

ACADEMIC SENATE MEETING MINUTES
February 19, 1999

Present: S. Agarwal, P. Aghimien, S. Ahire, D. Alvis, A. W. Bartholomew, D. Barton, M. Basolo-Kunzer, J. Blodgett, L. Blodgett, C. Brown, P. Bushnell, L. Chen, Y. Cheng, K. Christopher, R. Clark, J. R. Colborn, N. Colborn, L. Collins, R. Cook, R. Demaree, J. Detlef, R. Espahbodi, L. Fisher, P. Furlong, L. Garber, S. Gerencser, K. Gindele, J. Good, J. Gottwald, H. Hakimzadeh, P. Henry, J. P. Herr, A. Hershede, G. Huitink, K. Jackson, P. Joray, K. Karl, M. Keen, K. Knauss, B. Knowles, S. Konzelmann, J. M. Lasater, C. Leggett, J. Lewis, E. Lyons, V. T. Mawhinney, J. McIntosh, G. McLean, R. Mehra, J. Mehran, T. Miller, R. Muralidharan, A. Naylor, G. Nazaroff, S. Norton, D. Olson, R. Osborn, C. Pfeifer, P. Pierce, C. Quinn, V. Riemenschneider, K. Ritchie, T. Ross, A. Royer, T. Ryan, A. Sabbaghi, C. Satre, E. Scarborough, A. Schnabel, P. Schnur, R. Schreiber, B. Schuck, C. Schult, D. Schlapentokh, S. Shore, K. Smant, K. Smith, V. Smith, C. Sofhauser, L. Steck, C. Sutton, J. Swanda, D. Vollrath, L. Walker, L. Williams, S. Winicur, D. Wisler-Dietrich, B. Wrenn, N. Yokom, L. Zynda, K. White, D. Sanders

1. Administrative Reports

1. Acting Vice Chancellor Richmond Calvin

The Student Affairs Report was given by Karen White. Acting Vice Chancellor Calvin was attending a meeting in Kokomo. See Attachment A.

2. Academic Affairs Report, Acting Vice Chancellor John Lewis, See Attachment B.

C. Chancellor Kenneth Perrin

1. Report (See Attachment C.)

2. Questions and Answers

Referring to Chancellor Perrin's statement that we would lose \$60 million because of the new state-wide community college system, E. Scarborough asked Who is we? Chancellor Perrin responded that, in his estimation, the new state-wide community college system would cost \$60 million to operate. Since there would most likely be no new funds, current funds would be reallocated. P. Furlong asked Chancellor Perrin to talk about what others from IU had to say about the commission's discussion. Chancellor Perrin responded that our people (IU) supported it. S. Shore stated that in other states where this has happened, the remedial courses have been removed from the universities, and asked what impact this would have on us? Perrin responded that he thought we ought be out of the business of remediation. P. Herr stated that the Campus

Directions Committee has planned a forum to address this issue.

II. Presiding Officer

- A. The meeting was officially called to order at 10:44 a.m.
2. The minutes of the January 15th meeting were approved as published in the Academic Senate folder of the shared drive:
(Condor/Shared, Vol W\AcadSenate\SenateMin\Senateminutes15Jan99.doc)

III. Nominations for Senate Officers and Elected Committees

- A. Nominating Committee Report, Professor Blodgett, See Attachment D.
2. Nominations from the floor

Marian Pettengill was nominated for the Athletics Committee. Terry Ryan was nominated for the PTR Committee (by D. Vollrath). It was moved and seconded to close nominations. Motion carried.

IV. Old Business

Professor Riemenschneider announced that the proposed amendment of the Academic Senate Constitution (Article VII, Section 7 B) was presented at the September meeting of the Academic Senate after being postponed from last year. It was returned to the Executive Committee for review who requested input from Curriculum Committee. The revised form of the amendment as changed by actions of both committees was presented on the overhead. The amendment is to replace the old wording of subsection B with the new wording (See Attachment E).

After some clarification questions were answered by R. Schrieber (chair of the curriculum committee), it was moved (P. Schnur) and seconded (T. Ross) to close debate. Motion carried. The proposed amendment will be placed on the March ballot.

V. New Business

1. Teaching Committee Proposal for Senate Action

President Riemenschneider announced that the Teaching Committee had submitted a report on Teacher-Course Evaluation Administration. The committee's proposed policies were attached to the Senate Agenda and were discussed in the order they appeared on the report. (See Attachment F.)

