

# majority report

OWA

Office for Women's Affairs  
Indiana University Bloomington

Newsletter, March 2005  
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## Inside this Issue

From the Editor / 2

Kinsey Institute's Sexuality  
Information Service for Students / 3



Women's History Month / 4



Women at IU-B / 5

New Faculty Highlights / 6-7

A View of One's Own / 7

Majority Index / 8

## Julia Heiman and the Kinsey Staff Formulating New Directions for the Institute's Work, by Helen Robinson

**D**R. JULIA HEIMAN, THE NEW DIRECTOR OF THE KINSEY INSTITUTE FOR RESEARCH IN SEX, GENDER, AND REPRODUCTION, arrived in Bloomington at a time when the work of the Institute's founder, Alfred Kinsey, was in the process of re-entering the national spotlight. The release of last year's Fox Searchlight film "Kinsey" opened up new discussions about Kinsey's pioneering work in the field of sex research and the enormous impact it had on American culture. The media coverage surrounding the film's release also served as a reminder to members of the Bloomington community about the important history that was made right here on IU's campus.

Courtesy of Indiana University



Dr. Julia Heiman

It was this rich history of the Kinsey Institute that brought Heiman to IU, who found herself "captivated by all that the Institute has been in the past, and also what it has the potential to be in the future." Before coming to Bloomington last summer, Heiman was a professor in the Psychiatry and Behavioral Sciences Department and the director of the Reproductive and Sexual Medicine Clinic at the University of Washington. In addition to serving as Director of the Kinsey Institute, she is also a professor in IU's Department of Psychology.

When asked how she originally became interested in sex research, Heiman replies that "timing is everything." She was studying the topic of human emotion when *Human Sexual Inadequacy*, by William Masters and Virginia Johnson, was published in 1970. "It was one of the most important sex research books of the century," she explains, "and it started a new movement in the treatment of sexual problems." Soon after the release of this influential book, Heiman began to study the topic of sexual health from a psychological perspective, and it has become her life's work.

Heiman's research focuses on designing ways to understand and treat sexual problems, while answering the underlying question, 'What is healthy sexuality?' Her work also involves the development of new ways to measure sexuality - from both a psychological and physiological perspective - an area that presents an ongoing challenge within the field of sex research.

Article continued on page 2

## Majority Report

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The majority of students enrolled at IU Bloomington are women, who constitute 52.3 percent of the student body.

INDIANA UNIVERSITY

### From the Editor

The Office for Women's Affairs is sponsoring and participating in several events through out the month of March in celebration of Women's History Month. Please watch our web site and your department bulletin board for a calendar of special events.

Opening ceremonies for the Lactation Room located on the Mezzanine Floor of the IMU will be Friday, March 25th at 1:00. We hope you will be able to attend.

Invitations to OWA's annual Award Ceremony and Reception will arrive in your mailbox soon. Please mark your calendar for Friday, March 25, 4:00-6:00, the IMU's President's 500 Room. We will honor OWA's Distinguished Scholar Award winner Kathleen Myers from the Department of Spanish and Portuguese and OWA's Outstanding Staff Award winner Mellanie Castillo-Cullather of the Asian Culture Center.

Linda C. McCammon  
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Heiman's work has focused more on women recently, because she feels "that is where there seems to be the most need." Heiman is currently conducting research regarding the nature of women's sexual physiology and psychology. She is working to discover what women regard as important about sex and what women define as sexual problems. For example, she is studying women who are recovering from cancer treatment to determine how important their sex lives are for them during recovery. "We are finding that it is quite an important issue for these women, and the next step is to figure out what types of therapy could help them during this stage of their lives."

During Women's History Month, it is important to recognize how Alfred Kinsey's work affected women's history in our country. Heiman states that the issues addressed by Kinsey and other sex researchers tend to impact women more, because there are more social constraints on women's sexuality.

