

FROM THE JOURNEY GOOD TO GREAT

The newsletter is designed to help faculty, staff, and students understand important information for our accreditation visit in April, 2009. Please let me know if you have questions or concerns. The self study process has helped us move the institution from being Good to becoming Great!

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2009 STUDENT INFORMATION NEWSLETTER

Students are central to every university's mission and one way an institution can ensure that it serves its students effectively is to gain some knowledge about them. Knowing various kinds of demographic and performance data about its students can help an institution direct its resources more efficiently, so it can better serve its student body.

With that in mind, here is some information that should help the Indiana University Kokomo community get to know and serve its most important assets- its students- a little better.

EDUCATIONAL SATISFACTION

POSITIVE EXPERIENCE

According to information from the university's most recently administered National Survey of Student Engagement (NSSE), Indiana University Kokomo students said that they generally felt satisfied with the quality of education they were receiving, with 80 percent saying that if they could make the choice over again, they would still chose to attend IU Kokomo. Over 80 percent of first-year students and over 85 percent of seniors rated their education experience here as good or excellent. No seniors rated their educational experience at IU Kokomo as "poor" and only about 2 percent of first-year students did.

KNOWLEDGE THAT WORKS

Students who attend IU Kokomo believe that their experience at this institution will contribute to their overall success in the workplace. Over 84% of seniors and around 75% of freshmen state that they have acquired a broad general education with three-fourths of seniors and over half of freshmen agreeing that they acquired direct job and work-related knowledge and skills while here. Additionally, over 80% of seniors and freshmen also believe that IU Kokomo has contributed to their academic success, knowledge, and skills by providing them with the ability to write and speak more clearly and effectively. What's more, most students also believe that they have gained the ability to work more effectively with others in a team environment.

SUPPORT IN AND OUTSIDE THE CLASSROOM

The survey's results also show that students feel well supported on campus. Over 87 percent of seniors and almost 75 percent of freshmen report that their relationship with their fellow students is friendly and supportive. When asked to rate the faculty, over 87 percent of seniors and close to 75 percent of the freshmen say they are readily available, helpful, supportive, and sympathetic.

The overwhelming consensus among first-year and senior students was that there are effective academic support systems on campus, with over 95 percent of each group indicating that the institution provided support to help them thrive academically. And many students felt that support doesn't end in the classroom, as approximately 65 percent of first-year students and about 95 percent of seniors felt that Indiana University Kokomo provides at least some support to help them cope with non-academic responsibilities.

Additionally, over 70 percent of seniors and more than 75 percent of first-year students indicated that IU Kokomo gives them at least some of the support they need to thrive socially.

FALL 2008 ENROLLMENT HIGHLIGHTS:

The total number of minority students enrolled for the fall 2008 was up 11.2 percent from the fall 2007 semester, to 228 students.

As a percentage of the campus student population, minority enrollment for the fall 2008 semester stood at 8.5 percent, up 1.3 percent from 2007. For the spring semester, the percentage of minority students is slightly higher, at 8.7 percent.

The average age for incoming undergraduates in 2008-2009 at IU Kokomo is 22.6 and the average age for returning undergraduate students is 28.5.

Males make up 33.2 percent of the student population, up 1.7 percent from last year.

The enrollment of graduate students is up 5.8 percent. Graduate students now make up just over 3 percent of the total student population.

Over 63 percent of new students graduated in the upper 50 percent of their high school class. This is up 4.2 percent from last fall.

Almost 25 percent of incoming freshmen graduated high school with an academic honors diploma.

The average SAT score for incoming first-year students is 965, up seven points over fall 2007 scores. 126 new students had SAT scores above 1000 and 19 had SAT scores above 1200.

ATTRACTING STUDENTS FROM THE REGION

Indiana University Kokomo is doing very well at attracting students from its 11 county primary service area. For the fall 2008 semester, more than 93 percent of IU Kokomo's students came from one of the 11 counties designated as the university's primary service area:

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|-----------|-------|
| Howard: | 39.2% |
| Miami: | 12.6% |
| Cass: | 8.8% |
| Grant: | 7.9% |
| Tipton: | 5.2% |
| Clinton: | 2.2% |
| Carroll: | 2.5% |
| Hamilton: | 5.8% |
| Madison: | 4.8% |
| Wabash: | 1.2% |
| Fulton: | 3.8% |
| Other: | 6.2% |

As you can see, only 6.2 percent of the university's total fall enrollment was from outside the primary service area.

The totals for the spring 2009 semester are similar, with over 91 percent of IU Kokomo's students coming from the 11 county service area.

SOME STUDENT DEMOGRAPHICS

Over 23 percent of Indiana University Kokomo's total enrollment for the fall 2008 semester was between the ages of 18 to 20, while almost 23 percent were between the ages of 21 to 24. In addition, 22 percent were between the ages of 25 to 35, and 20 percent are older than 35.

Of 2008 new enrollees, 67 percent were between 18 and 20, 11 percent were between 21 and 24, and just over 21 percent were older than 25.

78 percent of first-year students and 46 percent of seniors began their college careers at Indiana University Kokomo.

55.3 percent of all Indiana University Kokomo students received financial aid for the 2006-2007 fiscal year. 41.2 percent received gift aid, including grants and scholarships, and 34.9 percent received loans.

The graduation rate for the most recent cohort at Indiana University Kokomo is 29.4 percent, which is up from 25.4 percent for the previous cohort.

SOME INTERESTING INFORMATION FROM THE MOST RECENT NSSE

85 percent of seniors and 93 percent of freshman said they work zero hours per week on campus, while 54 percent of seniors and 44 percent of first-year students said they work more than 20 hours per week off campus.

36 percent of seniors and 19 percent of first-year students said they spend more than 30 hours per week providing care for dependents who live with them, while 31 percent of seniors and 37 percent of first-year students said they spend zero hours per week providing care for dependents.

Indiana University Kokomo seniors reported that 9 percent of their fathers had attained a bachelor's degree, 5 percent had a master's degree and 2 percent held a doctoral degree, while 20 percent hadn't graduated from high school. First-year students reported that 11 percent of their fathers had a bachelor's degree, 5 percent held a master's degree, and 1 percent had attained a doctoral degree, while 12 percent had failed to graduate from high school.

Seniors reported that 10 percent of their mothers had not graduated high school, while 13 percent had an associate's degree, 6 percent had bachelor's degrees, and 10 percent held master's degrees. First-year students reported that 12 percent of their mothers had associate's degrees, while 9 percent held bachelor's degrees, 2 percent had master's degrees, and 9 percent hadn't graduated high school.



“Knowledge
that
Works!”

ENROLLMENT

Total enrollment for the fall 2008 semester was 2690. Of those enrolled, 1796, or about 67 percent, were female and 894, or about 33 percent, were male.

Undergraduates accounted for 2204 of the total enrollment, which was down 7.7 percent from the fall semester of 2007. Graduate students made up 5.6 percent of the student population on campus, and high school and special undergraduates made up the rest.

While total enrollment on the Kokomo campus was down in the fall, two programs gained significant numbers of students in 2008-2009: the undergraduate education program, which enrolled 320 students, up from 307 in 2007, and the nursing bachelor's program, which enrolled 467 students, up from 415 last year.

For the spring 2009 semester, enrollment stands at 2510. Of those, 32.8 percent are male and 67.2 percent are female. Full time students make up 52 percent of the student population, while part time enrollees make up the rest.

While transfer students made up 26.4 percent of new students in the fall, 61 percent of new students were transfers in the spring. The number of seniors was also up in the spring semester. Seniors make up almost 27 percent of the student population this semester, up from 22 percent in the fall.



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