

Student Evaluations Questions - Learning (Scale Strongly Disagree to Strongly Agree)

1. I clearly understood the online components and structure of the course
2. Online learning modules helped me understand the course material
3. Online testing was a good way to evaluate my understanding of the material
4. [Recorded lectures, reading articles, reviewing PPTs, etc.] helped my understanding of the material in this course
5. Online assignments or activities were helpful in understanding the course content
6. The online components of this course worked well to promote learning

Presenter's Notes for Previous Slide

The Executive Committee requested guidance from the Senate Teaching Committee on the development of additional, personalized eXplorance Blue questions for Fall 2020, addressing the online course format many have adopted this fall during the Covid-19 pandemic. The committee was asked to share these questions with faculty who could then consider including them as personalized questions. The normal eXplorance Blue questions will still be used and these questions can be added if faculty choose to do so.

The questions that we compiled were adapted from Santa Clara University on student feedback of online courses. This included a list of evaluation questions categorized under Learning and Interaction/Communication. These questions are optional and faculty can choose if they wish to use these questions.

The slide here pertains to questions about student learning. Please note that the wording in brackets, as in question #4, “[Watching recorded lectures, reading articles, reviewing PPTs, etc.] helped my understanding of the material in this course,” – This should be modified depending on which learning resources you use in your course.

Please modify as you see fit.

Student Evaluations Questions - Interaction/Communication (Scale Strongly Disagree to Strongly Agree)

1. [Online learning modules, tools, discussions, etc.] allowed me to share ideas with other students on a regular basis
2. Sharing and discussion in the online environment worked well
3. The instructor offered opportunities for interaction and communication
4. The technology used in this class allowed me to participate at least as fully as I would have done in a classroom-only class

Presenter's Note for Previous Slide

Here are the questions for interaction and communication. Again, these questions are optional to use in eXplorance Blue. Please note question #1, “[Online learning modules, tools, discussions, etc.] allowed me to share ideas with other students on a regular basis” – This should be modified depending on which tool you use in your course for student engagement.

Please feel to pick and choose what you like, or create your own questions. Short-answer questions are also encouraged to allow you to know what did or didn't work within your course this semester. Short-answer questions are course dependent.

This brings us to – student evaluations for summer and fall 2020.

Sharing Student Evaluations Summer and Fall 2020

The Senate Teaching Committee decided to support the proposal to give individual faculty the option to share one's Summer and Fall 2020 eXplorance Blue course evaluations.

Presenter's Notes for Previous Slide

At the most recent UFC Executive Committee meeting, the IU Bloomington campus raised the possibility of once again allowing circulation of student evaluations to be optional, as they were for Spring 2020, as we continue to shift more courses to online formats during this pandemic. Views were apparently mixed—some felt faculty were still struggling to deliver material they never planned to teach on-line (this was seemingly and primarily from IUB); and in contrast, others felt regional campuses more-experienced with online formats, like at IUSB, which has been excellently-supported by UCET.

The Executive Committee requested our consideration and to make a recommendation on the option of individual faculty choice to share Summer and Fall 2020 eXplorance Blue reports. As a committee we discussed student evaluations and the pros and cons of whether to allow the option of reporting student evaluations this fall semester. Ultimately, the committee decided to support the proposal to give individual faculty the option to share one's Summer and Fall 2020 eXplorance Blue course evaluations.

Please note that all students will still receive a student evaluation through eXplorance Blue, but it's up to the instructor whether or not to share the evaluation in promotional processes, the Annual Report, and in consideration of merit pay or teaching awards.

This is likely going to be the last time the committee would support a recommendation like this. This means that spring 2021 evaluations would then need to start counting again

Motion from Senate Teaching Committee

Given the ongoing disruptions caused by COVID-19, course questionnaire results from both Summer 2020 and Fall 2020 semester courses shall not be required to be reported beyond the level of the individual instructor. Not submitting the results shall not affect instructors negatively during their annual and other campus reviews (e.g., PT&R and awards).