



# Political And Civic Engagement

## PACE Newsletter Mar. 8, 2012

Political And Civic Engagement | Ballantine Hall 132 | 812-856-1747 | <http://pace.indiana.edu>

### *Announcements from the PACE Office*

Previous PACE Newsletters can be seen at [pace.indiana.edu/newsletter\\_archive.shtml/](http://pace.indiana.edu/newsletter_archive.shtml/)

#### **1 SUMMER & FALL REGISTRATION**

Times for summer early enrollment are now available through your Student Center. Be sure to expand the box to see the exact time that you may begin to register.

- Would you be interested in taking the core course PACE-C 210 Public Leadership during summer?
- Do you need to apply to PACE and arrange an internship to earn credit?

***Courses are offered for any interested students.***

***OR: Earn credit toward the certificate in Political and Civic Engagement this summer!***

***A list of Summer 2012 core/elective courses of interest that count for PACE can be found at***

***<http://pace.indiana.edu/forms/summer%202012%20courses%20for%20PACE.pdf>***

***Certificate core course, open to any interested student:***

**PACE-C 210 Public Leadership**, instructor: Lisa-Marie Napoli. Meets ***second 6 week session, June 18 – July 27, 10:20 AM – 12:10 PM MTWR***

Throughout American history, leaders and followers create change. What makes a public leader in America? Who are they and what impact do they have on democratic and civil society? This course looks at leadership through the lenses of theory and practice, providing opportunities for students: to analyze public leadership through readings, films, exercises and discussions; to consider and practice communication and behavioral skills; and to reflect on personal development as the next generation of public leaders. C210 is a core course requirement for the certificate in Political and Civic Engagement. See <http://pace.indiana.edu>

#### **2** And if summer registration is coming, can **FALL REGISTRATION** be far behind?

We are preparing a list of fall course offerings that will count toward the PACE certificate.

Meanwhile, here is a preview:

#### **PACE-C 210 Public Leadership, S&H, PACE core course requirement [instructor: Carl Weinberg]**

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#### **PACE-C 211 Making Public Decisions, S&H, PACE core course requirement [instructor: Lisa-Marie Napoli]**

Taxes? Immigration? Climate Change? Same-Sex Marriage? How do decisions on these and countless other major public issues get made in America? This course provides the answers by giving students an interdisciplinary introduction to public decision-making in the United States from the local community to the national capital. Students learn about the role of political institutions and civic organizations such as political parties, faith-based associations, neighborhoods groups, advocacy non-profits, legislatures, courts, administrative bureaus, and the media. They also

learn the primary skills needed for effective engagement in political and civic discussion, deliberation, communication, advocacy and action. The course concludes by asking students to make individual and group decisions about a major issue facing Americans today.

## **PACE-C 300 Issues in PACE: GOOD BEHAVIOR, BAD BEHAVIOR IN PUBLIC LIFE [co-instructors: Andrew Libby & Joelene Bergonzi]**

[counts as an 'inside the College' upper-level course for majors in the College and toward the PACE certificate as an upper-level elective]

Part of the College THEMESTER:

This course will examine a variety of forms of public behavior ranging from social protest to civil disobedience to consumer boycotts to community deliberation and mediation. Using historical and contemporary examples from the United States, we will consider our assumptions and judgments of what constitutes good and bad behavior and the overlap with appropriate and inappropriate behavior and effective and ineffective behavior in public life by both individuals and groups. A few areas in the public domain –for example: electoral politics, the information commons, and environmental decisions -- will ground our analysis of public behavior. Some questions that we will address in relation to these public spheres include: How has the political system created good and bad patterns of behavior? What is the relationship between anonymity and good and bad behavior in communication between citizens and the sharing of public knowledge? What are the relationships among good and bad behavior, effective behavior, and appropriate behavior?

