

PSY-P 502 Developmental Psychology  
Summer 2019 Section #

**Instructor:**  
**E-mail:**  
**Office Phone**

**Office Location:**  
**Cell Phone #**  
**Office Hours:**

**Virtual Office Hours:** You can reach me by email or phone almost anytime

**Course type:** Graduate, Lecture & Discussion

**Canvas:** Candidates are required to use Canvas to access instructional material, assignments and messages. Candidates are required to upload assignments to Canvas & post messages for class discussions.

**Course Description:** An advanced introduction to the theory and experimental analysis of ontogenetic processes. Special emphasis on human development.

**Textbooks:** Berk, L.E. Development through the lifespan (7<sup>th</sup> ed.) ISBN: 978-0134419695

**Student Outcomes & Learning Objectives.** By the of this course, candidates will be able to

1. Summarize the basic issues in the study of lifespan development.
2. Describe current and historical theories of development and successful aging.
3. Describe physical, cognitive, social-emotional development through the lifespan.
4. Explain biological, neurological, and physiological factors that affect human development, functioning, and behavior.
5. Apply principles of development to everyday life situations.
6. Communicate in a professional manner, verbally, non-verbally, and in writing.

**Course Key Assessments**

**Two Exams:** You will have two content exams that cover all material in class and in Canvas. These will contain a variety of questions to assess student learning. **Any information that is taken and quoted directly from the text to serve as a response will result in a grade of zero for that section of the response within essay question responses. 100 points possible for each exam.** There will be no dropped exams this term so you may be allowed to make up an exam for any of the following reasons (e.g., illness, death or serious illness in family, etc.). To do so you must contact me no later than 24 hours after the missed exam to set up a date to retake the exam. You will then have seven days to complete the exam or a grade of zero will be entered for the exam. Makeup exams will be essay questions only.

**Interviews:** You will be required to submit a paper that critically analyzes questions and responses in an interview with 2 individuals from different life stages. You will be expected to apply content from the lecture that you apply to your interviewee's responses.

**Scrapbook:** You will submit a scrapbook of a mock individual applying the concepts throughout the lifespan. Each domain of the person's life must be represented. A thorough rubric will be provided to you at the beginning of the semester.

**Participation:** As a graduate student, it is critical that you engage in a professional and critical manner with the course content and instructor. You will be expected to participate in class discussions in each class session.

### **Grading System:**

Exams (2):	400 points (200 points each)	40 percent of grade
Interviews:	250 points	25 percent of grade
Scrapbook:	250 points	25 percent of grade
Class Participation:	100 points	10 percent of grade

### **Succeed at IU**

You're probably used to seeing many policy statements on a syllabus. Faculty include these statements to ensure you understand course expectations so that you can succeed in your courses. At IU, we have placed all university policies on a single website easily accessed from every Canvas course site. Simply look at the left navigation bar and click on Succeed at IU. You can find links to sites with a great deal of useful information including

- How to avoid plagiarism and cheating
- Disability Services
- FLAGS
- Tutoring centers
- Canvas Guides
- Financial Aid
- Sexual Misconduct
- Counseling
- Writing Center and much more!

My expectation is that you review university policies carefully to ensure you understand the policy and possible consequences for violating the policy. Please contact me if you have any questions about any university policy.

**Technology Skills:** The candidate will utilize CANVAS for class materials & submission of some course assignments; candidates will utilize technology for research and class presentations; candidates *may be* required to audio or video-record mock practice counseling sessions; candidates may be required to research credible print and electronic mental health counseling resources; Candidates will be expected to communicate with the instructor through e-mail and CANVAS.

### **Content Standards**

The Mental Health Counseling Program of IU Southeast, IU East & IU Kokomo is based on the 2016 CACREP Accreditation Standards and the Indiana Mental Health Counselor licensing requirements as

stipulated by the Behavioral Health & Human Service Licensing Board. The standards assessed in this course, are

### **Clinical Mental Health Counseling Standards**

Counselor education programs with a specialty area in clinical mental health counseling must document additional MHC standards. The specific MHC standards assessed in this course are:

1. Foundations
  - A. history and development of clinical mental health counseling
  - b. theories and models related to clinical mental health counseling
  
2. Contextual Dimensions
  - g. impact of biological and neurological mechanisms on mental health
  - j. cultural factors relevant to clinical mental health counseling
  
3. Practice
  - b. techniques and interventions for prevention and treatment of a broad range of mental health issues.

<b>Course Objective</b>	<b>CACREP Standard</b>	<b>Assessment</b>
Summarize the basic issues in the study of lifespan development.	1a, 1b, 2g, 2j	Exams
Describe current and historical theories of development and successful aging.	1b	Exams
Describe physical, cognitive, social-emotional development through the lifespan.	1a, 1b, 2g, 2j	Exams Scrapbook
Explain biological, neurological, and physiological factors that affect human development, functioning, and behavior.	1a, 1b, 2g, 2j	Exams Scrapbook
Apply principles of development to everyday life situations.	3b	Interviews Scrapbook
Communicate in a professional manner, verbally, non-verbally, and in writing.	3b	Interviews Scrapbook Participation

Week		Date	Topic	Required Reading	Assignments/Activities
1		Jan 8			
2		Jan 15			
3		Jan 22			
4		Jan 29			
5		Feb 5			
6		Feb 12			
7		Feb 19			
8		Feb 26			
9		Mar 5			
10		Mar 12	NO MEETING	SPRING BREAK	
11		Mar 19			
12		Mar 26			
13		Apr 2			
14		Apr 9			
15		Apr 16			
16		Apr 23			
Finals		Apr 30			