

Members Present:

Agarwal, Sushma; Agbetsiafa, Douglas; Anderson, Gretchen; Bartholomew, A. Wayne; Barton, David; Blodgett, James; Blodgett, Linda; Bruning, Earl; Bruning, Merribeth; Bushnell, Peter; Carder, Lois; Chen, Linda; Clark, Karen; Clark, Thomas; Cohen, H. Daniel; Colborn, J. Randall; Colborn, Nancy; Cole, Kenneth; Cook, Richard; Cordell, Rosanne; Detleff, Joanne; Dobrzykowski, Teresa; Feinstein, Margarete; Fisher, Linda; Fritschner, Linda; Furlong, Patrick; Garber, Lawrence; Gottwald, Judith; Guillaume, Jr., Alfred; Hadley, Gail; Harrington, Charles; Henry, Patricia; Herr, John; Hinnefeld, Jerry; Howard, James; Huitink, Geraldine; Hurst, James; Johnson, Scott; Karakatsanis, Neovi; Keen, Mike; Kern, Gary; Klein, Jennifer; Knight, William; Larsen, Valerie; Lewis, John; Lucal, Elisabeth; Lynker, Monica; Maher, Ellen; Marr, Deborah; Mawhinney, V. Thomas; McColleston, Anita; McIntosh, John; McMillen, Douglas; Mettetal, Gwendolyn; Miller, Thomas; Muralidharan, Raman; Naffziger, Frederick; Naylor, Andrew; Newcomb, Paul; Norton, Steven; Okrah, Kwadwo; Pettengill, Marian; Pfeifer, Charlotte; Pickle, James; Pierce, Patricia; Riemenschneider, Victor; Rios, Cristina; Russo, Michele; Sabbaghi, Asghar; Sage, Sara; Scanlan, Margaret; Schnabel, Andrew; Schreiber, Roy; Sernau, Scott; Shafii-Mousavi, Morteza; Shillingsburg, Miriam; Shlapentokh, Dmitry; Smant, Kevin; Smith, James; Sofhauser, Cynthia; Torstrick, Rebecca; Truex, Mary; Vander Ven, Tom; Vetter, Kathleen; Vollrath, David; Yokom, Nanci

I -Announcements

Flu Shots 10 a.m.-1 p.m. today, 1/19/01 in NS 467

II Administrative Reports:

-Vice Chancellor Guillaume, Academic Affairs
Happy New Year

I was able to be here because Jacquie Caul volunteered to fill in for me with the Trustees. To be discussed with the Trustees is the conversion of Associate Faculty to Lecturers; phased over a three year period; A system-wide initiative for a focused plan for minority recruitment, retention, etc.

M.S. in Applied Math and Computer Science: Approved and recommended for funding by ICHE. Previously approved new degrees, B.A., B.S. and B.F.A. in Integrated Media.

General Education: Met with Jerry Hinnefeld re committee's progress to date. Impressed with the work of the committee and its deliberations, including the Friday Series of last semester. Elements of general education that are being discussed and which I favor are interdisciplinary courses, a curriculum spread over the four years and creative approaches to learning that will become hallmarks of an IUSB education. Jerry and Roseanne Cordell will be attending a national conference on general education this spring.

NCA Visitation Team report: We have received the draft of the team's report. It can be found on the Academic Affairs web page. Please read it and get comments back to Linda

Fritschner ASAP. At this point we are allowed to make corrections only on factual matters. Our response is due next Friday, January 26, 2001.

Associate Faculty Conversion to Lecturers: Jacquie Caul is attending today the Board of Trustees meeting at which approval is expected of the system-wide plan to diminish dependency on associate faculty. IUSB's plan is a three year phase-in that would include 29 new lecturers and an additional \$816,000 to our base budget.

Assessment: A representative committee of administrators, senate representation and members of the assessment committee and the Strategic Directions committee have been working with an local external firm to lay the ground work for the more comprehensive STRATEGIC PLAN that we must undergo, and about which we must report to NCA by 2005. Our work has been directed to determining what are the key indicators by which external community measures the university's quality and success.

