

MEMORANDUM

TO: School of Education Policy Council, Valarie Akerson, Chair

FROM: Linda Houser, Chair

SUBJECT: Annual Committee Report to Policy Council: IUPUI Committee on Teacher Education (COTE)

DATE: April 28, 2009

The Committee on Teacher Education underwent a transition of leadership and composition this year. Dr. Trudy Banta stepped down as chairperson and the committee membership was reconfigured for a more diverse composition. This committee's charge is to make recommendations regarding undergraduate and graduate teacher education curricula and programs, and advise on other matters pertaining to teacher education.

Due to a lag in the changing leadership and composition, the committee met once in the spring. Members include Charlie Barman, Beth Berghoff, Cindy Borgmann, Santosh Chawla, Steve Fox, Andy Gavin, Larry Hart, Linda Houser (Ex-officio), Signe Kastberg (Ex-officio), Trish Morita-Mullaney, Kim Nguyen, Anne Ociepka, Pat Rogan (Ex-officio), Joy Seybold, Marvin Snow, Annela Teemant, Mark Urtel, Ann Wells, and Gayle Williams.

There were two primary program and curricular changes that were addressed.

Woodrow Wilson Teaching Fellows

Charlie Feldhaus presented a proposal for two new courses to be added to the Woodrow Wilson Teaching Fellows program: Introduction to STEM Teaching (S504) and Nature of STEM Disciplines (S502). These were approved. One substitution was approved: Middle School Methods for STEM teaching. Electives are minimized to one course. Wilson students will get teacher certification in science or math in one calendar year with the option of continuing coursework for one of three Master's degree options (additional 6 credits).

ESL Program Course Additions

Annela Teemant discussed the revised Advising Sheets for the ESL program. She met in the fall with Bloomington and indicated that the rationale for expansion of the program was to ensure that coursework met the needs of teachers and to attract more mainstream teachers to the ESL certification program. One IUPUI course - E590 - is being added to focus on Parent/ Family Involvement. The proposal, to add two new courses (UG and grad versions), including an assessment course (L403/L503) and second language literacy instruction (L405/L505), was approved.