

Report: Summary of the Assessment Cycle Results in : 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Tuesday, September 01, 2020

Organizational Area	Summary Results																						
<p>Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Humanities & Social Sciences</p> <p>Criminal Justice</p>	<p>Overall Statistics</p> <ul style="list-style-type: none"> ● 9% (1/11) outcomes were included ● 100% (1/1) of outcomes included have at least one measure specified ● 100% (1/1) of outcomes included have measures with findings specified <table border="1" data-bbox="690 561 2022 1036"> <thead> <tr> <th colspan="2" data-bbox="690 561 1356 634">1 Total Measure</th> <th colspan="2" data-bbox="1356 561 2022 634">1 Total Measure with Findings</th> </tr> <tr> <th data-bbox="690 634 1024 683">Measure Type/Method</th> <th data-bbox="1024 634 1356 683">Measure Level</th> <th colspan="2" data-bbox="1356 634 2022 683">Acceptable Target Achievement</th> </tr> </thead> <tbody> <tr> <td data-bbox="690 683 1024 786"> Student Artifact 1 (100%) Exam 0 (0%) Portfolio 0 (0%) Other 0 (0%) <hr/> Total Direct 1 (100%) </td> <td data-bbox="1024 683 1356 808"> Course 0 (0%) Program 1 (100%) Institution 0 (0%) Other 0 (0%) Unspecified 0 (0%) </td> <td colspan="2" data-bbox="1356 683 2022 786"> Not Met 0 (0%) Met 0 (0%) Exceeded 1 (100%) Unspecified 0 (0%) </td> </tr> <tr> <td data-bbox="690 834 1024 937"> Survey 0 (0%) Focus Group 0 (0%) Interview 0 (0%) Other 0 (0%) <hr/> Total Indirect 0 (0%) </td> <td colspan="3"></td> </tr> <tr> <td data-bbox="690 985 1024 1036"> Unspecified 0 (0%) </td> <td colspan="3"></td> </tr> </tbody> </table>			1 Total Measure		1 Total Measure with Findings		Measure Type/Method	Measure Level	Acceptable Target Achievement		Student Artifact 1 (100%) Exam 0 (0%) Portfolio 0 (0%) Other 0 (0%) <hr/> Total Direct 1 (100%)	Course 0 (0%) Program 1 (100%) Institution 0 (0%) Other 0 (0%) Unspecified 0 (0%)	Not Met 0 (0%) Met 0 (0%) Exceeded 1 (100%) Unspecified 0 (0%)		Survey 0 (0%) Focus Group 0 (0%) Interview 0 (0%) Other 0 (0%) <hr/> Total Indirect 0 (0%)				Unspecified 0 (0%)			
1 Total Measure		1 Total Measure with Findings																					
Measure Type/Method	Measure Level	Acceptable Target Achievement																					
Student Artifact 1 (100%) Exam 0 (0%) Portfolio 0 (0%) Other 0 (0%) <hr/> Total Direct 1 (100%)	Course 0 (0%) Program 1 (100%) Institution 0 (0%) Other 0 (0%) Unspecified 0 (0%)	Not Met 0 (0%) Met 0 (0%) Exceeded 1 (100%) Unspecified 0 (0%)																					
Survey 0 (0%) Focus Group 0 (0%) Interview 0 (0%) Other 0 (0%) <hr/> Total Indirect 0 (0%)																							
Unspecified 0 (0%)																							

Report : Assessment Cycle Details for : Criminal Justice

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Tuesday, September 01, 2020

Measures and Findings

Criminal Justice Program Learning Goals

Outcome

CJHS Program Learning Goal 10

Analyze the philosophy, theories, policies, practices, processes, and reforms related to crime, punishment, and the criminal justice system.

Mapped to:

No Mapping

Measure

Students will demonstrate the theoretical explanations for criminal behavior & policies and practices to promote desistance.

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Students in J201 (Theoretical Foundations of Criminal Justice Policy) completed an assignment on the strongest correlates of crime relating to theoretical explanations of criminal behavior and best practices in reducing criminal behavior.

Acceptable Target:

70%

Implementation Plan (timeline):

Spring 2019

Key/Responsible Personnel:

Kelly Brown

Supporting Attachments:

Findings

for Students will demonstrate the theoretical explanations for criminal behavior & policies and practices to promote desistance.

Summary of Findings:

Met or Exceeded Expectations:24

Failed to Meet Expectations:1

Acceptable Target Achievement:

Exceeded

Reflections/Notes:

96% (24/25) of students met or exceeded expectations. Only 4% (1/25) of students failed to meet expectations.

Substantiating Evidence: