graduate library school

Indiana University Alumni Newsletter

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Margaret Griffin honored

An Indiana University teacher of library science since 1944, Margaret Griffin retired from her faculty position in August. She was then married to Russell Coffin of Spiceland, Ind. in November.

The University's publication honoring retiring faculty included the following statement from Dean Bernard M. Fry:

"A native Hoosier, Margaret Griffin holds degrees from Earlham College, George Peabody College for Teachers, and Indiana University. From a varied background in teaching and librarianship in various Indiana schools, Margaret Griffin brought to the faculty of the Graduate Library School a knowledge of library development in the state and of school librarianship generally. Active in state and national library associations, she has worked for the interdisciplinary concept of media resource center development and for quality library education. She has also been an active member of Delta Kappa Gamma and Pi Lambda Theta.

"The contributions which Margaret Griffin has made to the Graduate Library School are many. Besides being an oustanding teacher, she developed an excellent program of library service in the areas of library and information service; she supervised for many years all of the library practice work done by our students both on campus and in the field; she assisted the State Department of Public Instruction as field consultant for school libraries; she helped develop the state's school media standards; she directed many outstanding summer institutes, including the annual workshops for student library assistants in the secondary schools throughout the state of Indiana. In the fall of 1969 she received high praise for planning and conducting the annual conference of the Hoosier Student Librarians Association, now the Indiana Student Media Association. She was chairman of the committee which planned the present quarters for the Library School, an endeavor which received national recognition. She served as a valued member of the Library School's Admissions Committee and she has been active in identifying and recruiting outstanding students both in Thailand and in this country. All of these tasks she has carried out with the greatest skill, effectiveness and modesty.

"Margaret Griffin not only developed an excellent working library for the Graduate Library School, but also planned in detail for its long-term growth. She brought together adequate materials to support advanced study and research in librarianship, a task which requires the kind of special dedication for which she is noted. Much of the material she has procured is so ephemeral it must be purchased immediately upon publication or it can never be acquired. Without surveys, annual reports, and the many other publications that come from libraries and library associations, many student and faculty research projects would not be possible.

Retiring faculty members Margaret Griffin Coffin and Margaret Rufsvold were recognized at the annual Alumni Association luncheon. Pictured with them are Bill Studer, Board member and past president of the GLS alumni.

"Margaret Griffin's understanding insight and sensitivity have enabled her to make unusual contributions to the development of young people both from the United States and abroad who have worked in the library of the Graduate Library school under her tutelage.

"In 1956, Margaret Griffin went to Bangkok as a technical assistant under the School of Education – International Cooperation Administration Contract to develop a new library for the Faculty of Education at Chulalongkorn University and to assist in the further development of the library of its College of Education and its two branches. She not only made an outstanding contribution to the development of these contract libraries, but also gave valuable assistance to the Chulalongkorn Central Library staff, the Ministry of Education, and other agencies. At the request of the Thai and American administrators she was asked to remain in Thailand for a third year of technical assistance there.

"Although the term 'affirmative action' carries new connotations, Margaret Griffin has carried her own affirmative action program for many years.

"A toast to our interior designer, ecologist, ornithologist, horticulturist . . . our own Miss Griffin – teacher, librarian, and administrator par excellence."

David Kaser teaches history

David Kaser has been appointed professor in the Graduate Library School to teach in the areas of the history of books and libraries, international librarianship, academic librarianship, and

humanities literature. He will also be directing doctoral dissertations in his interest areas.

Kaser will also work on a demographic study of American printers and booksellers prior to the Civil War. He is especially interested in books and their impact on the American frontier.

Born in Mishawaka, Ind., Kaser has degrees from Houghton College, the University of Notre Dame, and the University of Michigan. Since 1968 he has been director of libraries at Cornell University. Prior to that time Kaser was director of Joint Universities, Nashville, and has held other academic library positions at Washington University, St. Louis; the University of Michigan, and Ball State University.

During this past year Kaser and his staff have been deeply involved with one of the nation's major academic management studies, which will give insight and direction to other libraries as well. His interests include the history of books and libraries and international librarianship as well as academic library administration.