"Kinsey's Sexual Behavior in the Human Female ended up being very controversial. It said things that people did not want to talk about in the 1950s, like rates of masturbation and pre-marital sex among women, and the importance of the female sexual response. There was a general mythology at the time that everyone was subscribing to certain rules of behavior, and the Kinsey text discussed what women's sexuality was really about - not what it was supposed to be about. The study included a large sample of women, including women who society had a certain image of - like members of the PTA. It was unnerving for our culture at the time and probably still is."

Kinsey's work made a significant mark in women's history, but some might question how much our society really has changed when it comes to views about women's sexuality. Heiman responds, "We still have a culture that wants women to be sexual and to not be sexual at the same time. Things are better now, though, in the sense that we can at least discuss sexual issues in the open--such as how women view their own sexuality." If this does not seem like a significant change, Heiman suggests we consider the consequences of not being able to talk about sex for people who are suffering from sexual problems or difference.

Heiman was hoping that the release of the Kinsey film would spark a big reaction from the public, and it did. "We've been hearing from people from all over - both positive and negative reactions." Heiman believes that the important thing is that people are talking and thinking about the history of sex research and its future directions. "Even though the movie was about the past, it allows us to reflect on how different (or not) things are now, what we have we learned from the past, and where we need to go from here."

Heiman and the Kinsey staff are currently formulating new directions for the Institute's work, which will continue to draw on multi-disciplinary collaborations with other departments across IU's campus. For instance, the Institute is currently partnering with the School of Journalism to develop a training module for both journalists and sex researchers, with the goal of making media reports about sexuality science more educational than sensational. They are also in the process of getting a new Kinsey Institute national survey off the ground. We all anxiously await the results...

For more information on the Kinsey Institute, its research, exhibits and collections, visit [www.kinseyinstitute.org](http://www.kinseyinstitute.org).

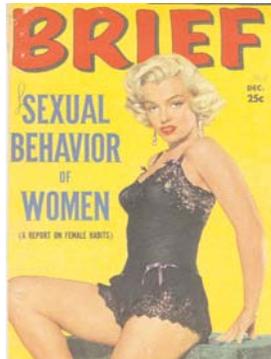
## Indiana University Still Benefitting from Kinsey's Legacy

Avid readers of "Kinsey Confidential," a column that appears in the Indiana Daily Student newspaper every Wednesday, get expert advice about sex and sexuality while finding out which of their own questions and concerns are on the minds of other students. The column is a service of the Kinsey Institute's Sexuality Information Service for Students, or KISS. In its fourth year of publication here at IU, the column is being tested for syndication at other universities.

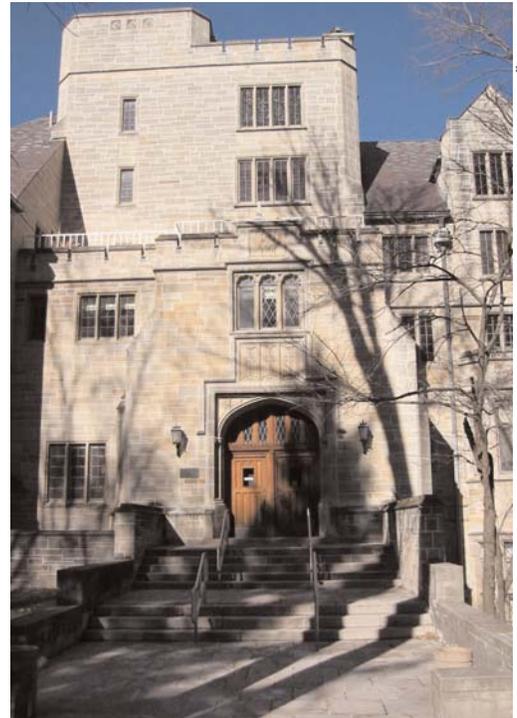
Students can submit questions through the KISS web site (<http://www.indiana.edu/~kisiss/>), with their IU user ID, and they are guaranteed to receive a response within a week or less. Some questions are then chosen for anonymous publication in "Kinsey Confidential," so that other students can benefit from the response. The column also appears on the IDS web site ([www.idsnews.com](http://www.idsnews.com)). (People can request that their questions not be published.)

