



# Political And Civic Engagement

## PACE Newsletter Feb. 16, 2012

Political And Civic Engagement | Ballantine Hall 132 | 812-856-1747 | <http://pace.indiana.edu>

### *Announcements from the PACE Office*

Previous PACE Newsletters can be seen at [pace.indiana.edu/newsletter\\_archive.shtml/](http://pace.indiana.edu/newsletter_archive.shtml/)

**1 COURSES ARE OFFERED FOR ANY INTERESTED STUDENTS, OR: EARN CREDIT TOWARD THE CERTIFICATE IN POLITICAL AND CIVIC ENGAGEMENT THIS SUMMER!**

*Partial list of Summer 2012 courses of interest that count for PACE:*

*Certificate core courses, open to any interested student:*

**PACE-C 210 Public Leadership, instructor: Lisa-Marie Napoli. Meets second 6 week session, June 18 - July 27, 10:20 A.M.-12:10 P.M. MTWR**

Throughout American history, leaders and followers create change. What makes a public leader in America? Who are they and what impact do they have on democratic and civil society? This course looks at leadership through the lenses of theory and practice, providing opportunities for students: to analyze public leadership through readings, films, exercises and discussions; to consider and practice communication and behavioral skills; and to reflect on personal development as the next generation of public leaders. C210 is a core course requirement for the certificate in Political and Civic Engagement. See <http://pace.indiana.edu>

*electives for the PACE certificate: [to find out missing details – check in with the relevant department]:*

**CMCL-C 445: Media, Culture & Politics, instructor: Shana Bridges. Meets second 4 week session, June 4 - June 29, 12:40-2:50 daily**

This class will start from the assumption that the Tucson shootings are indicative of a crisis in contemporary American political culture. Some of the symptoms of this crisis include: (1) political incivility; (2) a disconnect between the theory and practice of democracy; (3) fear of an increasingly diverse society; (4) a tendency toward seeing the world in black and white instead of shades of gray. This crisis is rhetorically manifested and maintained through national myth and metaphor and so we must turn to the discourse of our contemporary tumultuous political culture to explore the rhetoric that articulates intolerance and legitimizes violence.

**CMCL-C 334 Current Topics: Heresy & Dissent in American Popular Culture**

This course will dissect and reassemble “heresy” as a useful yet problematic form of dissent. Historically, heresy violates conventions of an authority or orthodoxy, but it is not necessarily oppositional to that orthodoxy. Today, heresy continues to challenge ideas of “normal,” but in a secular society what does heresy look like? What is the value of heresy and what are its limitations? We will begin with a review of the religious roots of heresy, which we will explore in relation to contemporary thoughts on power and authority. This exercise will help us develop and translate several historical terms for the purpose of making a place for heresy in American society. Case studies will involve song (Lennon & Ono), irony in testimony (Colbert), and TV satire (Boondocks).

**POLS-Y 100 American Political Controversies**

**POLS-Y 317 Voting, Elections, & Public Opinion**

**POLS-Y 318 The American Presidency**

Examination of the American presidency both in historical setting and in contemporary context. Topics such as presidential elections, roles and resources of the president, structures and processes of the presidency, presidential leadership and behavior, relationships of the presidency and other participants in policy making.

## **2 For PACE SUMMER internships, PLEASE NOTE:**

1. You must first have applied to add the PACE certificate. See <http://pace.indiana.edu/program/apply.shtml> .
2. Submit to Joelene a copy of the C410 proposal and the letter of understanding, approved and signed by your site supervisor. You should indicate your plan for the number of hours to be worked weekly, keeping in mind that 3 credits requires 150 hours, including the academic work you complete for C410. Forms are on the website at <http://pace.indiana.edu/forms/internship.shtml>
3. You will then receive online authorization to enroll for the C410 credit.
4. You can also apply for an internship scholarship; see <http://pace.indiana.edu/program/funding.shtml#pis> for directions and deadline.

Please let Joelene know if you have any questions. Come by Ballantine 132 or call 812-856-1747.

## **3 PACE ADVISING: The earlier in your curriculum you meet with our advisor, the better prepared you will be to succeed in fitting in your priorities.**

Joelene Bergonzi is your advising contact for PACE and to discuss your curriculum requirements and general interests. Please stop by to set up a time to consult with her, Ballantine 132, or you can call the office at 812-856-1747. She can help you clarify how to fit in your priorities for your degree, refer you to resources that suit your interests, and be sure that you are progressing through the certificate requirements.

[from Joelene] In order of importance, when I consult with you, we can discuss:

- What courses or programs or internships might interest you
- How to choose courses that can double count for PACE and for your major or minor
- How to add the PACE certificate
- How to arrange your internship

## *Other IUB Announcements*

### **4 COMU CALL OUT FOR AWARD NOMINATIONS**

**Deadline: Friday, March 2**

The purpose of the annual awards, presented by the Commission on Multicultural Understanding (COMU), is to honor individuals who actively support, participate in, or encourage the exploration of cultural diversity in and around the Indiana University, Bloomington campus.

