

**FACULTY SENATE 2012/13**  
**INDIANA UNIVERSITY EAST**  
**March 5, 2013**  
**11:00 a.m. – 12:15 p.m.**  
**Whitewater Hall 132**

**Presiding:** Laverne Nishihara, Faculty Senate President

**Present:** Aldrich, R; Alexander, R; Baldwin, L; Barbre, J; Baumann, P; Blakefield, M; Bow, C; Britt, C; Cheung, O; Clapp-Itnyre, A; Cooksey, A; Dempsey, K; Dixon, G; Fitzgerald, E; Folkerth, M; Frank, K; Frantz, D; Gabston, M; Harper, J; Helton, E; Itnyre, R; Jance, M; Joyner, F; Kathuria, H; Kriese, P; LaForge, C; Lafuze, J; Law, Y; Longley, C; Ludlum Foos, C; Lundy, D; McFadden, S; Mohamed, W; Moneypenny, D; Morgan, A; Olson, D; Passet, J; Peacock, F; Perkins, T; Pomper, M; Prater, A; Ramsey, R; Rankin, S; Richards, L; Roswell, R; Rybas, N; Sabine, N; Savoy, A; Scales, T; Scane, M; Scott, W; Stanforth, D; Stoten, S; Thomas Evans, M; Thornburg, E; Tolley, R; Trammell, B; Watkins, M; Weyermann, T; Williamson, M; Wills, M; Yates, F; You, Y; Zhong, L

**Absent:** Armstead, S; Baker, D; Braxton-Brown, G; Breitenbach, G; Breymier, T; Buckner, B; Bullock, D; Carroll, J; Clark, K; Curry, M; DeSantis, K; Dilworth, L; Doerger, D; Dulemba, L; Harrison, M; Khurana, P; Kim, A; Kunshek, R; Ma, H; Messer, C; Petersheim, S; Piard, E; Rivard, T; Seddighin, M; Shapiro, S; Simon, J; Simpson, L; Slattery, E; Steiner, L; Weber, G; Whitehead, S; Wilde, J; Williams, D

**Guests:** Farris, C, *Visiting Faculty*; Ferris, L, *University College*; Hays-Mussoni, S, *Gift Development*; Hicks, D, *Registrar*; Johnson, L, *Communication & Marketing*; Rose, K, *Student Gov. Rep.*; Soper, S, *Financial Aid*; Vanderpool, M, *Admissions*

**Faculty Senate Secretary:** Heinemann, S

**Call to Order**

Quorum was reached and the meeting was called to order at 11:00 a.m. by Laverne Nishihara, Faculty Senate President.

- I. **Approval of Minutes** – Faculty Senate meeting of February 5, 2013  
The meeting minutes of February 5, 2013 were approved.
- II. **President's Report**
  - A. An email would be sent to Senate pertaining to two upcoming voting items in the UFC. The first is the proposed IU Code of Conduct, which is being called a table of contents for existing policies related to conduct. There are brief descriptions of conflict of interest, affirmative action violations and links to the appropriate policies. This will apply to all IU employees, volunteers, administrators, faculty, staff, and even the members of the Board of Trustees. The explanation for the need for the IU Code of Conduct was to address some health and safety concerns across IU and to avoid situations like Penn State. The second is the Export Control Policy and Procedures report. The Export Control Policy is not going to change IU's current policy substantially for faculty who wish to conduct research that fall under limited dissemination rules. If passed it will permit faculty members to apply for permission to conduct research with limited dissemination. This will mainly affect faculty in the sciences or technology. President Nishihara plans on voting in favor of the documents unless there are objections from the IU East faculty or the documents are drastically revised before the UFC vot.
  - B. Voting item for Faculty Senate: There is going to be a resolution against State Legislation Mandating Curriculum. This is being brought before the Senate by the Agenda Committee, and Jean Harper has agreed to represent the committee. It is entirely up to the voting faculty to decide

whether to join other IU campuses in supporting UFC's Co-Secretaries' statements against legislative intrusions on the curriculum. They made these statements at the February 15 Board of Trustees' meeting. Whatever the outcome, President Nishihara will report it to the UFC Co-Secretaries, other Senate presidents on the regional campuses, Executive Vice President John Applegate and Jeff Linder, IU's Associate Vice President for State Government Relations. UFC is forming a Vigilance Committee of faculty who are going to monitor state legislation that affects areas such as curriculum that fall under faculty authority. The Vigilance Committee is going to be working with Jeff Linder and others to achieve the best outcome with the state on such items rather than having the Committee working at cross purposes with current liaisons to the State House.