Debby Herbenick, KISS coordinator and a doctoral candidate in the IU Health Behavior program, has worked with the Kinsey Institute for six years. "The most common questions we see from students are about the topics of female orgasm, premature ejaculation, and people experiencing low sexual desire," she explains.

In addition to answering individual student's questions, the KISS web site includes interesting statistics, frequently asked questions, links to local resources, and information on current sexuality news and topics. "KISS also offers creative



Kinsey's findings received quite a bit of media attention. This cover, from December 1953, comes courtesy of the Kinsey Institute in Sex, Gender and Reproduction.



The Kinsey Institute is in IU's Morrison Hall

sex education programs for dorms and campus groups that are fun and interactive," Herbenick adds.

According to Jennifer Bass, Head of Information Services at the Kinsey Institute, "IU is a unique campus in terms of the sexuality education opportunities available to students. In addition to KISS, there are innovative programs offered through the IU Health Center and OWA, plus a wealth of interdisciplinary sex education courses. Ours has always been a campus that is very open to sexuality issues, ever since Kinsey began his work here."

Members of the IU campus also benefit from close proximity to the Institute's extensive collection of books, films, art, artifacts, photography and archives regarding all aspects of sexuality. The

Institute is known around the world as a premier source of data and information regarding sex research, and the Institute's databases and resources are available to IU students and professors. "We encourage the campus community to use the collections, and we encourage professors to provide their students with the opportunity to work with the library," Bass notes.

Women's History Month is an ideal time to become acquainted with the Kinsey collections. As Bass points out, "The collections involve every aspect of women's history, from health and medicine, to women's involvement in sex education and research, to women authors and artists. The materials also reflect how women have been represented in literature, film and other media across the centuries."

The Kinsey Institute at Indiana University promotes interdisciplinary research and scholarship in the fields of human sexuality, gender, and reproduction. Founded in 1947, the Institute conducts research in the areas of sexual behavior and sexual health; provides collections of resources for scholars; maintains a gallery with selections from the collections; hosts interdisciplinary conferences and seminars; and provides informational services. The Institute's library catalogue is available on its website, and the tours can be scheduled for groups to view the collections and art gallery.

# Celebrate Women



March is Women's History Month. The theme of this year's celebration, "Women Change America," recognizes the role of women in transforming culture, history and politics in our society.

National Women's History Month originated from grassroots efforts in the 1970's to introduce women's history into public education. Educators and activists strove to address the lack of information about women in history textbooks and curriculum. The movement spread across the nation, and soon many states were encouraging the recognition of a "National Women's History Week" in their schools. In the 1980's, a nonprofit organization, the National Women's History Project, successfully petitioned

Congress to recognize the entire month of March as a time for the national celebration of women's history.

In 1980, the National Women's History Project (NWHP) was founded in California by a group of educators, including the organization's current Executive Director, Molly Murphy MacGregor. The NWHP currently serves as a clearinghouse of information regarding multicultural women's history and actively promotes awareness of women's history, through leading national educational campaigns, distributing educational materials and providing training and teacher support. The ultimate goal of NWHP is to make history more accurate, through the inclusion of a true accounting of women's contributions. Learn more about the organization and its services at [www.nwhp.org](http://www.nwhp.org)

## Women's History Month Lunch

OWA was honored to host Molly Murphy MacGregor, Executive Director and Co-founder of the National Women's History Project, on campus earlier this month. She met with faculty and students for a breakfast and discussion and then was the keynote speaker at the 20th annual Women's History Month Lunch, sponsored by the Bloomington Commission on the Status of Women and co-sponsored by OWA.

