

APPENDIX B

INDIANA UNIVERSITY KOKOMO SCHOOL OF NURSING POD III

Course Syllabus for S472/S473 Health of the Community & Community Practicum

Credit Hours and Contact Hours:

(S472) 3 credits

(S473) 2 credits

Placement in the BSN Curriculum:

Senior year

Pre-required Courses:

BSN Sophomore and Junior courses, and all other general education requirements

Faculty Teaching the Courses:

Nancy Schlapman, PhD, RN

Office phone (765) 455-9334

Office location East building, 3 rd floor, E314

E-mail address: nschlapm@iuk.edu

Course Description:

S472: This course focuses on the complexity and diversity of groups/aggregates within communities and their corresponding health care needs. Through increased knowledge of nursing roles, assessment, health trends, demographic information, epidemiological data, and social and political issues within communities, students will be able to determine effective interventions for community-centered care.

Course Topics

1. Community health practice settings.
2. Roles and competencies of the nurse in community settings.
3. Health promotion across the lifespan.
4. Community assessment/epidemiological data.
5. Cultural care in community settings.
6. Teaching in community settings.
7. Factors affecting community health settings and community-based care.

IUK BSN Program Outcomes and Related Competencies:

At the conclusion of the BSN Program, the graduate will be:

1. A member of the profession of nursing who promotes a positive image of nursing, is an effective communicator of accurate information, and participates in the profession and the practice of nursing with a broad perspective. (IUSON outcomes 4, 6, 8)

Senior Competencies:

- 1.1 Develops a broad perspective of nursing practice that contributes to the health and well being of people.
- 1.2 Identifies actual and potential strategies to influence healthcare policies.
- 1.3 Relates the impact of broad based trends to national and international health care issues.

Learning Activities to Meet Course Competencies:

1. Read assigned materials.
 2. Participate in class discussions about community health issues.
2. A competent provider of care in structured and semi-structured healthcare settings who demonstrates critical thinking abilities, and provides holistic, culturally competent nursing care to a variety of individuals, families, and communities within the ethical/legal framework of the profession. (IUSON outcomes 1, 2, 5, 7)

Senior Competencies:

- 2.1 Analyzes, within a theoretical framework, assessment data to develop nursing diagnoses/problem statements for aggregates and specialized populations.
- 2.2 Applies holistic concepts in nursing practice across multiple settings and client populations.

Learning Activities to Meet Course Competencies:

1. Conduct a community assessment.
 2. Community Health Case Studies.
 3. Discuss cultural issues.
3. A knowledgeable coordinator of community resources and a responsible manager who balances human, fiscal and material resources to achieve quality health care outcomes for individuals, families, and communities based on nursing knowledge. (IUSON outcomes 3, 9).

Senior Competencies:

- 3.1 Assesses and utilizes community resources that maximize the health of individuals and groups.

Learning Activities to Meet Course Competencies:

1. Consult community resources specific to the community of interest in the assessment activities.
2. Develop a community health teaching plan.

Course Description:

S473: This course is designed to provide students with the opportunity to apply the concepts of community assessment, program planning, illness/injury prevention and epidemiology to implement and evaluate interventions for community-based care to groups and aggregates. Professional nursing will be practiced in collaboration with diverse groups within the community.

Practicum Topics

1. Community practice settings based on Health People 2010 objectives.
2. Assessment of the community of interest.
3. Development of teaching/intervention/care plans for the community of interest.
4. Evaluation of community-based care.

IUK BSN Program Outcomes and Related Competencies:

At the conclusion of the BSN Program, the graduate will be:

1. A member of the profession of nursing who promotes a positive image of nursing, is an effective communicator of accurate information, and participates in the profession and the practice of nursing with a broad perspective. (IUSON outcomes 4, 6, 8)

Senior Competencies:

- 1.1 Communicates respectfully and clearly with individuals, families, communities, and other health care providers.
- 1.2 Advocates for individuals families and community to positively impact healthcare.

Learning Activities to Meet Practicum Competencies:

1. Choose a community setting based on the Health People 2010 objectives.
 2. Make contact with key persons at the community setting.
-
2. A competent provider of care in structured and semi-structured healthcare settings who demonstrates critical thinking abilities, and provides holistic, culturally competent nursing care to a variety of individuals, families, and communities within the ethical/legal framework of the profession. (IUSON outcomes 1, 2, 5, 7)

Senior Competencies:

- 2.1 Intervenes with multiple clients in various settings to reduce health risk behaviors.
- 2.2 Individualizes plan of care to meet client needs in aggregates and specialized populations.
- 2.3 Constructs and implements teaching plans to meet aggregate learning needs in various settings.

Learning Activities to Meet Practicum Competencies

1. Develop/conduct a community intervention.
2. Develop a nursing care plan data related to the community of interest.

3. A knowledgeable coordinator of community resources and a responsible manager who balances human, fiscal and material resources to achieve quality health care outcomes for individuals, families, and communities (IUSON outcomes 3, 9)

Senior Competencies:

- 3.1 Assess and utilize community resources that maximize the health of individuals and groups.

Learning Activities to Meet Practicum Competencies

1. Review community resources used and contacted for the community of interest.

Graded Course Activities:

1. Class attendance is very important to the discussion topics and will be factored into your grade. (10 points).
2. Internet assessment: Please select any community that you wish to assess (geographic, political or problematic). Locate the specifics about that community using internet sources. Describe and assess the community focusing on the people, location and social systems. Your paper should be typed, approximately 5 pages, not including the title and reference pages (site your internet sources). (30 points)
3. Develop a community health diagnosis and care plan (more details will be distributed in class). (20 points)
4. Provide answers and discussion for community health case studies (more information will be distributed in class). (40 points)

Reading assignments will be provided and distributed in class.

Graded Practicum Activities:

1. Based on the Healthy People 2010, select one focus area of interest to you. (30 points)
2. Develop a community health care plan for the objective you have chosen. Describe a community that you are aware of where the focus area you have selected is needed. (30 points)
3. Develop a community intervention that would meet a need for the focus area you have chosen. (40 points)