- C. In April Faculty Senate will be voting on the General Education Framework and the learning outcomes. These have gone to the Schools for comments and Mary Blakefield has agreed to speak more about these during the Vice Chancellor's report. The Leads Program proposal will also be coming up for vote in April. Today the Leads Program proposal is a discussion item for faculty who might have suggestions, comments, or questions. Interim Chancellor Larry Richards will talk more about this later in the meeting. Thanks to Liz Ferris, Liz Johnson, Sarah Soper and Molly Vanderpool for agreeing to attend Senate today in case there are any questions about the Leads proposal and to Edwina Helton for her substantial work of chairing the Leads effort.
- D. Thanks to Stephanie Hays-Mussoni for attending today in case there are questions about the Campus Campaign announcement during the Chancellor's Report.

### III. **Chancellor's Report** – Interim Chancellor Larry Richards

- A. The announcement of the new Chancellor at IU East appeared - Kathryn Cruz-Uribe. She sounded very excited to be coming here. Interim Chancellor Richards feels the transition will go well and was very happy with the selection.
- B. IU East has been selected for the 2013 President's Higher Education Community Service Honor Roll. IU East has had this honor before but there have been some gaps. This is not an easy thing to do and requires some rather extensive reporting and preparation as well as doing things.
- C. Encourage everyone to participate in the Campus Campaign. Interim Chancellor Richards has made arrangement with External Affairs that for every donation made by an employee to the Campus Campaign he will donate \$10.00 towards the Student Events Center. There will be a Campus Luncheon free to all employees on March 12 in the Whitewater Lobby as part of the Campus Campaign.

**Discussion:** C. Ludlum Foos – Does this mean that if you go to the luncheon and donate what you normally spend for lunch then you are done? Yes, but the luncheon is in recognition for all the hard work that everyone does on campus. A. Clapp-Itnyre – Can you explain what this community service award is? It documents the services and needs met by our students through co-curricular activities and special events. That is why we encourage everyone to give their statistics to us in the Center for Service-Learning, which is housed in the Campus Library, because it really helps every student be counted by the government for what he/she is doing as part of IU East and the impact they have. They also require the amount of faculty and staff hours devoted to the service needs along with what specific programs we want to do each year. We highlighted literacy and tutoring efforts for the 2012 year and then this year since we are on the Honor Roll we can then specialize in sub-topics like Women in Leadership or Mentoring of Girls. We encourage everyone to go to [www.iue.edu/servicelearning/](http://www.iue.edu/servicelearning/) for more information on what faculty can do to help as part of their classes. It is a part of the Leads program that we will discuss later. We are also making it more convenient for the students, who are local to certain areas, by getting them set up in areas like

Hagerstown and Fountain City. That way they are not just limited to this area and they can help out closer to home. Please contact Mandi Moning in the library if you have any questions.

IV. **Standing Committees**

A. Curriculum Committee – Maureen Scane

**Information Items:**

Elementary Education Specialty Track (Cir. E86-13)

**Discussion:** C. Ludlum Foos – One of the courses listed is FINA-T255. Is this something where more students will want to take that class? Will we need to change the number of classes offered? No, because by the time the student will need to take the course most have already done so. We will track that however. N. Rybas – Under Minor Options and Credit Hours – change Communications to Communication Studies.

English Composition Studies Area (Cir. E87-13)

**Information Item – Course Activations (matching courses):**

CJUS-P411 Criminal Justice Management (Cir. E88-13)

SPAN-S493 Internship Program in Spanish (Cir. E89-13)

SPAN-S498 Capstone Seminar in Spanish (Cir. E90-13)

**Discussion Item:**

IU East Leads Program Proposal Draft (Cir. E91-13)