<http://www.iub.edu/~comu/comuawards.htm>

## *Local Volunteer Opportunities*

### **5 PAGES TO PRISONERS**

The Midwest Pages to Prisoners Project is looking for individuals to monitor weekly volunteer work sessions. Working with at least one other volunteer, monitors help other volunteers organize and complete the work scheduled for a given night. This includes selecting books, writing short letters to incarcerated men and women, packaging books, sorting and shelving. They are interested in hearing from anyone dedicated to the mission and goals of the project. As this is a supervisory position, they ask that those who are interested volunteer for about a month first. A commitment of one year is preferred, but one semester would be considered.

Please contact Michael Lewis at (812) 325-1378 or [mwpp@pagestoprisoners.org](mailto:mwpp@pagestoprisoners.org) . [www.pagestoprisoners.org](http://www.pagestoprisoners.org)

## *Careers, Grants, Internships*

### **6 THE CAREER DEVELOPMENT CENTER**

**Please note: if you do not have an account with IUcareers, set that up right away, even in your first year. Professional development takes time and energy and is an important part of your curriculum!**

Watch for more event, career and internship announcements at [www.iucareers.com](http://www.iucareers.com).

#### **FEATURED JOB AND INTERNSHIP POSTINGS**

##### **Internships:**

\* Middle East Institute, Summer 2012 Internship, Job ID 15386

\* College Mentors for Kids, Inc., Summer Development Intern, Job ID 15391

##### **Part-time positions:**

\* Organization of American Historians, Project Assistant - Public History Program, Job ID 15303

## 7 2012 NONPROFIT CAREER FORUM

Friday, February 17, 9:30 A.M.-5 P.M., Frangipani Room, Indiana Memorial Union – Stop by for a session or to check out the networking/resource tables.

You can drop in for part of the time, or stop by for the table info. See full schedule at [www.indiana.edu/~career/services/events/?event\\_id=1503](http://www.indiana.edu/~career/services/events/?event_id=1503)  
Learn about employment opportunities in the nonprofit sector and network with 20+ executive-level professionals that represent organizations with an emphasis on social and community services, environment, conservation, and sustainability, education and youth development and international and cultural issues. Hosted and sponsored by the Indiana University Career Development Center and Arts & Sciences Career Services.

### EVENT SCHEDULE:

9:30-10 A.M. Event Registration  
10-10:45 A.M. Keynote Speaker  
10:45-11 A.M. Networking/Resource Tables  
11 A.M.-12 P.M. Panel I: Social and Community Services  
12 P.M.-1 P.M. Lunch Break  
1 P.M.-2 P.M. Panel II: Environment, Conservation, Sustainability  
2 P.M.-2:15 P.M. Networking/Resource Tables  
2:15-3:15 P.M. Panel III: Education and Youth Development  
3:15-3:30 P.M. Networking/Resource Tables  
3:30-4:30 P.M. Panel IV: International and Cultural Issues  
4:30-4:45 P.M. Networking/Resource Tables

## 8 Students who serve as AmeriCorps members may also enroll for PACE Internship credit to fulfill the certificate requirement: 150 hours needed for 3 credits. Please ask Joelene for further details.

### AMERICORPS APPLICATIONS AVAILABLE

**DEADLINE: Friday, February 24, 5 P.M.**

Are you a student who cares about service and is willing to put your passion into action? Student Life and Learning and the LEAD IU program are hosting [AmeriCorps](#) positions during the 2012–2013 academic year. After completing 300 hours of community service and leadership training with the support of SLL staff, members will receive a **\$1,175 Education Award**. Please complete an [application](#) and email it to [acorps@indiana.edu](mailto:acorps@indiana.edu) by 5 P.M. on February 24. This program is graciously supported through Indiana Campus Compact.

## 9 U.S. DEPARTMENT OF STATE STUDENT INTERNSHIP PROGRAM

Applications are still being accepted for the U.S. Department of State's Fall 2012 Student Internship Program. Visit <http://careers.state.gov/students/programs> to read more about the Student Internship Program, and to start the Gateway to State online application process. **Please note that the deadline to submit completed applications is March 02, 2012.** To be eligible for this program, you must:

- Be a U.S. citizen
- Be a full- or part-time continuing college or university junior (including graduating seniors intending to go on to graduate school)
- Have good academic standing
- Successfully complete a background investigation
- Be able to receive either a Secret or Top Secret clearance.

Please read the entire vacancy announcement carefully for all qualifications and requirements. You can also visit our Student Programs forum (<http://careers.state.gov/engage/forums/student-programs>) to post questions or read discussions about this program.