

Curriculum Committee Charges for 2011-12

- Continue to work with faculty on the CARMIn process.
- Consider requesting IU East-specific additions to CARMIn for specifying the undergraduate learning objectives and submitting the signed Library approval form for course approvals.
- Review the 2009-2010 Curriculum Committee's progress on the effort to develop guidelines for distinguishing between 100-200 and 300-400-level courses. This is important in evaluating transfer credit from two-year colleges and in degree requirements. No IU policy distinguishes between lower- and upper-level courses. The policy should list distinguishing features of upper-level courses. The new policy can be written so that it applies only to newly created courses, thus grandfathering existing courses. By the middle of the academic year, report on the feasibility of creating this distinction.
- Consult with the Senate president about the Curriculum Committee's recurring request for a policy calling for School representation on the Committee.
- Review proposals or recommendations from the ad hoc Graduate Affairs Committee, discuss their effect on the Curriculum Committee and, if needed, make recommendations on changing the description and responsibilities of the Curriculum Committee.
- Discuss a general education requirement for service learning or other experiential learning, and/or alternative ways of requiring experiential learning without requiring a specific course. This charge emerges from the regional campus Blueprint initiative to increase student success, retention and graduation rates.