**Discussion:** L. Richards – There were several things that happened around the same time to bring about the Leads Program. First off was the FACET Leadership Institute – with the approval of John Applegate encouraging all regional campuses to develop High Impact Practices. Edwina Helton then attended a conference in Oregon on High Impact Practices, and a committee was formed shortly after. Second was that Mark Hester was interested in the possibility of a program that would help his athletes and/or anyone on campus get a jump start in their careers. He had certain ideas about leadership in programs and that could be used as a strong recruiting tool that would appeal to the parents. After talking with Molly Vanderpool, who also thought it would be a good recruiting idea, she seemed to think that it needed to somehow be recorded on the student's transcript. The third thing was that we have four students/staff that are in a Master's Degree Program and are graduating in May. They needed to do a project and so working with Fredricka Joyner in particular saw that all of this could come together into one program. This program is an attempt to take things that we are already doing here at IU East such as service learning, internships, international studies, research, women's and gender studies, as well as some of the co-curricular activities that some of the students are involved in and be able to use those and put them on their transcript saying that they completed these programs. A. Clapp-Itnyre – Could you follow up with what each campus has designated as their own project? Could you explain how ours came about or how it is different from others? Each campus is doing something different. Kokomo came up with an idea very similar to what we are doing but we think they are backing off because they have been preempted by something else. Southeast is doing a residential learning community for at risk students. Some campuses are doing a first year seminar by making it a mandatory requirement for freshman classes like we already do. D. Hicks – The program has been around for a little while but was on the IUPUI campus but they have a program called 'Rise to the Challenge' and so the programs that you are seeing now on campuses are modeled a little after that concept of rising up to the challenge. It's a leadership program. In terms of it going onto a student's transcript nothing can be put on an IU Transcript without it first being approved all the way up through the ALC and this has already been reviewed by the Council of Registrars and has been modeled after the transcript notation that IUPUI used on their 'Rise to the Challenge.' The proposal has been

submitted on behalf of IU East to the ALC and so we're anticipating that will get approved so that when students start to go through our rise program we will already have preapproval to notate it on their transcript. M. Vanderpool – Our thoughts are that this is a good recruitment tool because it speaks to both students and families, for not only is the student interested but the parents are also interested in their child's education. The student wants to know what the placement rates are, how they are going to get jobs, and continue to participate in any leadership opportunities that they had in high school that they might want to carry over to college. This is one way to show the students a systematic and programmatic way of how IU East has put all those together into a leadership opportunity. C. Ludlum Foos – This seems like another step to what we have been doing for quite some time in trying to really build the resources and info. structure for students to be involved on campus and not simply be a fly in and out kind of student. As more and more students take courses online they will think that it is really valuable to have some of these things that give them reason to be on campus and create a campus community. M. Folkerth – Specifically in the nursing program most of our students could apply at the dean's level just because of what they are doing in the curriculum but you are saying this is beyond what is required in the curriculum. Is this right? We are saying that different Schools have different requirements. This would be something that the Schools could adjust/incorporate into their current practices. So maybe some of their students are already fulfilling part of the requirements but that could be incorporated. M. Folkerth – I am concerned about the redundancy here. If it is a curriculum requirement for School and then you are doing the same thing for something else. You are not showing that much difference from what is required in the curriculum. They are completing that and then you're just going to add on a title to that. E. Helton – The ideal national standard detailed by AAC&U is for these activities to be scaffolded right into each year of the major degree program. At East we are ahead of the curve as we already have many activities in place within majors that would count toward the IU East Leads program. This is something positive. A. Cooksey – I think a good model is student research and participating in student research focus programs like Research Day whereas before the student was to complete this activity or event and then move on. Now we will capture that in a transcript notation that the student presented at Student Research Day. It will now record that a student received a summer research scholarship. We are now giving legs to what the students have been doing and a way to communicate it in a sharable official format. D. Frantz – The proposal mentions endorsed options. If the faculty member sees the student do something that they think should be an option is there any mention in the proposal of how you get a new endorsed option? E. Helton – What the committee had in mind was less overseeing what people are doing as far as credentials and endorsements and more of a communications clearing house. Communicating and making sure everyone was aware of what options were available. A. Clapp-Itnyre – So a student can double dip with these, that is if they are getting credit for the class or project then they can also get credit for the Leads Program for the same project? A. Cooksey – We would not capture twice what the student did in class, but if that student went on to present the project that he or she did in class at Student Research Day or for the summer research scholarship then that would be captured separately in addition to whatever the student did with the material for a different venue.

