

2012

MPA (self study due Summer 2012)

Education (self study due Fall 2012)

3 Academic Programs
Psychology
Biology
Fine Arts

AS Health Information Technology (self study due each year in May)

Annual Assessment Reports from all Academic Units

*General Education Principle 2
Breadth of Learning*

2013

AS Radiography (self study due Spring 2013)

AS Health Information Technology (self study due each year in May)

B.S. Chemistry (A.C.S)

2 Academic Programs TBA

Annual Assessment Reports from all Academic Units

Campus AQIP System Portfolio due (November)

*General Education Principle 1
Advanced and Principle 4
Diversity*

2014

AS Health Information Technology (self study due each year in May)

3 Academic Programs TBA

Annual Assessment Reports from all Academic Units

*General Education Principle 3
Critical Thinking and Principle 5
Ethics and Citizenship*

2015

BS Nursing (self study due Fall 2015)

BS Radiation Therapy (self study due Fall 2015)

Business (self study due Fall or Spring 2015)

AS Health Information Technology (self study due each year in May)

3 Academic Programs TBA

Annual Assessment Reports from all Academic Units

*General Education Principle 1
Foundations*

2016

AS Dental Hygiene (self study due Spring 2016)

AS Health Information Technology (self study due each year in May, no onsite visit until 2016-17)

3 Academic Programs TBA

Annual Assessment Reports from all Academic Units

AQIP Quality Checkup site Visit – Spring

*General Education Principle 2
Breadth of Learning*

IU Northwest General Education Principles The following general education principles guide the achievement of excellence in undergraduate education at IU Northwest. They describe university level capabilities, knowledge across disciplines, awareness of diversity and ethics that we believe every graduate of an IU Northwest baccalaureate degree program should attain. These principles embrace learning experiences that prepare students for lifelong learning, ethical practices, successful careers, and effective citizenship.

1. Foundations for Effective Learning and Communication

Fluency in reading, writing, and oral communication; mastery of the basic principles of logical, mathematical, and scientific reasoning; and literacy in information resources and learning technologies.

2. Breadth of Learning

Mastery of the core concepts, principles, and methods in arts and humanities, the social sciences, cultural and historical studies, and the mathematical, physical, and life sciences.

3. Critical Thinking, Integration, and Application of Knowledge

Logical analysis and synthesis of information and ideas from multiple perspectives; critical acquisition, integration, and application of knowledge in students' intellectual, personal, professional, and community lives.

4. Diversity

Valuing the diversity of human experience, as exemplified in race, ethnicity, social class, language, religion, gender, sexual orientation, age, or disabilities; understanding how these categories are often used to create injustice; recognizing our common human heritage and the interconnectedness of communities in the region, the nation, and the world.

5. Ethics and Citizenship

The application of the principles of ethics and governance to the larger society, one's immediate community, and to individual conduct on campus and in society.

Annual Assessment Reports – Each year every department/program reports on assessment goals, results and changes made as a result.

AQIP is the Academic Quality Improvement Program tract of the North Central Association (NCA) Accreditation that IU Northwest utilizes to maintain its campus accreditation.

Assessment results for the campus are posted publically at <http://www.iun.edu/~nwacadem/caslo/results/index.shtml>.