

SUMMER TEACHING SURVEY RESULTS

Gin Morgan/Budgetary Affairs Committee

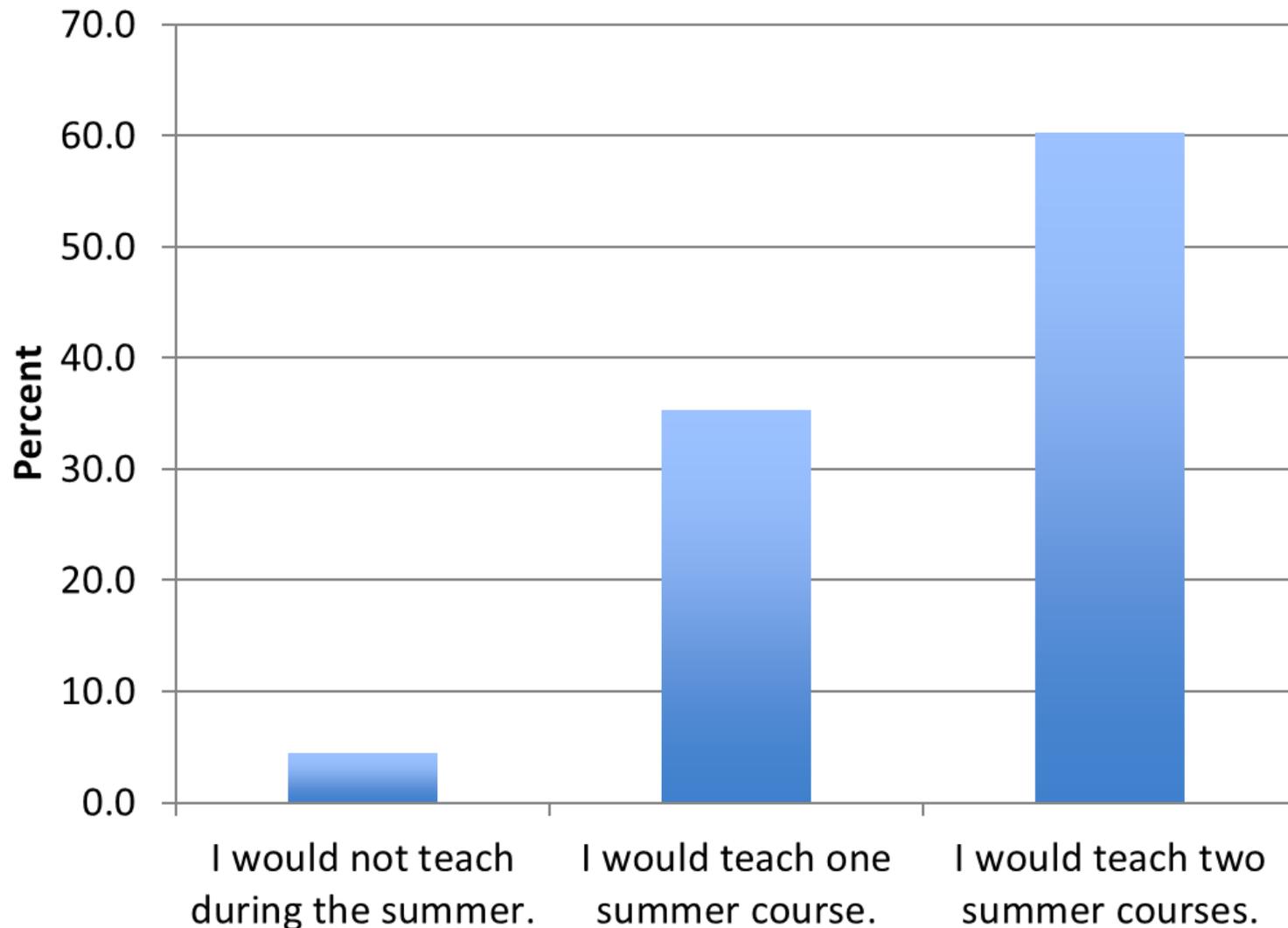
Faculty Senate, February 17, 2020

Brief Qualtrics survey on summer teaching interests and experiences since Summer 2016 (the last summer before banded tuition began)

66 completed surveys

2 partially completed, 2 begun with no responses

If enrollment were not an issue, what would your summer teaching preferences typically be?

