

Changes in the next 10 years

- Athletic/Health center
- Improve retirement benefits for staff
- Better coffee shop
- Lower textbook prices
- Realistic expectations
- Campus-wide wireless network
- Greater incentives for faculty/staff to take classes
- Mentor relationships with schools
- Internal communication improvement
- Transportation for students
- More use of earth stage
- Residence halls
- Improve observatory
- Community activities (IUK central)
- Chat lines
- Greater investment in institutional research
- Greater collaboration among units
- Incentive for associate grads to go on with their education
- Grants gifts for juniors
- Raising funds
- Re-evaluate self-service
- High touch – high tech
- Recruitment – change to reflect using technology students are using.
- Funding for common reader author – hard line in budget
- Health center – healthier student emphasis
- Emphasis on environment - GREEN
- Change in parking flow on lots
- Add fraternity to campus
- Better success in student learning
- Admission criteria should be raised.
- Emphasis on diversity environment – hiring
- Better support of non-faculty staff
- Research
- Sponsorship – why? (IRB)

- Salaries for staff and faculty – concerns
- Funding for deferred maintenance
- Find more grant funds for assistance
- More fund raising efforts
- More community presence
- Emphasis/resources/time on civic engagement
 - Service learning
- Student housing
- Need Johnson property
- Increase student enrollment
- Add majors/programs
- Increased faculty involvement in campus activities.
- Continue assessment of online courses
- Increased assessment across campus
- Move math lab to more central location
- Make math lab more user friendly
- Reduce online homework assignments (math)
- Periodically assess need for C100 course
- Move location of Credit Union – increase open hours
- Use 2nd floor KO classrooms
- Air handling issues resolved – too hot/cold
- Kelley Center roof leakage repair
- Increased connection with K-12 grades
- Landscaping
- Campus awareness for counties served
- See Chancellor on campus more often. More interaction with students.
- Evacuation plan – evac chairs?
- Increased communication between departments
- Cross training for departments – job shadowing each other
- Staff/faculty focus groups for communication
- CTLA more convenient location to faculty – lab/staff locations
- Emphasis on 2nd year experience
- More healthy food options in cafeteria
- More cooperative/collaborative in-class learning
- Increased on-campus employment for students
- Funding for grad students through assistantships/T.A.

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- Review academic policies
 - Withdrawal (too easy)
 - Course repeats (too easy)

Policies consistent with business practices

Why – to increase access and success

- Improve appearance of campus - exterior and interior
 - Make campus more welcoming
 - Make campus look more like an IU campus
- Improve the campus Website
 - More functionality
 - Online chat for specific info
 - Cutting edge technology
- More online courses
- Fund technological developments
- Ownership by all faculty and staff of recruitment and retention
- Data-driven decisions – regular assessment of student needs, desires, expectations, problems, etc.
- Regular training when new policies or changes are adopted
- Construction of a Health/Recreation Center
- Increased student employment opportunities
- Better space for students to spend time on campus (coffee shop, fitness area)
- 4000 students total enrollment
- Better in-take/welcome center for prospective students/parents/visitors
- More customer-centeredness with regular training
- Improve “stream” of transfers from Ivy Tech
- Appropriate incentives to attract students (app. fee waiver)
- Residence halls or apartments
- Public transportation
- Early outreach – getting students in the pipeline earlier – visitation programs
- More degree programs – BS/BA and MS
- Improve degree completion and use tools available (degree audits); improve utilization of existing degree completion tools
- Centralized intervention team to deal with a variety of student problems – academic and non-academic
- Better job placement in specific disciplines
- More internships structured in curriculum
- Freshman year curriculum
- Better marketing; accentuate strengths

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- Every student with a laptop
 - Residential area turned to recreational (shopping, food, play) for students to stay on campus
 - Possible dorms for students

