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# Hutton Honors College

Indiana University Bloomington



Annual Report 2008-2009

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## **Hutton Honors College – Annual Report 2008-2009**

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### **Introduction**

The 2008-2009 academic year was marked by profound changes at the Hutton Honors College (HHC), including the completion of construction and opening of the college's new, 15,000-sq.ft building on East Seventh Street and the passing of HHC's beloved benefactor, Mr. Edward L. Hutton. Mr. Hutton's life and extraordinary contributions to IUB were celebrated in April of 2009 with many family and friends in attendance.

Other important developments: JR Nolasco was hired to replace Lyle Ring as manager of the International Experiences Program. As described below, JR's first academic year was a tremendous success.

A new HHC dean was appointed in the summer of 2008. To the new dean's good fortune, both his immediate predecessor and the provost (a former HHC dean, herself) were unstinting in supporting his efforts and providing sound advice during his first year. Also, he was ably assisted throughout the fall and spring by Elaine Hehner, Becky Steele, and other professional staff at HHC.

Another important development was the redesign of HHC's website (<http://www.indiana.edu/~iubhonor/>) – performed without assistance from an outside vendor, and hence, at considerable cost-savings. William Yu and Edward Gubar were instrumental in making this happen.

At a time of economic uncertainty and hardship for many families with college-bound children, the HHC has fared well in terms of the quality of its incoming and continuing students, in its ability to help support overseas study, in the range and quality of its courses and its extracurricular programs, and as measured by the support it receives from the university. The HHC is poised to enter 2009-2010 with its largest and most academically-talented class in recent memory. It is also on target to develop and refine initiatives that began in 2008-2009, including the recruiting of new faculty, development of new courses, expansion of its residential communities, and improvement of its volunteer opportunities.

### **New Building**

The Hutton Honors College's new building features, among other assets, a Great Room for events (e.g., distinguished speakers, panel presentations, performances); a fireplace; a library; a collaborative study room; three classrooms; conference room; offices; cupola; extensive wall and recessed space for art; and an unbeatable location – right in the heart of campus.

The new honors college building opened its doors just prior to the end of fall semester, 2008 – less than a year and a half after the groundbreaking ceremony attended by Mr. Hutton and other special guests. The building was constructed with great care and great speed, thanks to the hard work of WDI Architecture, Inc., Meyer & Najem Construction, the IU Architect's Office, IU Space Management, and many others. Meanwhile, HHC was able to “open for business” almost immediately after moving-in

thanks to the logistical prowess of Becky Steele, Elaine Hehner, and other HHC staff – all of whom packed, moved, and unpacked many dozens of boxes, developed floor plans, and mastered any number of other move-out/move-in details in the college’s great migration to 811 East 7<sup>th</sup> Street.

### **Recruiting and Admissions**

The 2008-2009 entering class presented very strong academic credentials. The average SAT score of incoming students was 1363 in fall 2008 up from 1350 in fall 2007. In fall 2008, 718 freshmen entered HHC vs. 685 freshmen in fall 2007. 278 second-semester freshmen entered HHC in spring 2009. Even with the higher admissions standards for fall 2009, the largest class of HHC students (more than 1,000) are expected to arrive for fall term. This outcome is explained by several variables, including: the university’s commitment to higher academic standards among entering freshmen; generous scholarships provided by various campus units and programs; the determined recruiting effort by HHC’s chief recruiter/director of admissions, Jill Baker, and by other HHC staff and faculty; and by challenging economic conditions that made an IU education comparatively affordable vis-à-vis some of its competitors. As a result of the large entering class, which strains HHC resources (e.g., numbers of HHC courses available, seats in those courses, availability of academic advisers), new, more rigorous SAT/ACT and GPA/class rank eligibility criteria are to be instituted for the 2010 admissions season.

The bumper crop for fall 2009 is partly the result of the incredible dedication of HHC staff who oversee admissions and scholarships. 658 prospective students participated in individual interviews and attended Red Carpet Days at HHC during the academic year. In addition, HHC met with 135 prospective Cox Research and 180 prospective Herbert Presidential Scholars. The new building made a favorable impression on all of these visitors. But so did the staff, based on exit interviews and follow-up emails from prospective students and their parents. Jill Baker, director of admissions and recruitment, handled countless volumes of written correspondence, emails, and phone inquiries throughout the year. Meanwhile, Jill, and in particular, Mark Zacharias and Lynn Cochran, handled and processed a record number of selective scholarship applications – 1,595 such submissions. Lynn ably led a group of dedicated and very hard-working faculty reviewers in 2008-2009.

A new program – the HHC Host Program – was inaugurated. The goal of the program is to create a special visiting experience for prospective HHC students – “above and beyond” what is available in ordinary campus visits. 52 prospective students were overnight guests for 22 HHC students housed on three Honors Residential Community floors. Around 61 percent of the hosted students are expected to matriculate, based on the Office of First Year Experience Program’s Summer Orientation Reservation System data.

A companion effort was spearheaded by Lynn Cochran, entitled “VIP Scholars Lunch.” Prospective Cox Research Scholars, prospective Herbert Presidential Scholars, and their family members joined current HHC students and faculty for special recruiting lunches in the Tudor Room. The IMU made a generous contribution to this program.

### **Academics**

In 2008-2009, the total number of HON courses declined compared to 2007-2008. However, many more departmental honors courses (cross-listed with HHC) were offered (Table 1).

<b>Table 1: 2008-2009 HHC Courses and Instructional Modalities</b>				
Honors Courses	07-08	08-09	Fall 08	Spring 09
HON courses taught by faculty as part of regular load*	40	28	12	16
HON courses taught by emeriti faculty	8	8	5	3
HON courses taught by IUB faculty as compensated overload	5	8	4	4
Cross-listed courses taught as part of regular load	183	260	141	119
HON discussion sections taught as compensated overload	16	14	9	5
<b>Total</b>	<b>252</b>	<b>318</b>	<b>171</b>	<b>147</b>
*07-08 includes 6 salaried HHC Faculty teaching 17 courses				
*08-09 includes 4 salaried HHC Faculty teaching 14 courses				

In fall 2008, an average of 19 students registered for HON courses – up from 16.3 students in fall 2007. We expect a similarly large average course enrollment in fall 2009 (where 22 is the maximum course size), especially considering the large entering class of HHC freshmen. The average course size was 16.4 students in spring 2009 vs. 15.1 students in spring 2008.

In 2008-2009, the total number of salaried HHC faculty decreased from 6 to 4 (3 full-time salaried, 1 half-time).<sup>1</sup> However, HHC paid the salary of one of the departed faculty members through spring 2009. Courses taught by these departing faculty were partly replaced by other compensated overloads (from 5 in 2007-2008 to 8 in 2008-2009). However, the greatest change in course offerings is among cross-listed courses. In particular, several dozen SPEA courses are now cross-listed with HHC. This development complements an HHC policy decision in 2007-2008 to enable students to count more departmental honors courses towards the General Honors Notation (GHN).

Moving forward to 2009-2010, HHC is delighted to obtain an agreement from SPEA and from the Kelley School of Business to allow one instructor from each unit to teach at HHC as part of the instructor's regular teaching loads. The new instructors are John Karaagac (SPEA) and David Rubenstein (Kelley). In addition, new faculty from the College of Arts and Sciences will teach at HHC for the first time in fall 2009 or spring 2010, including, among others, Ronald Feldstein, Eileen Julien, and Thomas Steiman-Cameron.

### **Overseas Study**

The Hutton Honors College is fortunate to administer the Hutton International Experiences Program (IEP) – grant resources generously provided by Mr. Hutton with matching funds from Indiana University that have enabled thousands of students to study abroad since the program was inaugurated in 1999-2000. The IEP disbursed a record number of grants (591) during 2008-2009 totaling \$856,800. (\$30,600 of this sum originated from HHC's budget for grants). This is a \$144,000 increase over 2007-2008. Since

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<sup>1</sup> Richard Cecil has a half-time appointment at HHC. Perry Hodges was on leave without pay during fall 2008; she returned to full-time status in spring 2009.

the inception of the program in 2000, \$4,217,925 has been awarded to 2,981 students studying in 85 different countries.

HHC's goal is to assist approximately 600 students through the IEP, annually, who are pursuing overseas study, internship, and related activities. 60% of recipients used grant awards to help fund study abroad programs that are administered or co-sponsored by Indiana University's Office of Overseas Study. The remaining awardees pursue options through academic departments, other universities overseas programs, or alternatives to formal study abroad programs, such as internships, research, and volunteer service.

Two new named awards were added to the IEP account in 2008-2009. The Wadia Family Scholarship was established with a donation from Maneck and Harriet Wadia, both IU alumni. In addition, the H. Aubrey Feiwell Scholarship was endowed for the advancement of international scholarship, friendship, and ties between Indiana University and institutions and citizens overseas. These new awards join a growing list of named awards under the IEP and help fortify regular IEP awards for around 30 students, each year.

### **Grants**

HHC awarded 384 grants (a record) totaling \$378,640 (of which, \$30,600 was used for IEP awards). A few remaining grants will be posted against the grants account in June-July, 2009; these last grants may exhaust the remainder of the \$395,291 provided for grants in the 2008-2009. HHC is proud to provide grants to indulge a wide range of student interests; categories include:

- Research Grants
- Research Partnership Awards
- Creative Activity Grants
- Teaching Internship Grants
- Professional Experience Internship Grants
- Professional Development Internship Grants
- Travel Grants
- Fine Arts Capstone Awards
- IMP Capstone Awards
- LESA Capstone Awards
- HHC Thesis Awards
- Alternative Spring Break Grants

The largest grant outlays were for professional experience (103 grants, totaling \$162,000). Also, over \$60,000 were awarded for 40 different research grants and nearly \$40,000 were awarded for 25 creative activity grants.

### **Extracurricular Activities**

2008-2009 was a very productive academic year for HHC extracurricular activities which were tirelessly organized and administered by HHC students and by Charlene Brown and Hannah Dubina. During the fall and spring, HHC planned, hosted, provided support for, and/or collaborated on more than 65 programs that ranged from club meetings to small-group discussion gatherings with distinguished campus visitors to events showcasing IU faculty research to large “public” events such as mixers at the Art Museum, open houses at the HHC, lectures, and panels. Eighteen of the programs sponsored by the HHC were open to the general public and 34 were “small-group” programs open only to IU undergraduates and requiring advance sign-up. A total of 835 students attended HHC small-group programs, for an average of 25 students per event. Seventy, or about 8%, of these students were IU undergraduates who were *not* members of the HHC. The HHC’s small-group programs are open to any IU undergraduate, and its other programs are open to all. Special efforts are made to publicize HHC events to Hudson and Holland Scholars; Cox Scholars; participants in the Groups Program; the cultural and international centers; among others.

Special guests included Pulitzer Prize-winning journalist Charlie Savage of *The New York Times*; Nobel Prize-winning physicist John Mather; the three-time Grammy-winning musical ensemble Ladysmith Black Mambazo; Broadway playwright Wendy Kesselman; Nobel laureate in economics Thomas Schelling; renowned authors Joyce Carol Oates and Alexander McCall Smith; U.S. poet laureates Billy Collins and Kay Ryan; two-time Grammy-winning soprano and IU faculty member Sylvia McNair; MacArthur “genius” grant recipient Liz Lerman and the Liz Lerman Dance Exchange; former U.S. Assistant Secretary of Defense and CIA official Mary Beth Long; death penalty attorney Lorinda Youngcourt; and many others.

Still other programs showcased IU’s and the community’s incredible strength in the arts: two HHC events were held at the IU Art Museum; five programs featured the IU Jacobs School of Music’s renowned Opera and Ballet Theater; three programs included events at the IU Auditorium with special post-performance or other additional opportunities; and two programs showcased performances by IU’s Department of Theatre and Drama with special pre-performance programs. The HHC collaborated with Bloomington’s Lotus World Music and Arts Festival and Cardinal Stage Company to provide very special occasions that we trust encouraged student interest in community-based opportunities. The HHC collaborated with the IU Art Museum’s Education Department to offer a three-session docent program that provided art education, history, and tour-giving techniques for HHC students; and it encouraged students to usher or otherwise volunteer with other arts organizations.

These activities only begin to describe the richness of extracurricular programming at HHC in 2008-2009. For more information on the events and programs sponsored by HHC, please see annex I.

## **Honors Earned by HHC Students**

In 2008-2009, remarkable students from HHC prevailed in numerous competitions for academic and leadership honors. The numbers of named awards and awardees are too many to mention, particularly if IUB-specific awards are included in the sum. Below are names of many of the most prestigious awards (with national and international stature) and the awardees.

### **Beinecke Brothers Memorial Scholarship**

**2009 – Elizabeth A. Ogonek**

Major: music composition

### **British Marshall Scholarship**

**2009 – William Yu**

Majors: chemistry, mathematics, Germanic studies

### **The Fulbright Program**

**2009 – Vidhi Sanghavi**

Major: English

**2009 – Julie Sours**

Major: English

### **Barry M. Goldwater Scholarship**

**2009 - Kaleb Markus Naegeli**

Major: biology/neuroscience

**2009 - Ellen Weinzapfel**

Indiana University at Bloomington

Major: biology/neuroscience

### **Harry S. Truman Scholarship**

**2009 – Miles Taylor**

Majors: political science, international security studies

### **Morris K. Udall Scholarship**

**2009 – John Miller**

Major: environmental management

**2009 – Sharayah Gilbert (Honorable Mention)**

Major: environmental management

### **Palmer-Brandon**

**2009 – Clara Mitchell**

Majors: English (creative writing), history of art

**2009 – Aren Wilson-Wright**

Majors: mathematics, religious studies, Jewish studies

Apart from the many individual awards earned by HHC students are honors bestowed by HHC, itself. In 2008-2009, HHC awarded 23 Burnett/Masters scholarships (Lynn Cochran and Mark Zacharias play key roles in the Burnett/Masters award-selection cycle) and HHC awarded the Caswell Scholarship in cooperation with the Jacobs School of Music.



In addition, HHC students were first place winners of important diversity awards at the IU Student Organization ceremony. We are particularly proud of this achievement considering HHC's objective of promoting diversity in HHC and taking a leadership role in diversity activities on campus. The Honors Council Association won one of the top prizes at the ceremony, recognizing its efforts to promote cultural awareness on campus. Also, Caitlin Walgamuth, the lead coordinator of the Honors Council Association, won an individual leader award.

We are proud, as well, to note that all recipients of the Herman B. Wells Senior Recognition Award and Elvis J. Stahr Distinguished Senior Award were members of HHC; they were: Rebecca Burns (Wells) and William Bennett, Jr., Arthur (A.D.) King, Donald Morgan, Michelle Sarin, and Neil Shah (Stahr).

Finally, we were proud to honor 120 graduating seniors with the General Honors Notation in 2008-2009. These students completed at least 21-credit hours of honors-level coursework at IUB, including departmental honors courses and Hutton Honors (HON-H) courses.

### **Student Research and Publications**

Lynn Cochran and a cadre of student volunteers sponsored a very successful HHC Research Symposium and Fair. The new building served as the venue for this important program. In years past, the IMU was the only space large enough to accommodate the program's many panels, speakers, and concurrent sessions. Approximately 50 students presented their research in paper and poster sessions.

HHC, with leadership from Ed Gubar and Perry Hodges, published new issues of HHC's student-organized and edited magazines, *Labyrinth* and the *Undergraduate Scholar*. The former is an annual literary magazine that publishes poetry, fiction, art, and photography; nearly 30 students were involved in developing the 2009 issue. *The Undergraduate Scholar* was published in 2009 featuring student-composed essays, research, and opinions.

### **Honors Residential Communities and Leadership Organizations**

Honors Residential Communities – IUB residence hall floors dedicated to honors students – remain a vital part of the HHC and among the most popular features of the college for HHC students. In 2008-2009, two floors in Teter, one in Briscoe, and three in Forest were populated entirely by HHC students. Students in HRCs took camping trips and day trips to major cities (e.g., Indianapolis and Chicago) and each floor has its own governing structure.

The Honors Council Association (HCA) was led by a group of approximately six coordinators and provides leadership positions for around 100 students who organize events not only for HHC students but, in many cases, for all students in residence halls. In addition, community leaders were appointed to foster the development of honors councils (HCs) in each of ten IUB residence halls, and also to represent students living in both Greek and off-campus housing. On a small budget (\$500) and with nearly \$3,000 leveraged from other sources that the students themselves obtained (e.g., from residence hall associations and IUSA), the HCA sponsored a remarkable number of activities ranging from social events for HHC and other IUB students to outreach and community engagement activities, including:

- A "Safe Halloween" event for children trick-or-treating along North Jordan Avenue.

- A roundtable on “coexistence” featuring Ambassador Feisal Istrabadi and members of the IU Muslim Student Union;
- An alcohol awareness event;
- Pumpkin decoration event with pumpkins donated to Bloomington Hospital;
- Volunteering at the Salvation Army;
- MLK Day of Service;
- many other activities that are documented in a separate 16-page annual report that is available on request.

### **Community Engagement and Mentoring**

HHC administers many volunteer programs that serve a variety of communities. Lisa Bluder is especially key in organizing these programs and nurturing student leaders and program interns.

Autism Mentoring Program. The Autism Mentoring Program pairs Indiana University students with children in grade school and middle school who fall somewhere along the autism spectrum of disorders. IU students mentor these children by meeting weekly for a few hours; the purpose is to develop the children’s social skills while promoting the professional skills of the mentors. Through these regular meetings the mentors and children also learn about one another and begin to develop trusting relationships. The program greatly benefits all involved: the mentors, children and the families of the children. In 2008-2009, 12 mentor/mentee pairs participated in the AMP. All mentors were trained by Dr. Robin Murphy who is a psychologist specializing in autism spectrum disorders, and/or her son, Alexander Murphy-Nakhnikian (who developed the program in 2003 while a student at IU).

Community Service Program. The CSP promotes volunteerism among HHC students, civic organizations, and ordinary citizens in Bloomington and Monroe County. Events sponsored by CSP participants in 2008-2009 included:

- Late October: Haunted House for the Boys & Girls Club Halloween Party; 10 students helped decorate and create the haunted house the night prior to the Halloween Party; 15 students attended the Halloween Party and helped run the haunted house.
- November/December: Food Drive for the Salvation Army; collected 302 pounds of food.
- Early December: Salvation Army Toy Sorting to organize toys, clothing, etc. for families to choose for holiday gifts; 27 students participated.
- Mid-February: Children’s Health Expo set-up at elementary school; 13 students participated.
- Mid-April: Homeward Bound Walk for Homelessness and Hunger; 12 students participated.
- Summary: 77 volunteers participated in Community Service Program events.

Alternative Spring Break Grant. Alternative Spring Break promotes volunteerism as an alternative to ordinary academic break vacations. Grant awards are made to students who are promoting worthy causes during spring break. Among the highlights of 2008-2009:

- Record number of applications/recipients: 54 for a total of \$9,750 awarded.
- Groups awarded: CLD (Civic Leadership & Development in the Kelley School of Business), GLOBE AWARE, Habitat for Humanity, I-to-I, Intervarsity, Timmy Foundation, Y'ALL (Youth Advocating Leadership and Learning).
- Destinations: Domestic (CA, FL, GA, IL, LA, MA, MS, NC, OK, TX) & Foreign (Costa Rica, Ecuador, Slovakia).

Freshman Mentoring Program (FMP). The Freshman Mentoring Program pairs HHC freshmen with HHC sophomores, juniors and seniors who serve as mentors. The program is voluntary for both mentors and mentees. Students are matched based on similar interests, majors, hometowns, etc. Matches are developed by the FMP interns during the summer. The program aims to help freshman learn about and feel connected to IU and to other honors students. It also gives mentors the opportunity to share their knowledge and to assume the responsibilities and identity of an “upperclassman.”

319 students were involved in the FMP for 2008-09; 138 of these students were mentors, while 181 were mentees (some mentors had 2 mentees). Mentors and mentees participated in a variety of activities, including a rake-a-thon for Habitat for Humanity. The timing of some activities were poor for some students, leading to low turnout at certain events. Lessons learned from activities and from an ex-post survey administered to participants should lead to a stronger program in 2009-2010.

IU Pre-Medical Summer Experience Program (IUPSEP). The IU Pre-Medical Summer Experience Program helps IU students interested in medical school find professional opportunities during the summer. Students are able to search a database of opportunities listed on the HHC website. Approximately 140 students attended call-out meetings in the fall of 2008. IUPSEP interns deliver PowerPoint presentations on the different types of summer experiences (research, volunteering/shadowing, and enrichment programs) and the pros and cons of each type of experience. Interns also held several resumé and application workshops, and also held office hours and responded to student questions by email. More needs to be done to evaluate the extent to which IUPSEP web-based and other pre-med information sources are used by student customers.

### **Advising**

2008-2009 was a busy year for full-time and part-time HHC academic advisors, Barbara Edwards, Khalfan Mohamed, Becky Porter, Lisa Bluder, Pauline Campbell and Maureen Baska as well as for Mary Engle, HHC’s receptionist and advising assistant. As a group, the advisors had more than 2,250 contact with students, including face-to-face advising appointments and email and telephone contacts during the academic year. Data on meetings with undeclared sophomores, transfer students, prospective students, underclassmen high school students, advising meetings during the summer months, and data on general honors notation progress review meetings are not included here. Among changes for 2009-2010, HHC is exploring how to obtain photos of each advisee so as to improve familiarity of HHC advisers with the many students they meet and work with.

### **Fundraising**

A primary route for fundraising at HHC is via annual giving. As of April 2009, HHC had raised \$54,595.81 more in 2008-2009 than in the prior academic year from gifts under \$10,000. Likewise 560 more donors made gifts in 2008-2009 compared to the same time last year. Critically, these results include contributions from HHC’s brick campaign. HHC does not expect a comparable performance in 2009-2010 as the brick campaign winds down. Jonathan Purvis of IUF reports that after excluding the brick

campaign gifts, donations through early April of 2009 were up more than \$9,000 versus the same time in the prior year. Long-term gifts remain a priority for HHC, too. Matt Auer participated in meetings with various current donors for the International Experiences Program during the academic year. In addition, he secured gifts for the new HHC library including a \$9,635 gift from the IU Parents Fund for development and maintenance of the HHC library collection. Finally, in the spring of 2009, HHC bid goodbye to its dedicated fund-raiser for the IEP – IUF’s Dinah Cox. Dinah was instrumental in attracting new gifts for the IEP over many years, and in serving as a liaison between HHC and Mr. Hutton on various matters related to the program.

### **Goals for 2009-2010**

In 2009-2010, HHC expects to continue to provide excellent academic and extracurricular programming for its students, expand the Residential Community program in cooperation with Residential Programs and Services, and continue to recruit excellent instructors. Many goals moving forward are described in a separate document in response to an appraisal of the HHC prepared in 2008-2009 by the Board of Acons. This document is available upon request. Specific goals for HHC include:

- Continue to increase the quality of the academic profile of students entering HHC. We also aim for a smaller entering class in fall 2010 vs. fall 2009.
- Continue to recruit excellent instructors to teach HON-H courses.
- Raise expectations among students about what is required of HHC students who wish to maintain good academic standing in the college, e.g., raise the cumulative GPA requirement; require that all HHC students complete at least a minimum number of honors-level courses.
- Continue to promote diversity among HHC’s student body, and in HHC courses and extracurricular activities.
- Continue to reach out to IUB professional schools to increase their participation in HHC programs, including course delivery. A key aim is to help facilitate professional school undergraduate majors’ efforts to fully engage in HHC academic and extracurricular offerings and to expand and deepen HHC’s connections to other IUB academic units.
- Develop and offer more interdisciplinary courses for HHC students.
- Become involved in IUB’s Intensive Freshman Seminar program.
- Develop more opportunities for HHC students to meet faculty and the HHC dean outside of the classroom, e.g., teas and discussion groups.
- Expand the number and availability of rooms for HHC’s Residential Communities. Discussions with RPS may lead to the establishment of a new dormitory floor dedicated to HHC residents in the newest residence hall currently under construction on East Tenth Street.
- Improve the quality of volunteer programs sponsored by HHC including tracking the performance and outcome of these programs.
- Improve the quality of the advising experience for incoming freshmen.

## Annex I: Extracurricular Programs at HHC, 2008-2009

The HHC Extracurricular Programming Office works with many campus and community organizations, as well as with individual faculty members and students to create extracurricular programs that vary in format and topic. It has a long-standing commitment to encourage HHC students and other undergraduates to take advantage of the extraordinary arts opportunities on campus and to alert them to the treasures IU and Bloomington have to offer; to foster opportunities for student/faculty interactions outside the classroom in settings and circumstances that match the idea of an honors experience; to give undergraduates opportunities to learn, outside the classroom, about the research faculty are undertaking; to give faculty and distinguished campus visitors experiences with IU's many accomplished and articulate students; to give undergraduates opportunities to develop programming and, thereby, their abilities to plan, organize, and moderate programs that include their peers, faculty, and visitors of international reputation; and to contribute to the sense of community within the HHC and among bright, interested students in and beyond the HHC.

In addition to mixers, lectures, panels, and other occasions that gave HHC students opportunities to meet and mingle with or hear speak HHC and other faculty, the HHC supported/sponsored 18 programs in 2008-09 that gave students sustained opportunities for discussion with interesting, remarkable IU faculty and administrators, including, for example, a program on how people choose their mates with Professor Peter Todd of the departments of cognitive science and psychological and brain sciences; a fireside chat on IU traditions with University Chancellor Kenneth R. R. Gros Louis; and a discussion supper with new IU sustainability director Bill Brown.

International, multi-cultural, and diversity-related programs included a lunch with Nigerian "nomad blues" group Etran Finatawa that depended on HHC students hosts to act as interpreters as band members did not speak English and the discussion was largely in French; a discussion lunch with community activist Ava Hernández and engaged student groups from across campus; an origami workshop at the IU Art Museum, co-sponsored by IU's Asian American Association; a discussion focused in part on women in the workplace with leadership and communications strategist Anne Doyle; a discussion of language, literature, race, and identity with Harvard scholar of American literature and culture Werner Sollors; discussion events with Iranian-born democracy and torture scholar Darius Rejali; a performance of *The Rap Canterbury Tales* by Canadian rap artist and Chaucer scholar Baba Brinkman; a performance and post-performance discussion with the South African a cappella group Ladysmith Black Mambazo; a breakfast discussion with Iranian scholars Dr. Richard Frye, Aga Khan Professor Emeritus of Iranian Studies at Harvard, and cultural historian Dr. Eden Naby on the cultures of the Middle East and issues of cultural preservation in multi-cultural societies; a pre-performance discussion of music traditions and culture with jazz legend David Baker; discussions of international security, human rights, civil rights, poverty, and sustainability with Sabelo Gumede from South Africa and Swaziland, John Gearson from Great Britain, Andre de Mello e Souza from Brazil, and Ahmad Shikara from United Arab Emirates; and others.

Two projects of special note this year were the several programs organized in significant part by the new student organization ABE at IU in celebration of the Lincoln Bicentennial and the wonderfully varied collection of programs that the HHC was able to collaborate on during the Liz Lerman Dance Exchange residency. The Lincoln Bicentennial project included an intervarsity, multi-stage Lincoln-Douglas debate competition with teams from Illinois and Indiana, including a brand-new IU team. Faculty, experienced L-D debaters, and local government officials participated as judges. ABE at IU, working with students,

departments, and offices across campus, including the HHC, brought to campus Pulitzer Prize-winning journalist Charlie Savage to participate in a public panel with IU historian and legal scholar Michael Grossberg on “The Expansion of Executive Power from Lincoln to Obama.” Both speakers also participated in a discussion supper on “The Obama Presidency and the Politics of Change.” On Lincoln’s birthday, the HHC hosted a “Happy Birthday, Abe! Party” with ABE at IU that included an historical skit, various games, a reciting of the Gettysburg Address, and birthday cake. ABE at IU continues to meet, usually in the Lincoln Room of the Lilly Library, to discuss current issues in historical context.

The February Liz Lerman residency, organized in significant part by Anya Royce, Chancellors' Professor of Anthropology and of Comparative Literature, gave students multiple opportunities to engage with MacArthur “genius” grant recipient Liz Lerman and members of her company. In particular, the HHC hosted a panel discussion on “Perfection and Imperfection in the Age of the Genome” with Ms. Lerman, choreographer and dancer Martha Wittman, and eight members of the IU faculty and community; an informal discussion of a proposal for a National Arts Corps with Ms. Lerman, members of her company, faculty, administrators, community members, and students; and a discussion supper with Ms. Lerman, Ms. Wittman, and Professor Royce. During these events and throughout the 11-day residency, the HHC displayed a special exhibit of prints by artist Rudy Pozzatti from *The Bestiary* accompanied by the new edition of *Darwin’s Ark* (2008).

HHC and other IU undergraduates benefitted from the HHC’s well-established connections with the Patten Foundation, the Poynter Center for the Study of Ethics and American Institutions, the Center for the Study of Global Change, the College Arts and Humanities Institute, the Institute for Advanced Study, the Konopinski Lecture Committee, and other units that generously make time for undergraduate events in the schedules of speakers they bring to campus. Most HHC programs, however, are the result of the ideas, proposals, and efforts of HHC and other students who bring those ideas and proposals to the HHC Extracurricular Programming Office staff and work with the staff to make them happen; who serve on the HHC Student/Faculty Extracurricular Programming Planning Committee; who serve on many other committees formed to plan specific programs; or who lead organizations such as the Succinct Saga Society, the Honors Film Club, etc., and not only hold their own gatherings but contribute to other HHC programming. In all, 97 students helped facilitate HHC extracurricular events this year by planning a program, providing publicity for a program, hosting a program, and/or performing or presenting at a program; many of these volunteers provided support for more than one event. They were key contributors to the intellectual and cultural life of HHC and for their fellow students.