Discussion:

It was moved and seconded to adopt section a. of the proposed policy. K. Williams asked whether the TCE was a particular form. The answer was no. S. Gerencser asked whether there will be one instrument. C. Brown (member of the Teaching committee) stated there was no intent to have one instrument. S. Norton stated that the current wording left it open for people to use their own evaluation method, and he felt that the measurement instrument should be standardized at the department level. C. Brown stated that issue was addressed in section d. R. Mehra expressed concern over giving responsibility for processing evaluations to departmental secretaries stating it would be possible for a secretary to bias the results in favor or against a particular faculty member. J. Lewis agreed that the type of form used was a significant issue. S. Winicur asked whether the Senate has the authority to tell professors they have to administer TCEs in their classes? S. Barton noted a case in which a tenured faculty member had refused. Since the proposal has policy implications (e.g., merit, post-tenure review) for other committee's clarified question, S. Winicur moved that the proposal be postponed definitely until the April meeting. Motion seconded by T. Ross. Motion carried. It was moved (S. Winicur) and seconded (T. Ross) that the remaining 3 items (b, c, d) be postponed definitely until the April meeting. Motion carried.

2. Post tenure review report from Faculty Welfare Committee

President Riemenschneider stated that everyone should have received the report of the Faculty Welfare Committee in the mail this week. The report was not presented for a vote but was opened to the floor for questions and comments. President Riemenschneider noted a few corrections in the first paragraph when he read the document. The dates are off by one year. They should be 1997- 1998 Faculty Welfare Committee and January 1998 meeting.

Discussion:

P. Joray stated he thought we should adopt the proposed policy because it was the same as Bloomington. Thus, if we pass it, anything that gets done to us gets done to them. P. Furlong voiced agreement with P. Joray that we adopt the Bloomington policy as is because it had been reviewed by the Law School faculty, and that changes we might make could take forever with the end result not being significantly different.

VI. Reports

- A. UFC Report, Paul Joray (See Attachment G.)
2. Report on Student Activities Building, Randy Landsberg. This report was delayed until the March meeting so that the architect could be present to give a short presentation.
- C. UFC Research Policy Committee - Professor Shore (See Attachment H.)
4. President's Report (See Attachment I.)

Meeting adjourned 11:40.

IX. Attachments

1. Student Affairs Report, Karen White

1. The Counseling Center, sponsors weekly relationship issues groups for men and women. These take place on Fridays, from 11:00-12:30. For more information, call the office at 237-4125, or stop by Room 130, in the Administration Building.
2. On Wednesday, April 7, 1999 12:00 p.m.-1:00 p.m. in Northside Hall, Room 09, Bruce Cook, of Madison Center and the IUSB Counseling Center will present a discussion entitled, ASocial Drinking, Problem Drinking or Alcoholism?≡
3. The Office of Career Management Services offers AAttaining Job Search Success≡ every Tuesday, from 4:00 p.m.-5:00 p.m. in the Administration Building, Room 124. All IUSB students and alumni are invited to attend these free sessions.
4. We would like to thank all the faculty who attended a session of the Table Talk discussions. The input and informal setting help to foster greater interaction among faculty and students. Such relationships are key to student persistence. The next discussion will be on Wednesday, March 10th, from 11:30-1:00. The topic will be the Y2K problem and the talk will be facilitated by Dr. Kirk Aune.
5. Last semester 78 faculty members referred 448 students to STAY@iusb for attendance and academic problems. As of today, we have received 222 referrals. Thank you for your support in this further effort at retention.

2. Academic Affairs Report, Acting Vice Chancellor John Lewis

1. Dé Bryant, Psychology, has been chosen as IU=s nominee for the Ehrlich Award conferred by Campus Compact. Campus Compact is a consortium of eleven midwestern colleges, and the Ehrlich Award is given in recognition of outstanding teaching and scholarship that develop innovative ways to connect community and public service with students= academic studies. We congratulate Dé Bryant on being selected from among all eight campuses of IU, and we wish her the best in the final selection process which will be completed later this month.
2. I have mentioned before my intention to appoint a task force to help coordinate and monitor the wide range of activities on this campus designed to improve student retention. After discussions with Vic Riemenschneider and Richmond Calvin, the three of us agreed that we would together appoint a task force with a rather broader charge. So we have invited a number of faculty and staff to join a Task Force on

Recruitment, Admissions, and Retention. We expect to convene the task force soon.

