

IU EAST FACULTY SENATE
Meeting Minutes
November 5, 2019 ● 11:00am-12:15am
Whitewater Hall 132

Presiding: Laverne Nishihara, Faculty Senate President

Present: R. Aldrich, J. Barbre, P. Baumann, M. Bennett, M. Blakefield, M. Blankenship, L. Blanton, K. Blewett, F. Bose, B. Brodeur, D. Bullock, S. Burns, A. Carmack, J. Carroll, H. Chen, O. Cheung, S. Clamme, A. Clapp-Itnyre, K. Clark, R. Clemons, J. Combs, A. Cooksey, K. Cruz-Uribe, G. Dam, G. Dixon, L. Dulemba, C. Evans, D. Halliwell, E. Helton, P. Khurana, D. Kim, N. Kong, A. Kraha, C. LaForge, J. Lafuze, K. Laswell, E. Lee, E. Loshek, KT Lowe, D. Lundy, M. Malott, S. McFadden, D. Miller, A. Mironko, W. Mohamad, C. Nemcik, L. Nishihara, D. Olson, M. Parker, T. Perkins, A. Quenette, J. Raposo, K. Rees, J. Renfro, TJ Rivard, J. Rivas, J. Rosser, R. Roswell, N. Rybas, W. Scott, D. Smith, S. Smith, S. Song, E. South, M. Thomas Evans, W. Tobin, J. Tolbert, B. Trammell, K. Wadsworth, S. Whitehead, J. Wilde, F. Yates

Guests and Visiting Faculty Present: F. Burgos (visiting), M. Freeland (visiting), N. Froebe (visiting), M. Pomper (visiting), J. Schweitzer (visiting), D. Hicks (guest), E. George (guest), C. Reisner (guest)

Absent: L. Adams, S. Armstead, B. Bogenschneider, G. Braxton-Brown, R. Brunk, J. Buffington-Adams, D. Dues, E. Fitzgerald, S. Fowler, W. Goo, A. Hall, R. J. Harper, D. Honaker, J. Horn, M. Jance, K. Johnson, C. Judd, R. Karki, H. Kathuria, A. Kim, J. Lamb, Y. Liu, C. Longley, C. Messer, C. Mier, D. Moneypenny, R. Mulligan, R. Ramsey, N. Sabine, T. Scales, K. Schwartzel, L. Simpson, D. Snider, L. Steiner, Y. You, L. Zhong

Sabbatical/Leave: R. Itnyre, YK Law, J. Simon

Faculty Senate Secretary: Judy Ford

- I. **Approval of Minutes** – Faculty Senate Meeting of October 1, 2019
 - A. Approved with corrections made prior to meeting
- II. **Chancellor's Report** – Chancellor Kathy Cruz-Uribe
 - A. Purdue has formally announced that it plans to no longer rely on IU regional campuses to deliver required general education courses to Purdue Polytechnic Institute (PPI) students. Purdue will offer these courses instead. This will affect PPI locations in Columbus, Kokomo, New Albany, Richmond and South Bend. For Kokomo, Richmond and South Bend, this will also entail moving from currently leased IU facilities to different locations. Timing of the moves is still to be determined (IUK has found space, but our PPI will stay put until they find space). We will be looking at future uses of that space, keeping first and foremost in our mind the best uses for helping increase student success. We still welcome PPI students to take elective courses from IU campuses. We have valued our partnership with PPI and wish the PPI Richmond students well as Purdue moves their Polytechnic model in a new direction. We are committed to working with the Purdue leadership (on our campus, Mike Swain), to ensure a smooth transition. For now, please reassure any Purdue students currently studying with us that they are most welcome here and that we would like to continue to help them reach their educational goals. Please let the Chancellor or Michelle know of any concerns or issues that arise.

- B. In Fall 2018, IU initiated a comprehensive review of the IU retirement plans to ensure they continue to meet industry best standards. The IU Retirement Investment Committee (administrative staff and faculty representatives) conducted a review. The results of their work announced at the end of September will be effective January 2, 2020 (look for emails from "IU Human Resources" hriu.iu.edu). The biggest change is Fidelity will be the sole record-keeper for IU retirement plans; this reduces administration fees, makes the fees more transparent, and the investment menu will be streamlined. HR has put out a very good Transition Guide. There will be an onsite seminar on Monday, November 18, in WZ 120 from 10-11:30am and a second one from 1-2:30pm.
- C. Bids for the renovation of Vivian Auditorium just came in last Thursday (10/31). They are now under consideration by IU and should be awarded soon. Expect that the construction will go through the spring and probably the summer (hopefully not into Fall 2020). Outcomes include better technology, better acoustics, better stage lighting, and better seats.

