

Assessment Plan for History and Political Science 20/21 AY

I. Mission statement

The overall mission of the History and Political Science program is to offer high quality degree programs to our students. We seek to make educational opportunities available to a diverse student population by offering content-rich and pedagogically solid courses. The department is also dedicated to offering out-of-classroom learning opportunities by encouraging participation in discipline-specific clubs, interdisciplinary programs, meetings of professional organizations, field trips, seminars and conferences/ workshops. We promote academic excellence by encouraging qualified students to take advantage of opportunities afforded by the IU Kokomo Honors program and by offering opportunities to engage in independent study, research projects, and internships. The department helps students to prepare for careers and post-graduate education.

II. Student learning outcomes

Goal #1: Fostering Global Learning

- a. Understanding of historical and political processes
 - i. Understanding historical development of societies
 - ii. Understanding diverse cultures
 - iii. Understanding and application of historical and political theories
 - iv. Understanding political systems in practice

Goal #2: Encourage Active Citizenship

- a. Political and historical interaction
 - v. Experience interacting with diverse viewpoints
 - vi. Understanding of cultural interchange and conflicting ideas
 - vii. Experience with internships and presentations (e. g., fieldwork, internship, or teaching evaluation)

Goal #3: Develop Discipline-Specific Skills

- a. Develop discipline-specific skills
 - i. Demonstrate critical thinking
 - ii. Utilize scholarly sources with proper citations
 - iii. Thesis articulation in written work
 - iv. Supporting evidence in written work
 - v. Command of content knowledge
 - vi. Implement scholarly arguments
 - vii. Present research capably and clearly to an audience.

III. Curriculum map

Have not had time to put this together for all of our courses at this point.

IV. Assessment Plan

We plan to assess one outcome each year, alternating between content-based (goal 1 and 2) and skill-based (goal 3) outcomes so that we learn more about both areas.