The following table shows the number of female professors, who are tenure-track or tenured, within a sample of IUB schools both today and 15 years ago. It also shows what percentage of each school's total number of tenure-track or tenured professors are female.

Number and Percentage of Female Professors  
(Tenure-track and Tenured)

	Fall 2004		Fall 1989	
	#	% Total	#	% Total
School of Library & Information Science	8.5	56.7%	7	50.0%
Health, Physical Education & Recreation	21	39.6%	16	29.6%
Education	38	37.8%	25	23.3%
Journalism	6.5	31.7%	6	26.1%
Arts and Sciences	241.5	29.8%	167	20.8%
Law	10	27.0%	6	19.4%
Music	36	26.9%	25	21.0%
School of Public & Environmental Affairs	10	22.5%	5	11.6%
Informatics	5.5	21.4%	N/A	N/A
Kelly School of Business	21	18.4%	10	8.4%
Optometry	3	17.6%	3	13.6%
Campus Total	406	29.1%	278	20.4%

This information was compiled by OWA from Dean of the Faculties Office data, based on that office's system of coding faculty appointments on the IUB campus. The totals do not include clinical faculty and lecturers, or other non-tenure track instructors.

# Women's History Month

## A Look at the Women of Indiana University

The majority of students enrolled at IU Bloomington are women. They constitute 52 percent of the student body. As a recent article in the Chronicle of Higher Education showed, the number of women undergraduate and graduate students have reached a level of parity at top research institutions, including IUB, but the number of tenure-track women professors remains at less than 30 percent on average. In addition, these women professors often advance at a slower pace and receive lower salaries than their male counterparts. Many universities are actively implementing programs to address these ongoing gender disparities.

In 1999, OWA and the Office of the Chancellor initiated a multi-year study on the status of women at IUB. The final report, released in September 2002, provided a detailed analysis of issues regarding women students, faculty and staff on the IUB campus. The report demonstrated that, while IUB had made significant progress in the advancement of women, there were still areas for improvement.

The total number and proportion of women faculty at IUB has increased over time, but the report found a notable underrepresentation of women faculty in most of the sciences, and in mathematics, business, and some social sciences. Women faculty were at parity with men in terms of tenure rates, but rates of progress toward promotion to full professor were significantly longer for women than for men. In addition, women were unlikely to be among the highest-paid faculty members, possibly due to the disciplinary segregation as well as differences in the attainment of administrative positions.

In surveys, women faculty reported concerns about child care availability, family and

## CAMPUS EVENTS

On Wednesday, March 2, La Casa, the Latino Cultural Center, and the Office for Women's Affairs hosted the kick-off event and reception for Women's History Month on IUB's campus. The keynote speaker was Lucy Corona, a Latina graduate of IU Law School, who is the Magistrate for the Domestic Relations Court in Lake County, Indiana. She discussed her career and life experiences as a woman who is changing America. The event was held in Moot Court in the IU Law School.

*Natural Inspiration: Workshops and Performance with Jamaican Poet, Rasta Woman, Self-Defense Instructor, and Inspirational Speaker Cherry Natural* is an event being sponsored by Foster International Living-Learning Center, PRPS, RHAA, Foster Quadrangle Community Council, and Collins Living-Learning Center. Cherry will be performing Reggae Poetry and leading Self-Defense and Creative Writing workshops March 21-23. For additional information email [fin@indiana.edu](mailto:fin@indiana.edu) or visit the OWA website.

maternity leave, and the process of stopping the tenure clock for family considerations.

There were also some reports of experiences of sexual harassment, classroom hostility, and covert gender discrimination in the work environment.

