



Academic Senate, 03/25/22

INDIANA UNIVERSITY SOUTH BEND

SECTION 1

Budget Memo

Chancellor's Budget Memo

- Chancellor charged each Vice Chancellor:
 - to work collaboratively with the campus community,
 - to implement specific strategies, and
 - to submit a report summarizing action steps and timeline for each strategy



Report on Strategies

- Developed a draft report in collaboration with Academic Affairs leadership team
- Only the strategies that have been assigned to Academic Affairs are included (#1, 3, 4, 5, 6, 8, 9, & 10).
- The Academic Affairs report is a very high-level overview, not a detailed implementation plan for each strategy.



Academic Affairs Report

- [Now available](#)
- Your input is welcomed
 - [Survey](#) [open until Thursday, 4/7 @ 5pm]
 - Talk with your Dean or the AVCs
 - [Peripatetic Office Hours](#) resuming
 - Open Forum [Th., 4/7 @ 4-5pm, Alumni Room]



SECTION 2

Academic Organizational Design Task Force

Definitions

Discipline: an academic area of inquiry or field of study (e.g., biology, music)

Academic Program: a curriculum (set of course requirements) that leads to a credential such as a degree, major, minor, or certificate. There can be more than one academic program offered in a discipline.



Definitions (continued)

Organizational Structure: outlines relationships within and supports workflow through an organization (e.g. colleges, schools, divisions, departments, branch, etc.)

“Organizational structure aligns and relates parts of an organization, so it can achieve its maximum performance. The structure chosen affects an organization's success in carrying out its strategy and objectives.” ([SHRM](#))



Goal

- To recommend an organizational configuration for the academic schools and colleges that maximizes academic synergies (e.g. program, research, etc.) and shared efficiencies, while reducing overall administrative costs.
 - This means a structure with lower administrative costs including but not limited to leader salaries, stipends and release time.



Guiding Principles

- Remain true to the mission, vision, and values of IU South Bend, including our student-centric and inclusive focus as a teaching institution serving our region
- Reflect faculty, student, and other stakeholder input and recommendations
- Improve student recruitment, persistence, belonging, and completion
- Enhance opportunities for interdisciplinary collaboration
- Create efficiencies that free up faculty and staff to focus on teaching, research, student support, and outreach
- Create structures that are simpler and more nimble so we can adapt as our region's needs change
- Result in administrative and operational budget savings



Proposed Membership

- 6 faculty - one from each school/college and Library (recommended by the Executive Committee of Senate)
- 2 Student representatives (recommended by SGA)
- 2 Staff representatives (recommended by Staff Council)
- 1 Academic Senate representative (recommended by Executive Committee)
- 1 Academic Affairs representative (recommended by EVCAA)

Membership and co-chairs (Academic Senate rep and Academic Affairs rep) jointly agreed upon by Senate leadership and EVCAA.



Nominations

- [Open](#) now through 5pm on Wednesday, April 20th.
- You may nominate self or others.
- Please submit each nomination separately.
- We will confirm with those nominated by others that they are willing to serve.



Timeline

- Examine current structures, research alternate models, and begin forming ideas for further exploration (spring/summer 2022)
- Develop a plan/process for engaging the campus in exploring synergies as well as generating possible structures (summer 2022)
- Explore idea generation with campus constituencies, draft possible models to share with campus for input (fall 2022)
- Submit report including two or more possible models, including advantages and disadvantages of each for consideration by Chancellor (by Jan. 31, 2023)



Beyond the Task Force

While disciplinary synergies must be considered in this phase, the exact internal structures of each proposed school/college does not have to be finalized by task force for two reasons:

- *Ideally, the internal structures of schools/colleges will be finalized by a separate process allowing for more direct involvement of those within each proposed unit*
- *Additionally, the Chancellor will need to approve the final school/college structure, which may include components of multiple proposed models*

Develop implementation plan to put new structure in place for fall 2023 semester

- Some aspects of implementation may occur over a 12-24 month period.





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