



Doc Nbr:	69755238	Status:	ENROUTE
Initiator:	swilson	Created:	Feb 5, 2018

New Course KO PSY-P 511

Course Request Key Fields

1 .	Requesting Campus:	KO-Kokomo
2 .	Matching Course:	Yes
3 .	School:	HSS-Sch of Humanities & Social Sci
4 .	Subject:	PSY-Psychology
5 a.	Course Number:	P-511
b.	Has course number been reserved with, ussscrt@indiana.edu, University Student Services and Systems?	Yes
6 .	Credit Type:	Graduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	SEMINAR IN PROFESSIONAL SKILLS, LEGAL ISSUES AND ETHICS
b.	Recommended Abbreviation (30 characters including spaces):	SEMINAR IN PROFESSIONAL SKILLS

Course Catalog Attributes

9 .	Academic Career:	Graduate
10 .	Effective Term (anticipated):	Fall 2018
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	
16 .	Course Description:	This course provides a critical analysis of professional issues and the ethical and legal standards in the practice of psychology. Traditional and emerging practice areas will be discussed. Topics such as professional codes of ethics, legal restrictions, licensure, prescription drug privileges, managed care, and treatment efficacy research will be explored. Ethical standards and decision-making will be studied in the context of professional practice.

Course Attributes for Scheduling

17 .	Equivalent Courses:	
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Discussion
b.	Additional component(s) that apply:	Discussion
20 .	Instruction Mode (select all that apply):	

21 .	Instructor Name:	
22 .	Estimated Enrollment:	
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	
24 .	Frequency of Schedule:	Fall/Spring
25 .	Course Typically Offered:	Fall Term
26 .	Will this course be required for majors?	Yes

Additional Course Information

27 .	Justification for New Course:	TO OFFER MHC PROGRAM AT IU-KOKOMO, IU-EAST, AND IU-SOUTHEAST
28 a.	Does this course overlap with existing courses?	Yes
b.	Please explain:	MATCHING FROM OTHER CAMPUSES
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	Yes
29 .	Are the necessary reading materials currently available in the appropriate library?	No
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content:	THIS COURSE PROVIDES A CRITICAL ANALYSIS OF PROFESSIONAL ISSUES AND THE ETHICAL AND LEGAL STANDARDS IN THE PRACTICE OF PSYCHOLOGY. TRADITIONAL AND EMERGING PRACTICE AREAS WILL BE DISCUSSED. TOPICS, LIKE CODE OF ETHICS, LEGAL RESTRICTIONS, LICENSURE, PRESCRIPTION DRUG PRIVILEGES, ETC. WILL BE EXPLORED.
ESI 2.	Representative Bibliography or Resources:	TDB
ESI 3.	Teaching and Learning Methods:	ETHICS EXAMS; CASE CONCEPTUALI, COMPARE AND CONTRAST SUPE, CONSULT AND COLLABORATE; SELF REFLECTION, PAPER/PROJECT
ESI 4.	Learning Outcome/Objectives:	EXPLAIN BASIC LEGAL AND ETHICAL PRINCIPLES; UTILIZE AT LEAST ONE ETHICAL DECISION-MAKING MODEL TO WORK THROUGH A CASE; COMPARE AND CONTRAST AT LEAST TWO DOCUMENTATION AND NOTE TAKING METHODS; EXPLAIN THE ROLE OF SUPERVISION AND CONSULTATION IN THE FIELD OF MHC.; REFLECT ON AND DESCRIBE PERSONAL BIASES, ASSUMPTIONS; DESCRIBE THE DIFFERING ROLES OF MHCs AND THEIR IMPACT.
ESI 5.	Learning Assessment:	ETHIC EXAMS; SELF REFLECTION PAPERS/PROJECTS; CASE CONCEPTUALIZATION; SUPERVISION VS. CONSULTATION VS. COLLABORATION

General Education Questions

GE1 .	Does this course satisfy campus-specific General Education requirements?	
-------	--	--

University Graduate School Specific Questions

UGS1 a.	Is this a cross-listed course?	No
b.	Please list the cross-listed courses:	
UGS2 a.	Is this a joint-listed (combined section) course?	Yes

b. Please list the joint-listed (combined section) courses:	TWO SECTIONS WILL ENROLL STUDENTS FROM THE COHORT
---	---

Student Enrollment Services

USS 1. S	Course ID:	086499
USS 2. S	Remonstrance List:	

PSY P511 Seminar in Professional Issues, Legal Skills, & Ethics
Fall 2018 Section #

Instructor:
E-mail:
Office Phone

Office Location:
Cell Phone #
Office Hours:

Virtual Office Hours: You can reach me by email or phone almost anytime

Course type: Graduate, Lecture & Discussion

Course Description:

Canvas: Candidates are required to use Canvas to access instructional material, assignments and messages. Candidates are required to upload assignments to Canvas & post messages for class discussions.

