

Indiana University South Bend  
Meeting of the Academic Senate  
21 September 2001

**Members Present:** Agarwal, Sushma; Aghimien, Peter; Anderson, Gretchen; Bailey, Max; Barton, David; Basolo-Kunzer, Mary; Bender, Eileen; Bennion Turba, Elizabeth; Blodgett, James; Blodgett, Linda; Bruning, Earl; Bruning, Merribeth; Bushnell, Peter; Chen, Linda; Cheng, Xiaoqiang; Clark, Karen; Colborn, J. Randall; Collins, Louise; Cordell, Rosanne; Darnel, Michael; Detlef, Joanne; Everts (Kary), Connie; Fisher, Linda; Fong-Morgan, Bridget; Fred, J. David; Fritschner, Linda; Furlong, Patrick; Gerencser, Steven; Good, Jennifer; Harrington, Charles; Herr, John; Herschede, Alfred; Hinnefeld, Jerry; Huitink, Geraldine; Isaacson, Randall; Karakatsanis, Neovi; Keith, Barbara; Kern, Gary; Knight, William; Knowles, Brenda; Larsen, Valerie; Lee, Monle; Lewis, John; Lucal, Elisabeth; Lynker, Monika; MacMillan, Barbara; Maher, Ellen; McCollester, Anita; McGuire, Gail; McIntosh, John; McMillen, Douglas; McNeal, Patricia; Mettetal, Gwendolyn; Meyer, Jon; Miller, Thomas; Mortimer, John; Naffziger, Frederick; Newcomb, Paul; Norton, Steven; Okrah, Kwadwo; Opaskik, Scott; Pfeifer, Charlotte; Pickle, J. Michael; Rios, Cristina; Rose, June; Roth, Elaine; Russo, John; Russo, Michele; Sabbaghi, Asghar; Saksena, Pankaj; Scanlan, Margaret; Schreiber, Roy; Schult, Carolyn; Schwartz, Bill; Schwartz, Ruth; Sernau, Scott; Shafii-Mousavi, Morteza; Shillingsburg, Miriam; Shlapentokh, Dmitry; Shore, Steven; Smant, Kevin; Smith, Kenneth; Talcott, Laura; Torstrick, Rebecca; Truex, Mary; Vetter, Kathleen; Vollrath, David; Williams, Lynn; Winicur, Sandra; Wrenn, Bruce; Yokom, Nanci.

I. Administrative Reports

A. Chancellor Perrin:

Good morning everyone. ... Before I begin my brief remarks, I would ask for a moment of silence for all who lost their lives ... last week. ... As we all reflect on these terrible events, I want you to know that Pat Rose, in our nursing department, is extremely ill. ... I know also that our thoughts go out to the Rose family. Moment of silence, please. (Silence.) Thank you.

I want to commend all of you as well as our outstanding staff for all your good works doing this time of crisis. ... Special thanks to Bruce Cook, Marti Gersey, Steve Heim, Gabrielle Robinson and her staff for a job well done. (Applause.) In spite of all these travails, I hope the semester goes well for you. ...

As I thought about my remarks for today's meeting, I determined that this month ... I wanted to highlight all the good news. ... Later this semester, I'll return to this meeting to reference what I view as both the challenges and opportunities that confront our campus in the years ahead. ...

Let me start with the bridge. ... I'm really happy to report that after a very long struggle with the Army Corps of Engineers' incredible bureaucracy over contract language, the project ... is underway. On September 4, Randy Landsberg and I met with four individuals from the army corps and three from a local architectural firm ... [and] with Julie Vuckovich, from Tim Roemer's office, to see to it that this project start. ... The schedule now calls for the design to be completed in 2002 and construction to be done early in 2003. ... I hope that when you get around to walking across the bridge in 2003, you'll consider making a recommendation to the trustees to name the bridge, the Roemer Bridge, for all the good work that Tim, in fact, did. ...

