

2020-2025 English and Language Department Assessment Plan

Assessment plans for academic programs should contain the following information:

I. Mission statement

The IU Kokomo English program educates students in the liberal arts tradition and prepares graduates for a full range of careers that prioritize analytical reading, persuasive writing, and critical thinking. Our English program helps students in the region cultivate scholarly and marketable skills that emerge from the close study of language and literature in a global context, a growing facility with theoretical approaches, and expertise in research and writing processes. As students become conversant in multiple literary and textual traditions, they participate in a culture of diversity that will advance them as global citizens and innovative problem-solvers for a complex and dynamic world.

II. Student learning outcomes

Goal #1: Literary Analysis

Outcomes:

Students should be able to:

1. Identify diverse authors and literary works within global literary traditions
2. Contextualize literary works within disparate cultural and intellectual histories
3. Identify the elements of literature and classify a variety of literary works by genre
4. Interpret texts critically, creatively, and analytically

Goal #2: Critical Theory and Practice

Outcomes:

Students should be able to

1. Explain and differentiate major theories of language and literature from multiple perspectives
2. Apply critical theory to a broad selection of literary and cultural works

Goal #3: Written and Oral Communication

Outcomes:

Students should be able to

1. Demonstrate the conventions of academic writing in multiple contexts
2. Participate in inclusive oral discussions
3. Present a wide range of information using a variety of technologies

Goal #4: Information Literacy and Research Methods

Outcomes:

Students should be able to

1. Locate and evaluate varied academic resources
2. Synthesize information from a myriad of sources
3. Integrate research with analysis of diverse texts.

III. Curriculum map

See Attached.

IV. Assessment Plan

A plan that documents which outcomes will be assessed, the measures used to assess them, and the target achievement level for those measures. (Academic Years: 2020-2025)

Academic Year 2020-2021	
Student Learning Outcomes	Which outcomes are being assessed this academic year? (All outcomes can be assessed each year.)
1.1 Identify diverse authors and literary works within global literary traditions 1.2 Contextualize literary works within disparate cultural and intellectual histories 1.3 Identify the elements of literature and classify a variety of literary works by genre 1.4 Interpret texts critically, creatively, and analytically	
Measure Description	What assessment tools will be used? Why these tools? When/where will the assessments take place? How does this time and place align with the outcomes? What students are being assessed? Why these students?
1.1 and 1.2 in ENG-L 225 Introduction to World Masterpieces Tools: Papers assigned throughout the semester. Possibly 3-4 artifacts per students When: Fall 2020 or Spring 2021 in L 225 Alignment: The class focuses on the global and cultural, which makes it ideal for these two outcomes.	