B. Nominating Committee – Mattie S. Gabston

**Voting Items:**

Lecturer Long-Term Contract Review Committee Slate Selection

Name removed from ballot: M. Thomas Evans

The slate selection was conducted.

Promotion and Tenure Committee Slate Selection

The slate selection was conducted.

Nominating Committee Slate Selection

Names removed from ballot: A. Morgan and N. Rybas

The slate selection was conducted.

**Information Item:**

Outcomes of February 5, 2013 Elections:

2013-14 UFC Representative: C. Ludlum Foos

2013-14 Senate President: J. Barbre

For the upcoming elections in April we will be having elections for Nominating Committee, Promotion and Tenure Committee, Lecturer Long-Term Contract Review Committee, and all other standing faculty committees as well as the faculty members for the Athletics Committee.

The Nominating Committee has a new email address at [nomcom@iue.edu](mailto:nomcom@iue.edu).

C. Agenda Committee – Jean Harper

**Voting Item:**

Resolution against State Legislation Mandating Curriculum (Cir. E92-13)

**Discussion:** C. Ludlum Foos – I think it is an important statement to make because some of the recent encroachments are becoming alarming, and I think it is important that we not simply let it go unremarked. A. Clapp-Itnyre – Which other campuses did you say were on board with this? IUPUI, Bloomington, Kokomo, Northwest, and South Bend. This is all IU so far. D. Frantz – Is the language of the resolution similar across the institute because I am a little concerned about some of the language. Its use of words like censuring state legislation when I am not sure that is our prerogative and we talked about encroachment. I have no problem taking a principled stance against involvement of legislature, but I am a little bit concerned because they are the ones that grant our appropriation. How do we do this where we can take a stand but also not cause our current relationship to deteriorate? The plan is to report whatever the outcome here is to the UFC Co-Secretaries, to John Applegate and Jeff Linder. Also any other resolutions from the other campuses will be reported to UFC as well. K. Frank – The wording is different in the resolutions across the other campuses. They are all not identical. Kokomo's was a great deal longer for instance. M. Folkerth – Just out of curiosity is this throughout the state or at any other institutions of higher education and are they doing something similar? We cannot answer about what any other institutions of higher education are doing. We just know what is happening at IU. J. Passet – How many of the other campuses are using the word censure, all of them? It is just ours. J. Harper – Where is the resolution going? UFC has a Vigilance Committee, which is going to work in cooperation with Jeff Linder, the liaison to the State House. J. Harper – Who is the audience for this? This will be a public document; anyone can see it. C. Ludlum Foos – I am assuming from the way it was described that while this is technically a public document for anyone who goes looking for it, it will not be published with a big splash and really the intent for it is to merge with the larger group so that the message gets crafted by primarily Jeff Linder and his office. I don't think there will be a whole lot of focus on specific wording as an individual resolution because what we are doing is adding momentum to something that has already started at the UFC level. We are just going along with that. Does that seem like a fair description? It does. A. Clapp-Itnyre – Can I suggest that we use the word questioning instead of censuring since several people seem to object to that word?

There was a motion to change the word censuring to questioning.

The motion was seconded.

**Discussion:** M. Folkerth – Can we use the word monitoring? We used that word in the line above. E. Fitzgerald – Instead of the word questioning use the words speaking against. Also leave the ending of the last clause with mandates curriculum and take off ‘in ways that damage learning and faculty authority over the curriculum’.

There was a motion to change the word censuring to speaking against.

The motion was seconded.

**Discussion:** J. Harper – Wouldn't it make sense to know the language of the other campuses so that we are all standing together? C. Ludlum Foss – In that we already mentioned that the co-secretary has spoken against legislation, and if we join the other campuses in speaking against it they may use different words. So I think this captures that. C. LaForge – As a political scientist when speaking to legislators about issues they respond better when documents have different wording because if everything matches they assume that you put no thought into what you are speaking against and that you are just going along with everyone else. So by using a different format and wording we are being more effective. D. Frantz – I am in favor of the amendment but I question whether it wouldn't be better to have three people work on the document and email for any comments or questions. This is a critical piece. What is the deadline for this document? The end of the semester is when they would like to see it brought before UFC. D. Frantz – I vote that we table the document until further discussion.