Next, another word about enrollment. As I reported last month, our headcount stands at 7,417 students, or 2.3% increase over last year. Our credit hour production is now at 65,894, or 4.7% increase over last year. ... Fall 2001 set a record for credit hours by 2% increase over the last high water mark, which occurred in 1992. This enrollment increase ... translates into about \$60,000 in unanticipated revenues. ...

Now let me mention housing. ... I am pleased to tell you that we have just received the first draft of the housing study from our consultants who did the feasibility study on whether or not we needed housing. ... The consultants believe that ... we need housing for our campus. They suggest that we complete this

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project in two phases. Phase one will involve about 490 beds in ... apartment-style, not residential hall-style, and then eventually build out--assuming there is adequate subscription--to accommodate about 10% of the student body. Before I came here today, I called the real-estate office and ... they believe we can have a conversation with the trustees sometime in November or December of this year. ... This really means that we may be able to put this project out for bid early in the Spring of 2002. ... Obviously, this is totally contingent upon approval by the trustees. ... The president is committed to seeing it happen. So, I'm very optimistic ... that we'll be able to move this project forward.

With specific reference to our current housing, ... I think we currently have 87 students down south there (in IUSB-owned homes). I give great credit to Randy Landsberg and to Karl Stetler for the exceptional job they've done to get us back to housing that we're proud of. ... We've collected about \$47,000 in outstanding rent. ... When I last spoke to you, ... I advised you that our good friend, Pat Bauer, provided us with 2 million dollars in state appropriation ... for land acquisition. We're going to take the first million ... and wipe out the mortgages on all of those houses. ... We will be debt free. ... Once that happens, ... the rent revenues will now be ours and, so, we'll be able to capture some \$60,000 in new revenues for the institution. ... I would suggest we apply that money to our athletic program, ... which is especially critical now that we're moving into the Student Activities Center. ...

I was able to convince the trustees that ... IUSB's masters plan ... should be modified to include the commercial block on Mishawaka Avenue, just west of the administration building. ...

The Student Activity Center: ... Matt tells me that we expect to start moving in in phases. Phase one will be November 1. ... Our basketball teams will practice on the court. ... Full occupancy will ... come in mid-January. ...

On another subject, I'm very pleased that IU has announced a bonus plan for bi-weekly and professional staff ... since we have not been able ... to come up with a satisfactory merit plan for this group of individuals. This provides a way to finally ... reward extraordinary service by some very loyal folks. ... I'm pleased to advise you that I've put \$5,000 in this year's operating budget to support this ... initiative. ...

[L]et me just tell you what's happening with the capital campaign. We're still in the silent phase of the campaign. Given the economy and some negative press ... that occurred a few months ago ... and ... competition from ... needy organizations, the campaign is moving slower than I would prefer. But I need to tell you that we continue to make ... progress. For example, last week a donor made out a check for \$100,000, that we gladly accepted. That's the second \$100,000 that he's given to us. ... The normal way you run capital campaigns is you get ... 40% in the bank before you go public. ... The campaign cabinet ... believe they'd like to get 70% before going public. ... So, stay tuned. ...

Most of you realize that we collect \$120,000 a year as part of tuition ... for strategic direction initiatives. This money is a restricted dollar amount. ... We were able to convince the president last year to release \$200,000 of that money ... for marketing initiatives. And, so, you've seen the billboards around Michiana and I hope you've seen the new view books. ... We've spent the \$200,000 extremely wisely. ... We're advertising widely in our service area and, to sustain our marketing campaign, I went back to Miles two weeks ago and I asked him to release another \$100,000 ... to continue this initiative. I'm pleased to report that he did, in fact, release that money. ...

I'm pleased to advise you that our \$42 million operating budget is in balance. ... I'm also pleased to advise you that we have placed in excess of about a million dollars into a rainy day fund. Given the state of the economy, I felt ... this was the only prudent thing to do. This amount of money may drop if we ... decide as a community to make additional expenditures this year. ...

