

Curriculum Committee Minutes 8/31/00

Present: Peggy Branstrator, Mary Ann Morse, TJ Rivard, Lora Baldwin, Vandana Rao,
and Alisa Clapp-Itnyre;

Topic: Criminal Justice B.S. Degree Proposal

BSS Representatives: Randall Osborne and Ed Brown

I. Minutes approved from 8/29 meeting

II. Discussion of NSM Degree Proposal, new draft. Draft now reflects the changes requested in the minutes of 3/29, except:

- #3: asking for 30 credit hours at the 300 level because fair and following the precedent of the Humanities B.A. proposal
- #6: to address the issue of 300-level credits: see p. 7 of new proposal, “with at least 20 cr. hr. at the 200 through 400 level”
- #7 (combining Distribution and Concentration requirements): will not be doing this so as to follow standard format

III. Concerns & Questions that came up regarding the Criminal Justice degree (in order):

1. p. 2: Rephrase middle paragraph, regarding the Liberal arts not being an employable degree
2. pp. 2, 6, 9 and elsewhere: change “science” to “social science” for accuracy
3. p. 2 consider rethinking the statement about economy being mostly service; some statistics show industry to be highest in our area
4. p. 4: offer of only five SYSTEM courses, for clarity (also p. 16)
5. p. 7: #4 list some sample Quantitative Methods courses
6. p. 9: replace concept of “break” with “differentiate”
7. p. 10: #8 “no surprise to you:” consider deleting the phrase “to you”
8. p. 12: #3 General Education Requirements should read “18 hours” not 15
9. p. 13: need a roman numeral or other heading to set apart distribution requirements
10. p. 13 PolySci and Folklore will remain in Humanities because SPEA lists them there, though considered BSS here
11. p. 15: G computer courses are electives, not part of computer course requirements: clarify
12. p. 16 move A110 to earlier semester
13. p.16 existence and times taught of required courses section is not needed
14. p. 17 delete William Brown’s name
15. p. 17 “Optional SPEA courses offered at least one time a year” was unclear
16. p. 18 move “needed resources” description from p. 4 here, #6
17. p. 18 include Walter Wagor’s degree
18. some consistency problems regarding course requirements throughout (compare p. 4 & 16; 17)

Again, I hope this summary is clear and accurate.

Respectfully submitted,

Alisa Clapp-Itnyre