

Department of Public Administration and Health Management (PAHM) Bachelor of Science of Public Administration (BSPA) Mission, Goals, & Learning Outcomes

I. Program's mission

The mission of the Department of Public Administration and Health Management (PAHM) is to deliver excellent undergraduate and graduate programs in public administration and health management as well as prepare students for successful career and responsible leadership in the public and nonprofit sectors. PAHM is also committed to fostering the pursuit of intellectual and cultural diversity while educating its students within a tradition of academic excellence, as well as preparing students to think creatively and critically about evolving social and global complexities in public management, health administration, and nonprofit disciplines.

II. Program goals and student learning outcomes

Goal 1. Communicate effectively and professionally

Outcome 1.1. Students will recognize and use industry (public administration and health management) terms correctly

- Components: Exam/Discussion Forum/Quiz

Outcome 1.2. Students will demonstrate the ability to speak effectively

- Components: Presentations

Outcome 1.3. Students will produce professionally written communication

- Components: Term paper assignments

Outcome 1.4. Students will demonstrate ability to use technology appropriately to support communication

- Components: Presentations

Goal 2. Demonstrate leadership skills

Outcome 2.1. Students will evaluate diverse perspectives, navigate the ambiguity, and complexity that comes with multiple perspectives

- Components: Discussion Forum, Presentations, Term paper assignments

Outcome 2.2. Students will select and use the most suitable decision-making tool for their needs

- Components: Problem Set Assignments, Statistical/Financial Exam, Term Paper assignments

Outcome 2.3. Students will establish critical thinking and reasoning skills

- Components: Problem Set Assignments, Statistical/Financial Exam, Term Paper assignments

Outcome 2.4. Students will develop leadership skills through group activities in class and experiential learning activities with leadership opportunities

- Components: Group Projects, Internship

Goal 3. Demonstrate problem-solving skills

Outcome 3.1. Students will identify challenges and ethical issues that arise in the public and healthcare organization.

- Components: Case Studies, Individual Assignments, Term Paper Assignments

Outcome 3.2. Students will develop conclusions and related outcomes that are logical and reflect the evaluation and evidence

- Components: Discussion Forum, Term Paper (Individual or Group) Assignments

Outcome 3.3. Students will evaluate information and its sources critically

- Components: Individual assignments, term paper assignments, case studies
- Outcome 3.4.** Students will implement a solution in a manner that addresses thoroughly and deeply multiple contextual factors of the problem
- Components: Individual assignments, term paper assignments, case studies
- Outcome 3.5.** Students will compare and contrast world systems with the American Systems
- Components: Individual assignments, term paper assignments, case studies

Assessment Plan
(BSPA Degree_2021-2025)

Academic Year 2020-2021	
Student Learning Outcomes	1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1
Measure Description	Exams, discussion, projects, presentations for all students in every BSPA-PAHM class both during the class and after the class
Benchmark/Target	Score 70% will be considered acceptable; score 85% will be considered mastery

Academic Year 2021-2022	
Student Learning Outcomes	1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5
Measure Description	Exams, discussion, projects, presentations for all students in every BSPA-PAHM class both during the class and after the class
Benchmark/Target	Score 70% will be considered acceptable; score 85% will be considered mastery

Academic Year 2022-2023	
Student Learning Outcomes	1.1, 1.4, 2.3, 3.4, 3.5
Measure Description	Exams, discussion, projects, presentations for all students in every BSPA-PAHM class both during the class and after the class
Benchmark/Target	Score 70% will be considered acceptable; score 85% will be considered mastery