Kaser's teaching experience includes assignments at Syracuse University, George Peabody College, and Ball State University. In 1968-69 he was president of both the Association of College and Research Libraries and the Tennessee Library Association. During the two previous years he served as chairman of the Association of Southeastern Research Libraries. He is a member of Phi Beta Kappa and Beta Phi Mu. In 1967 as a Guggenheim Fellow he visited the Orient in search of material on book printing and smuggling, data which he later used as a basis for his book entitled *Book Pirating in Taiwan*.

In 1957 he had an American Philosophical Society Fellowship. Among other numerous entries in Kaser's bibliography are such titles as *Joseph Charless, Printer in the Western Country, Messrs. Carey and Lea of Philadelphia* and *Directory of the St. Louis Book and Printing Trades to 1850.* One of his various major editorial assignments was as editor of *College and Research Libraries* from 1963 to 1969.

DAVID KASER

EVA L. KIEWITT

Eva Kiewitt joins GLS faculty

Eva L. Kiewitt, newly appointed to the faculty of the Graduate Library School as assistant professor and librarian, was education librarian at Indiana University.

She developed the ERIC Computer Service PROBE for local, state, and national use. She was president of the Indiana of the Indiana University Librarians Association, faculty advisor for Phi Lambda Theta, and a member of the All-University Committee on Teacher Education during the past year. Miss Kiewitt was a member of the All-University Search and Screen Committee for the Director of Libraries. She is a past president of the Indiana School Librarians Association.

Prior to receiving her MLS degree from Indiana University, Miss Kiewitt was a librarian in the public schools of Bloomington, Berne, and East Gary, Ind. and of Paradise, Calif. She was also a school librarian in the Army Dependent Schools in Ulm, Germany.

Miss Kiewitt's dissertation is entitled *PROBE: Computer Searches of the ERICTAPES: An Evaluation of a Pilot Study*.

A member of the American Library Association and five of its divisions, she also belongs to the American Society for Information Science, the Association of American Library Schools, the Association for Educational Communications and Technology, the Indiana Library Association, and the Indiana School Librarians Association. She is a member of Beta Phi Mu, Delta Kappa Gamma, and Pi Lambda Theta.

Miss Kiewitt teaches Information Sources and shares responsibility for directing library practice work. She is chairman of the School's library and equipment committee and is a member of the Committee on the Master's Program. She is a member of the GLS Alumni Association Board of Directors.

SAM helps

Six graduate library students at Indiana University Bloomington have concluded the pilot semester of a special program designed to teach undergraduates about library materials and services.

Titled SAM (Sources and Materials), the program consists of developing and presenting library instruction materials for undergraduate classes. The graduate library students present generalized and specialized programs, depending on the course level and the wishes of the professor.

Participating in the SAM program have been: Trudy Bender, from Brownsburg; Martha Bright, Cuyahoga Falls, Ohio; Bill Caddell, Westville; Cathie Hammond, Bloomington; Eva Lively, Wabash, and Judy Niles, Bloomington.

Four of the students received one hour of academic credit for their participation.

The SAM program originated as a collection of ideas and articles describing similar programs at other colleges and universities. Earlham College offered the most helpful example.

"We are trying to provide a service," said Miss Lively. "Few undergraduate students know what is available in this huge building called the Main Library. So we show them sources or give lists they can find themselves."

Miss Bender agreed "the program is designed to make the library more accessible and less imposing. Students could turn in much better papers and projects if they were familiar with more library sources."

Last January, flyers were mailed to various IU professors describing the SAM program and its services. The Departments of Sociology, English, Speech, and Folklore have been the only participants in the program so far.

Interested faculty members contact the graduate library students after assigning a paper or project to their class which requires library research. The graduate library students then prepare classroom presentations, tours of the library, and help at the reference desk – all formulated to aid the undergraduate class with the assignment.

"We try to use visual aids – mainly transparencies – and prepare bibliographies to hand out to the class," said Miss Bright.

"We stress the timeliness of our presentations," added Miss Bender. "By giving out library instruction information when students need it most – for example, when they have a paper due next week – we believe they will be more receptive."

