

Curriculum Committee Minutes - Apr 11, 2006

Present: Kathleen Kreamelmeyer, Betsy Kirk, Walter Scott, Gregory Weber (chair).

Absent: Alisa Clapp-Itnyre, Kumara Jayasuriya, Roberta Roswell

I. Approval of minutes of March 28

Minutes were approved as written.

II. Business entrepreneurship minor and courses

David Frantz and John Cowling are working on revision of the entrepreneurship documents. They have nothing for us at this time and are shooting for our next week's meeting.

III. POLS Y212 Making Democracy Work (ECAP)

The course looks good.

Betsy will contact Paul Kriese and, if he is willing, make some editorial changes to conserve space. She will send electronic copy to Greg (or to the committee), and will ask Paul to have his division chair sign the revised document.

IV. Where do we go from here? What else should we be doing?

The initial charges to the committee last fall, from the president of the faculty senate, were:

1. Develop policy for combined grad/undergrad courses
2. Review policy on maximum hours of transfer credit from 2-year colleges
3. Revise by-laws as necessary--the section dealing with the CC is out of date

In addition, the committee has "charged itself" with looking at the ICN issue, i.e., should there be a maximum number of ICN courses or credit hours "transferred in" as IU East courses, so that we can verify the 30-credit residency requirement.

Committee members agreed that the combined grad/undergrad courses should be our next focus. The question is: what

differences should there be in the work required of graduate students, compared to undergraduates?

First of all, who's doing combined courses, and what are their practices? We know of Betsy and Kathleen, Brenda Buckner, and Jerry Wilde, all in Education; Edwina Helton. Greg will inquire if any business courses are taught this way.

We should also look at other institutions, in particular IU Bloomington, and find out if there is an IU (university-wide) policy on this. Walter agreed to research IU policies and practices.

Betsy and Kathleen will check with their colleagues in Education and with Edwina Helton.

V. What information should be on a syllabus for ECAP?

This item was on the agenda but not discussed.