- Recreational area for students and faculty
- Walking path around campus for students and faculty
- Reception area that everyone can get to easily
- Re-naming buildings (East building no longer furthest east)
- Increase student employment and permanent faculty
- Need a freshman, sophomore, transfer center for those that need help
- Need more advisors – unified with consistency (same info for all students)
- More lockers for the increase in students – more student space
- Go all tables and chairs
- Have a denominational chapel
- Counseling (personal counselor on campus)
- Emergency notification system need finished
- Review for change in learning communities
- Release time for faculty – funding for faculty, scholarship development
- More community partnership
- Nursing simulation lab
- More in high schools
- Using student leaders to go into high schools and community college with compensation
- Mentoring needs compensation
- Faculty sharing between IU and Ivy Tech (mentoring)
- Assess offering times (Delivery – day/time)
- Looking at Friday and Saturday delivery
- Address parking issue (safety, perceived lack of spaces, not knowing location of parking garage)
- Cost of living raise
- Free time for campus meetings, activities – so all can attend (not competing for class time)
- Moveable walls in classrooms to split class size
- Sidewalk tents so students can walk when weather is bad
- Need inner session between fall and spring semesters (Fall break)
- Possibly a 15 week semester instead of 16 week to gain a week
- Evaluate and reduce the semester length to pull people in, community service
- Need to be more of a feed for more degrees after graduation – look beyond Howard

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- Fitness Center built (recruitment tool, healthy environment)
 - Need to increase awareness in high schools (placement and preparedness)
 - Need better communication in community
Public image/reputation
Need to spend money to see results

- Desire laptop program for students – students need to be able to access increasing online services
- Improve emergency notification – weather alerts
- Salary equity study – resolution
- Need to reach enrollment goals – fit students with program goals
- Residence halls
- Increase graduate programs
- Revisit learning community structure (English profs teaching W131 – students struggling)
- Need improved math assistance for college credit courses, not just remedial
- Need formal 2nd year programs
- Need better communication with students regarding school policy (withdrawal procedures)
- Need stricter withdrawal process
- Do exit survey – determine reasons and develop plan to decrease withdrawals
- Need to improve online communications (students ignore emails)
- Need to increase number of paid internships
- Grant money for hourly pay
- East building need increased visibility – currently land locked
- Need to view Ivy Tech as an ally rather than competitor
 - Work closer in transferring credits and students
 - More similar and preparatory courses at Ivy Tech
- Need to determine whether classes are offered when students need/want them
 - Shifting demographics of students
 - Balance necessary learning outcomes with fit of students' schedules (i.e. 2x or 4x week; morning vs. evening)
- Evaluate option of weekend college program
- Need to move towards more traditional college experience (i.e. fun activities/ extra-curriculars)
- Need to increase ties to Alumni
- Need to further develop campus identity and closeness of students
- Sidewalk needed from parking lots to buildings
- Want to create better image in Kokomo – improve marketing and public relations

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- Add more graduate programs
 - Recruit adult students
 - Finish degree @ IU Kokomo (add associate degree bach)
 - Students somewhat else
 - Physical therapy
 - Radiography
 - Staff salary increases

- Increase the staff/physical plant staff
- Facility growth (residents hall, health & recreation center, sports)
- Improvement and upkeep facilities that are existent (roof, maintenance)
- Get rid of Learning Communities (except W131) – students are failing
- Raise the standard of admissions
- Improve or enforce the link program
- Safety & Security (procedures, safety awareness)
- Move Credit Union where students can access it
- Beautify the campus (building structure, interior – Kelley Center, landscaping)
- Marketing (professors on billboards, pamphlets, improve image, website/parent section asking questions)
- Have computer students do website/and professors – instead of paying
- Faculty here more on Saturday – hire ones willing to teach on weekends
Adjuncts from the field (occupational)
- Parking garage not underground/make above
- Childcare center should be bigger and separate from other buildings
Easier for students, children, community, faculty
- Administration listen to staff concerns
Anonymously send concerns to administrator
Administration notifying results and concerns

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- Remodeling of Kelley Center
 - Staff salary increases, not enough employees
 - Future development, student housing
 - Fix roof in Kelley Student Center
 - Review of staff salaries
 - New degrees, comparative to other universities
 - Recreation center
 - Continuing Education, more accessible, one level, comm. Outreach
 - Programs for community growth
 - Drop rate (retention) face to face exit interviews
 - Eliminate parking fee for employees
 - Staff to have a voice