

IU Latino Alumni News

Vol. 3/Spring 2003

Indiana University Latino Alumni Association

Exhibit commemorates La Casa's 30-year history

The year 2003 finds many of us on the Bloomington campus preparing for a wonderful fall celebration. That monumental event is the 30th anniversary of La Casa.

This milestone is attributed to the many Latino (and non-Latino) student, faculty, and staff who have contributed throughout the years to La Casa's advocacy and educational role at IUB. Its success cannot be credited solely to the individuals who have supported the center, however; it also comes from those

who have been benefactors of its programs and services, which challenge and encourage personal growth through participation in cultural, leadership, and social opportunities.

In commemoration of the 30th anniversary, plans are under way for "The Latino Experience at IU" exhibit and the Latino Alumni Association reunion.

Assigning La Casa's success to one person or a handful of individuals would do an injustice to the hundreds who have woven the best part of themselves into

the strength and viability of the center and the Bloomington campus. In their honor, a committee has been formed to develop an exhibit that will highlight the many contributions made by Latinos to the Indiana University community. "The Latino Experience at IU," a photo and history exhibit created to showcase the Latino presence at IU Bloomington, will be unveiled this fall during the 2003 Latino Alumni reunion scheduled for the weekend of Sept. 26-28. (More on the reunion will follow, but please mark your calendars now for that weekend.)

To make sure that this exhibit is as inclusive as possible, we need your help. Do you have any pictures or stories that you can share as part of this exhibit and archive? Your photographs/stories may become part of the exhibit or the Latino alumni Web site.

Many of us within the Latino community know of our pride and history at Indiana University. It is our hope that through the exhibit, we will also be able to share this with the rest of the world. Help us spread the word.

For more information on the exhibit or reunion, contact me at (812) 855-0174 or by e-mail at lacasa@indiana.edu. Keep in touch — I hope to see you at the reunion!

— Lillian Casillas
Director, La Casa

From the president

It's never too late to make a difference

Greetings fellow alumni,

I hope that this newsletter finds everyone in good health and great spirits. As we prepare for the upcoming reunion and the celebration of "The Latino Experience at IU" exhibit, I ask all of you to reflect on your great experiences at IU and how your contribution is part of the upcoming events. For most of us, the experience of our time at IU brings thoughts of old friends, professors, lessons learned, and the discovery of who we are as individuals.

I have been fortunate over the past few years to serve as president of the Indiana University Latino Alumni Association. I have had the privilege of meeting many fellow alumni and some great students at IU. As I have the opportunity to return to Bloomington for various events, I feel honored to have left a legacy for the current generation. While it seems as if so much has changed, things still remain almost the same, except for all of the construction. Young people are trying to find their identities and how they can make an impact on the world both during and after college.

Only yesterday, we were in those same shoes. Some have gone on and made an impact, and some are still trying. I remember wanting a strong Latino voice for IU, and I still have that desire. Through this Alumni Association, we have an opportunity to make a difference. The challenge that I have for you as you read this is to find that youth inside that wanted to make that impact.

For this organization to succeed, we need your help. We need your ideas, support, suggestions, and, most important, your membership. I know that most of you want a voice at IU, but without your support we have only a whispering voice. Many of you have asked what can be done to make changes at IU; we are giving you an avenue for making changes.

For those wanting to make more of an impact, we have a few positions on the
(continued on page 2)

Save the date!

Join us for the
Latino Alumni Reunion
Sept. 26-28!
See page 3 for details and
registration form.

Chicano-Riqueno Studies celebrates 30-year heritage at IU

Together with the celebration of the founding of La Casa some 30 years ago comes an opportunity to celebrate the establishment of the Chicano-Riqueno Studies Program, some 30 years ago also.

Officially, the program began in a full-fledge way in 1973, and it is still in existence today, promoting the study of the culture, language, and literature of the U.S. Latino. By cross-listing classes in various schools and departments of the university, it has helped sponsor such courses as Latinos and the Law, Puerto Rican Ethnomusicology, Chicano Folklore, U.S. Hispanic Culture, Chicano and Puerto Rican Literature, Topics in Bilingual Education, Women in Hispanic Culture, Spanish for U.S. Latinos, U.S. Latino History, and many other courses that early on were considered of an experimental nature but are now staples of the modern-day curriculum.