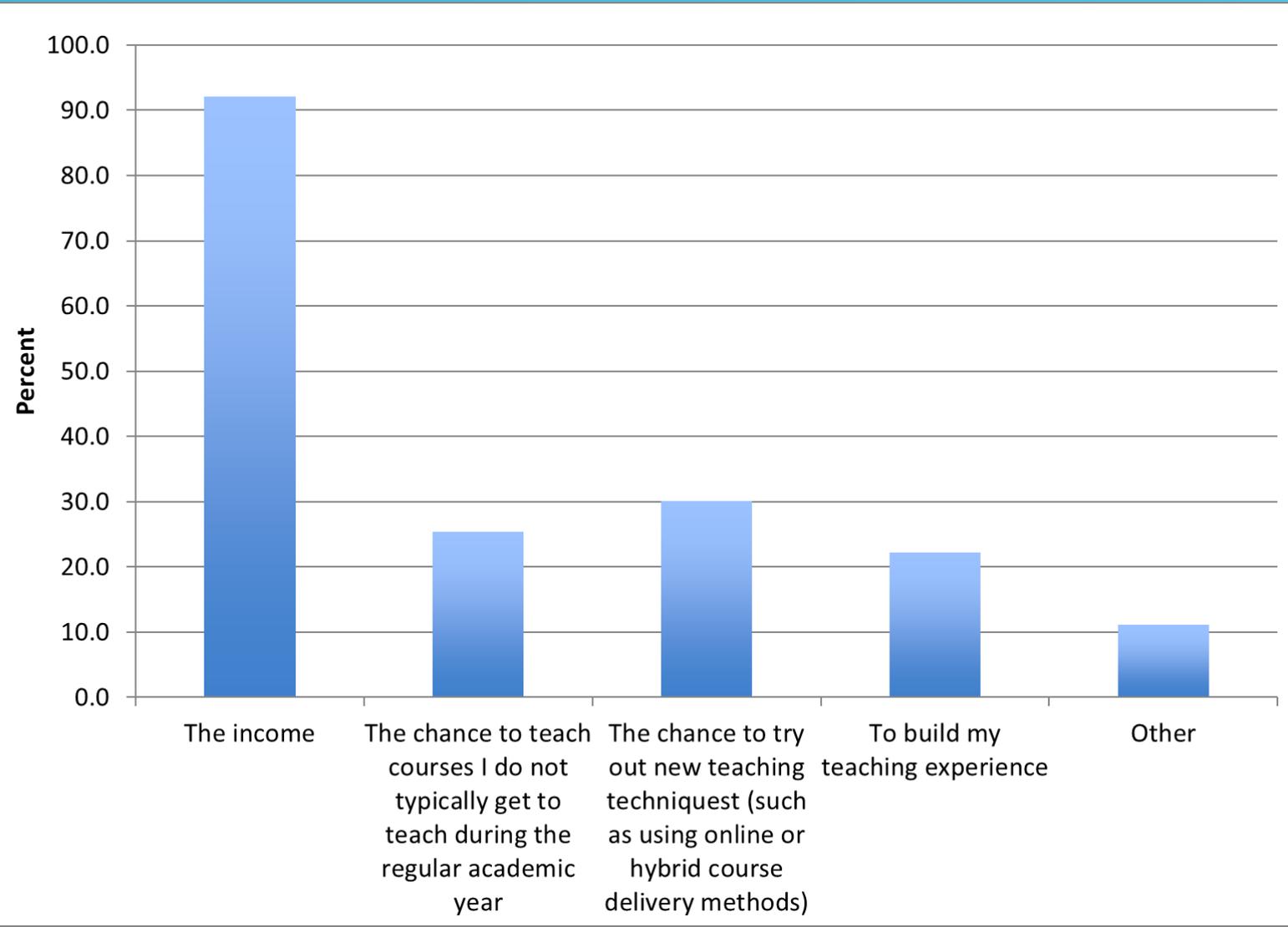


No courses: 4.4%

One course: 35.3%

Two courses: 60.3%

Why are you interested in teaching in the summer? (Please check all that apply.)



