



This report summarizes the data submitted to IPEDS with the Graduation Rates Survey. The cohort is defined as full-time beginner (FTB), degree-seeking students who matriculated in either of the preceding summer sessions or in the fall of 1999, or students who began their coursework in high school and enrolled as traditional college students in the fall. A total of twenty-eight students are excluded from the original cohort for reasons of death (22) and military service (6).

The first table below shows the overall graduation rates for the 1998 and 1999 cohorts. These rates combine all degree-seeking students and provide the number of students who earned their degree within 150% of program length. The second table provides a view of graduation rates limited to students seeking and receiving bachelor's degrees. Because of guidelines provided by various higher education groups, these are the figures that are published externally. Finally, the last table on this page explores the composition of the 1999 beginner cohort. These figures illustrate the diversity of students served by the IU campuses, and by extension, the representativeness of the graduation rates measure as it only involves full-time students.

The campus specific pages provide similar breakdowns of the FTB students by the type of degree intended and earned, the composition of the cohort, and the overall graduation rate by a variety of incoming and demographic characteristics. New to this report is the inclusion of a five year average to place the current percentages in context. Highlighted cells exceed the five year average.

We would be pleased to hear your comments about this report or answer any questions you may have.

Overall Graduation Rates by Campus and Cohort (As reported to IPEDS)

	1998			1999			% pt. diff.	5-yr avg.
	Began*	Rec'd Deg.**	%	Began*	Rec'd Deg.**	%		
BL	6,735	4,775	70.9%	6,503	4,642	71.4%	0.5%	69.1%
IN	2,571	574	22.3%	2,553	644	25.2%	2.9%	22.2%
EA	230	39	17.0%	255	47	18.4%	1.5%	18.9%
FW	775	195	25.2%	754	175	23.2%	-2.0%	24.0%
KO	333	77	23.1%	295	82	27.8%	4.7%	21.3%
NW	536	137	25.6%	540	148	27.4%	1.8%	23.6%
SB	732	169	23.1%	637	171	26.8%	3.8%	25.1%
SE	726	202	27.8%	719	224	31.2%	3.3%	29.0%
IU total	12,638	6,168	48.8%	12,256	6,133	50.0%	1.2%	48.2%

Graduation Rates of Bachelor's Degree Seeking Students (As reported to external groups, e.g. USNWR, NCAA)

	1998			1999			% pt. diff.	5-yr avg.
	Began*	Rec'd BA**	%	Began*	Rec'd BA**	%		
BL	6,673	4,750	71.2%	6,448	4,625	71.7%	0.5%	69.2%
IN	2,243	497	22.2%	2,262	584	25.8%	3.7%	21.9%
EA	159	30	18.9%	162	32	19.8%	0.9%	20.6%
FW	734	167	22.8%	689	145	21.0%	-1.7%	21.5%
KO	298	68	22.8%	273	76	27.8%	5.0%	20.3%
NW	429	101	23.5%	415	113	27.2%	3.7%	23.1%
SB	628	134	21.3%	587	149	25.4%	4.0%	23.7%
SE	724	189	26.1%	713	214	30.0%	3.9%	27.9%
IU total	11,888	5,936	49.9%	11,549	5,938	51.4%	1.5%	49.3%

1999 Beginner Cohort Composition by Campus

	FT		PT	All	FT		PT
	BA seeking	Other seeking	(BA + Other)	Beginners	BA seeking	Other seeking	(BA + Other)
BL	6,448	55	64	6,567	98.2%	0.8%	1.0%
IUPUI	2,262	291	890	3,443	65.7%	8.5%	25.8%
EA	162	93	171	426	38.0%	21.8%	40.1%
FW	689	65	178	932	73.9%	7.0%	19.1%
KO	273	22	138	433	63.0%	5.1%	31.9%
NW	415	125	142	682	60.9%	18.3%	20.8%
SB	587	50	230	867	67.7%	5.8%	26.5%
SE	713	6	239	958	74.4%	0.6%	24.9%
IU total	11,549	707	2,052	14,308	80.7%	4.9%	14.3%

FW - IU students only

*full-time, first-time, degree-seeking undergraduates; **within 150% of program length

The first table below depicts graduation rates by degrees received at the "home" campus and degrees received elsewhere within IU. The second table provides overall graduation rates by various demographic and incoming characteristics. The "% pt. diff." calculates the change from the 1998 to the 1999 cohort figures. The last column provides a five year (cohort) average.

Graduation Rates by Home and Other IU Campus

	1998					1999				
	Began	Home campus deg.	%	Other IU campus deg.	% added	Began	Home campus deg.	%	Other IU campus deg.	% added
BL	6,735	4,442	66.0%	333	4.9%	6,503	4,350	66.9%	292	4.5%
IN	2,571	497	19.3%	77	3.0%	2,553	559	21.9%	85	3.3%
EA	230	35	15.2%	4	1.7%	255	41	16.1%	6	2.4%
FW	775	158	20.4%	37	4.8%	754	152	20.2%	23	3.1%
KO	333	58	17.4%	19	5.7%	295	66	22.4%	16	5.4%
NW	536	109	20.3%	28	5.2%	540	120	22.2%	28	5.2%
SB	732	141	19.3%	28	3.8%	637	142	22.3%	29	4.6%
SE	726	185	25.5%	17	2.3%	719	202	28.1%	22	3.1%
IU	12,638	5,625	44.5%	543	4.3%	12,256	5,632	46.0%	501	4.1%

FW - IU students only

Graduation Rates by Selected Characteristics (IU - Full-time beginners)

