

# Indiana University Bloomington General Education

BL-ACA-H9

## About This Policy

**Effective Date:**

09-16-2008

**Last Updated:**

09-16-2008

**Administering Office:**

Office of the Vice Provost for Undergraduate Education

## Scope

General Education Program on the Bloomington Campus

## Policy Statement

The Indiana University Bloomington General Education Program consists of two parts, ~~each of which is viewed by the campus faculty as equally important in the overall undergraduate educational experience.~~ – **Common Ground and Shared Goals.** ~~This~~ The two-part structure recognizes that some ~~experiences-critical learning outcomes~~ are ~~better best fulfilled completed universally~~ by all undergraduates ~~through completion of specific courses, whereas and~~ other ~~important educational~~ components are better defined ~~and experienced~~ within the context of each degree program. ~~Thus, each student has responsibility for fulfilling the course requirements of the Common Ground, whereas the faculty is responsible for developing integrated approaches that incorporate the Shared Goals into each degree program. The faculty in each degree program is responsible for developing the most appropriate ways of incorporating these two components into each degree program. The Common Ground must be incorporated into every degree program. The Shared Goals are recommended for inclusion in every degree program.~~

### I. The Common Ground (Required; up to 31 credits)

All undergraduates must fulfill these requirements by completing coursework that is approved by the General Education Committee (GEC) as supporting defined learning goals within three specific areas: Foundations, Breadth of Inquiry, and World Languages and Cultures.

- a. Foundations
  - i. Writing: English Composition: ~~—~~3 credits
  - ii. Mathematical Modeling: ~~—~~3-or 4 credits
- b. Breadth of Inquiry
  - i. Arts and Humanities: ~~—~~6 credits
  - ii. Social and Historical studies: ~~—~~6 credits
  - iii. Natural and Mathematical Sciences: ~~—~~5-or 6 credit hours; either two courses ~~OR-or~~ a single 5-credit course that includes a substantial lab component with at least one course from the Natural Sciences
- c. World Languages and Cultures: 6 credits; either second-year, second semester level of a world language ~~(6-credits)~~ or ~~OR~~ World Culture courses ~~(6-credits)~~ or ~~OR~~ International experience in an approved study abroad ~~(6-credits)~~

### II. Shared Goals

~~Recommended; to be structured by faculty in each degree program; may be completed by embedding these goals in current curricula, through coursework for credit, or non-credit bearing activities. These components are to be structured by faculty within each degree program and may be embedded within curricula and/or as co-curricular activities. One of the components within the Shared Goals – Diversity in the United States (DUS) – is required, whereas the other three – Intensive Writing, Information Literacy, and Enriching Educational Experiences – are recommended. All Schools and the College must should report how each of their undergraduate degree programs supports and assesses the DUS learning goals within their curricula and or as co-curricular activities, and also~~

whether and how they address each of the three recommended Shared Goals (Intensive Writing, Information Literacy, and Enriching Educational Experiences). A dedicated subcommittee of the GEC should be appointed to review DUS learning outcomes and share their findings annually with DAAC and EPC to recommend and foster best practices for fulfillment of DUS learning outcomes via courses or co-curricular components.

a. Diversity in the United States (Required component)

a.b. Intensive Writing (Recommended component)

c. Information Fluency/Literacy (Recommended component)

~~b.~~

~~e.a. Diversity in the United States~~

d. Enriching Educational Experiences (Recommended component); this category includes service learning, internship, capstone project, student teaching, independent research/creative activity program, an approved study abroad experience, honors thesis, show, recital, performance, community service and advocacy, etc.

~~(service learning, internship, capstone project, student teaching, independent research/creative activity program, an approved study abroad experience, honors thesis, show, recital, performance)~~

## History

Approved: BFC 09/16/08