Spring Enrollment: Good news! Increases from Spring 2000: Headcount: 6,681, 1.10%; Credit Hours: 57, 438.5, 1.46%; FTE 3,939.6, 1.27%. Minority: Up in Hispanic enrollment and slightly down in African American enrollment. We are also slightly down in graduate enrollment by 0.6%.

Budget Hearings for Academic Affairs: Begins February 7. Process same as last year, each unit will present; priorities to be set by the entire academic cabinet. The Senate and university budget committees will participate in hearings and also make recommendations.

Trustees Teaching Award: Applications are due to the college/school/division by February 1. Tenure-track faculty only.

Jon Meyer: Jon Meyer has resigned as dean effective January 11, 2001 and is being reassigned to Academic Affairs as Special Assistant to the Vice Chancellor. I anticipate that he will be working on special projects.

Thank you very much.

QUESTIONS & ANSWERS

Q: Status of three programs that have gone to the HEC; what is the schedule with them.

A: At hold for the moment; presented at a later date.

Q: New program to increase the number of lectureships; are there goals; all, percentage; where does the money come from?

**Indiana University South Bend
Meeting of the Academic Senate
Friday, January 17, 2001**

A: We do not have a goal at present; we were asked for a three year plan; a comfortable goal for the next three years; tuition increase is under consideration; I will keep you posted...

Q: Have those 29 positions been identified?

A: 4 in LA&S, English
14 in the Arts
3 in Education
2 in Business & Economics
3 in Computer Science/Mathematics

Q: Any effort being made to address the lecturers salaries?

A: The plan itself is not one that our campus is totally comfortable with; we wanted to increase full-time, tenure track faculty; that is a plan that will be brought forward; this is apparently being driven by Trustee Richardson...

Q: Could your office provide some sort of analysis about how these decisions were arrived at...

A: The Deans worked on this by consensus; critical needs were established...

Q: Can you give us your assurance that any of the new programs will not be implemented without new tenure-track positions?

A: I can assure that; full funding will decide those new programs..

A: Larry Garber: Each of the academic units that has a high reliance on Associate Faculty

Q: Concern about the Deans making these decisions without more consultation; lectureships and full-time getting mixed up; reassurance that they will be utilized effectively to enhance one another...

III Meeting Called to Order: 10:22 a.m. President Vollrath

IV Action on Minutes: November 17, 2000
Moved, seconded, and approved.

V Report on Implementation of Direct Admissions

Larry Garber, Interim Dean of the School of Business and Economics

Good Morning

**Indiana University South Bend
Meeting of the Academic Senate
Friday, January 17, 2001**

Direct Admits; Karen White approached me; IU Northwest was the beginning of the process because of their system of Direct Admissions.

The Committee is comprised of: Lisa Shaffer, Karen Mike Smith, Mike Mancini, David Barton, John Lewis, Marian Pettengill, Julie Krider, Peter Beagel, Larry Garber

Many meetings and much debate on this ideas and the issues has taken place.

Let me begin by indicating what will remain centralized: Admissions Office will be responsible for admissions and financial aid and for notifying appropriate Academic Unit per major declaration, Student Support Services (formerly ARC) will continue testing and placement of accepted students and will maintain contact with newly admitted students, Centralized Database; expanded and easily accessible. Orientation; each Academic Unit will be provided the opportunity to contribute and provide advising during orientations. Peer Mentoring System; either centralized or run by each of the Academic Units. Training Workshops for faculty who will be advising students. Career Advising.

Phase I: During the spring semester of 2001, academic units will assume responsibility for advising all current Freshman Division students who have declared an academic interest (major), including new freshman starting at IUSB this semester. Academic units will need to be ready to advise these students for summer and fall advance registration, starting in March 2001.

Phase II: New students for the summer and fall semester, 2001, will be admitted to Freshman Division. During each orientation session conducted during spring and summer of 2001, each academic unit provides one-on-one advising for those who have declared an academic interest (major). Future advising of these individuals becomes the responsibility of the academic units. New undecided students from the summer and fall intake remain in Freshman Division.