An important focus of our studies will be an examination of whether potential and actual conflict serves as a creative opportunity to approach divisive issues, choose behavior, and be effective as citizens. To that end, we will introduce theories, examples, and practices that can be used to make more effective behavioral choices as citizens, such as mediation and negotiation, active listening, democratic deliberation, cyber-advocacy, and the like. Each student will have multiple opportunities to contribute his or her own perceptions and values to the construction of knowledge in this course. Each student will be encouraged to develop his or her understanding of what constitutes good and bad behavior in American public life.

### THEMESTER-Specific electives:

CJUS-P 401 Environmental Justice

CMCL-C 121 Public Speaking topics: Breaking the Law, Fixing Society: Civil Disobedience, Public Speaking & Democracy

HISP-S 420 From Good Manners to Rude Behavior:

The Pragmatics of Polite and Impolite Discourse

HON-H 223 Interdisciplinary History of Empathy

PACE-C 300 Issues: Good Behavior, Bad Behavior in Public Life (description above)

REL-R 170, Religion, Ethics, and Public Life

MORE PACE electives for fall will be posted soon!

### **3 For PACE SUMMER internships, PLEASE NOTE:**

1. You must first have applied to add the PACE certificate. See <http://pace.indiana.edu/program/apply.shtml> .
2. Submit to Joelene a copy of the C410 proposal and the letter of understanding, approved and signed by your site supervisor. You should indicate your plan for the number of hours to be worked weekly, keeping in mind that 3 credits requires 150 hours, including the academic work you complete for C410. Forms are on the website at <http://pace.indiana.edu/forms/internship.shtml>
3. You will then receive online authorization to enroll for the C410 credit.
4. You can also apply for an internship scholarship; see <http://pace.indiana.edu/program/funding.shtml#pis> for directions and deadline.

Please let Joelene know if you have any questions. Come by Ballantine 132 or call 812-856-1747.

### **4 PACE ADVISING: Please meet with our advisor to plan for fall enrollment in order to be prepared to succeed in fitting in your priorities.**

Joelene Bergonzi is your advising contact for PACE and to discuss your curriculum requirements and general interests. Please stop by to set up a time to consult with her, Ballantine 132, or you can call the office at 812-856-1747. She can help you clarify how to fit in your priorities for your degree, refer you to resources that suit your interests, and be sure that you are progressing through the certificate requirements.

[from Joelene] In order of importance, when I consult with you, we can discuss:

- What courses or programs or internships might interest you
- How to choose courses that can double count for PACE and for your major or minor
- How to add the PACE certificate
- How to arrange your internship
- 

## Community Events

### 5 "2011: YEAR OF THE PROTEST IN BLOOMINGTON AND BEYOND"

Thursday, March 8, 7 p.m., Monroe County Public Library, Meeting Room 1B

Last year saw social and political protests across the globe and right here in Bloomington. Learn about the history of protest and social change, and the impact of social media on 2011 protest movements. Panelists include Asst. Prof. of Labor Studies Joseph Varga and Anas Alahmed, Media Studies Ph.D. student.

<http://www.indiana.edu/~global/educational/globalissues.php>

## Local Volunteer Opportunities

### 6 TORNADO DISASTER RESPONSE IN SOUTHERN INDIANA

The Indiana/Kentucky area hit by the recent tornadoes is still in a state of emergency and is not yet ready for volunteer assistance. Please do not self deploy! You will be contacted about needs when they are ready for volunteers. They anticipate needing volunteers for many months. Right now what is needed most are donations. People who are interested in volunteering are asked to register online with the Volunteer Reception Center coordinated by the Metro United Way.

Register as a volunteer: <http://www.metrounitedway.org/comm/SurveyNE.jsp?SurveyKeyHex=2F3E3A3142503333632A7E3E>

Donate to Metro United Way for Tornado Relief: <https://www.metrounitedway.org/Common/UserRegistration.jsp>

View Other Ways to Donate: <http://www.invoad.com/donate>

NO CLOTHING is being accepted! To learn more about the disaster response, including volunteer and donation information, go to [www.iauw.org/](http://www.iauw.org/).