III. Committees

- A. Admissions and Academic Affairs Committee – Melissa Blankenship
 - i. Information Items
 - 1. Application for Reinstatement Form Cir. E32-20
 - a. AAA has been focusing on streamlining policy and procedures for students and student focus, making it easier for them to navigate when they are having trouble on campus. Plans to implement in spring.
 - 2. Background Information: Appeals Process Description Cir. E33-20
 - a. Gives students instructions on how to apply for readmission when they have been academically dismissed.
- B. Budgetary Affairs Committee – Paula Baumann
 - i. Information Item
 - 1. BAC Report
 - a. Committee met with Chancellor, Executive Vice Chancellor for Academic Affairs and the Vice Chancellor for Administration and Finance on December 7 to review the Fall 2019 fiscal analysis, how we are doing with the current budget and to look at some projections for the rest of the academic year. A Budgetary Affairs Committee spring meeting is scheduled for May 1st. As chair, Paula Baumann was invited to a September meeting with John Applegate and the cabinet to review University-wide budgetary issues. Key points from those meetings is:
 - Overall East is stable and in good financial health;
 - The whole IU system was able to justify a 2.5% tuition increase, which is above the percent that was recommended. We doubt we can get an increase higher than what is recommended in the future. We were given that based on evidence that we provided to show how we need to stay financially stable over the next several years.
 - Indiana as a state has one of the highest, if not the highest, tuition dependence for funding, so that's a challenge we face as a state.
 - IU has the lowest operating expense per student compared to any Big Ten University or among the AAA rated Universities.

Carrie Reisner: How will the new outcomes effectively measure the co-curricular activities of campus and how are they different from the previous outcomes?

Sue McFadden: The fourth one, "Contribute to local through global communities through leadership and meaningful relationships," has the same definition as the original six that were given to us last spring. The wording of the definition hasn't changed.

Wes Tobin: It says, "These outcomes have been long used by IUPUI," but when you go to IUPUI's website, it looks like they actually created theirs in May of 2018.

Sue McFadden: Their newest version was created in 2018, but they have been using this format since 2009. They, like us, rewrite to meet the needs of students.

Wes Tobin: "Creating new knowledge" is not something that shows up on IUPUI's.

Sue McFadden: This is condensed from what the previous listing was.

Andrea Quenette: Last spring we got the list of six, which is what we have now, plus the co-curricular. We made major edits, sent them back, and got an edited version of that same list of six. We took that six and made the changes that are on the first page of the circular item and at the same time were looking at the outcomes around regional campuses and the IU system schools; what we have is almost identical to IUPUI's that they have been using for a number of years, it's been certified, it's been tested, and it already maps to the revised version we've created. The idea is that this not a new random set of outcomes, but came to us as a draft version to work with based on what we had existing and we found a format that justified the four we presented today.

Comment: The "create new knowledge" really talks about the investigation of making decisions. All those things are incorporated in it. It might not be new knowledge for science, but it's certainly going to be new knowledge for students.

Comment: It is written that students receiving a baccalaureate degree will be able to do these things and take what science principles they learn and use them in a way with their future work.

Denise Bullock: I'm concerned about the evaluation and presence of diversity. Diversity is about hierarchies of power and privilege on a basis of difference and I see that's a little bit different from just respectfully engaging cultures. In today's age we should be strengthening our statement and push for this as opposed to diminishing it.

Andrea Quenette: The issue is you can't measure that. So we've moved that to the four, about how we work with diverse community members and how we communicate verbally and in written form.

Comment: In order to communicate with sensitivity to a diverse group you first have to understand how diversity affects your interaction with other people.

Ange Cooksey: We also have to be careful not to ethnocentrically compile the measurements. In other words, be so sensitive that you're

not building your cultural bias on the measurements you're developing to enhance cultural bias. So less is more.

Laverne Nishihara: My understanding is that schools that have not had a face-to-face discussion will do their best to have a face-to-face discussion of these learning outcomes.

