

SENIOR SURVEY IU NORTHWEST



2016-2017

IU Day 2017

Annual Graduating Senior Survey Results.

Senior Survey IU Northwest

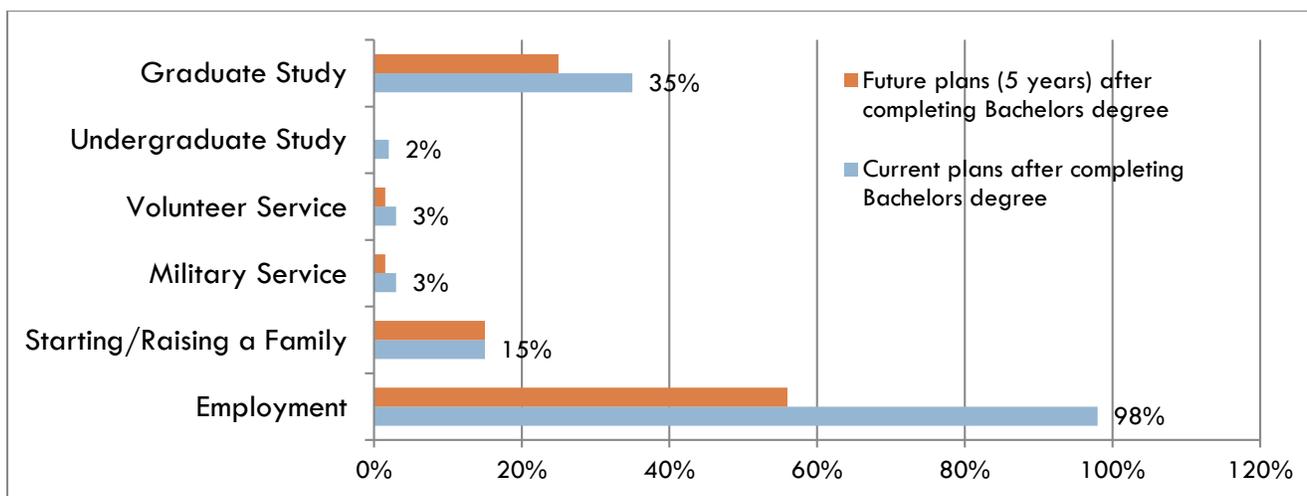
2016-17

Data Collection

Seniors were sent (via email) a link to a Qualtrics Survey designed to allow seniors to provide feedback to assist us in improving educational programs and services. All graduating seniors are required to complete the survey to satisfy a "graduation requirement." 543 invitations were sent out to May and December graduates. 318 individuals completed the survey, resulting in a 59% response rate.

Future Plans and Employment

The figure below displays results from the question "What are the most likely your main activitie(s) principal activitie(s) now and in 5 years?"