Through the years, the Chicano-Riqueno Studies Program also has been associated with the publishing and support of the *Revista Chicano-Riquena*, the literary journal *Chiricu*, and the journal *Third Woman*. At one point, the program also helped sponsor Latino theater at IUB, in which students actively participated and played distinctive roles. The program has constantly promoted the study of Spanish within the College of Arts and Sciences and in years past also has worked with the School of Business in promoting Latino-oriented projects. Students associated with the program have gone on to careers in television and

The Chicano-Riqueno Studies Program looks toward promoting U.S. Hispanic language, culture, and literature into the far reaches of the 21st century with great gusto, increased energy, and renewed vitality.

radio broadcasting, high school and university teaching, law practice, and other service-oriented professions, as well as into the fields of business, the arts, and the humanities.

Long through the years, the program has helped sponsor and maintain a strong library collection in U.S. Latino literature, language, and culture at the IU Main Library. This has made it possible for both undergraduate and graduate students to do research and write dissertations and honors theses in the area of U.S. Latino studies.

The program stands ready to continue promoting study and research on Latinos in the United States, especially in the humanities, but it also stands ready to help and work closely with the new U.S. Latino Studies Program at IU, which will focus more on the social sciences than we have been able to do in the past. In the meantime, the Chicano-Riqueno Studies Program looks toward promoting U.S. Hispanic language, culture, and literature into the far reaches of the 21st century with great gusto, increased energy, and renewed vitality.

Arlene J. Díaz: Una profesora Latina de CLACS

El Centro de Estudios Latino-americanos y Caribeños cuenta con 80 profesores especializados en historia, antropología, geografía, folklore, español, y portugués, entre otras áreas. Alrededor de 20 profesores son de origen latino. Una de las profesoras que hace poco recibió su permanencia en esta universidad es la profesora Arlene J. Díaz. La profesora Díaz es puertorriqueña, y su área de especialización es historia legal y de género en los siglos 18 y 19, particularmente en Venezuela.

Desde su llegada a IU en 1996, la profesora Díaz ha tenido un rol activo en el Departamento de Historia y en CLACS. No sólo fue premiada como profesora excelente por su departamento en el año 2000, sino también es y ha sido consejera académica de varios estudiantes, muchos de los cuales son latinos.

La experiencia de la profesora Díaz como académica y mujer latina en IU ha sido muy positiva. Como mujer ha tenido que enfrentar varios retos tales como la necesidad de balancear constantemente su trabajo profesional como profesora e investigadora y su rol como madre con hijos pequeños.

Autora de varios artículos en inglés y español y con un libro en prensa, la profesora Díaz ve favorablemente el recién organizado *Latino Faculty and Staff Council* y su rol misión en nuestra comunidad universitaria.

Gracias a la gestión de Alberto Torchinsky, *associate vice chancellor at the Office of Strategic Hiring and Support*, y los esfuerzos de varios miembros como Belinda de la Rosa y Maritza Quiñones del *Office of the Vice President for Student Development and Diversity*, se ha logrado concretar un proyecto trazado hace varios años. IU cuenta con un buen porcentaje de empleados latinos que, sin embargo, muchos no se conocen entre sí. El LFASC tiene una agenda importantísima como portavoz de esta minoría sobre todo porque los latinos necesitan unirse, apoyarse, y saber de los recursos con que cuentan no sólo para crecer profesionalmente sino también para hacer más visible la valiosa labor que realizan en este centro docente.

— Alonso Colina
Estudiante de Maestría de CLACS

From the president

(continued from page 1)

board of directors available. Please contact either Maritza Quiñones-Rivera (quinones@indiana.edu) or myself for further information. As the time for the reunion arrives, we will be looking to hold elections for new officers.

The one thing that is great about making changes or making a difference is that it is never too late to start. I ask you today to consider making a change so that together we can help build a better Alumni Association for ourselves and for future generations to come.

I look forward to seeing you at the reunion in the fall; have a great summer!

— Michael "Andy" Nino
latinoaa@indiana.edu

Come
rediscover
the past!



1985 Sportsfest team

Join us at the

2003 LATINO ALUMNI REUNION

“Latinos at IU: Past, Present, and Future”

SEPT. 26–28

Conéctate: latinoaa@indiana.edu

LATINO ALUMNI REUNION • SEPT. 26–28

Registration form

Name _____

Last name at IU _____ IU degree(s)/year(s) _____

Home address _____ Home phone _____

City _____ State _____ Zip _____

E-mail _____ URL _____

Spouse name _____

Last name at IU _____ IU degree(s)/year(s) _____

Who will attend _____

Will attend

- Friday Latino Studies Open House, Sycamore 046, 4–6 p.m.
- Friday Center for Latin American and Caribbean Studies Open House, 1125 E. Atwater Ave., 4–6 p.m.
- Friday Night Reception, IMU, University Club President’s Room, 7–10 p.m.
- Saturday Lunch, DeVault Alumni Center, 11:30 a.m.–1:30 p.m.
- Saturday Festival Latino, Dunn Meadow, noon
- Saturday Night Banquet, Showalter House, 7–11 p.m.

Please make check or money order payable to Indiana University.

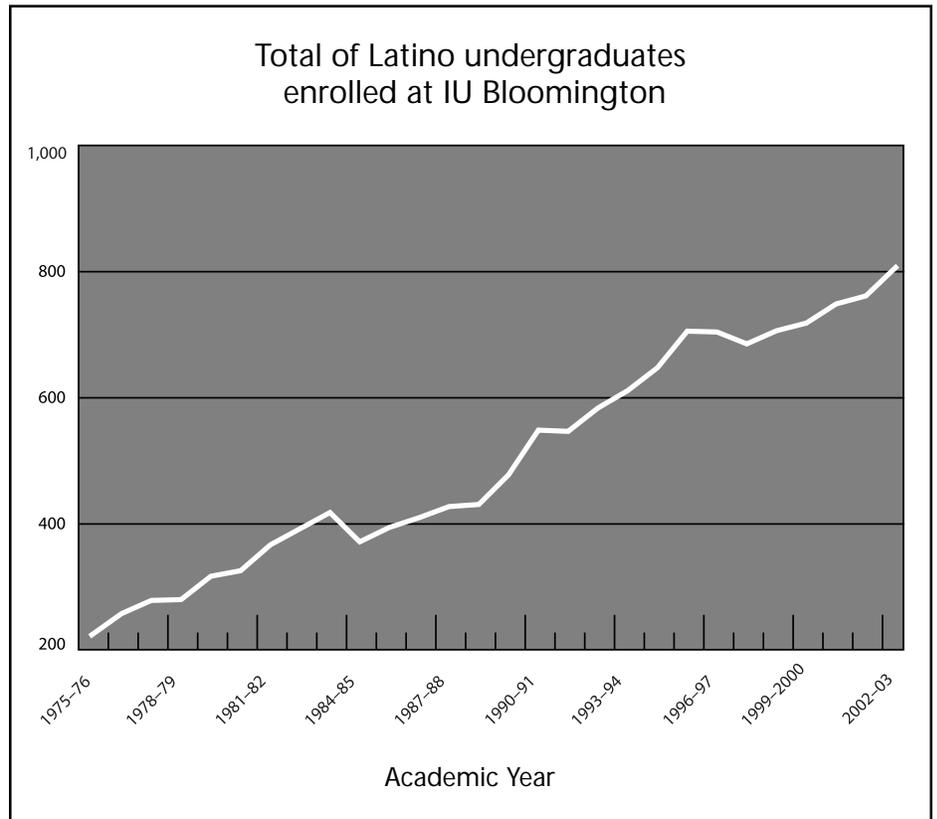
Mail registration and check to La Casa/Latino Cultural Center, 715 E. Seventh St., Bloomington, IN 47405.



Latinos at Indiana: A closer look at the numbers

According to the 2001 population estimate of the U.S. Census Bureau, the state of Indiana hosts 6,114,745 residents, 2.15 percent of the U.S. population. The majority of these individuals, 85.8 percent, are Anglos (not Hispanic). African Americans comprise 8.4 percent of the state's population, followed by Latinos at 3.5 percent; Asians at 1 percent; and American Indians at 0.3 percent of the population. In addition, 1.6 percent of the population reported being some other race, and 1.2 percent reported two or more races. Thus, approximately 16 percent of Indiana residents reported not being Anglo.

A surprising number of residents, 6.4 percent, reported speaking a language other than English in their home. Historically, the number of Latino undergraduate students at IU has been small. The numbers for the Bloomington campus have ranged from a low of 221 in



Latino Alumni News

IU Latino Alumni News is published by the IU Alumni Association for the IU Latino Alumni Association to encourage alumni interest in and support for IU. For membership information, please call (800) 824-3044 or e-mail ualumni@indiana.edu.

