

## **Curriculum Committee Charges 2006-07**

### Recurring charges

Review course and degree proposals

### General Education

- Review the adequacy of all general education requirements
- Review degree programs and determine whether any requirements can be elevated to institutional program requirements.
- Consider whether it is desirable to implement General Education Milestones, for example, an assessment of student writing skills at the end of the sophomore year. This assessment could also be used for program assessment.
- In collaboration with AAA, determine which General Education requirements should typically be met before the student reaches 60 cr. hrs. What skills would we expect of a student who satisfies these requirements? How can we describe these skills without referring to particular courses? How could this packet of skills be described in a 2+2-agreement in which emphasis is on particular skills, rather than courses?

### Other

- Develop a policy for combined graduate and undergraduate courses
- Develop and review guidelines for distributed education courses