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This is a quick look where the money is:

Interest Income	\$1,118, 874	
SBEI (committed for athletic program)	59,933	
Associates (Accumulated)	300,000	
Housing (no revenue until 2002)	0	
Bookstore	100,000	
Unanticipated Revenue (due to increase in enrollment)		62,042

I had the good fortune to meet with ... (the budget) committee and to try to go over this budget in more detail. I enjoyed and appreciated the conversation. ... We've done a pretty fair job ... of sustaining the institution but also putting a reserve aside to make sure that you have some dollars to spend next year. ... Again, thanks to Pat Bauer, this institution would not be what it is if we didn't have that advocacy. Pat gave us \$300,000 to implement the Informatics Program ... and it doesn't have to go to new lines. ... [T]his program can be put together by and large by existing course work. ... Finally, I would like to tell you that I've called for a full and complete review of copying on this campus. ... I've asked to make sure that it's cost effective. ... We're also looking at data transmission and telephone costs ... to see whether ... we can squeeze any funds out of that operation. ... I've also asked Bev Church to reexamine other email options to Web Mail. ...

Enough good news. I'd be glad to answer any questions.

QUESTIONS:

Q: Can you remind us what we will do with that business property west of the Administration Building?

A: It provides the opportunity for the person who succeeds me or while I'm still here ... to, if the property were to become available, to acquire it. ... It's really land-banking, with the idea that as the campus continues to mature, you've got space to move. ... It just seems prudent to me to acquire property when you can that's contiguous to the institution. ...

Q: I hope that now that the housing is going to be paid off, you will consider making some of it graduate student housing for families.

A: That makes good sense. ... One of the concerns ... has been what are we doing in terms of ... recruiting at the graduate level? I've been concerned ... that we have about half a million dollars that's spent in fee waivers. All those fee waivers ... are all for undergraduates. So, to have housing available makes good sense. We've used a couple of those properties when Fulbright Fellows are in residence and at least one of them brought his family. So, it really makes sense. ... We've really been working hard to improve the quality of the houses that we do have ... so graduate students would be very comfortable there. ...

Q: I understand that Miles signed a treaty with the Higher Education Commission on community colleges, can you tell us something about that?

A: I'd like to get a copy of the document and put it on the web so you can read it at your leisure. ... The principle driver for this agreement ... was essentially to protect the regional campuses and IUPUI. If we suffer any decline at the lower divisional level as a direct result of migration to the community college. ... This was essentially a plan to insulate—but you would really have to be

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able to prove—to make sure that you would get revenue. Revenue was guaranteed for, I think, five or seven years. It has lots of other parts to it besides this insulation. It does, in fact, indicate, that the commission would not stand in the way of regional campuses having residence halls. ... Low graduation rates are in there again. It's a very complicated document and ... I will put it up on the web and let you read it and then we can talk about it more. ... This document ... is, in fact, signed by two presidents and the commission.

B. Vice Chancellor Guillaume

Good morning. ... There are a number of good things going on in Academic Affairs. ... As you probably know, ... the Strategic Directions Committee, or Campus Directions Committee, is involved in a strategic planning process. That process is critical for this institution. ... Hopefully it will help us come together as a community to decide who we want to be, what we want to be, how we will look like, what are the priorities for this institution. That committee has been involved for several months now ... working with you as well to push the agendas forward. ... We have to come together as a campus community around six themes. We have identified co-chairs; these co-chairs ... will be inviting you to participate with them in roundtable discussions. ... The six committees are:

Foster Student learning, access and success—Cynthia Sofhauser and Constance Deuschle  
Encourage and maintain academic excellence—Rebecca Torstrick and Katherine Jackson  
Enhance diversity in the curriculum, classroom and campus—Mike Keen and Charlotte Pfeifer  
Strengthen partnerships with the community—JoAnn Phillips (and one more person to be appointed)  
Reflect and expand a global perspective—Paul Herr and Gabrielle Robinson  
Heighten the recognition of IUSB's resources and achievements beyond the campus—Steve Heim and Paul Joray

When you get the call [to join these committees], yes is the operative word. And you'll be hearing from Eileen Bender shortly about what process we'll be using to gather the community together to begin discussions around these central topics.