3. As many of you know, we have for several months been preparing for our next North Central accreditation review. The North Central team will be on campus almost exactly a year from now. Our principal effort at present is the preparation of a self-study. Several groups, under the leadership of Paul Schnur and Jacquie Caul, have begun to write the first draft of this self-study, and many of you have been involved in preparing this material and many will continue to be. When the draft is complete, the steering committee will be asking us for wide discussion across the campus for suggested improvements. If you have been asked for material for the self-study but have not yet responded, I ask that you do so as soon as you can. Preparing for this review is a huge task and very time-consuming. But it is, of course, a crucially important one for all of us. My thanks to all who are working so diligently to make the self-study and the review a success.
4. Lastly, a reminder: the next Dean's Seminar will convene immediately after the Senate adjourns today, at about 11:45 a.m, in the Board Room. Sara Sage will be talking about Problem-Based Learning in Teacher Education. Please join us then. Coffee will be available, and you are welcome to bring your lunch.

3. Chancellor's Report, Chancellor Kenneth Perrin

Good Morning! It's good to see you all. First, the good news, we have only six more class days until Spring Break! Yes! I hope you all will have a very pleasant respite from your toils during this break! The bad news, at least for me, is that I can't believe how fast the semester is moving. Graduation is only 82 days away. Incredible!

Let me start my brief remarks with a few acknowledgments:

First, I'm pleased to announce that our own Amanda Schermer has been selected for USA Today's 1999 All USA College Academic First Team. She is one of only 20 college students selected for this prestigious honor from over 1000 nominees. As most of you know, Amanda is truly an outstanding student who contributes to our university in so many ways. From her work on recycling with Andy Schnabel to her research work on fractals with Morteza she is well deserving of this recognition. I invited her to this morning's meeting, but in typical Amanda fashion she had a conflict as she had to teach a fractal workshop for elementary school kids. I saw her an hour ago and she advised me she had just received a full ride scholarship to attend BU! She is waiting to hear from Cornell, and a few other schools before deciding where to pursue her graduate degree. In spite of her absence, please join me in congratulating Amanda.

By the way, while you can congratulate her when you see her, we can't make a public announcement about her election until USA Today publishes the team in their February 25th edition.

I also want to acknowledge Pat McNeal for being selected to receive the Lieber Memorial Award for distinguished teaching. This selection, too, was well deserved. Please join me in congratulating Pat.

You have joined some very good company, Pat!

Kudos also to Steve Norton and Cindy Sutton for once again going that extra mile for us in coordinating this year's highly successful Job Fair. Last Friday, 115 companies set up shop in the Century Center and 235 job seekers attended the event. This is up from 99 firms and 175 students last year! The employers I spoke with were impressed with our students. Great job Steve and Cindy!

Earlier in the week, 106 of us got on the bus to lobby the legislature for our student activity center. It was a very successful day and I believe the members of both the House and the Senate with whom we spoke got the message. Special thanks to Rachael Parhm, Mary Beth Ryan, and Joann Phillips for coordinating this event. Special thanks also to those of you who excused students from class so they could participate, and also to Roger Hamburg and Keith Knauss for making the journey.

Finally, I want you to know that our Alumni Scholarship Campaign is now completed with over \$53,000 raised. This year they are funding five alumni scholars and next year they intend to support eight new students. Please join me in thanking the alumni for their good work in assuring that we have funds to attract the brightest and the best.

Speaking of money, I just thought you should see how we are faring in terms of fund raising. Not bad, would you say?

On a less happy note, I want you to know that Carl deBruyn's daughter, Dawn, is having serious medical problems. She spent most of last month in St. Joseph Medical Center with no progress. As of yesterday, I made arrangements for her to be transferred to IUPUI. I will keep you advised of her status but I know Carl would appreciate all of us remembering Dawn in our prayers.

Some quick updates. The Student Activity Center design is finished, but is embargoed until the Trustees approve it at next week's meeting. Although I won't be able to attend your next meeting, as my grandson is having major surgery on that day, I will make sure that someone brings the plans to your March meeting. Based on the bus trip, plus a lot of other conversations, I remain optimistic about our receiving full funding for the facility.

