



Doc Nbr:	77302918	Status:	ENROUTE
Initiator:	swilson	Created:	Sep 20, 2018

New Course KO ENG-W 600

Course Request Key Fields

1 .	Requesting Campus:	KO-Kokomo
2 .	Matching Course:	Yes
3 .	School:	HSS-Sch of Humanities & Social Sci
4 .	Subject:	ENG-English
5 a.	Course Number:	W-600
b.	Has course number been reserved with, ussscrct@indiana.edu, University Student Services and Systems?	Yes
6 .	Credit Type:	Graduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	TOPICS IN RHETORIC AND COMPOSITION
b.	Recommended Abbreviation (30 characters including spaces):	TPCS IN RHETORIC & COMPOSITION

Course Catalog Attributes

9 .	Academic Career:	Graduate
10 .	Effective Term (anticipated):	Summer 2019
11 .	Credit Hours:	Fixed at 4
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	Yes
15 .	Prerequisites/Corequisites (to be enforced during registration):	Graduate Level Status
16 .	Course Description:	Covers selected issues in current composition and rhetorical theory.

Course Attributes for Scheduling

17 .	Equivalent Courses:	
18 a.	Repeatable for Credit?	Yes
b.	Total Career Credit Hours Allowed:	8
c.	Total Career Completions Allowed:	2
d.	Allow multiple enrollments in term?	Yes
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Closed Circuit TV Distance Synchronous Video Hybrid-Distance Video & Online Hybrid Independent /Directed Study Online All Online Interactive Face-To-Face

21 .	Instructor Name:	Paul Cook
22 .	Estimated Enrollment:	15
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	100
24 .	Frequency of Schedule:	As Needed
25 .	Course Typically Offered:	Summer Term
26 .	Will this course be required for majors?	Yes

Additional Course Information

27 .	Justification for New Course:	Courses needed to support graduate level students seeking dual credit and credentials for teaching post-secondary level.
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	Yes
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content:	This course introduces graduate students to the practical and theoretical topics involved in current composition and rhetoric theory such as basic writing, research methods, teaching technical/professional writing, or multimodality. Each course offering will explore a specific issue through lecture, discussion, workshop, and online instruction.
ESI 2.	Representative Bibliography or Resources:	Sample for research methods below: DeVoss, Danielle & Heidi McKee: Digital Writing Research: Technologies, Methodologies, and Ethical Issues. Creskill, NJ: Hampton Press, 2007. Nickoson, Lee and Mary P. Sheridan, (eds). Writing Studies Research in Practice: Methods and Methodologies. Southern Illinois UP, 2012.
ESI 3.	Teaching and Learning Methods:	Activity; discussion; lecture, readings, research, writing projects, seminar project
ESI 4.	Learning Outcome/Objectives:	Course Learning Objectives/Outcomes: Recognize & articulate the primary epistemologies at work in the various research methods; understand particular complexities involved in classroom-based research; ethical dimensions of conducting different kinds of research; complete the IRB educational module and protocol; locate, evaluate & synthesize primary & secondary bibliographic sources; propose a research project connected to composition/rhetoric. Program Learning Objectives/Outcomes: Knowledge - Summarize, define characteristics and trends, define a range of rhetorical genres, and analyze historically and culturally situated key rhetorical & linguistic concepts of knowledge, compose, self-access, & revise essays, apply concepts and techniques, develop a customized course of study & research projects.
ESI 5.	Learning Assessment:	Weekly writings, discussions, participation (20%) Projects, research activities, papers (40%), seminar project (40%)

General Education Questions

GE1 .	Does this course satisfy campus-specific General Education requirements?	
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University Graduate School Specific Questions

UGS1 a.	Is this a cross-listed course?	No
b.	Please list the cross-listed courses:	
UGS2 a.	Is this a joint-listed (combined section) course?	No
b.	Please list the joint-listed (combined section) courses:	

Student Enrollment Services

USS 1.	Course ID:	017859
S		
USS 2.	Remonstrance List:	
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