Income: 92.1%

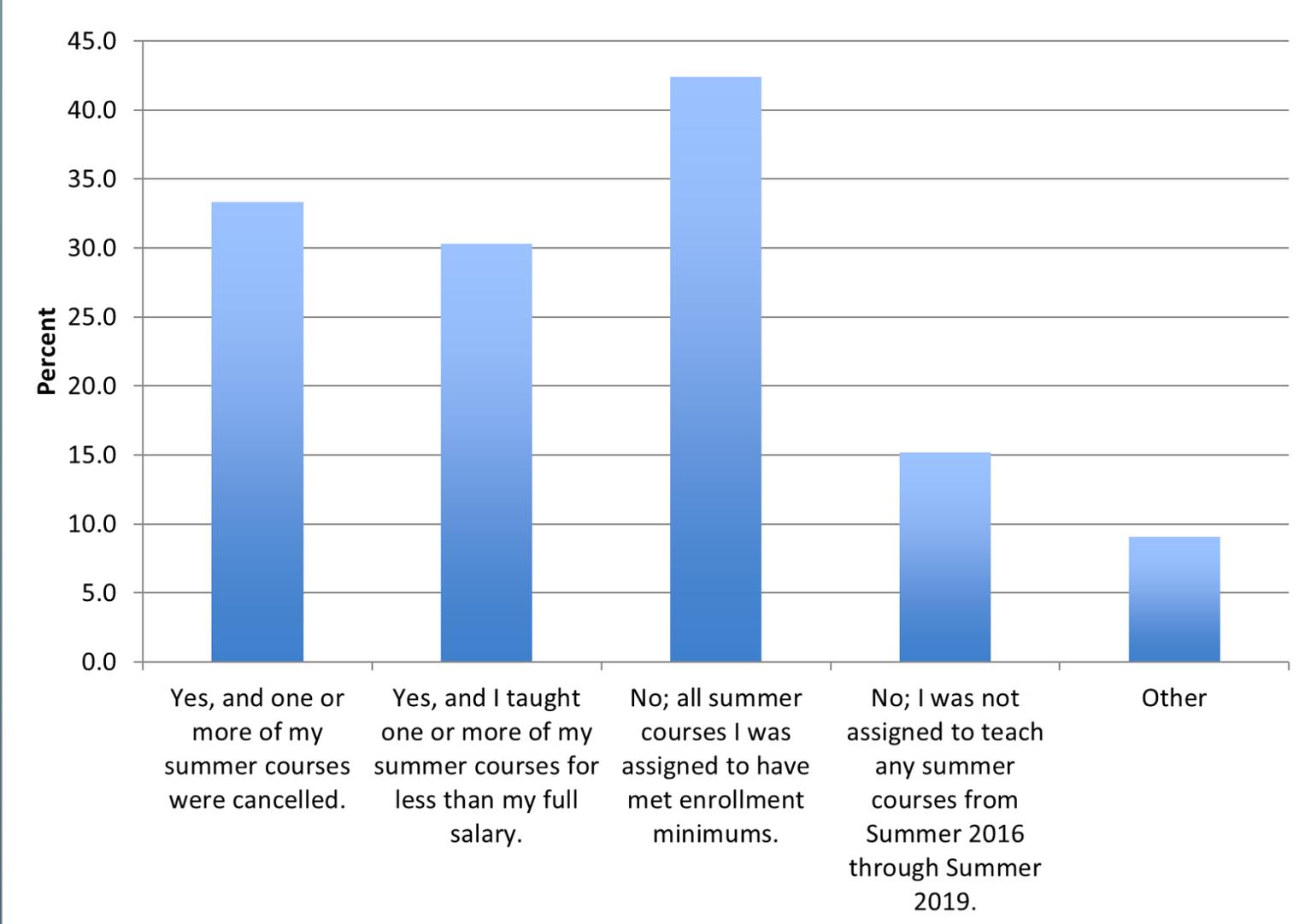
Different courses: 25.4%

New techniques: 30.2%

Teaching experience:
22.2%

Other: 11.1%

Beginning with Summer 2016, have you had one or more summer courses that had low enrollment? (Please check all that apply.)