There was a motion to table the resolution until next meeting.

The motion was seconded.

**Discussion:** N. Sabine – I was wondering what we want them to do? C. Ludlum Foss – I imagine that if we go back and check the language that we will be having the exact same conversation next time because we don't like it. It might be more fruitful instead of going back and doing another draft and arguing again that we just simply identify one that we all agree on and move forward. J. Barbre – Is there a particular time frame that we need to be sensitive to? If we send it to UFC and the individuals mentioned before by this semester, which is by April, we will be within an okay time frame. UFC is meeting for the last time face-to-face in late March, but they will continue to correspond back and forth. D. Frantz – I appreciate your concern, Cathy, and that may be what happens but then we come back with revised wording and still have a discussion. Whether this becomes a public document or not it's important that we have a document that reflects well on us as faculty members and I feel that the document as it stands does not reflect well on me as a faculty member and a responsible citizen. W. Mohamed – I think that whatever we do it should be done so that a representative school attends UFC is armed with the same position. So I would like this resolved. N. Sabine – I am still unclear about what David's problem is? How all the faculty is represented in here? What changes have to be made? D. Frantz – The language borders on incendiary to be frank. I think to presume that the legislature has no authority given the law is also problematic. I feel strongly about the university's role that it is defined by its curriculum because we also function as a public institution. It's important for us not to bite the hand that feeds us or to poke sticks at bears. I think this document is a good point, but it can be stated in a different way. C. Ludlum Foss – As the Faculty Representative for UFC I would be willing to work with someone to revise this and try to address some of those issues. C. LaForge – While I understand the encroachment we also need to think about legislation and where these kinds of programs are coming from. Is this something that is coming from public opinion? We do want to be careful in terms of how we word this, but also we need to be careful about who we are attacking. J. Harper – I am in favor of tabling the discussion but this is a hot issue and we need to fine tune the document. If Cathy is willing to work on the document, then I would gladly work on it with her and maybe we can come up with some better options. C. Ludlum Foss – I call the question.

There was a motion to call the question.

The motion was seconded.

The motion carried.

There was a motion to table the resolution until next meeting.

The motion carried.

There was a motion to extend the meeting by 5 minutes.

The motion was seconded.

The motion carried.

V. **Academic Affairs Report** – Interim Vice Chancellor Mary Blakefield

- A. The Master of Arts in English has been approved by the Indiana Commission for Higher Education and the next step is the preparation of the document that will go to the Higher Learning Commission. We can expect that there will be a site visit, which can take 4 months but it is approaching its final hurdle.
- B. General Education has three documents that should arrive next month for Faculty Senate. The first is the Campus Learning Objectives. They are written in a way so that the students will understand what IU East is trying to teach them and what we expect them to learn. The second document is the General Education Framework and policy that describes how it is going to be used. The Gen. Ed. Framework reduces General Education from 39 credit hours to 30 so that gives more flexibility to add more courses in the disciplines. The third is a document that describes the process for getting courses into the General Education Framework. Comments are due tomorrow to the Schools or Ross Alexander. Also thanks to everyone who provided feedback and to the Gen. Ed. Committee.
- C. The IU Leads Proposal is a really great step towards documenting students' success. This is a lot of progress for the campus but mostly it will help students by documenting what they have done and their achievements. Thanks to Edwina Helton for all your hard work and for guiding this group.

VI. **Old Business**

VII. **New Business**

- A. O. Cheung – Student Survey – Encourage your students to provide feedback by the end of March.
- B. W. Mohamed – Award Winning Author Jonathan Kozol will be here on April 3at 7:00 p.m. in Vivian Auditorium. Tickets are available at the Bursar's Office.
- C. A. Prater – The Alliance Club is organizing a Campus wide event for Thursday, March 14 in Whitewater Hall and it will involve all campus clubs. It is about Drunk Driving Awareness before Spring break and St. Patrick's Day.
  - Alliance Week is planned for April 8-12 and the Drag Show will be April 10 along with other events throughout the week.
  - Safe Zone Training will be taking place on April 12.
- D. A. Cooksey – Please encourage your students to apply/participate in Student Research Day. There are cash prizes for first, second, and third place.

**Meeting was adjourned at 12:18 p.m.**