As you know we have two dean search committees on the way. Miriam Schillingsberg is chairing the committee for the Dean of Education and Tom Miller is chair of the search committee for the Dean of Nursing and Health Professions.

Assessment, also very critical to planning, very critical to the direction of the campus, is moving. The Assessment Committee is ... awarding grants of \$1,500 each to assist groups or individuals—full time, part time, or associate faculty—in establishing and evaluating assessment activities. Applications and guidelines may be obtained from your department or division head, your departmental assessment liaison or by contacting Rhonda Culbertson. ... The application deadline is October 15.

You heard earlier from the Chancellor about the good enrollment that we had this fall. ... That happened because of a lot of good work by a lot of good people. ... I am deeply appreciative of the effort the faculty have made in accommodating students in their classrooms. We've had to ask faculty to increase the size of their classrooms, particularly in English and Math. ... I want to commend all the faculty in Math and English for a job well done. ... (Applause.) I also want to give thanks to the faculty who participated in orientation ... and registration activities this fall. ... The staff in Student Academic Support Services could not have done it alone. I thank them for the long hours and tireless work that they too put into this effort. With that, we will be reestablishing a committee to look into all of our efforts this past year in direct admits, advising, registration, orientation to determine what needs to be continued as a centralized activity within Student Academic Support Services. ... Some of the staff in Student Academic Support Services will be

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going to the colleges in support of direct admits. ... Karen Christopher and Darrell Sanders will be going over to LAS. ... We need to determine what we need to do collectively as a campus. I will be asking the senate committee on Student Activities to work with me in this project. ...

Again, relative to budget, ... by November, as a campus, we will be responding to Miles Brand as to how we are going to balance our budget for next year. ... We, in Academic Affairs, are working diligently to do our part. ... We have had a subcommittee of two deans, my staff, ...with David Vollrath and, recently, we invited Paul Herr to join us in this process. On October 1, we ... will be presenting our findings as to where we might consider some budget cuts to the base for deliberation and consideration by the entire academic cabinet. We will then submit to the Senate Budget Committee the recommendations from that discussion and we will be asking that budget subcommittee of the senate to give its response and its recommendations back to us. We will then submit our report to Chancellor Perrin for his consideration and potential inclusion in whatever campus response that we may give to President Brand.

Next month, I'm scheduled to give my formal remarks of the year. In preparation for that, I ask that you go back to the VCAA web page to look at the academic goals for 2000-01 so that, then, we can begin a discussion of what are the academic goals for 2001-02. ...

In the last VCAA Newsletter, I mentioned to you that we had hired a Financial Aid Director. ... Unhappily, the day before the person was to report to work, he called and decided that he did not want to work at IUSB. So, my staff and I ... determined that, perhaps, we cannot fill this position at the moment, but there is a person who is highly respected in the field of student financial aid who is now retired ... and he has agreed to begin on Tuesday to work with us for three days a week until we can find. ... This person's name is Bob Campbell. He is the former Dean of Financial Aid in Southwestern Michigan College and he will be a consultant to IUSB in the area of financial aid, looking at policies, procedures, the application of new federal regulations and assessing personnel needs.

In a few weeks we have coming up the 6<sup>th</sup> Annual Freshman Honors Colloquium. We're going to have a public lecture by Freeman Dyson ... on September 28 and 29. ... I encourage all of you to attend. That will be the first of ... continuing discussion on the continuing crisis. ... On Tuesday, October 2, from 11:30 to 1:00 p.m., in the cafeteria, we will have a roundtable discussion by several of our faculty on the crisis. The panelists are Reza Espahbodi, Accounting; Steven Gerenscer and John Lewis, Political Science; and Rebecca Torstrick, Sociology and Anthropology. Additional publicity will be forthcoming from our office. ...