For students, the report found that women and men differed substantially in terms of major and degree distribution, with women being underrepresented in the sciences, mathematics and business. At the graduate level, women had reached near parity with men in overall numbers but remained greatly underrepresented in areas such as Chemistry, Computer Science, Mathematics, Political Science and Business while overrepresented in areas such as Education, Library and Information Sciences, SPEA and Journalism. The report also found that women were being successfully recruited as undergraduates, but that first generation female students were the most likely of all student groups to later drop out of school. In addition, around 25% of undergraduate and graduate students reported personal experiences of harassment, and women students surveyed reported concerns about their safety on campus.

For IUB staff, it was found that women comprised 50.5% of the professional staff but were over-represented in the lower ranked classifications, and therefore earned lower salaries on average. In surveys, female staff attached greater importance than male staff to the consideration of employee benefits, such as child care fee assistance, paid maternity leave and elder care leave.

In order to address some of the specific recommendations from the report, OWA continues to pursue initiatives such as:

- the Women in Science Program (WISP), which develops and implements programs that promote the participation of women in science, mathematics and technology at IU, while creating a supportive and proactive learning and working environment in which women in science can thrive and succeed.

- sponsoring a fully-equipped lactation room in the Indiana Memorial Union for faculty, staff, and students, as part of a greater work-life initiative.

- hosting tenure workshops for women faculty and creating networking opportunities for new women faculty.

## GROUP OF NEW WOMEN FACULTY Bring Diverse Talents to IU

Every year Majority Report highlights new women faculty at IU. We're pleased to report that 32 new tenure-track women academics have joined the IU Bloomington faculty this year.



Akou



Brown



Camp

**Heather Marie Akou**, assistant professor, Apparel Merchandising & Interior Design, received her Ph.D. in Design, Housing, and Apparel from the University of Minnesota. Her research focuses on Somali dress, and her major interests include Africa and the African Diaspora, migration and globalization, the social history of textiles and dress, and fashion theory. She also works with the cross-disciplinary African Studies program.

**Constance M. Brown**, assistant professor, Geography, received her M.S. and Ph.D. in the field of Micrometeorology from McGill University in Canada. A member of the Department of Geography's Atmospheric Science Program, her research interests include surface-atmosphere exchange of terrestrial ecosystems, and the integration of ground, aircraft and satellite data for understanding and assessing ecosystem function.

**Theresa Burnett**, assistant professor, Speech & Hearing Sciences, received her Ph.D. from Northwestern University and completed a postdoctoral position at the National Institutes of Health. Her research focuses on how audio vocal integration occurs in humans, including studies of voice motor control and how the phonatory system responds to experimentally generated 'errors' in voice pitch.

**Jean Camp**, associate professor, Informatics, received her Ph.D. at Carnegie Mellon University, where her studies combined telecommunications,

computer science, and public policy. She specializes in cyber security and social informatics, and she is a pioneer in the interdisciplinary study of trust and design for values. She is also an adjunct associate professor of Computer Science and Telecommunications.

**Rubiana Chamarbawala**, assistant professor, Economics, received her M.A. and Ph.D. in Economics from the University of Maryland. Her dissertation examines if and how capital-skill complementarities impact the returns to education, and therefore parents' human capital investments in their children, for the case of India. Her current research focuses on economic development and international trade.

**Angela Rice Fertig**, assistant professor, Economics, received her M.A. from Stanford University and her Ph.D. from Brown University. She recently completed a postdoctoral research associate position with the Woodrow Wilson School, Princeton University Center for Research on Child Wellbeing. Her research interests include applied microeconomics, labor economics, health economics and economics of the family.

**Minaxi Gupta**, assistant professor, Computer Science, received her M.S. and Ph.D. in Computer Science from the Georgia Institute of Technology. Her primary research interests are in the areas of computer networks and distributed systems, and her current



Chamarbawala



Fertig



Gupta

research focuses on quality-consciousness issues in delivering large-scale content, using technologies like peer-to-peer networks and IP multicast.

Sharlene D. Newman, assistant professor, Psychology, received her M.S. and Ph.D. in Biomedical Engineering from the University of Alabama at Birmingham. Her research interests include using functional magnetic resonance imaging methods to examine how cerebral cortical regions in the brain collaborate to perform complex cognitive functions such as problem-solving, language and multi-tasking.