Yes, cancelled: 33.3%

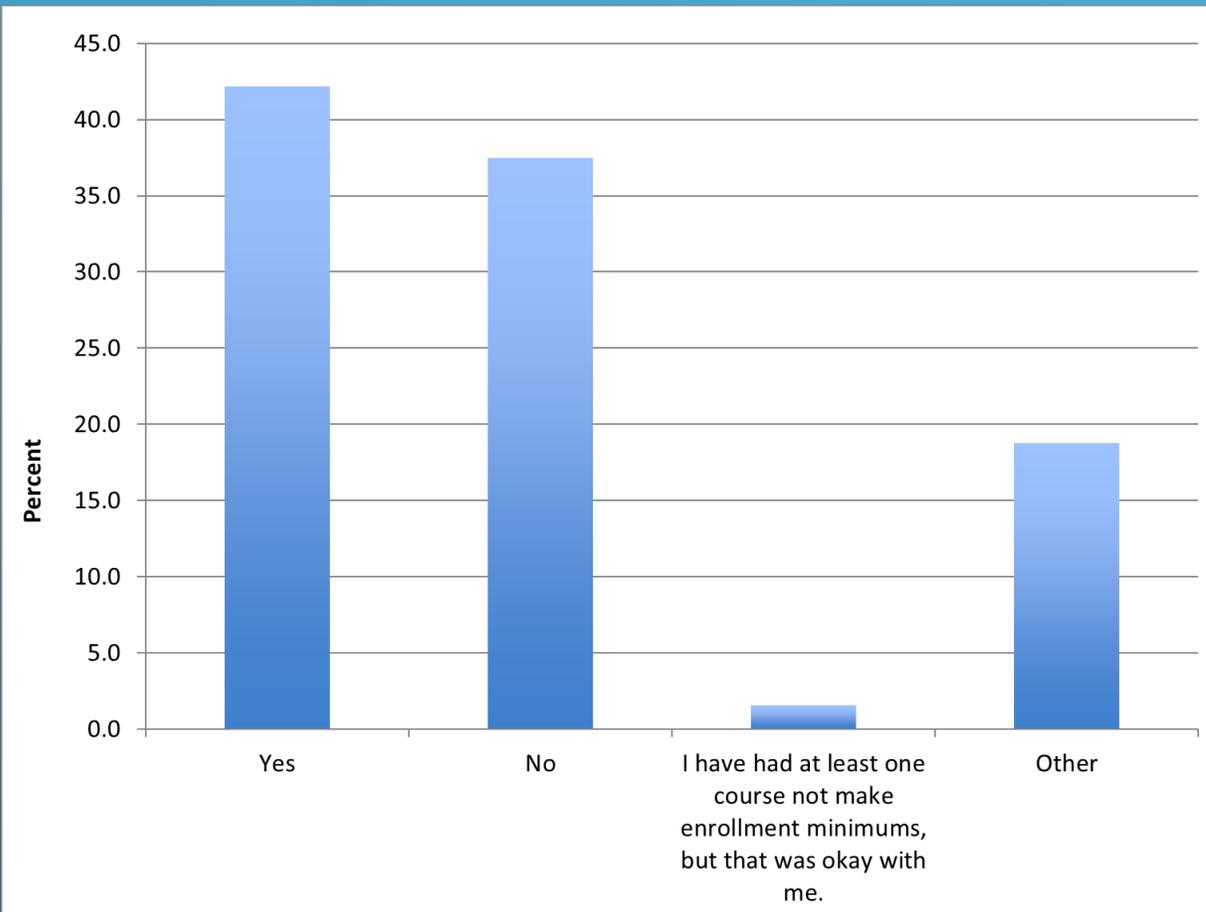
Yes, less than full salary: 30.3%

No; all met enrollment: 42.4%

Not assigned to teach: 15.2%

Other: 9.1%

Beginning with Summer 2016, has there been at least one summer when you wanted to teach, but due to low enrollment, weren't able to? (Or has there been a summer where you wanted to teach two courses, but due to low enrollment, were only able to teach one course?)



Yes: 42.2%

No: 37.5%

One didn't meet, but okay: 1.6%

Other: 18.8%

Any comments about summer teaching?

- While I realize this income is not promised to me, I do count on it.
- Banded tuition has financial benefits for students at IUB but the policy puts our students at a disadvantage. For many of our students they must work and to combine personal responsibility with 15-18 credit hours is difficult if not impossible. We have a different student profile with different needs. Our students would prefer to take course[s] over the summer and spread out the academic requirements for the same cost as 36 credit hours in the fall and spring. The policy was created for traditional students who have financial support.

Any comments about summer teaching?

- I've had online general education courses that were cancelled due to low-enrollment in the summer. We also need clarification on the "secret" formula that determines how many students a faculty member needs in order for a class to go.
- It is much easier for students to succeed if they don't have to take 15 credit[s]/semester. I would like someone to examine a possibility of taking total 30 credit[s] over Fall/Spring/Summer and still being counted as full time students (for financial aid purposes). This will also increase summer enrollment.