Updated daily!

### 7 SPENCER PRIDE FESTIVAL

Saturday, June 2

Spencer Pride, Inc. is seeking volunteers to assist with planning the 2012 Spencer Pride Festival, which will take place on Saturday, June 2 on the Spencer courthouse lawn. Your role could be soliciting vendors, sponsors and donors. You could also help to plan the welcome booth, silent auction, or entertainment, or set up and tear down. Last year there were over 50 vendors and over 900 attendees. This is a wonderful opportunity to get involved in a local gay pride festival, as an individual or with your family or another group. Please contact Judi Epp at (317) 345-4729 or [secretary@SpencerPride.org](mailto:secretary@SpencerPride.org).

[www.SpencerPride.org](http://www.SpencerPride.org)

### 8 JOB COACH FOR PEOPLE IN POVERTY

Retired & Senior Volunteer Program (RSVP) job coaches are needed to assist those in poverty with basic job hunting skills. You may work on creating a resume, looking online for jobs, identifying jobs that might be a good fit, completing applications, and listening, supporting and giving advice about how to explain employment gaps or difficult backgrounds. Training and information about current applicable job openings are provided. Job coaching occurs at both Shalom Community Center (Mon. and Fri. from 10 a.m. to noon) and The Salvation Army (Wed. from 1:30-3 p.m.) Your encouraging attitude can help clients become more independent and stabilize their lives! Basic computer and internet skills are required. Please contact Rebecca Nunley at (812) 876-3383 or [rnunley@area10agency.org](mailto:rnunley@area10agency.org).

[www.area10agency.org/rsvp](http://www.area10agency.org/rsvp)

## Internships, Careers, and Scholarships

### 9 IU CAREER DEVELOPMENT CENTER

*Please note: if you do not have an account with IUcareers, set that up right away, even in your first year. Professional development takes time and energy and is an important part of your curriculum!*

Watch for more event, career and internship announcements at [www.iucareers.com](http://www.iucareers.com).

2012 BIG TEN CAREER EXPO PRESENTED BY BACTERIN INTERNATIONAL

Friday, March 9, 9 a.m.-3 p.m., Indianapolis, Union Station

INTERNATIONAL WORK: CAREERS WITH NGOs and IGOs

Friday, March 30, 1-3 p.m., Whittenberger Auditorium, Indiana Memorial Union

## 10 NEW PROFESSIONAL ACHIEVEMENT AWARD FUNDING FOR INTERNSHIP THROUGH TWC

**[Please see Joelene in order to earn PACE credit if you apply through The Washington Center.]**

The deadline for summer applications for The Washington Center internships and seminars is March 16. See <http://www.twc.edu>.

They are offering a new Professional Achievement Award to help with funding, as well as other scholarships.

For complete information on The Washington Center's scholarships:

<http://www.twc.edu/internships/learn-more/funding/scholarship-opportunities>

## 11 WASHINGTON SEMESTER PROGRAM

Through the Washington Semester Program, American University offers exciting and challenging seminars in Transforming Communities, International Environment and Development, and Peace and Conflict Resolution. Participation provides students with an opportunity to explore these fields in-depth, to hear from dozens of experts, and to participate in for-credit internships, all while living in Washington, DC during an election year. Students also have a **two-day internship each week**. The internship organizations range from nonprofits and NGOs engaged in advocacy and/or service, government agencies that impact society, and those in the private sector with a commitment to community improvement. In addition, students can elect to complete an independent research project using primary sources in order to more fully explore a topic of interest. More info available at <http://www.american.edu/washingtonsemester/> or contact directly:

- Heather Heckel – [heckel@american.edu](mailto:heckel@american.edu) - (International Environment and Development)
- Katharine Kravetz – [kkravet@american.edu](mailto:kkravet@american.edu) (Transforming Communities)
- Eleftherios Michael – [Michael@american.edu](mailto:Michael@american.edu) (Peace and Conflict Resolution)