Assuming funds will be forthcoming, we have begun planning for a new parking lot where the old detention center is located. Our target is to have this 180 space lot completed by August 1st. The problem is that we have only identified about \$150,000 of the over \$300,000 necessary to build the lot. I won't raise parking fees to cover the construction of the lot . . . quite the contrary, I'm trying to lower fees so, again, stay tuned. It is important that you realize that this lot does not add new spaces to our inventory, but merely will replace those eliminated by the Student Activity Center.

We have also started planning for our eventual take over of the Associates Building. Based on the input from the Space Task Force, the architect has roughed out a utilization plan for the facility. Obviously, moves into the building will have to be done in stages because of the costs associated with our take over.

Speaking of money, we presently are not in very good shape in the legislature. In spite of the budget surplus, the budget committee has recommended a 2.5% increase for us in year one and a 3.0% increase in year two. They are not recommending any funding for technology thereby reducing our

budget in terms of cash by 2%. Obviously, this is the opening gambit, but it clearly indicates a pretty negative attitude toward Higher Education. We have our work cut out for us. I am hosting a dinner for our Michiana delegation next Wednesday in Indy to start this conversation and I plan to spend most of the Spring walking the halls of government to better position us budgetarily. I will keep you advised of our progress. While our budget situation is presently pretty bleak, it could get worse!

As we now are going to have a community college system! The first year calls for an investment of only \$5 million but conservative estimates place the cost of this new venture at \$60 million in five years. I wonder where that money is to come from? The initial proposal calls for three pilot sites to be established this next year and I am working to try to keep Vincennes University out of South Bend in the first round to buy us some time to plan for our future rather than being forced to react to it. This new proposal, which has Vincennes teaching all General Education courses on all the Ivy Tech campuses, provides us with a wonderful opportunity to reposition our campus. But it is not without some serious downside risks. To begin the dialogue about this new landscape, I've called for an emergency meeting of Paul Herr's committee, hopefully, next week. I would ask Paul to report back to you on that conversation at your next meeting.

Finally, I will be attending an Executive Session of the Trustees a week from tomorrow to discuss the future of regional campuses. I will advise you in writing of the outcome of that discussion as well. We do live in interesting times, don't we?

4. Nominating Committee Report, Professor Linda Blodgett

LIST OF NOMINEES

OFFICERS

Vice-President: Suzanne Konzelmann (B&E)
Secretary: Constance Deuschle (Educ)
UFC Representative: Nanci Yokom (Dental)

EXECUTIVE COMMITTEE (need 3)

Peter Bushnell (Biol)
Hossein Hakimzadeh (Math&CS)
Gwynn Mettetal (Educ)
Thomas Ross (SPEA)

FACULTY BOARD OF REVIEW (need 5)

Brenda Knowles (B&E)
Shant Markarian (Dental)
Kirk Mecklenburg (Biol)
John Russo (Math&CS)
Scott Sernau (Soc)
Cynthia Sofhauser (Nursing)

PROMOTION, TENURE, AND REAPPOINTMENT (need 3)

Gretchen Anderson (Chem)

Rosanne Cordell (Libr)
Paul Kochanowski (B&E)
Curtis Leggett (Educ)

ATHLETICS (need 3)

J. David Fred (B&E)
Randall Isaacson (Educ)
Jennifer Klein (Dental)
Tom Vander Ven (Eng)

5. ARTICLE VII. Standing Committees, Section 7 B. Committees and Their Areas of Authority .

The old subsection B reads as follows:

The Committee on Curriculum shall have authority over course offerings in the credit program, and degree requirements.

and the new subsection B would read:

B. The Curriculum Committee of the Academic Senate

Mission

We, as faculty, daily implement the curriculum. We also have primary responsibility for its development and oversight. Since curricular decisions are most often, and appropriately so, made at the academic unit level, the Curriculum Committee's primary responsibility is to provide a campus perspective for changes.

The Committee therefore serves in the following capacities:

- 1) To maintain the institutional history of the curriculum committee by maintaining archives of past curriculum decisions for record purposes and for consultation for future decisions;
- 2) To consider and vote upon all new courses, programs, degrees, certificates, and minors offered at IUSB and upon all changes within current ones involving course numbering, titles, credit hours, grading options, and descriptions;
- 3) To enhance communication among the different academic units in terms of proposed changes that will affect both current and future programs, especially as they increasingly use resources that cross academic unit boundaries;
- 4) To oversee the curriculum development process.