The six graduate library students worked in the academic subjects which most interested them, usually the area of their undergraduate degrees. The group worked jointly to develop material, which they then presented on an individual basis.

After each presentation, the

undergraduate students filled out evaluation forms. Students were nearly unanimous in their approval and appreciation of the SAM program. Several described it as a "sorely needed service," and one even suggested similar presentations be given at freshmen orientation.

The SAM program continued during the 1973 summer session at IU. Interested graduate library students enrolled in "L596: Project for Library Instruction," to receive one hour of academic credit for participation.

Marian Armstrong, assistant professor of library science, is working with students to develop and implement the new program.

Computers by phone

Indiana University students have been using computers for some time in conjunction with classes and to carry out independent research. Some now are even using the computer at home.

Anticipating a time when the computer terminal will be a device commonly found in the home, the IU Graduate Library School acquired several portable communications terminals.

These can be linked to a computer via telephone. The user simply dials the computer's telephone number, places the telephone receiver in a specially designed cradle on the computer terminal, and instantly has the potential of the computer at his finger tips.

The school's library is circulating the terminals, which resemble portable typewriters in much the same way as it circulates books. Students and faculty may check out the terminals for use at home, in residence hall rooms, or in the school's Research Center.

Prof. Clayton Shepherd, who instituted the system for his classes in computer applications in information systems, emphasizes to students that they are "never further away from the computer than the nearest telephone."

He believes that future librarians will have to find ways to retrieve and disseminate information through computer networks.

USOE institute

The Graduate Library School at Indiana University has been funded by the U.S. Office of Education to conduct a year-long institute, "Education for Urban Community College Librarianship." This institute comprised of 18 participants from minority groups is a unique and innovative program in education for librarianship.

The institute proposal, the work of Shirley Edsall, '73 graduate of the Library School, and the administration faculty members of the Graduate Library School, responds to the increased need for learning resources librarians in the burgeoning field of higher education, the community college.

This interdisciplinary program draws upon those areas of higher education, instructional systems technology, and library/information science relating specifically to the community college. Participants are involved in a number of learning experiences such as: interaction with guest lecturers from the community college field, field trips to outstanding urban community college learning resource centers, practicums in the field of library services, "hands-on workshops" in instructional resources development, and other activities in the areas of adult education, curriculum development, vocational/technical education, and community services.

Upon satisfactory completion of the program, participants will be awarded a masters of library science, and will seek positions in urban community college learning resource centers across the nation. Built into the evaluation aspects of the program is an "on-site evaluation" to be conducted a year following completion of the institute for analysis and evaluation of their preparation, professionally, for the field of urban community college leadership.

Charles Hale
Director

For minorities

Expanded programs for training minority students in library science have been announced for 1973-74 by the Indiana University Graduate Library School.

The programs are being made possible by the awarding of three grants, totaling $210,000, to the Library School by the U.S. Office of Education. Applications are being received nation-wide from minority students with disadvantaged backgrounds.

The programs include three fellowships for doctoral-level education, initiated in cooperation with the Committee on Institutional Cooperation, six master's fellowships, and a year-long institute for 18 MLS candidates interested in becoming community college librarians in developing urban two-year colleges.

These special opportunities now available to minority students are in addition to regular enrollments. Priority in recruiting efforts is being given to minority students from disadvantaged backgrounds, including blacks, Chicanos, Indians, Puerto Ricans, and American Orientals.

The three doctoral students, selected through a national recruiting effort under the auspices of the CIC, are among a group of 18 outstanding applicants who will begin doctoral programs this fall at six Midwest library schools.