Phase III: All students in Freshman Division will be transferred to the academic units for advising after the start of Fall semester, 2001 with undecided students to the College of Liberal Arts and Science. Transfer would occur before advanced registration for Spring, 2002.

Phase IV: All students accepted by the Office of Admissions for Spring 2002 and beyond will be admitted directly to the appropriate academic unit.

That is the proposal; we want feedback; this will be difficult; faculty advising students is critical; not all faculty member will be an advisor; not all faculty would be an excellent advisor; help in keeping students here; a connection with the institution is created and maintained.

QUESTIONS & ANSWERS

**Indiana University South Bend
Meeting of the Academic Senate
Friday, January 17, 2001**

Q: Phase Three: Admitting undecided students to LA&S; will there be a fitting procedure in place to serve effectively those undecided students...

A: Yes, faculty of the LA&S will be dealing with the persistent, habitually undecided; helping them decide via testing; professional and fair...

Q: Troubled with how you may go about deciding if a faculty member will be an effective advisor; if we leave it up to their discretion we have a huge problem, rancor, it must be addressed more effectively...

Q: What about the other units that have a heavy load of majors...

A: We must encourage faculty to participate. But it cannot be compulsory...

Q: Once majors have been declared there are a wide variety of advising practices across the campus. What is being done to establish policy and practices...

A: Advising is mandatory for all freshman students. RAT card distribution may be one way to promote advising...

Q: The practices of units in advising is wide-ranging. The number of students to be advised is wide-ranging... The campus must be concerned that the advising will be provided...

A: We will use a small number of faculty and training; devotion of a considerable amount of time. This could be made to work; expertise can be arrived at with careful attention...

Undecided students are a concern; another approach to this is to change the codes utilized in admissions; handling undecided students within areas of interest that are determined...

Q: If the probable model is to use a few faculty within a given academic area; how does this differ where we have professional advisors?

A: By a small core of faculty advisors I meant for the undecided students in Liberal Arts and Sciences.

Q: Provisions for summer advising; that is a key advising time...

A: That will need to be decided within each academic unit. It is not our place to tell each academic unit how to handle this.

**Indiana University South Bend
Meeting of the Academic Senate
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Q: A broad base of faculty advising was the main impetus for this move? Bad information was being disseminated. Now we seem to be deciding this isn't working. This is a return to a broad-based faculty input.

A: A number of Schools/Divisions have specialized provisions to deal with admissions. The Arts have had direct admissions for a long time. Fundamental courses, hearings...

Q: What about B&E?

A: After 26 credit hours. The same in LA&S. Direct admits will not be declared majors until they have fulfilled the basic requirements in each academic unit. Students will be pre-majors.

Q: Perhaps more standardized General Education requirements would help in this process?

A: It has been discussed.

Q: The result of this is that a wide range of faculty will be advising students. We must find ways to reward this type of work. It must be made more visible and formal. There should be a systematic way to address this.

A: Overall we are trying to retain students and help them succeed and advising plays a key role in that. This is a good beginning. Retention is something that is challenging for us. I hope we continue to think about other ways to address retention.

Send your observations about this process as soon as possible

VI New Business

A motion was made by V. Thomas Mawhinney, Associate Professor of Psychology. After discussion, Senate Parliamentarian, Dr. David Barton ruled the motion out of order.

VII Old Business

None.

VIII President's Report, David Vollrath

-The Faculty Welfare Committee is considering changes to the Faculty Misconduct Policy proposed by the Trustees.

-Steve Norton has been named as the liaison to the new cafeteria services.

**Indiana University South Bend
Meeting of the Academic Senate
Friday, January 17, 2001**

-Bill Leonard, President of the Student Association asks that students be excused from class for the GET ON THE BUS trip to Indianapolis to meet with state legislators on Wednesday, February 14, 2001.

QUESTIONS & ANSWERS

Q: Is the UFC doing anything we need to know about?

A: Next Tuesday, there will be a conference call to establish an agenda for the February meeting.

XI Adjournment
 Moved, seconded and approved. 11:11 a.m.

Respectfully submitted,

J. Randall Colborn, Secretary of the Academic Senate