Membership and Terms

The Curriculum Committee of the Academic Senate shall be comprised of one student member with an annual appointment and eight to twelve full-time faculty members. The membership should be representative of the faculty from the various divisions. These faculty will serve 3-year overlapping terms with approximately one-third of the memberships lapsing each year. In addition, a representative from the Registrar's Office and a representative from Academic Affairs shall serve the committee as ex-officio, non-voting members.

6. Teaching Committee Proposal for Senate Action

- a. All faculty members shall have Teacher Course Evaluations administered in all of their courses that have enrollments of at least five students every semester that they teach at IUSB.
- b. Students will administer Teacher Course Evaluations for all IUSB courses. No faculty or staff members are permitted in the classroom while TCEs are being administered. Faculty members shall identify two students in each class who are willing to administer the TCE. The students will be provided with written instructions regarding the TCE form, its proper completion, and other details. The two students will also complete an identification form, including their signature and phone number, that will follow the processing flow of the TCEs. The student will carry the sealed TCE packet to the office of the departmental (or divisional) secretary for processing.
- c. Teacher Course Evaluations shall be administered in class during the last four class meetings of the semester, but not during the final examination period.
- d. Departments and/or divisions are encouraged to establish their own policies for specific processing of written comments and other feedback collected from students.

7. UNIVERSITY FACULTY COUNCIL REPORT, Paul Joray

1. **Presiding Officer's Business (President Miles Brand)**

- a. **Budget:** During the next couple of weeks, we will have two important budget meetings. The first meeting will be with the House Budget Committee and the second meeting will be with the Senate Budget Committee. We will have a much better idea of where we stand after these two meetings.
- b. **The Alliance between Vincennes University and Ivy Tech State College:** Governor Frank O'Bannon has proposed an alliance between Vincennes University and Ivy Tech State College to create a Community College system in Indiana. Vincennes would offer the general education courses and Ivy Tech would offer the technical courses at 22 sites statewide. Tuition would be frozen at current Ivy Tech rates to encourage more students to take courses. President Brand supported the idea, but mentioned that this shift would require us to refocus the mission of each I.U. Campus to meet each community's needs. He also mentioned that different levels of funding would be needed for different missions. In response to a question, President Brand mentioned that existing agreements between Ivy Tech and Indiana University campuses would continue.

2. **UFC Policy for Review of Tenured Faculty**

The University Faculty Council approved A Guiding Principles for Faculty Review which was Circular U 9-99 amended. The amendments involved

changing the title as above and dividing guideline H into two separate guidelines. Since the guidelines are somewhat different than those we saw in the fall, I will list them:

1. Preserve Academic freedom.
- B. Protect due process.
- C. Recognize situational differences of diverse faculty.
- D. Establish professional development as a goal.
- E. Define a mechanism for initiating the in-depth review process.
- F. Rely on peer review at all steps in the process.
- G. Incorporate existing faculty review mechanisms.
- H. Include the concept of intermediate sanctions prior to dismissal proceedings.
- I. Establish dismissal process consequent to misconduct or incompetence.
- J. Specify outcome criteria for assessment of the effectiveness of the policy at the time of implementation of the policy.

Probably the most interesting part of the discussion was Martin Spechler's support of the proposal with the comment that in his opinion ..it met AAUP Guidelines on Tenure.... He as been one of the most vocal critics of this process, but he was clearly pleased with the final version of the guidelines.

3. **Report on the Y2K Issue**

I.U. Institutional systems are in good shape, and each campus has a Y2K Committee which reports to the Chancellor.

4. **Report on Developing a University-Wide Student Information System**

Goal: to create an integrated information technology environment to students, faculty and staff. It is a 5 year plan.

Characteristics:

- a. Treat the student as a customer and meet their needs.
- b. Available 24 hrs.--7 days a week
- c. Web based
- d. Expand In Site
- e. Automatic upgrades each year
- f. Integrate the student information system with other systems.