If you have not had an opportunity to do so, I encourage you to view the faculty art show in our Art Gallery. ...

Today at noon is our Dean Seminar ... and Leda Hall is presenting. Her talk is "The Structure and Composition of the Nonprofit Sector in South Bend."

And one last item. We have many people on our campus—students and staff, faculty who are probably reservists and they may be called up. There is an IU policy relative to that and I will post the policy on the web. ... I'll read it to you...

### **Policy on Reserves Called to Active Duty**

Indiana University realizes that students who are members of the Indiana military reserves may be called to active duty. The following policy is provided in order to minimize disruptions or inconveniences for students fulfilling their military responsibilities.

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Any student called to active duty may withdraw from all courses and receive a 100 percent refund of tuition and fees. Alternatively, with the permission of the instructor(s), a student may receive an incomplete or a final grade in the courses taken. Either alternative may occur anytime during the semester through the end of final examinations. If the withdrawal is processed after the first week of classes, the grade of W will be assigned initially. Students receiving financial aid will be subject to the refund policies of the agencies sponsoring the aid. The request to withdraw needs to be made within one week of being called to active duty and may be made by either the student or other responsible party who has the student's military information.

Students who wish to withdraw from courses as a result of being called to active duty must provide a copy of their orders to the Office of the Registrar on their campus along with a signed note asking to be withdrawn. These materials may be delivered in person, through the mail, or by fax to the Office of the Registrar. The Office of the Registrar will notify the student's instructor, the student's school, and other campus offices. Students or other responsible parties may wish to call the Office of the Registrar first to begin the withdrawal process, with the understanding that a copy of the orders would need to be forthcoming. For any questions about this process or to request a withdrawal from all classes due to military orders, contact the Office of the Registrar on your campus. We will be happy to talk about your particular situation so we can minimize inconvenience to you.

I thank you all. Are there any questions?

QUESTIONS:

Q: What about students who are enlisting and withdrawing from all classes. Does this policy speak to that?

A: It's not addressed in this policy but I'm certain that we can talk about that and try to accommodate because we want to be supportive of the students who wish to enlist.

C. John Hundley:

Next week you should be receiving a letter that will be informing you about some changes in the upcoming open enrollment for health insurance. ... The open enrollment process this year is going to be different than it has been in the past. These materials are going to talk about mandatory reenrollment of dependents. ... It's important that you pay attention to these materials. ... If you fail to reenroll dependents, you may end up with employee only coverage. If you end up enrolling some dependents who are not eligible, there could be adverse consequences to that also. ... So, when these materials come, please read them carefully. If you have questions, I'd be glad to try to answer them. ... Pay attention to those materials when they come. Thank you.

II. Meeting called to order at 10:03 a.m. by President Vollrath.

III. Action on Minutes: 20 April 2001. Moved, seconded, and approved.

IV. Committee Reports:

A. Senate Budget Committee, Paul Herr

We did not make a report at the end of last year and so this is to update you on what last year's committee did. .... Let me start by informing you on whose on the committee this year. ... The committee members

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are Peter Bushnell, Biology; Mike Darnel, Math; Terri Demmon, UCET; Linda Fisher, Library; Josephine Johnson, Library; Bridgett Fong-Morgan, Foreign Languages; Barbara Keith, Nursing; Les Lamon, History; Amy Selner and Jennifer Thomas, Students; and Becky Torstrick, Sociology. ... One of the things we're doing right now ... is we're trying to give input and stay on top of the budget preparation that's being done on the 2002-03 budget. ... We hope also to start some talks ... regarding the next biannual budget. ... We were too active in reactive mode and we want to be much more proactive and start getting some input in the initial phases of budget discussions and, so, we would like to start some of that sometime this year. The other concern that we have is that we want to communicate regularly with the faculty regarding budget issues. And there are some concerns about budget that we've all been familiar with over the last year ... and we want to keep people updated on that so we want to give you our report on what the budget looked like as of July 1<sup>st</sup> of this year, which I plan to do in a few minutes. In January, I've asked Becky Torstrick and Linda Fisher to prepare a report that basically tries to look at a longer term picture with what has been happening over the years with funding, with budgets and also to talk a little bit about the process. ... In the spring, we also want to come back and tell you what happened during this particular year.