Course Description: This course provides a critical analysis of professional issues and the ethical and legal standards in the practice of psychology. Traditional and emerging practice areas will be discussed. Topics such as professional code of ethics, legal restrictions, licensure, prescription drug privileges, managed care, and treatment efficacy research will be explored. Ethical standards and decision-making will be studied in the context of professional practice.

Student Outcomes & Learning Objectives. By the of this course, candidates will be able to

1. Explain basic legal and ethical principles and their guiding influence of MHC
2. Utilize at least 1 ethical decision-making model to work through a case
3. Compare & contrast at least 2 documentation & note taking methods
4. Explain the role of supervision & consultation in the field of MHC, especially as it relates to novice counselors
5. Reflect on & describe their personal biases, personal assumptions, positions of privilege and how these things may impact their work with clients
6. Describe the differing roles of MHCs and the impact of these roles on licensing, credentialing, & scope of expertise

Course Key Assessments

Ethics Exam: topics related to confidentiality, privileged communication, case notes vs personal notes, court subpoenas, ethical decision-making models, supervision & consultation, novice vs experienced MHCs, credentialing & licensing, practicing within scope of expertise, etc.

Self Reflection Papers/Projects: candidates must examine their own biases, areas of strength and weaknesses, identify strategies to minimize countertransference, how to use supervision & 'additional' training' to stay current in the field, etc. Reflecting on their own behavior

Case Conceptualization: candidates are provided a mock case, must apply ethical decision-making model to this case & indicate steps taken, candidates identify potential personal biases and how to ethically handle this, explain involvement with the courts, and how this would be handled, explain difference between their case notes and personal notes and how this impacts their involvement with the courts,

Supervision vs. Consultation vs. Collaboration: candidates must compare and contrast these three things, identify when each is used, identify when NOT to use these, identify characteristics of effective supervision, consultation & collaboration, etc.

Content Standards

The Mental Health Counseling Program of IU Southeast, IU East & IU Kokomo is based on the 2016 CACREP Accreditation Standards and the Indiana Mental Health Counselor licensing requirements as stipulated by the Behavioral Health & Human Service Licensing Board. The standards assessed in this course, P511 Seminar in Professional Issues, Legal Skills & Ethics, are

1. Professional Counseling Orientation & Ethical Practice

- d) the role and process of the professional counselor advocating on behalf of the profession**
- e) advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients**
- i) ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling**
- k) strategies for personal and professional self-evaluation and implications for practice**
- l) self-care strategies appropriate to the counselor role**
- m) the role of counseling supervision in the profession**

2. Social & Cultural Diversity

- d) the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's views of others**
- e) the effects of power and privilege for counselors and clients**

5. Counseling & Helping Relationships

- d) ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships**
- e) the impact of technology on the counseling process**
- f) counselor characteristics and behaviors that influence the counseling process**
- j) evidence-based counseling strategies and techniques for prevention and intervention**
- k) strategies to promote client understanding of and access to a variety of community-based resources**
- l) suicide prevention models and strategies**
- n) processes for aiding students in developing a personal model of counseling**

Clinical Mental Health Counseling Standards

Counselor education programs with a specialty area in clinical mental health counseling must document additional MHC standards. The specific MHC standards assessed in this course P511 Seminar in Professional Issues, Legal Skills & Ethics, are:

2. Contextual Dimensions

- i) legislation and government policy relevant to clinical mental health counseling**
- j) cultural factors relevant to clinical mental health counseling**
- k) professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling**
- l) legal and ethical considerations specific to clinical mental health counseling**

m) record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling

1. Practice

- c) strategies for interfacing with the legal system regarding court-referred clients
- e) strategies to advocate for persons with mental health issues

Course Objective	MHC Standards	CACREP Standard	Assessment
Explain basic legal and ethical principles and their guiding influence of MHC	2i, 2l,	1, 1e, 1i, 5	Ethics Exam
Utilize at least 1 ethical decision-making model to work through a case	2k, 2l	1i	Case Conceptuali
Compare & contrast at least 2 documentation & note taking methods	2l, 2m,	1m	Case Conceptual
Explain the role of supervision & consultation in the field of MHC, especially as it relates to novice counselors	2l,	1m	Ethics Exam Case Conceptual Compare & Contrast Supe, Consult, & Collab
Reflect on & describe their personal biases, personal assumptions, positions of privilege and how these things may impact their work with clients	2j, 2l	1e, 1k, 1m, 2, 2e	Case Conceptual Self Reflection Paper/Project
Describe the differing roles of MHCs and the impact of these roles on licensing, credentialing, & scope of expertise	2i, 2k, 2l	1i, 1m	Ethics Exam