

## **Admissions and Academic Affairs Charges for 2006-07**

### Admissions Policy

- In what way have the changed admissions standards affected enrollment?
- Are students who are admitted on any probationary status being monitored and how do they progress through the stages to full admission status?
- Verify the consistency of the IU East admissions policy with the university admissions policy. Are there areas where we can improve our policy? Do we need to keep the requirement of ACT/SAT scores?
- Is the decision to determine the permissible length of summer courses a faculty decision or an administrative decision?
- Review adequacy of Admissions Policy in regards to Graduate Programs.
- Monitor admissions for transfer students from Ivy Tech and study their overall academic performance.

### Recurring Charges

- Hear student appeals of suspension and petition for reinstatement.
- Consider grade appeals, if any.

### Student Retention (Highest Priority)

- Review the process of suspension and probation evaluation. Determine whether the current process of evaluating at the end of each semester is adequate, or whether an additional early-semester evaluation is needed to catch students whose incompletes turned into F's. Explore the possibility of adding a "Academic Warning" category to Probation and Suspension. For example, Academic Warning could be initiated if the student's cumulative GPA will drop below 2.0 with the student earns 6 additional credit hours with an average of 1.5 (or less). Work with Academic Advising to institute intervention for students on academic warning and academic probation.
- Consider the possibility of administrative withdrawals for non-attending students.
- Consider re-instituting the Early-Warning Cards.