H. UFC Research Policy Committee - Professor Shore

There is now a website to check for any information about Indiana University policies concerning intellectual property and research policies in general. The page is currently being maintained through the IU law school: <http://www.law.indiana.edu/webinit/urpc> and contains many useful links to documents and forms. For background, the University Research Policy Committee (URPC) was created by the Trustees to monitor the IU Advanced Research and Technology Institute (ARTI) and also advise on

research/technology transfer issues. As such, it is actually a Trustee and not UFC committee and sits permanently. The committee is chaired by Ann Gellis (law) and the chief advisor on copyright issues (and the person responsible for setting up the website) is Fred Cates (law). Almost all members are from either Bloomington or IUPUI except for IUSB. The principal reference for intellectual property issues is the Little Red Book, the "Guide for the University Inventor" issued by ARTI, and available through that organization, Erika Zynda's research office at IUSB, or me. The appendix of this document, the Indiana University Intellectual Property Policy (adopted by the Trustees in 1998 May) is *must* reading for anyone who is developing any potentially marketable product (software, invention, device ...). Be aware that it defines a "creator" in very broad terms: any faculty, staff, part-time (yes, associate faculty actually come under this), student, or visitor who develops anything using IU resources (and this can include simply having a university desk). Although presently the policy specifically exempts books, published papers, and software developed for strictly academic (pedagogical and scholarly) purposes, in the current climate of distance learning and web-based instruction this could change and faculty need to keep informed. The line between teaching and applications software gets fuzzier daily, for instance. If anyone has questions or concerns that they would wish to communicate to the committee, I will be happy to serve as a conduit (sshore@paladin.iusb.edu, 237-4401) or you can write directly to any of the members of the committee whose names and contact addresses are listed on the URPC web page. There will soon be a link through the good offices of Erika Zynda so stay tuned. I will periodically write to let people know what discussions are occurring, especially concerning copyright issues (a hot topic in publishing right now, for those who may have been missing the arguments in Lingua Franca, the Chronicle of Higher Education, and the professional journals).

I. President's Report, Vic Riemenschneider

1. Correspondence

I, as well as many of you, felt that President Brand's letter should be answered, given the timing of the letter. I composed a two page answer and sent it to the Executive Committee to review. They provide valuable input and, at the last meeting, voted to support the letter. The letter was sent immediately after the last Executive Committee meeting because I wanted President Brand to receive it before the UFC meeting in case he wished to comment on it. He had read it and he arranged to meet me after the meeting. The letter simply stated the status of the IUSB Academic Senate Constitutional process that was occurring and indicated that his letter had refreshed a wound that had not healed. He thanked me for the letter and stated that it did contain new information concerning the process and stated that he did not intend to interfere with a faculty process. I stated that I had complete faith in the committee's ability to make sound judgements on the basis of fact and reach a just conclusion. He was satisfied and I was satisfied that he, through the letter, became aware of the faculty process and that it would continue.

2. Executive committee actions

a. Questions concerning faculty governance

Two faculty committees have been involved in discussions of expanding both the roles and the voting membership of the committees. Both committees have rejected the proposal.

Higher Education is evolving and we are going to be challenged in our authority as more of the campus constituencies become unhappy with their present roles in the decision making process. I had hoped to get some informal input on this a couple of weeks ago at a UCET coffee hour but I found it difficult to be both the discussion leader and recorder. Chancellor Perrin has promoted a sense of community or family in his references to the campus. He strongly supports the need for input from all sides. He stated this very clearly in his welcome speech at the beginning of the year, and followed by inviting the Presidents of the Academic Senate, Professional Staff Council, and Student Government to his Staff meetings. It provides for a sharing and receiving of ideas and better understanding of the problems the campus faces in the near and longer term. The question remains, how should faculty governance fit into the decision making process.

b. Ballot and Committee Choices

I hope to have the ballot in the mail by Tuesday of next week. Since the following week is spring break, please return your ballot quickly so it is not lost as you turn to other challenges over the break.

You will be receiving a second form to choose your Senate committee for the 1999-2000 school year. Please return these by mid-March since the Executive Committee must have the committee appointments prepared for Senate action at the April meeting and April is a very busy month.

c. Ad hoc Committee on Retention, Admissions and Recruitment.

A joint letter from the Acting Vice Chancellors and myself was sent to a group of faculty and staff inviting them to join an ad hoc committee on Retention, Admissions and Recruitment. The membership will be announced when we know who has accepted the invitation.

The Executive Committee hopes to appoint a General Education Task Force, but I still need volunteers from SPEA, Nursing and Health Professions, Education, Business and Economics, and the Arts. If you are member of one of the divisions, have a strong interest in general education requirements, and are fairly knowledgeable about your division's requirements, please volunteer.