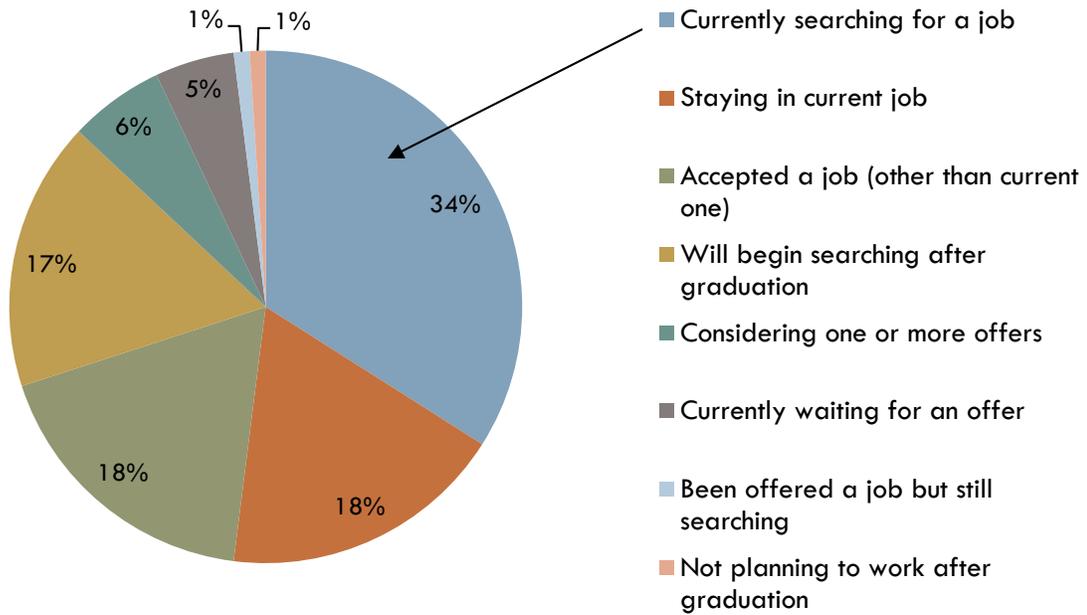


The employment charts in this survey reveal students are largely already employed with over half of the respondents working 21 or more hours a week in their last year. However, over 80% of students found or are seeking new employment presumably reflecting an interest in upgrading their employment from when they were a student. These data also reveal a strong interest among seniors in future graduate study (35%). This interest often has to do with the aspiration to earn additional professional credentials, achieve career advancement or ensure a higher "return on investment" above and beyond the bachelor's degree economic premium.

One of the questions on the survey asks students who are interested in consultation with Career Services to provide contact information. The Office of Institutional Effectiveness and Research has been providing this contact information to Career Services regularly as students completed the survey.

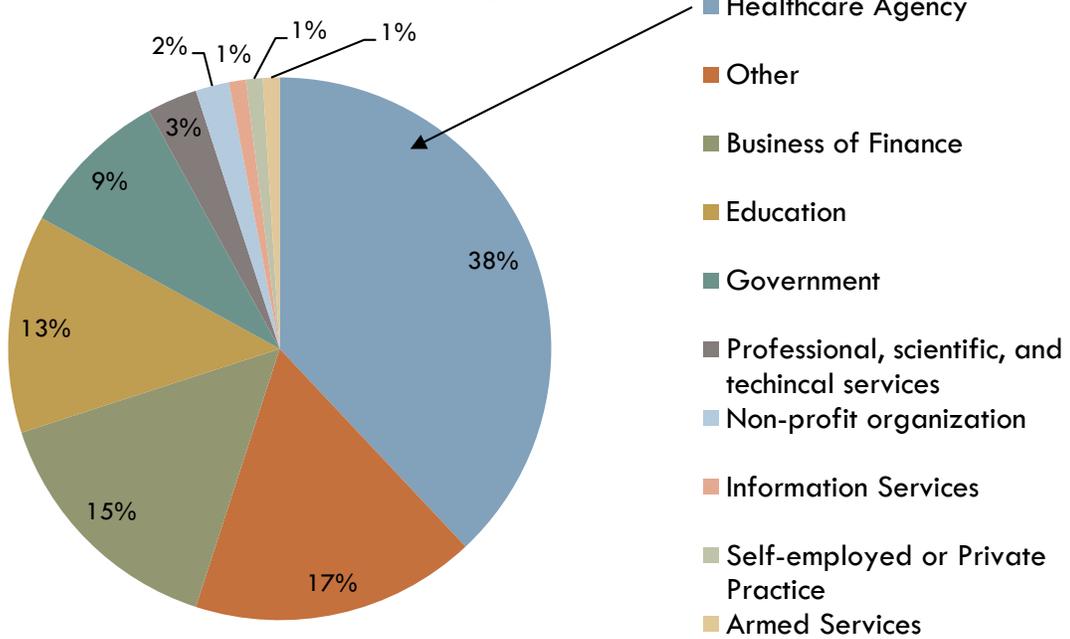
Addressing post-graduation employment, the most common job sectors the students report jobs in are healthcare (31%), government (17%) and business (13%).

Employment Plans Following Graduation

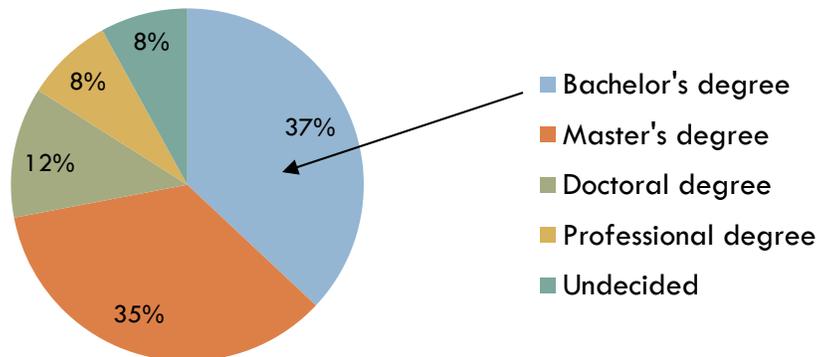


ORDER OF PIE SLICES FOR EACH CHART IS LISTED IN THE LEGEND FROM LARGEST TO SMALLEST PERCENTAGE

What sector is your job in?