Let me recap now just a little bit of some things that were done last year. I have to give credit to the chairs of last year's committee, Peter Bushnell, Raj Kohli and Ben Withers. ... There were a number of issues that came up during the year and some subcommittees were appointed. One of those subcommittees had to do with Threshold Learning Communities. We were concerned because this is one of those things that's funded out of some grant money and one of the things that sometimes happens is that they get built into the budget. We were concerned that we examine those kinds of things carefully and determine whether those things were working before they automatically get incorporated into budgets. There was a subcommittee, which worked on that, and that report is included on the W drive. I would encourage you to go look at that. There was another committee that looked at Travel. One of the ongoing concerns of the budget committee has been the funding of travel. ... There was a committee ... that came up with some recommendations for adding travel money to some of the budgets, in particular, because there's a great deal of variation across campus on how much travel money there is available per faculty member. ... Last year, we recommended that money be added to those that fell below the campus-wide average. The third subcommittee looked at S&E and some of the same kinds of concerns were present there. ... Committee wrote up a report and that too is on W drive and I would encourage you to go to that and look at that particular report. In the spring, the committee also had discussion with the administration regarding the preparation of the budget and I'm going to talk about that right now.

**See attached addendum for Paul Herr's budget presentation.**

QUESTIONS:

Q:

A: I think it's a flat rate. It's calculated by the individual. It's related to the number of faculty who will be eligible.

Q: Can you explain the debt-service issue a bit more? Why is paying off the parking garages and houses. ...

A: That's a different issue, out of a different fund. Parking is separate from the general fund. When we get new buildings, there is a state law that says they cannot directly fund buildings. So, they give the money directly to the university—It's Weikamp, Northside, the Library, etc.

I was going to talk a little bit about the budget process for this year. Alfred already addressed that.

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... I would encourage you to talk to a budget committee member to express any concerns or issues you have regarding that.

V. Officer Reports:

A. President Vollrath

Executive Committee: Last March, the Senate passed a resolution that directed the Executive Committee to establish a study group to inquire into the pros and cons of moving from the current structure of representation to an elected representative senate. ... The Executive Committee has suggested names of people to serve on this group. I've contacted them and have gotten almost all of the members confirmed and so in the near future that group will begin work. The executive committee has asked the study group to report to the senate by the end of this spring semester on this.

From the IU system, a couple of additional items of information:

The 18/20 funding plan was the subject of a report last spring at the Final UFC meeting. Judy Palmer made the report and I have a copy of it. If you are interested in seeing that report, which is a status report of where the funding plan stands right now, please contact me and I will send you a copy. ... Note, in response to a question from the UFC, about 3-4 percent of the faculty who are eligible for this plan have decided to be bought out and continue to work. So, at this point, the fraction of the faculty who are taking the university up on its offer is rather small.

Secondly, the trustees of Indiana University have approved in principle a benefits extension to same-sex domestic partners at their recent meeting and retreat. This action has come after the proposal was approved by the Bloomington Faculty Council and the Faculty Council at IUPUI. ... Over the summer, before those bodies voted, the UFC Governance Leaders contacted me and I, in turn, contacted the executive committee, here, and the same thing was done with the Faculty Governance Leaders on all the regional campuses. ...

Lastly, ... as of the moment that I came over here, there was no email announcing the composition of the Search Committee for Chancellor. It has been imminent for two weeks now. Letters have been written and are supposedly in the mail. We all are waiting. Last Friday afternoon, having heard nothing, I encouraged a couple of people ... to enquire and I may do so again this afternoon if we haven't heard anything by the end of the day. ...