Newman



Panaite

Oana Panaite, assistant professor, French & Italian, received her Ph.D. through a joint program with Johns Hopkins University and the University of Paris IV, Sorbonne. Her dissertation examines the major directions of contemporary French and Francophone writing while placing them in the general context of twentieth-century literature. She specializes in contemporary French literature and Francophone Studies.

## Women in Science Update

### Outstanding Women Scientists Lecture Series

On April 5, Dr. Caty Pilachowski, Kirkwood Chair in Astronomy at IUB, will present "Modern Telescopes and Ancient Skies: New Views of the Universe." Dr. Pilachowski has served for more than 20 years on the scientific staff of the National Optical Astronomy Observatory (NOAO) in Tucson, Arizona. Her research interests involve stellar compositions and evolution, and stellar seismology. You can learn more about her at <http://www.astro.indiana.edu/newastro/catyp.shtml>.

The time and location of the event will be announced soon.

## A VIEW OF ONE'S OWN Questions

Name: Catherine Johnson-Roehr

Position: Curator of Art, Artifacts and Photographs; The Kinsey Institute  
 Interests: Movies, postcards and stamp collecting, photography and travel.

Something others might find surprising: I am a late Bloomington sports fan. When I was in college, I paid no attention to the school teams. Since coming to IU, I've enjoyed going to see both men's and women's sporting events.

Who are your role models, and how have they shaped your worldview?

My parents continue to have a great influence on me, though they might be surprised to hear me say that! They are in their mid-80's, and both grew up on farms during the Depression. Despite the fact that my dad spent twenty years in the military, both of my parents are quite liberal in their politics and have always given me the freedom to form my own opinions about the world.

How has your position informed your perspective of IU's strengths and weaknesses?

One of IU's great strengths is the community of people who work and go to school here. My position as art curator gives me the opportunity to meet a wide variety of people here at IU - students, staff, and faculty. I work closely with the staff members of other campus cultural institutions, such as the Mathers Museum, SoFa gallery, Wylie House, the Lilly Library, and the Art Museum. These are incredibly talented and hard-working people who are dedicated to preserving IU's unique resources and making them accessible to the public. Unfortunately, it sometimes seems that these institutions are undervalued because they may not bring in a great deal of money to the University, or because their resources may not be used by large numbers of people.

How can these weaknesses be overcome?

We need to remember that to remain a great university, IU must continue to provide a wide variety of educational opportunities and cultural resources for its students and staff, as well as, for the residents of Bloomington and Indiana.



Andy Lyman Decewicz



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## The Majority Index

Attention students: match the following women in IUB's history to their descriptions. Email your answers to [owa@indiana.edu](mailto:owa@indiana.edu) and the first three correct entrants will win \$50 and a "Women Change America" giftpack. Professors: Please share this contest with your students!



[www.mwfp.org](http://www.mwfp.org)

- The first woman student (1867)  
(also the first woman graduate and first female faculty member):
- The first two women promoted to full professor (1922):
- The first woman chancellor (1971):
- The first woman African-American tenure-track faculty member (1970):
- The first Dean of Women (1901):
- The first woman member of the Board of Trustees (1924)  
(a campus quadrangle is named after her):
- The first woman inducted into IU's Athletic Hall of Fame (1987):
- The first African-American woman graduate (1919)  
(a campus culture center is named in her honor):

Lillian Gay Berry, Sylvia Bowman, Mary Bidwell Breed, Lesley L. Bush, Martha Eaton Dawson, Frances Marshall, Juliette Maxwell, Sarah Parke Morrison, Nellie Showers Teter

**\*\*Answers in the next Majority Report\*\***

Visit the OWA web site for a calendar of Women's History Month Events  
<http://www.indiana.edu/~owa/>