## 12 CAPITAL SEMESTER IN WASHINGTON, DC INTERNSHIPS

The **Capital Semester in Washington, DC** program is accepting applications for Fall 2012. This academic internship program is for undergraduates seeking to obtain professional experience in the fields of public policy, economics, international affairs, journalism, communications and the nonprofit sector. Students are placed in internships for 30 hours a week while earning 12 transferable credits. Students are encouraged to apply by the fall 2012 early deadline of **April 1** to receive a **5% discount** on tuition balance as well as priority internship placement. Outstanding students may be nominated by visiting [www.DCinternships.org/Nominate](http://www.DCinternships.org/Nominate). Nominated students receive priority consideration in admission and scholarship decisions. A substantial amount of scholarship funding is available, and will be awarded based on financial need and merit. If you have any questions, please contact Lily Harrison, [lharrison@tfas.org](mailto:lharrison@tfas.org) or 202.986.0384.

<http://www.dccinternships.org/cs/about/>

## 13 PROJECT VOTE SMART

Students are encouraged to use the resources of Project Vote Smart, which launches user-friendly voter-self-education web sites for each election cycle on both the federal and state levels featuring candidates' voting records, public statements on issues, and other information. They have collaborative programs with Texas at Austin and the University of Oregon, as well as **internships at the main headquarters, the Great Divide Ranch in the Montana Rockies**. **Vote Smart** does not accept contributions from lobbyists, special interest groups or PACs, and instead relies on concerned citizens for growth and support. **Please watch this short video:**

[http://votesmart.org/message-from-richard?utm\\_source=videopage&utm\\_medium=email%2B&utm\\_campaign=RKvideoscreenshot](http://votesmart.org/message-from-richard?utm_source=videopage&utm_medium=email%2B&utm_campaign=RKvideoscreenshot)

[votesmart.org](http://votesmart.org)

<http://www.facebook.com/ProjectVoteSmart>

<https://twitter.com/#!/VoteSmart>

## Other Opportunities

### 14 SUMMER AMERICORPS VISTA POSITIONS

AmeriCorps VISTA is recruiting for several nine-week summer positions throughout Indiana. In addition to providing excellent opportunities for professional development, these positions are also attractive because they provide both living allowances and the opportunity for education awards (that can be used for educational expenses or to pay off qualified federal student loans) upon completion. VISTA Summer Associate positions require a nine-week, full-time commitment and offer the following benefits:

Cumulative stipend of approximately \$1,845, paid biweekly

Choice between a \$1,200 education award or a \$250 cash stipend, upon completion of service

**Food Coalition of Central Indiana (Indianapolis); Program Dates 06/04/2012 to 08/03/2012; Application Deadline 4/1/2012**

<https://my.americorps.gov/mp/listing/viewListing.do?fromSearch=true&id=43592>

**Mother Hubbard's Cupboard (Bloomington); Program Dates 06/04/2012 to 08/03/2012; Application Deadline 4/1/2012**

<https://my.americorps.gov/mp/listing/viewListing.do?fromSearch=true&id=43658>

**Providence Cristo Rey High School (Indianapolis); Program Dates 06/04/2012 to 08/03/2012; Application Deadline 3/15/2012**

<https://my.americorps.gov/mp/listing/viewListing.do?fromSearch=true&id=43435>

**School on Wheels (Indianapolis); Program Dates 06/04/2012 to 08/03/2012; Application Deadline 3/30/2012**

<https://my.americorps.gov/mp/listing/viewListing.do?fromSearch=true&id=43518>

**Summer Advantage USA (Indianapolis); Program Dates 06/04/2012 to 08/03/2012; Application Deadline 4/1/2012**

<https://my.americorps.gov/mp/listing/viewListing.do?fromSearch=true&id=43586>

Contact: Megan Siehl, [msiehl@indiana.edu](mailto:msiehl@indiana.edu)

[www.americorps.gov/vista](http://www.americorps.gov/vista)