Those are all the points that I have. Are there any questions or announcements for the good of the order?

QUESTIONS:

Q: Do you have any speculation why the 18/20 plan received so much attention in the media, both locally and nationally?

A: My understanding is that an Indianapolis Star article triggered the review of it in the press. Nothing internal, that I'm aware of, stimulated that. I sense that Judy Palmer's report was a regular annual report and that no changes in the way that IU plans to deal with that have occurred recently.

Q: What percent of IUSB faculty are eligible for the 18/20 plan?

A: I was in the last year and I was hired in 1988 so I don't know the fraction but I know that it is ... a rolling cohort, but even our commitment from year to year is going to be in a five-year

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window because of this program and its benefits. We will be meeting on this campus to track how many faculty are retiring or have retired in these five-year windows to get some sense of what the impact on our budget is going to be in any given year.

A: Is the extension of benefits limited to same-sex partners or can heterosexual partners also benefit?

A: My understanding is that it's limited to same-sex partners and in the discussions this summer, at least, the rationale was that Indiana law does not recognize same-sex marriages and hence such partners do not have the option of being legal and receiving benefits as spouses, whereas the heterosexual partners do have that option. And so that was one way to rationalize that distinction that I heard.

Q: Is the University Faculty Council still alive?

A: It is. It's on its usual schedule, which includes a meeting of the Agenda Council, which includes myself and all the chairs of all the various campus governance bodies. And we met with the chairs of all the standing UFC committees as we do every fall to form an agenda. ... The only thing that I had noted down was that the Faculty Benefits and Compensation Committee would be looking more carefully at the 18/20 plan. ... We were working on the sort of things that the various committees will consider for the coming year. We have back-to-back UFC meetings late this month and early in October, one week apart. At next month's senate meeting, I and the UFC reps will be able to tell you more about what's going on.

Q: Would you consider sending a mass mail to the faculty, giving us the web address of the UFC minutes?

A: Sure.

Q: You stated that the decision to extend benefits to same sex partners was taken during the summer and that the executive committee was consulted. Was the faculty welfare committee consulted?

A: Not as a committee. ... It was a pragmatic decision at all levels to make this decision in a relatively low-profile way in hopes that it wouldn't become public before the trustees agreed to it. There was a sense that the trustees were ready to vote yes but also a fear that public resistance to this would discourage them. ... And, so, ... the regional campuses were consulted or involved down to the level of the leaders and the executive committee. At least, I can speak for this campus. ...

Q: This contributed to our marginalization yet again.

A: I'm not sure I agree with that assessment but, to the extent it is so, I would bear some responsibility for not proceeding with a more extended but completer, comprehensive, consideration of the issue. I was persuaded that the low-profile approach was appropriate and I didn't see the view that this is marginalization.

Q: I was disturbed by the splash of press coverage by the 18/20 plan. It was very one-sided. Why was there no response by the university to try to set the record straight? The reporting was slanted against the employees benefiting from this plan.

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A: The report given was on the plan that the university has and the progress or the empirical experience that we have had in the couple of years that it has been in place. ... My sense, having Judy Palmer make the report, was that it was a standard annual report about the status of this financial plan to deal with the University's commitment under the 18/20 benefit plan and that no changes are anticipated in the University's commitment to 18/20. ...

Q: I just want to make sure that any decision that is taken takes into consideration the entire content of all the information, including the full historical information.

A: UFC reps, we should hear the faculty on this and when we have the meeting, if it comes up, make sure that that is heard.

It's just another indication that we shouldn't trust the press.

Q: I think the focus was on the past failure to provide some funding. I sent you some data showing that historically [inaudible] the fringe benefit amounts that were assessed ... until there was a change some years ago were anywhere between ... What was the point of that excess assessment been brought up into the discussion?

A: That should be sent to the Faculty Compensation and Benefits Committee. I'll find the names of the chairs and have you forward that information.

A: They did a blended rate so that all professionals are assessed at the same rate.