INDIANA UNIVERSITY
GRADUATE LIBRARY SCHOOL

SUMMARY OF USOE GRANTS FOR FELLOWSHIPS AND INSTITUTES
1966-1974

FELLOWSHIPS

Award Year	Grant Award	No. of Participants			
		MLS	PhD (Faculty)	PhD (Lib. Adm.)	Total
1966-67	$ 45,360*	3	4	–	7
1967-68	197,360	6	10	6	22
1968-69	242,120	8	14	6	28
1969-70	268,080	6	14	10	30
1970-71	184,965	6	11	4	21
1971-72	115,610	–	9	2	11
1972-73	31,884	–	3	–	3
1973-74 (USOE)	$135,200	5	–	–	5
1973-74 (CIC)	Fees. & Stipends	–	–	3	3
Total	$1,120,579	34	65	31	130

INSTITUTES

Award Year	Grant Award	No. of Participants
1965 (NDEA)	$44,291	40
1966 (NDEA)	43,671	30
1968 (HEA)	18,402	28
1968-69 (HEA)	18,020	22
1973-74 (USOE)	150,000	18
TOTAL	$274,384	138

*No institutional support was provided for 1966-67

Information, please

A system to match students' skills, experience, and educational background with the qualifications of published position vacancies has been designed by the students in Clayton Shepherd's class, Information Storage and Retrieval Methods. This system uses notched cards which are coded to reflect the personal qualifications of the participating students. When job announcements are received, they will be matched against the notched cards. Students whose qualificaions are similar to those described in the job description will then be notified of the position vacancy.

Alumni who are actively interested in changing positions may also participate in this system by completing the fascimile cards printed in this issue of the Newsletter. Completed forms should be sent to Catherine Cole, Graduate Library School. The information will be transferred to notched cards for inclusion in the file. Using the same matching system, interested, qualified alumni will be kept advised of position openings.

Name_____ Permanent Address_____

Local Address_____

Local Phone_____ Phone_____

When will you be available for a position?_____

Experience in library work (Check one):

None(76)___ Up to one yr.(76,77)___ Up to 3 yrs.(76,77,78)___ Up to 5 yrs.___ More than 5 yrs.___(76,77,78,79,80) ___ (76,77,78,79)

Do you have preference as to type of library work? (If yes, specify)

(19) Acquisitions _____
(20) Cataloging/Classification _____
(21) Reference _____
(22) Work with children _____
(23) Work with young adults _____
(24) Administration _____
(25) Rare Books _____
(26) Special collections _____
(if yes, specify)_____
(27) Other (specify)_____

Willing to work in:(Check if "Yes")

(1) Academic library ___ (3) Special library ___ (5) Community college library ___
(2) Public library ___ (4) School library ___

UNISORT ANALYSIS CARD FORM Y9 BURROUGHS CORPORATION - TODD DIV. - L HADLEY PRINTED IN U.S.A.

Willing to work in: (Check if "Yes") (Limitations/Preferences)

(30) Bloomington area _____ _____
(31) Indianapolis area _____ _____
(32) Other Indiana area _____ _____
(33) Midwest _____ _____
(34) Southeast _____ _____
(35) Northeast _____ _____
(36) West _____ _____
(37) Southwest _____ _____
(38) Outside continental United States _____ _____

In what subject area are you qualified to work by education/experience?

(9) Art _____ (12) Chemistry _____ (15) Other ___
(10) Film _____ (13) Law _____
(11) Medical _____ (14) Music _____

Specify degrees and institutions:

Degree Institution Major Subject Field(s)

Convo program

The Graduate Library School and the Indiana University Library are co-sponsors of the convocation program. Members of the committee are David Kaser, chairperson; Larry Fortado, PhD student; Jacquie Magg, MLS student; Jim Solt, Regional Campus Libraries, and Carolyn Snyder, IU librarian.

Convocations program this fall have been:

Sept. 27 "Status of Academic Librarians"
Speaker: Dr. Mary B. Cassata, Associate Director of Libraries, State University of New York at Buffalo.
Reactor Panel: Thomas Michalak, IU Library, David Kaser, GLS
Oct. 9 "Currents in Education for Librarianship"
Speaker: Dr. Herbert Goldhor, Director, Graduate School of Library Science, University of Illinois
Oct. 25 "Finding a Job in Librarianship"
Panel: Carolyn Snyder. I.U. Library; Robert Trinkle, Monroe County Public Library; Calvin Boyer, GLS; Janie Cornwell, Northside Jr. High, Columbus
Nov. 7 "Issues and Problems in Public Librarianship"
Speaker: Ms. Clara S. Jones, Director, Detroit Public Library.
Dec. 10 "Trends in International Library Cooperation"
Speaker: Dr. Herman Liebaers, Director, Royal Library of Belgium, and President, International Federation of Library Associations.

Two worlds of ALA

When a person attends an ALA convention, he joins with 8,500 librarians and exhibitors in 381 commmittees, groups and subgroups for more than 1,000 meetings in one week and hundreds of exhibits. The exposure offers an excitement that keeps a participant in constant motion. But this year's weary ALA participants had still another world to explore: Las Vegas.

The purpose of the ALA convention was to do more than just enjoy the delights of neon lights, gambling casinos, night club acts. Participating in the "ALA Students to Las Vegas Project" along with twenty-nine other students, I worked four hours a day with the ALA staff running errands for the conference manager, serving as a meeting monitor for the general sessions, working in clerical services reproducing resolutions, helping in the Press Room with news releases, registering press people, arranging for pictures and interviews, and assisting with press conferences.

Another advantage of participating in the project was the opportunity to meet the ALA staff, officers, and many prominent librarians. I also talked with other students about their library schools.

Finally, I would like to thank the Student Activities Organization and the Graduate Library School for the support given and the opportunity to participate. I believe the ALA Student Project is very valuable as a training ground for professional development and should be supported in the future.

Stephen Kershner '73

Trying to stay out of the 115 degree heat and also away from slot machines and other gambling temptations were often contraditory goals at the ALA conference. The reason being that almost every place that's air conditioned is also a hang-out for one-armed bandits. The convention center was almost an exception – but even some of the exhibitors carried on in Las Vegas style with roulette wheels, wheels of fortune, etc. Here, however, no money changed hands, and everybody won something! The exhibits, set up by publishers, media equipment and software producers, library furniture dealers, computer companies and almost any other library-oriented business you can think of, were, to me, the most fascinating part of the conference. Though I had picked out the meetings I especially wanted to attend from the early program published in *American Libraries*, the final program provided still others to choose from. So my advice is, when YOU go next year, be selective, plan time for exhibits, and be warned that you can always find a party going on somewhere!

Judy Niles '73

Faculty news

DEAN BERNARD M. FRY, ASSOCIATE DEAN SARAH REED and Doctoral Student Representative Benjamin Speller attended a Committee on Institutional Cooperation (CIC) seminar at the University of Michigan in June. The CIC Library Science Doctoral Program for Minority and/or Disadvantaged Groups sponsored the seminar, "Minority Librarians – What Roles for the Future?"

Dean Reed and Charles Bunge were leaders of an open forum on social issues. Indiana University CIC library science doctoral students are William A. Caynon, Jr., program coordinator, Collection and Evaluation of Materials about Black Americans, Alabama Center for Higher Education, Birmingham, Alabama; Clara Priouleau McLeod, Math-Astronomy librarian, Indiana Univeristy; Cheryl Ann Metoyer, young adult and branch librarian, Inglewood Public Library.

BRUCE SHUMAN has been granted his Ph.D. from Rutgers University. His dissertation title is, "Regionalism and the State's Concern with Public Library Funding."

His recent publications include "Teaching a services collections course on television," *Journal of Library Education*, Summer 1973. Shuman's class, Library Services and Collections, is televised from the Bloomington campus studio in the Radio and TV building to six regional campuses.

Shuman conducted a series of five workshops on reference materials and services at public libraries in New Albany, Vincennes, Bloomington, Rushville, and Tipton, Ind.

Shuman was a leader at a national workshop on librarianship and intellectual freedom, sponsored by ALA. He is a member of the Indiana Library Intellectual Freedom Committee.

BERNARD FRY, dean of the Indiana University Graduate Library School, was chairman for a joint meeting of the two leading international research information journals at the Fourth Cranfield International Conference on Mechanized Information Storage and Retrieval Systems at Cranfield, England.

Dean Fry, as editor of the journal, "Information Storage and Retrieval," is chairing the meeting of the Editorial Advisory Board for that journal and a new international journal, "Information Systems."

The two journals are developing complementary programs and editorial policies for dealing with rapidly advancing developments in on-line systems and communication networks.

Dean Fry was guest lecturer at Texas South University, Houston, Texas, at a workshop for Black academic libraries. Dean Fry spoke on the organization and use of Federal government publications.

