

Curriculum Committee Minutes - Sep 26, 2006

Present: Kris Dwahle, Mary Ann Morse, Greg Weber, Bob Ramsey, Roberta Roswell, Walt Scott

1. No minutes from Sept. 12th available.

2. Discussion on Agenda Committee question. "Should a student who has previously taken the undergraduate component of a dual listed course be permitted to take the graduate component of the same course for credit?"

Kris said "Why not?" based upon the assumption that the graduate component would be significantly different from the undergraduate part.

Mary Ann suggested that in the Education division, the majority of the two courses would be identical, with the differences being in extra projects in the classroom. Mary Ann was going to follow up by checking within her division and also asking how the English department teaches Children's Literature to both undergraduates and graduate students.

2b. The committee suggests that we use the phrase "significantly more work at the graduate level" in place of "significantly more work" when describing the expectations of graduate students in dual listed courses.

3. The committee approves EDUC U100, with the stipulation that Mary Ann will add the prefix EDUC to the U100 on the ECAP form. She will then forward this to Greg.

3b. The committee approved CMCL C405 and CMCL C424. Suggestions before final document for Jerome Mehaffey": Please spell "Communications" rather than abbreviating "Comm." Change "SPCH S336" to "CMCL C424" on attached syllabus.

4. Mary Ann suggested that the committee revise (slightly) the ECAP form to read "Attach an abbreviated syllabus for the course as it would be taught." This would replace "Attach a proposed syllabus for the course as it would be taught on the IU East campus.: This is on Part 3, Section5 of the ECAP form.

5. Discussion took place about the IVY Tech "Collegewide Course of Record.: Roberta suggested that this is what divisions should do for all courses. Perhaps the new courses passing through the

Curriculum Committee could be placed online so that students could gain insight using a common format.