Highest degree you plan to receive



When queried regarding why they plan to further their education, the most common responses were: to fulfill a life-long goal (32%), to increase their income (18%), to become more employable (14%) and to gain new knowledge (12%), consistent with previous years of the survey.

80% of students agree/strongly agree that their education at IU Northwest prepared them for the activities they plan to pursue.

92% of students were satisfied/very satisfied with their overall experience at IU Northwest.

83% of students would enroll at IU Northwest if they could start again.

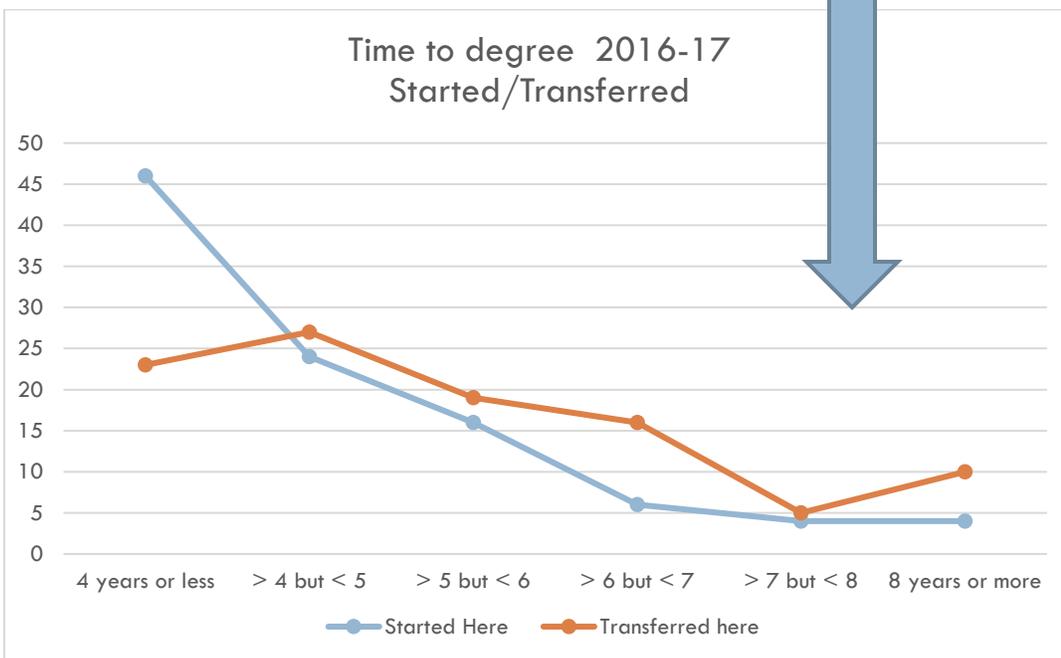
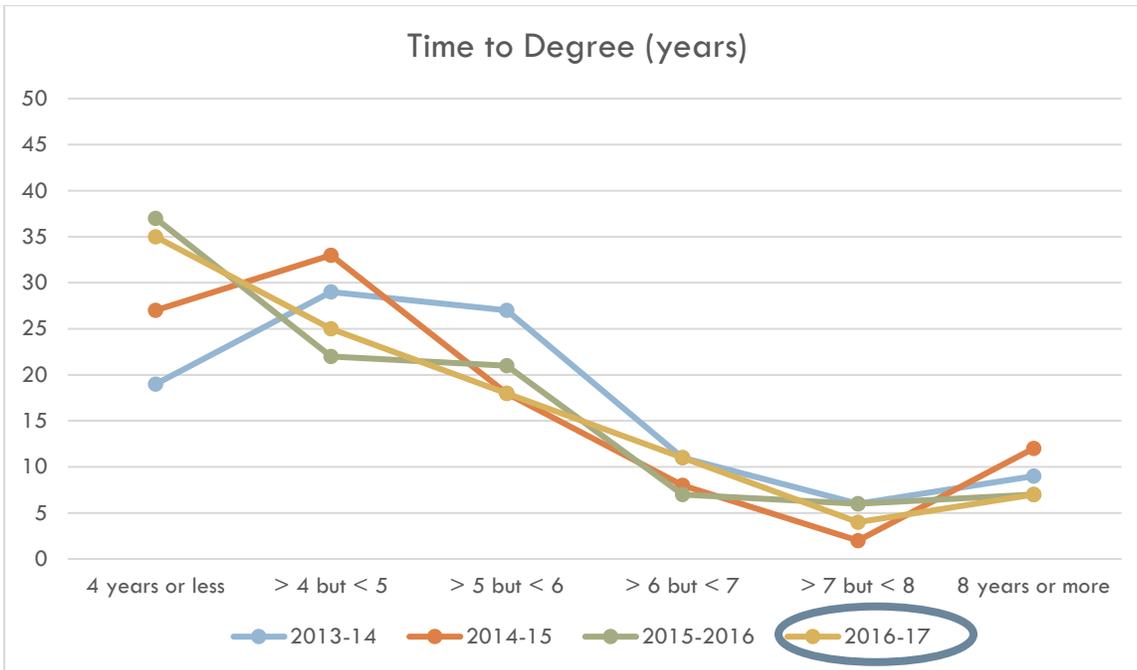
89% of students would recommend IU Northwest to another student.

