves, working as a team, how to work with diverse individuals and accept differences, as well as how to ignite their passion in everything they do. At the end of this two day retreat, a survey is handed out to all participants as their time to individually reflect on their experience.

Acceptable Target:

Although optional, all students filled out the assessment. While there was not a target goal for an average response, the goal was to have the students reflect on these experiences in a meaningful way.

Implementation Plan (timeline):

The survey is administered prior to getting on the bus after the second day to return back to campus/home.

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity
Dean of Students

Supporting Attachments:

 Fall 2018, Leadership Retreat Results (Excel Workbook (Open XML))

Findings

for Leadership Retreat

Summary of Findings:

Q1: My overall experience attending this retreat was positive: 4.92

Q2: The activities helped me gain a better understanding of myself and what it means to lead: 4.71
Q3: I am a stronger leader because of what I have taken away from this retreat: 4.71
Q4: I gained relationships that I didn't have in the past: 4.71
Q5: The pace of the retreat was appropriate: 4.57
Q6: I will be able to use what I learned in this workshop to better the campus community: 4.71
Q7: I understand my personal leadership strengths because of this retreat: 4.64
Q8: I understand my personal values better because of this retreat: 4.57
Q9: The retreat helped me feel more connected to IUK: 4

While the students enjoyed the camp staff's icebreakers, this group of students enjoyed the lecture more and wanted more classroom style learning. A lot of them really appreciated the bonding that took place and all of them walked away with an overall positive experience.

Acceptable Target Achievement:

Exceeded

Ideal Target Achievement:

Exceeded

Reflections/Notes:

Within the survey, some open ended questions were asked that allowed the student to reflect on their experience and asking how they would improve the retreat. A lot of the students stated that they would like the retreat to be longer as they just felt as if they were getting connected with others. Since we have typically gone over fall break, we may look at the cost of staying another day and if it would be beneficial to the students.

Substantiating Evidence:

Measure

Leadership Summit Assessment

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

Student Life staff overseeing the Leadership Summit administered an in-person written survey to the student organization leaders in attendance. The survey consisted of a 5 point Likert Scale consisting on questions that covered the areas of program content, design, instructor/speaker, results, and any other feedback they would like to share.

Acceptable Target:

There was no predetermined target; what mattered the most is that we gathered feedback to better serve our students the next time.

Implementation Plan (timeline):

Survey was administered before participants left the Leadership Summit workshop.

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity
Graduate Assistant for Student Life and Campus Diversity

Supporting Attachments:

Findings *for Leadership Summit Assessment*

Summary of Findings:

22 Responses and on a 5 point Likert Scale

- Workshop Content: 4.63
- Workshop Design: 4.66
- Workshop Instructor (Del Suggs): 4.82
- Workshop Results: 4.7

Acceptable Target Achievement:

Met

Ideal Target Achievement:

Approaching

Reflections/Notes:

This year we had students tell us their mission of their group and an elevator speech to others to succinctly tell what their group does/wants to achieve to assist in preparing them for the Activities Fair. While students liked this, they thought it was too long and redundant due to the amount of clubs that were there. We really need to work on finding a balance of the right amount of time spent to keep their attention as well as the content delivered.

Substantiating Evidence: