

# HESA Highlights

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University Dean of  
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Do you have personal  
or professional news  
to share with HESA  
Highlights?

Email Anna Ament at  
[aament@indiana.edu](mailto:aament@indiana.edu)



Send us  
any of  
your  
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you would  
like to  
share!

## Semester Closing Letter from the Editor



Can you believe 2009 is almost over?

It has been a busy and exciting semester, and as it comes to a close I would like to remind everyone that if you, or someone you know, is making a difference or has some exciting news to share, please send an email to me at [aament@indiana.edu](mailto:aament@indiana.edu) with the information. Other items that might be included in the newsletter are: publications, dissertation information, nominations/awards, conferences, weddings, commitment ceremonies,

babies, pets, community events you are or have recently participated in (i.e. Race for a Cure) and any other personal or professional news.

As Outreach 2010 inches closer, don't forget to create or update your student profile so prospective students can get to know a little about you before they visit! To get started, [click here](#). Complete all fields to the best of your ability. For the "about me" section, please list the degree you are seeking, when you started the program, degrees and schools attended, honors and achievements, previous and current

work experience, research interests, hometown, and any other interesting facts you would like to share.

Wishing everyone safe travels over the winter break, happy holidays, and a wonderful start to the New Year!

See you in 2010!  
Anna Ament  
HESA Graduate Assistant

## Personal Successes

### Awards

#### Stephanie Lee

Recipient of the Graduate Student Rising Star Award for NASPA region IV-east.

#### Ghangis D. Carter

Named the Crimson Citizenship Award of Excellence – Advisor of the Year (National Pan-Hellenic Council, Inc.) at the 2009 Indiana University Greek Awards.

### Publications

#### Melanie Rago & John Moore

Have two new publications focused on working students:

Moore, J.V., & Rago, M.A. (2009). The Impact of Employment on Student Engagement: Results from NSSE. B. Perozzi (Ed.) *Enhancing Student Learning Through College Employment*. ACUI.

Moore, J.V., & Rago, M.A. (2009). Patterns in Motivation and Engagement among Working Students. *Readings on Equal Education, Volume 24*.

#### Cameron Beatty & Megan Bottoms

Authored an article entitled "Team advising a college union programming board" published in the September edition of the ACUI Bulletin.

[Click here](#) to read the article.

### Presentations

#### John Summerlot

Presentation at GLACUHO (regional housing conference)

*Getting Down to Business: Creation of the Kelley School of Business Living-Learning Center Camouflage on Campus: Challenges for Student Veterans*

### Acknowledgements

#### Helen Grace

And husband, Patrick Ryan welcomed their little girl, Lucille Beatrice "Lucy Bea" in May. Helen Grace, Patrick and Lucy Bea are pictured to the right.

In addition, Helen Grace recently received a grant from the Center for the Study of the College Fraternity for her dissertation work and was recently accepted to the ACPA Mid-Managers Institute to be held January 2010.

#### Melanie Rago

Has recently joined a committee through the City of Philadelphia which is working to meet the Mayor's goal of doubling educational attainment.





## Faculty Corner Featuring Gerardo Gonzalez University Dean of Education at Indiana University

Dr. Gerardo Gonzalez is the Dean for the School of Education. Anna Ament spoke with Dean Gonzalez recently to ask him questions about his role as an academic administrator at Indiana University.

**Q:** What inspired you to take the role as an academic administrator?

**A:** Academic administration came naturally to me. My first administrative job in higher education was a graduate assistant to the Dean of Students at the University of Florida. After serving as his administrative assistant for about a year, the dean asked me to help develop an alcohol education program for the campus. That led to other administrative opportunities when I wrote a major grant that was funded. As a result of the grant, I became founding director of a statewide center that subsequently evolved into the nation's largest collegiate alcohol education and health promotion organization known as BACCHUS – Boost Alcohol Consciousness Concerning the Health of University Students.

After leading the organization to national prominence for over a decade, I decided to pursue more traditional academic responsibilities as a full-time faculty member in counseling and higher education administration. The University of Florida invited me to stay on as a tenure-track faculty and I returned to the academic department from which I had graduated as an untenured associate professor. Soon after my appointment there, I was tenured and asked to serve as interim chair. Then, following a national search, I was appointed chair of the department. That led to a subsequent appointment as executive associate dean of the College of Education and finally, the last year I was in Florida, interim dean of the College.

During the time I was serving as interim dean, IU invited me to apply for the position I currently hold as University Dean of Education, a position I have now held for nearly ten years.

I have always enjoyed administration and my history of progression through various ranks would suggest I've done it reasonably well. But the reason I returned to a faculty position after leading BACCHUS for over a decade is that I wanted to teach and do research. Somehow, however, circumstances kept calling me back into administration. I have been known to jokingly tell friends and colleagues that administration for me is bad karma; that is, I'll either do it in this life or the next!

**Q:** What is your role as an academic administrator?

**A:** As University Dean of the School of Education I direct administrative and budgetary operations on the Bloomington and Indianapolis campuses and provide oversight of education programs at six regional campuses of IU situated throughout the state.

**Q:** What does an academic administrator mean at Indiana University?

**A:** IU is a terrific place in which to be an academic administrator. First and foremost, IU has great faculty and students. The faculty is engaged and deeply committed to shared faculty governance, which means they take their responsibility for academic policies and traditions very seriously. That helps create a strong institution and an environment where excellence in teaching and scholarly pursuits is at the center of the institution's mission.

**“IU is a terrific place in which to be an academic administrator.”**

Another reason why academic administration at IU can be so exciting and productive is that the university uses a Responsibility Centered Management (RCM) system. RCM is based on a set of best-practices principles, including the principle of proximity. This principle holds that the closer the point of an operating decision is to the point of implementation, the better the decision is likely to be. As such, academic administrators are encouraged to be innovative, entrepreneurial and accountable for their management decisions. That's a challenge I have always welcomed.

**Q:** What advice or words of wisdom do you have for young professionals in the higher education field?

**A:** The first word of advice I have is that as professionals, you focus with laser-like intensity on doing whatever you do at the highest level of quality. If I may be a bit philosophical here, I believe that if you discharge your professional responsibilities as if they were the last thing you would ever do, there will always be new opportunities for growth. As young higher education professionals, some of you may have goals of becoming a vice president for student affairs or even a college president some day. But if you focus too much on the goal and not enough on whatever it is the profession calls you to do today, there's always a chance you may miss the opportunity to excel. Excellence, while a big concept, requires that we do the small things very well.

**“...if you discharge your professional responsibilities as if they were the last thing you would ever do, there will always be new opportunities for growth.”**

The other perspective I would offer is that if you plan a career in higher education, you seek and welcome every opportunity to be involved in the core academic missions of teaching and research. That is why the academy exists. Whether as academic administrators, student affairs professionals, counselors and the like, the reason for our profession is to support the core academic mission of the institution. There are many ways to do that, such as through design of out-of-class learning experiences, advising, leadership development, etc. But if the opportunity presents itself, you should seek to teach a class at least occasionally, even as an adjunct, and make your professional knowledge public through writing and other forms of scholarship. The field of higher education offers many opportunities to engage in those kinds of activities even when they're not in your job description. Take advantage of them.

Finally, remember that in a democratic society education is the great equalizer. You should do everything possible to open the doors of opportunity through education for those who have been traditionally underrepresented or disenfranchised. Our collective future as a society, perhaps as humankind, depends on embracing diversity and promoting equity regardless of race, ethnicity, nationality, language, sexual orientation, and all the other characteristics that make us unique human beings. As educators, we have a special responsibility to speak and act in support of the universal human rights ideals that keep us free.

**“You should do everything possible to open the doors of opportunity through education.”**



# The Newly Elected 2009-2010 IUPUI-SPA Executive Board

**President**  
Molly Ward

**Treasurer**  
Derrick Tillman-Kelly

**Vice President**  
Ashley Grimes

**Secretary**  
Courtney Dunn

**Program Coordinator**  
Sarah Mills

## Get Involved! Upcoming Events & Conferences

**Finals Week**  
Begins December 14

**Winter Break**  
Begins December 19

**Classes Resume**  
January 11

**HESA New Year Potluck**  
When: Friday, January 22  
Time: 5:30-7:30 p.m.  
Where: Don Hossler's home  
More information to come!

**2010 Outreach**  
**Doctoral Virtual Outreach**  
March 5

**Master's Outreach**  
February 11-13 & 18-20

**GPSO News & Events**  
[Click here to view the GPSO website](#)

**Conferences**  
**NASPA Annual Conference in Chicago, IL**  
March 6-10, 2010  
[Click here to register](#)

**ACPA Annual Conference in Boston, MA**  
March 20-24, 2010  
[Click here to register](#)

**ACUI Annual Conference in New York City, NY**  
February 28-March 4, 2010  
[Click here to register](#)



From left to right: Chelsey Jones, Lily Robles, Jessica Fougere and Megan Watt



Dani Clark, Sarah Fernandez and Mark Houlemarde



From left to right: Beth Wall, Johari Shuck, Andrew Bennett, Jasmine Viera, Derrick Tillman-Kelly & Dominic Dorsey II



Whitney Watkins and Joaquin Becerra at the IU tailgate.



A group of HESA graduate students at the HESA Progressive Dinner



Chris Medrano & Krysta Hibbard



Jarod Wilson, Dani Clark and Landon Brothers



Lily Robles, Jessica Fougere and Anna Ament



Lloyd Graham & Chelsey Jones having fun at the IU tailgate