	1998			1999			% pt. diff.	5-yr avg.
	Began	Rec'd degree	%	Began	Rec'd degree	%		
By Ethnicity								
African Amer.	827	219	26.5%	817	242	29.6%	3.1%	24.3%
Hispanic	263	111	42.2%	248	93	37.5%	-4.7%	36.5%
Other	11,548	5,838	50.6%	11,191	5,798	51.8%	1.3%	50.1%
By Sex								
Male	5,460	2,580	47.3%	5,030	2,386	47.4%	0.2%	46.2%
Female	7,178	3,588	50.0%	7,226	3,747	51.9%	1.9%	49.6%
By Residency								
Resident	10,423	4,600	44.1%	10,029	4,585	45.7%	1.6%	43.2%
Non-Res.	2,215	1,568	70.8%	2,227	1,548	69.5%	-1.3%	72.6%
By First Semester GPA								
3.0-4.0	4,959	3,554	71.7%	5,055	3,612	71.5%	-0.2%	70.8%
2.0-2.99	4,748	2,278	48.0%	4,404	2,198	49.9%	1.9%	48.4%
<2.0	2,931	336	11.5%	2,797	323	11.5%	0.1%	10.6%
By Age at Time of Entry								
<20	11,599	5,952	51.3%	11,278	5,943	52.7%	1.4%	51.0%
20-21	496	101	20.4%	497	99	19.9%	-0.4%	22.0%
22-24	221	42	19.0%	194	34	17.5%	-1.5%	16.5%
25+	322	73	22.7%	287	57	19.9%	-2.8%	21.4%
By Combined SAT Scores Ranges (Re-centered)								
1200+	1,976	1,392	70.4%	1,779	1,308	73.5%	3.1%	72.3%
800-1190	7,692	3,886	50.5%	7,447	3,883	52.1%	1.6%	52.0%
400-790	774	131	16.9%	769	159	20.7%	3.8%	18.4%
No SAT	2,196	759	34.6%	2,261	783	34.6%	0.1%	28.8%
By HS Rank Ranges								
Top 10%	1,714	1,350	78.8%	1,742	1,351	77.6%	-1.2%	76.9%
11-25%	2,835	1,764	62.2%	2,782	1,736	62.4%	0.2%	61.7%
26-50%	3,971	1,853	46.7%	3,779	1,892	50.1%	3.4%	47.2%
Bottom 50%	2,855	610	21.4%	2,541	526	20.7%	-0.7%	20.2%

Source Information

University Reporting & Research
<http://www.indiana.edu/~urc>

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Cohort by Intended Degree

University Reporting & Research

	1998					1999				
	Began*	Rec'd deg. ¹	%	Rec'd alt. deg. ²	%	Began*	Rec'd deg. ¹	%	Rec'd alt. deg. ²	%
BA seeking	298	68	22.8%	3	23.8%	273	76	27.8%	3	28.9%
Assoc. or Cert. seeking	35	4	11.4%	2	17.1%	22	0	0.0%	3	13.6%
FTB total	333	72	21.6%	5	23.1%	295	76	25.8%	6	27.8%

Cohort Composition of Beginners

	BA seeking as % of FTB	Assoc. or Cert. seeking as % of FTB	FTB as % of Beginners
1998	89.5%	10.5%	65.9%
1999	92.5%	7.5%	68.1%

Full-Time Beginner (FTB) Overall Graduation Rates by Selected Characteristics

	1998			1999			% pt. diff.	5-yr avg.
	Began	Rec'd degree*	%	Began	Rec'd degree*	%		
By Ethnicity								
African American	**	**	0.0%	**	**	25.0%	25.0%	5.7%
Hispanic	**	**	0.0%	**	**	50.0%	50.0%	8.7%
Other	324	75	23.1%	289	80	27.7%	4.5%	21.8%
By Sex								
Male	103	17	16.5%	82	15	18.3%	1.8%	17.9%
Female	230	60	26.1%	213	67	31.5%	5.4%	23.0%
By Residency								
Resident	331	77	23.3%	293	81	27.6%	4.4%	41.6%
Non-Res.	**	**	0.0%	**	**	50.0%	50.0%	0.0%
By First Semester GPA								
3.0-4.0	116	55	47.4%	124	65	52.4%	5.0%	40.6%
2.0-2.99	122	20	16.4%	112	16	14.3%	-2.1%	18.5%
<2.0	95	2	2.1%	59	1	1.7%	-0.4%	2.7%
By Age at Time of Entry								
<20	295	70	23.7%	263	75	28.5%	4.8%	23.1%
20-21	19	0	0.0%	17	3	17.6%	17.6%	8.3%
22-24	**	**	28.6%	**	**	0.0%	-28.6%	8.5%
25+	12	6	20.0%	**	**	50.0%	30.0%	20.0%
By Combined SAT Scores Ranges (Re-centered)								
1200+	15	2	13.3%	**	**	57.1%	43.8%	32.3%
800-1190	205	65	31.7%	198	54	27.3%	-4.4%	27.4%
400-790	25	1	4.0%	24	9	37.5%	33.5%	11.1%
No SAT	88	9	10.2%	66	15	22.7%	12.5%	12.0%
By HS Rank Ranges								
Top 10%	19	11	57.9%	19	12	63.2%	5.3%	51.1%
11-25%	67	28	41.8%	64	26	40.6%	-1.2%	37.6%
26-50%	118	30	25.4%	105	32	30.5%	5.1%	23.5%
Bottom 50%	119	7	5.9%	87	8	9.2%	3.3%	8.8%

¹ Received the same degree as intended at time of entry, e.g. bachelor's seeking student earning a bachelor's degree.

² Received a different degree than intended at time of entry, e.g. bachelor's seeking student earning an associates degree.

* Received any degree within 150% of program length.

** Began cells contain 10 or fewer students.