

Curriculum Committee Minutes - Sep. 29, 2005

Present: Alisa Clapp-Itnyre, Kumara Jayasuriya, Betsy Kirk, Robert Ramsey, Roberta Roswell, Walter Scott, Gregory Weber
Absent: Kathleen Kreamelmeyer

I. Minutes: it was uncertain where were the minutes of the previous meeting, and whether this committee had to approve them.

II. Tasks and priorities. The committee discussed the following:

A. Policy for combined undergraduate/graduate courses: the policy needs to say what faculty should be putting on their syllabi for such courses.

B. Transfer credit policy: Bob Ramsey pointed out that Indiana College Network (ICN) courses appear on the record as IU East courses. There is no exam proctoring. In one case he knew of, a student's boyfriend took the course for her.

We need to find the documents that define existing articulation agreements.

A student could come in with more than 60 hours of credit after two years of study, say by taking 18 hours per semester. Students can also accumulate many hours because of changing their majors. Perhaps the issue should not be the number of classes but their "level" (100, 200, 300, 400).

C. Revision of by-laws relating to this committee: Should we add to the by-laws a statement about when a proposal is a voting or an information item? We think it is a voting item when it affects other divisions than the originating division of the proposal.

We can talk about all new courses being voting items, as Walter Wagor suggested at the fall retreat.

Can the Curriculum Committee suggest revisions to a proposal, or do we just say yes or no?

What should be the committee's role in graduate degrees?

D. Priorities: The committee concurred that the transfer credit policy should be the number one priority "background" task for this semester.

III. New math course requests: MATH L117, L118, L119, L125, L126, L300.

Issues discussed:

Are these study sessions? No, because they are faculty directed.

How would this affect distribution requirements? Could it allow some students to graduate with less actual math/science content? We all agree that the new courses are not science "labs" in the conventional sense.

Revisions requested from the Math Department: add the statement that each of the new courses is "not distribution satisfying." In the course titles and descriptions, substitute for the word "lab" a word which would not suggest a conventional science laboratory course.

Submitted by: Gregory Weber