Transfer and Completion

Somewhat less than half of the students surveyed began college somewhere other than IU Northwest (45%, up from 38% in 2014-15). As you can see in the table on page 5, 78% of those students transferred at least 15 credits.

35% of students were able to complete their bachelor's degree in 4 years or less. 25% of those remaining completed in less than 5 years, and 18% in less than 6 years. 22% took more than 6 years to

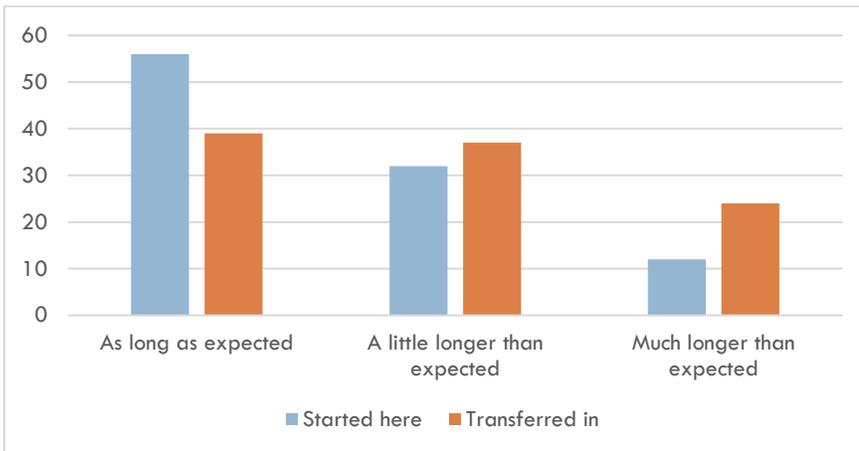
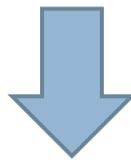
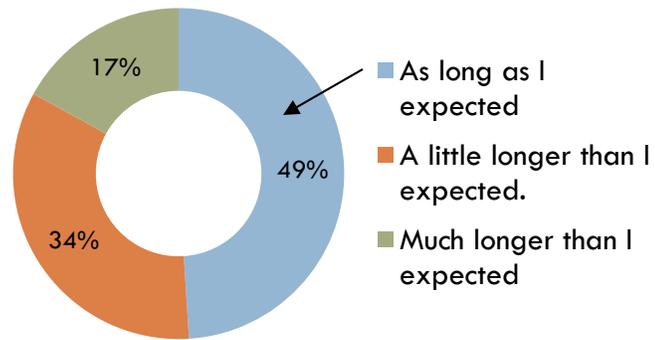
complete their degrees as shown in the line graphs below. There has been a large increase in the number of students graduating in 4 years or less during the last 2 years. This year we were able to break out self-reported time to degree by transfer/started here status. This line graph indicates that students who start at IU Northwest are much more likely to graduate in 4 years or less than their transfer peers. A significant number of students (51%) indicated that the time to earn their degrees was longer than they expected (the same as last year, but less than the two years prior (60%; 68%). As a result, the number of students who believed the time to earn their degree was AS long as expected increased from 32% in 2013-14 to 49% in 2015-16 and 2016-17.



Students who transferred to IU Northwest more frequently reported that their time to earn their degree was longer than they expected. The most frequent reasons for the increased time to degree include: work or family obligations limited enrollment (49%), a decision to change majors (40%), taking semester(s) off school (30%), misinformed by an advisor (28%), and credits were lost when transferring (23%).