IU Latino Alumni Board

President Michael (Andy) Nino
 Vice President ... R.R. Goyakla Apache
 Secretary Gloria M. Escabalzeta
 Treasurer David Hernandez
 Past President Cecilia Vaca
 Editor Maritza Quiñones-Rivera

IU Office of Multicultural Affairs

Vice President for Student Development and Diversity Charlie Nelms Associate
 Vice Chancellor Gloria Gibson

IU Alumni Association

President/CEO Ken Beckley
 Assistant Alumni Director, Bloomington Karl Zacker
 Editor for Constituent Periodicals Julie Dales
 Assistant Editor Kristina Wood

1975 to the record high of 804 in 2002. These numbers represent 0.6 percent of the enrollment of undergraduates at IUB in 1975 and 2.1 percent of the current enrollment in 2002. These numbers provide evidence of the low baccalaureate degree attainment of Latinos in Indiana, specifically 7.09 percent.

The persistence rate of Latinos and African Americans has lagged behind Anglos and Asians. For example, during the 2001-02 academic year, the overall persistence rate was 82.5 percent, and the undergraduate rate was 84.2 percent for the Bloomington campus. The following was the undergraduate persistence rate by ethnicity: Anglos, 84.6; Asians, 84.3; Latinos, 82; African Americans, 77.1;

American Indian, 76.3; others, 80.9; and non-U.S. residents, 88.4.

Similarly, the graduation rates of Latinos and African Americans have also lagged behind Anglos and Asians. The IUB graduation rate for first-time, full-time bachelor's degree-seeking students who enrolled in 1995 and graduated within six years was 68.3 percent. The gender- and ethnic-specific percentage rates are: Anglo men 68.7, women 71.9; Asian men 72.2, women 70.6; Latino men 42.4, women 44.8; African American men 37.9, women 42; non-U.S. resident men 76.2, women 80; and other men 48.5, women 56.3.

— *Belinda De La Rosa*
Special Assistant,

Office of Academic Support and Diversity

Sources

- 2002-03 Fall enrollment report, Office of the Registrar, IUB, 2002
- Official graduation rates report: 1995 full-time beginners, University Budget Office, 2002, vol. 10, No. 1
- Indiana QuickFacts from the U.S. Census Bureau, U.S. Census Bureau, 2003. Web site: www.fedstats.gov/qf/states/18000.html
- American FactFinder: Census 2000 summary file 3, U.S. Census Bureau, 2003. Web site: http://factfinder.census.gov/servlet/DTTable?_ts=63114375872
- American FactFinder: Detailed tables, sex by educational attainment for the population 25 years and over, U.S. Census Bureau, 2003. Web site: http://factfinder.census.gov/servlet/DTTable?_ts=63113785434

Latino studies gives overview of culture, issues, and trends

The goal of the program in Latino studies is to introduce students to a wide range of current research and scholarly opinion on the history, culture, and social status of Latinos in the United States. It will address issues embracing U.S. populations whose roots are traced to original Spanish-speaking citizens of this country and immigrants from countries in Latin America and the Caribbean. It will provide the opportunity for students to develop a deep understanding of Latinos from an interdisciplinary perspective, including political science, sociology, history, music, literature, technology, ethnology, and anthropology. The program was established at IU Bloomington in 1999 under the leadership of founding director Professor Jorge Chapa. When fully staffed, the program will have four faculty with paid appointments — it currently has eight adjunct faculty.

Currently, the program offers a wide range of courses at both introductory and

advanced levels for students interested in expanding their understanding of the ever-growing Latino populations and the needs and interests generated by that growth. The program intends to offer a minor in Latino studies within the next year and is working toward offering a joint master's degree with the Center for Latin American and Caribbean Studies. Some of the undergraduate courses currently available include an Introduction to Latino Studies, which is intended to provide an overview on such issues as the histories of major national origin groups of Latinos in the United States, immigration, language, education, and employment. Also available to students is a course about trends in Latino film. This course examines "Latino cinema" and its connections to particular historical, cultural, and political movements in the United States and Latin America. The course also includes a



review and critique of Latino representation in Hollywood films. Two other upper division courses are now offered: The first course, Latino Immigrants and U.S. Society, recognizes that the history of Latinos in the United States is different from that of European immigrants, and it focuses on differences between Latino culture and circumstances that often put Latinos at a disadvantage when participating in and benefiting from U.S. institutions. The second, Latinos in the Media, is an examination of U.S. film and television portrayals of Latinos.

