

2020-2025 CJHS Assessment Plan

CJHS Mission Statement

The Department of Criminal Justice and Homeland Security (CJHS) is committed to academic excellence and the improvement of criminal justice and homeland security practices through research, applied learning, and service.

Student Learning Outcomes

1. Describe the historical development and evolution of the criminal justice system in the United States including its modern purpose and functions.
2. Describe and interpret the extent and nature of crime and criminal behavior.
3. Analyze and apply theories of crime causation.
4. Demonstrate an understanding of issues related to crime prevention and rehabilitation.
5. Demonstrate knowledge of the basis of the law and legal system, the social and political context of the legal system, important constitutional issues, and decision making in the criminal justice process.
6. Demonstrate knowledge of the major historical and current events, trends, concepts, theories, perspectives, and research related to crime and criminal justice.
7. Demonstrate knowledge of the various methods of social science research, the sources of crime and criminal justice data, and the link between theory and research.
8. Demonstrate an understanding of the problems and issues facing contemporary criminal justice and possible solutions to the problems.
9. Identify issues of diversity and potential solutions to discrimination across all areas of criminal justice.
10. Analyze the philosophy, theories, policies, practices, processes, and reforms related to crime, punishment, and the criminal justice system.
11. Understand the difference between anecdotal and empirical evidence and the need for evidence-based policies and practices throughout the criminal justice system.

Curriculum Map

See attached document.

Assessment Plan