3. Revision to Curriculum Change Form Cir. E38-20
 - a. In collaboration with the Graduate Affairs Council, we are changing the curriculum change form to read "Undergraduate or Graduate Academic Program". It just adds "Graduate Affairs Council" in appropriate areas.
4. Announcement on Completing CARMIn Forms – Curriculum Committee is changing what you have to put into your CARMIn form when it goes through the levels of approvals and gets to the Curriculum Committee. In the past, things have been sent back if they did not have Campus Learning Outcomes mapped. In the future, you have a choice of mapping to Campus Learning Outcomes *or* Programmatic Learning Outcomes. Still required are the percentages and information on assessment of the course.

Jessica Raposo: Some courses don't necessarily apply to a major, but may meet the Gen Ed Outcomes.

Sue McFadden: It would map in to the Campus Learning Outcomes and you would have to specify. The other problem is we have to understand what those learning outcomes are. I would like to add as the schools talk about the Campus Learning Outcomes, any changes or ideas that you have should be sent to the committee and they will try to organize some form of sharing so everyone knows what is going on. The Curriculum Committee does have representatives in every school.

- D. Faculty Affairs Committee – Chera LaForge
 - i. Information Item
 1. Memo: Review of IU East Promotion and Tenure Criteria for Excellence in Teaching Cir. E39-20
 - a. This is the final memo for review. Any policy changes will go through the normal process.
- E. Graduate Affairs Council – Natalia Rybas
 - i. Voting Items
 1. *New Course:*
CJUS-P 595 Data Analysis in Criminal Justice I Cir. E40-20
 - a. Part of the collaborative Masters of Science in Criminal Justice and Public Safety
 - b. Approved 96%
 2. CMCL-C 621 Social Media and Communication Cir. E41-20
 - a. Part of Online Graduate Certificate in Communication Studies
 - b. Approved 95%
 - ii. Information Item
 1. *Curriculum Change Request—MS in Education:* Cir. E42-20
 - a. Due to changes in the IU Collaborative Program, Jerry Wilde moved to withdraw request, seconded, voice vote was unanimous.
- F. Nominating Committee – Amanda Carmack
 - i. Information Item
 1. Outcome of Faculty Board of Review Election

- a. Short term vacancy to begin immediately: Rosalie Aldrich
- b. 2-year terms to begin January 1st: Mary Blakefield, Robert Mulligan, and Sue McFadden, Chairperson.
- c. Alternates elected are: Denise Bullock, Joan LaFuze, Stephanie Whitehead, and Alisa Clapp-Itnyre

IV. President's Report – Laverne Nishihara

A. Thanks to the Chancellor, HR Director, Chief Financial Officer for arranging informational meetings for faculty and staff about changes to retirement plans.

B. The IU East Faculty Senate has voting authority over standards for admission of students.

C. There is an upcoming vote in University Faculty Council (UFC) about revisions to the all-IU Admissions Policy. There is a proposed change from the word “shall” to “may” require national standardized admissions test scores like ACT or SAT for admission. If UFC approves the proposed revision, then each IU campus may consider having “test-optional” admissions. This will be up to the faculty on each campus. There is a sentence in the policy that is not going to change. This allows any school or academic unit, in consultation with the chancellor or provost, to have different or more rigorous standards for admission than the standards for the campus as a whole.

Denise Bullock: You are voting for a change in statement that we have not, as Faculty Senate, voted on yet.

Laverne Nishihara: We have not voted on anything; we are not even allowed to at IU East because we have to be in compliance with all-IU policy.

Denise Bullock: So IUE faculty doesn't get a say in this?

Laverne Nishihara: Stephanie and I are trying to be responsive to the faculty here and vote in a way that we think would be acceptable to the faculty here. We are getting the impression from discussions here on campus that the faculty are willing to be allowed to consider changes to the Admissions Policy. If the faculty here decides they do not want any changes, and they want to stay the same, then it is still going to be open to the faculty at IU East to just stay the same.

Denise Bullock: Do you know if we have data that supports success in retention and graduation rates without using the standardized tests and can we be provided with that data in order to make a more informed decision?

Laverne Nishihara: Yes. We are not really allowed to consider this before the vote at IU, but AAA has been looking into this.

Melissa Blankenship: AAA has been discussing this since it first came out. Because this does not have an effect on what we do, you are allowed to make changes, like changing “shall” to “may”. This is just giving campuses an option to adjust standards. Some of the data we're looking at has to do with how students succeed on our campus relative to SAT scores vs. GPA. Our retention numbers right now have flattened out, so we will be investigating what possible changes, if any, that we could make to improve retention and deal with some of the issues relative to SAT/ACT, taking into account that schools will have different requirements that won't apply to the rest of the student population. We are gathering data right now from data analysis.