If you track historically, there was a higher rate and it was 4-14 percentage points in excess of the difference in our contribution made to 18/20 ...

If you recall 1989 was the last year for 18/20. Then there were about three to four years where there was a lower rate for those who came after that. And then they decided to go with the Indiana University supplemental plan. And now three years ago they went with 10% since 1999.

VI. Adjournment: Motion to adjourn. Seconded. Approved. 11:55 a.m.

Respectfully submitted, Neovi M. Karakatsanis, Secretary of the Academic Senate

**ADDENDUM**

**Budget Committee Report to Faculty  
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**2001-2002 Budget**

% Change

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		over last year
Revenue	<b>\$47,675,046</b>	8.15%
State Appropriation	<u>\$26,541,036</u>	6.32%
Operating	\$21,202,694	2.76%
Fee Replacement (Debt Service)	\$ 5,338,342	23.29%
Student Fees* ( 6.5%UG & 3.5% GR)	<u>\$18,923,648</u>	5.47%
Other Income	<u>\$ 2,210,362</u>	87.6%

\* Assumes no increase in enrollment over previous year

Expenditures*	<b>\$47,675,046</b>	8.15%
Compensation	<u>\$32,925,506</u>	4.88%
Academic Salaries	\$14,880,094	3.5%**
Associate Academic	\$ 1,628,846	3.5%**
Professional Salaries	\$ 3,824,398	3.5%**
Biweekly Salaries	\$ 4,042,625	3.5%**
Supplemental, hourly etc.	\$ 750,390	

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Benefits	<u>\$ 7,740,259</u>		6.2%
Debt Service	<u>\$ 5,338,342</u>		23.29%
University Assessment	<u>\$ 1,865,150</u>		36.3%
18/20	<u>\$ 141,487</u>		32.04%
University Initiatives	<u>\$ 264,000</u>		100.0%
Financial Aid	<u>\$ 584,694</u>		-30.3%
Energy, Utilities, Credit Card fees etc.	<u>\$ 1,952,649</u>	476,200	32.0%
Telephone & Postage	<u>\$ 343,996</u>	3,360	
Printing & Duplicating	<u>\$ 496,290</u>	5,000	
Personal Services including Honoraria	<u>\$ 30,901</u>		0.0%
Contract Services	<u>\$ 260,700</u>	2,223	
Rents	<u>\$ 94,568</u>		0.0%
Repairs & Maintenance	<u>\$ 173,592</u>		0.0%
Advertising & Promotional	<u>\$ 230,743</u>		0.0%

\* Assumes no increase in enrollment over previous year

\*\* Increase in category may be more or less. Percentage reflects per capita increase

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Supplies & Expenses	<u>\$ 915,667</u>	84,726	
Other Operating (Memberships, Conferences)	<u>\$ 71,933</u>		0.0%
Travel	<u>\$ 255,002</u>	5,000	
Library & Equipment	<u>\$ 1,228,295</u>	24,979	
Unallocated	<u>\$ 225,221</u>	464,678	
Fund Transfers	<u>\$ 276,331</u>	3,119	

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**Selected Factors Contributing to Budget Crunch**

Revenue

Decrease in non-Resident Graduate & Professional students	-\$58,172	-9.8%
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Expenditures

Faculty & Staff Benefits (Health Ins. Increase)	\$274,723	14.26%
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University Tax (System charge & Computer Network Charge)	\$65,295	33.3%
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Utilities (On same building basis)	\$185,961	14.11%
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Credit Card Service Fee	\$30,410	52.06%
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Shortfall on new building (2001-2002)	\$106,694	
(2002-2003)	\$347,343	

Trustee Mandated Initiatives

Lecturers	\$274,929	
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Retention	\$136,000	
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18/20	\$35,138	33.04%
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Factors Ameliorating Budget Crunch

Enrollment Increase (Fall Semester)	\$228,789	
Approximately 5% credit hour increase	- <u>166,291</u> Refunds	
	\$ 62,497 Net	