

Curriculum Committee Minutes Mar 28, 2006

Present: Alisa Clapp-Itnyre, Roberta Roswell, Betsy Kirk, Walter Scott, Gregory Weber (chair).

Absent: Kumara Jayasuriya, Kathleen Kreamelmeyer

I. Approval of minutes of March 14

Minutes were approved with the following correction: in item IV, change "There was no vote on the motion (?)" to "There was consensus but no vote."

II. Business entrepreneurship

A. The new courses

We now have "official" syllabi but no ECAP forms. Committee members saw no substantial change from the previous version of the syllabi. The same concerns remain, including:

1. Why are the courses the same? The learning objectives should be farther advanced for the second course.
2. If it's a two-semester sequence, why does one other IU campus offer both, but the other campus offers only one of them?

B. Minor

1. A202 is the correct accounting course.
2. What happened to W311, which was on an earlier version approved by the division?
3. The "extensive community involvement" needs further description -- this is an opportunity to make a sales pitch.
4. Section VI looks like it's lifted from some other document. It does not refer to the minor or the campus or department mission.

5. Section V: without unwelcoming anyone, this should be more specific about the type of student likely to be served.

Roberta commented: this is an intensive, tough minor.

So what kinds of students would benefit from this large commitment?

C. Greg Weber will collect the committee's questions from previous notes, circulate them to the committee for comment, and then send them to Greg Braxton-Brown.

III. College writing: ENG W682

Alisa communicated this explanation regarding W395: W395 is a variable topic course. The two sections, taught by Dan Doerger and Edwina Helton, are open to students by permission only, so there is no risk of a student enrolling in the wrong one.

The committee was satisfied with this explanation and is ready to present W682 as an information item to the Senate.

IV. Transfer credit policy

Greg is to write up the decision from the last meeting, to present a motion to delete institutional degree program requirement #7, which allows a maximum of 60 credit hours to be transferred from junior colleges. The document should place the motion in the context of the 12 institutional program requirements, and use the rationale which was previously circulated to the committee.

V. New Education courses (ECAP):

EDUC K305 and K306 are ready for presentation to the Senate as information items.

Submitted by: Gregory Weber