Transfer credits brought in	Percentage of students in survey
14 or less	22%
15-29	35%
30-44	11%
45-59	10%
60 or more	22%

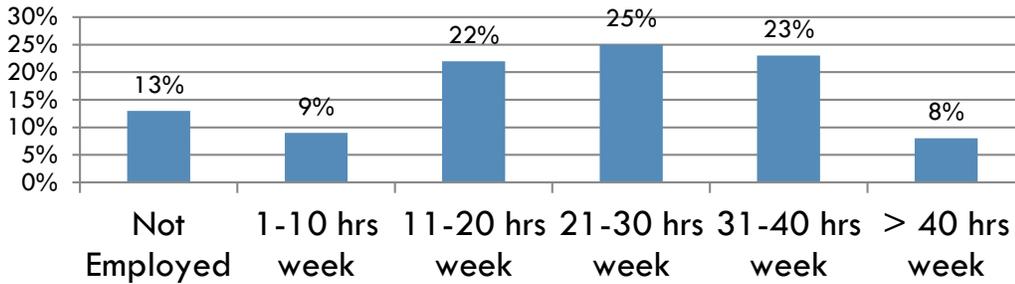
Overall Time to Earn Bachelor's Degree



Participation in co-curricular and extra-curricular activities

The figure below provides further details on how many hours per week students were working during the past school year. As shown, 56% of students were working 21 or more hours per week while completing their degrees and 87 % overall were employed during their senior year. This is very similar to previous years.

How many hours per week did you work the past school year?



Students reported engaging in a variety of activities while attending IU Northwest as shown in the table below. If they did not participate in the activities below the most common reasons provided for being unable to participate were: not enough time due to family and work obligations (48%); hours of activities conflicted with my courses (17%) and lack of interest in the activities (13%).

Co-curricular Activities	
Practicum, internship, field experience, co-op or clinical assignment	57%
Community service or volunteer work	54%
Research/independent study with a faculty member outside of course or program requirements	21%
Study abroad	2%
Service-learning courses	4%
Learning communities or other formal programs where groups of students take two or more classes together	19%
Athletics	8%
Student clubs and/or activities	44%
Serving as a tutor or SI leader	10%
Work for pay on campus (work-study or hourly)	21%

Student Services

In response to the question asking how satisfied they were with the following student services, the following replies were received.

Question	2014-2015		2015-2016		2016-2017		3 year Trend
	Satisfied/Very Satisfied	Total Responses	Satisfied/Very Satisfied	Total Responses	Satisfied/Very Satisfied	Total Responses	
Academic Advising	74%	324	72%	147	75%	284	
Admissions	92%	319	94%	147	95%	280	↑
Athletics	85%	136	86%	59	89%	114	↑
Bookstore	89%	329	86%	154	90%	301	
Bursar/Student Accounts	83%	335	85%	150	86%	302	↑
Career Services	84%	206	85%	86	84%	185	
Financial Aid	77%	319	74%	140	76%	270	
Food Services	81%	309	74%	143	76%	279	↓
IT/Help Desk	95%	272	94%	122	95%	241	
Library Services	93%	318	93%	143	95%	114	
Math Lab	87%	159	88%	60	88%	133	
Registrar	85%	331	85%	143	86%	292	
Student Activities	88%	219	85%	109	89%	207	
Student Support Services	90%	208	87%	90	92%	169	
Supplemental Instruction	90%	213	90%	89	90%	177	
Writing Center	92%	156	94%	70	92%	150	

Open-ended Questions

When students were asked "please identify faculty or staff who have had a positive impact on your personal and/or academic development" they listed individual 183 names with 520 total mentions. These included 22 staff members, 44 part-time faculty members and 115 full-time faculty members. Letters were generated to each current employee mentioned in this question thanking them for having a significant positive impact on a graduating senior.

The final question of the survey invited students to provide comments on their most satisfactory and unsatisfactory experiences at IU Northwest. There were 108 responses provided. A qualitative analysis of the data revealed the following most commonly reported information: 35 positive comments regarding the faculty; 9 positive comments regarding friendships/students; 8 positive comments regarding student activities; and 6 mentioning specific academic advisors.

Negative comments were more individual but among the items named more commonly there were 17 comments regarding parking, 10 comments on specific faculty; 9 regarding the Financial Aid Office; and 6 regarding food, among others.

Demographics

71% Female (225 responses) | 29% Male (93 responses)

18% of Hispanic or Latino origin
63% White
12% African American
5 % Asian
2 % Two or more

Spreadsheets containing details on open-ended questions are available (both in original and aggregated forms) from the Office of Academic Affairs (codell@iun.edu) for IU employees as needed.