Additionally, the program brings a variety of lectures, workshops, and special guests to the campus each year to enhance the Latino studies experience for our students. We plan to have an open house next fall as part of the Latino Alumni Association reunion and La Casa's 30th anniversary, and we invite you to come visit.

Enrollment increases in graduate and professional programs

During the 2002–03 academic year, more than 200 graduate and professional students were self-identified as Hispanic American — a 7.3 percent increase over last year's enrollment. The students are enrolled in graduate programs ranging from business administration to speech and hearing sciences. Many also participated in either the Latino Graduate Student Organization, the Latin MBA Organization, or the Latino Law Student Organization.

The University Graduate School continues to work with the College of Arts and Sciences and the Schools of Business; Continuing Studies; Education; Health, Physical Education, and Recreation; Informatics; Law; Journalism; Labor Studies; Library and Information Science; Music; Optometry; and Public and Environmental Affairs to increase the pool of quality graduate and professional school applicants who are underrepresented in graduate education. During the fall semester, the University Graduate School, in partnership with academic support units and graduate programs, sponsored a one-day conference titled "Securing Your Future: Grad School and You." This was a campaign to encourage underrepresented junior and senior students on the Bloomington

campus to consider applying to graduate school. The program offered information that highlighted IUB graduate programs. Students also were provided with detailed, step-by-step information on the application process. They attended a variety of workshops, with topics ranging from the entrance exam, to writing a successful personal statement, to financial aid. To ensure personalized attention with the graduate school application process, we paired seniors with a graduate student mentor to "coach" them through the process.

Each year, the University Graduate School participates in several national recruitment activities. We join other CIC graduate schools for recruitment in Puerto Rico and Texas as well as Midwestern and Southern states. We also partnered with the IU Department of Biology to attend the national conference of the Society for the Advancement of Chicanos/Latinos and Native Americans in Science. We were excited to join more than 2,400 participants in California! The mission of SACNAS is to encourage Chicano/Latino and American Indian students to pursue graduate education and obtain the advanced degrees necessary for research careers and science teaching professions at all levels. For more than 29 years, SACNAS has

provided strong national leadership in improving and expanding opportunities for minorities in the scientific workforce and academia; in mentoring college students within science, mathematics, and engineering; as well as in supporting high-quality pre-college science education.

The University Graduate School also provides support to departments as they work to retain students at IUB. With the school managing a diversity distribution list that highlights diversity issues, funding information, teaching opportunities, and other resources on campus, Latino students are not only informed but also encouraged to take advantage of these options.

A second University Graduate School initiative is the Partners for Success program, offered the 2002–03 spring semester. In this program, graduate and professional students meet once a month to obtain practical information, useful tools, and helpful, objective advice in polishing networking skills. Each month, the partners focus on an area of professional development and engage in informal collaborative activities with other students across the Bloomington campus.

— Yolanda Treviño,
Assistant Dean of Research and
the University Graduate School



Nonprofit Organization
Postage
PAID
Indiana University
Alumni Association

Printed on recycled paper in U.S.A.



What's new with you?

The IU Alumni Association is charged with maintaining records for all IU alumni. Please print as much of the following information as you wish. Its purpose, in addition to providing us with your class note, is to keep IU's alumni records accurate and up to date. To verify and update your information online, visit our online alumni directory at www.alumni.indiana.edu/directory.

Publication carrying this form: Latino Alumni News Date _____

Name _____

Preferred Name _____

Last name while at IU _____ IU Degree(s)/Yr(s) _____

Soc. Sec. # or Student ID # _____

Home address _____ Phone _____

City _____ State _____ Zip _____

Business title _____ Company/Institution _____

Company address _____ Phone _____

City _____ State _____ Zip _____

*E-mail _____ *Home page URL _____

**Please indicate clearly upper and lower case.*

Mailing address preference: Home Business

Spouse name _____ Last name while at IU _____

IU Degree(s)/Yr(s) _____

Your news: _____

Please send me information about IU Alumni Association programs, services, and communications.

Please mail to the address above, or fax to (812) 855-8266.