D. Some committees are elected in two stages: first, a slate selection, which is like a primary election; and then the actual election, which is like a general election. Examples are the Faculty Board of Review and the Promotion and Tenure Committee. Other committees don't have that two-stage election, like Admissions and Academic Affairs, Curriculum Committee, Faculty Affairs Committee. The Bylaws state that one of the

Nominating Committee's responsibilities is to propose slates for various committees. In the past, the Nominating Committee would solicit nominations for various committees, and then the Nominating Committee would come up with slates of seven members for each committee. The Nominating Committee would try to match the skills and abilities of faculty members to the responsibilities of the committees. The Nominating Committee would also avoid placing the same individual on too many committees. Senate would vote "aye" or "nay" on those slates. Gradually this practice has been dropped, and there have been ballot elections for every committee, with all nominees listed. A problem has arisen that some faculty members end up on more committees than they wanted, and they are overburdened. Agenda Committee and Nominating committee will be discussing how to handle this situation before the spring elections. One possibility is for nominees to rank their preferences for committees, like first choice and second choice, so that they don't appear on too many ballots. There are other possibilities that will be shared with you.

V. Academic Affairs Report – Executive Vice Chancellor Michelle Malott

- A. The Academic Affairs office is working on another newsletter and it is close to being done.
- B. Re-enrollment is going on now. Students are registering for classes and have a lot going on. If you are hearing a student struggling, haven't seen a student, or have any concern about a student, don't hesitate to contact Cherie in the Student Success Center, or Carrie, or even report it on the Student Engagement Roster.
- C. An email will be sent out re: a "State of Higher Ed" presentation from the Education Advisory Board (EAB). It was very helpful and discussed demographic changes and the pool of available students that will resolve from that and what that impact will be on regional campuses and some background information on what other campuses are doing.
- D. Thanks to TJ who gave a talk at the marker ceremony earlier. His remarks were about what binds us together, both in the past and currently and thinking about that into the future. It really resonated with me and made me feel proud to be a part of this community. I am scheming on ways to have him give that talk at some other events.

VI. Student Government Association – Elizabeth George, Vice President

- A. At the Chicago Conference, October 26-27, there were different sessions participants could attend that included:
 - i. "How to Maximize Leadership Potential on Campus," an interactive session where we worked with one another sharing what we did on the different campuses and how our Student Governments are run;
 - ii. "Building Better Relationships with Students," learning different tactics on building relationships with students and being more accessible to them, i.e. going out to students rather than sitting in the SGA office waiting for them to come to us; and
 - iii. "Understanding What Student Government is Capable of Doing," helping us understand there are some things that we can't do. We went through a list and made different goals that we are capable of achieving, even though they might be a little challenging for us.
- B. AUSA Meeting (monthly meeting in between the different SGA officers on all IU campuses)
 - i. One of the campuses is debating on whether or not to allow betting on sports, a very controversial topic at the meeting.

- ii. Residential campuses are having issues with their tobacco and vaping policies and discussing ways to reinforce their policies.
 - C. Cheesecake with the Chancellor went over really well and we ended up running out of cheesecake. We will probably do this more often as we did have an amazing turnout. Comments included:
 - i. Students want to be able to use debit/credit cards at Rufus and The Den, even if the prices go up.
 - ii. Students really like IU East as a whole; love the friendly staff and faculty; and appreciate the connection with the professors and how they can talk to them.
 - D. Howl About It (Comment Box)
 - i. Use of credit/debit cards for Rufus and The Den
 - ii. Appreciates the frequency/variety of events, the friendly staff and faculty
 - iii. More parking, specifically Hayes Hall
 - iv. Dislike that fall break is not until Thanksgiving
 - E. Members of SGA will be traveling to different freshman seminar classes to get the word out about SGA and who they are.
- VII. Old Business**
None reported.
- VIII. New Business**
None reported.
- IX. Announcements**
- A. *Denise Bullock*: Reminder to participate in Chancellor Review survey, your voice matters.
 - B. *Rosalie Aldrich*: Reminder to donate to the Thanksgiving boxes for students.
 - C. *KT Lowe*: Talking Books, November 7th, 2-4pm in the Library
 - D. *Alisa Clapp-Itnyre*: Animals and Earth Club will be visiting wolves in Brookville on Friday; you are welcome to join them.
 - E. *Christine Nemcik*: Study Abroad Fair on Thursday from noon until 3:00pm in Whitewater Lobby; also passport photos available.

Adjourn 12:11pm