The workshop program was sponsored by the U.S. Office of Education and was attended by representatives of 40 Black College and university libraries.

Dean Fry is chairman of the IU ad hoc Committee on Copyrights.

He is author of two recent articles published in Information Storage and Retrieval: "Research Conducted in Library Schools" and "Information Storage and Retrieval Has Come of Age – An Editorial."

Switch for day

Marian Armstrong, president of the Monroe County Public Library Foundation, and Ginny Richey, '72, MCPL audiovisual services librarian, have submitted an informal proposal to Bob Trinkle, '73, director, MCPL, and to Dean Fry for National Library Week 1974. GLS faculty and MCPL librarians will exchange places for one day.

GLS faculty will be librarians for the day. The Library staff will teach GLS classes and be available for rap sessions with the students.

Dissertations

Edsall, Shirley A. *Career Patterns of Community College Librarians*. Sept. 1973. Assistant professor, School of Library Science, University of Michigan, Ann Arbor.

Hiland, Leah F. *Information Needs and the Use of Information Systems Social Studies Teachers in Six Secondary Schools*. Aug. 1973. Assistant professor, Department of Library Science, University of Northern Iowa, Cedar Falls.

Hunt, Mary Alice. *Trends in Illustrations for Children as Seen in Selected Juvenile Periodicals, 1875-1900*. Aug. 1973. Assistant professor, School of Library Science, Florida State University, Tallahassee.

Kiewitt, Eva L. *PROBE: Computer Searches of the ERIC TAPES – An Evaluation of a Pilot Study*. Sept 1973. Librarian and assistant professor, Graduate Library School, Indiana University.

Loertscher, David V. *Media Center Services to Teachers in Indiana Senior High Schools, 1972-1973*. Aug. 1973. Assistant professor, Media Sciences Department, Purdue University, Lafayette.

Mehl, Warren R. *The Role of the American Protestant Theological Library Association in American Protestant Theological Libraries, 1947-1970. May 1973. Librarian, Eden Theological Seminary, St. Louis, Mo.*

Speller, Benjamin F., Jr. *Perceptions of Academic Personnel Concerning Who Should Be Involved in Formulating Objectives for Academic Libraries: Three Case Studies*. Aug. 1973. University of North Carolina at Elizabeth City.

Woolls, E. Blanche. *Cooperative Library Services to Children in Public Libraries and Public School Systems in Selected Communities in Indiana*. April 1973. Assistant professor, Graduate School of Library and Information Sciences, University of Pittsburgh.

Beta Phi Mu new members

Graduates who achieved the high scholastic standing necessary for membership in Beta Phi Mu this year include: Sue Ann Klipsch, Dolores Marie Lahrman, Julieann Virginia Nilson, Virginia Hoeing Rickey, Phillip K. Barton, Edith H. Beck, Janie K. Biddle, Elizabeth Ann Booth, Sara E. Cloutman, Francis James Gootee, Celia C. Gibson, Charlene P. Holly, Cynthia J. Karn, Serena W. Keach, Janet B. Keeler, Dorothy M. Kibler, Jean A. Koehler, Sara L. Laughlin, Lois J. Lehman, Cheryl F. Longshore, Raymond E. Mabry, Carol G. Mangiaracina, Leslie E. Neil, Theophil M. Otto, Frederic E. Rusch, Frances Annette Seib, Frances Snyder, Karl Van Ausdal, Rebecca J. Whitaker, and Colette Young.

Nickie Fleener-Marzec, doctoral student in mass communications at IU and director of public relations at Monroe County Public Library, was the speaker at a program devoted to library cable television.

Chi chapter sponsored the program. Ms. Fleener-Marzec is engaged in research related to library-based cable television series.

Enrollment

	I 73-74
MLS	219
Old: 102	
New: 117	
*All Others:	132
Total Enrollment:	351

*Includes Ph.D. students, special non-degree students, graduate students in other schools and departments, and undergraduates.

Indiana University's Chi chapter of Beta Phi Mu, an honorary association for librarians, officers for 1973-74 (left to right) are: Jill Moore Caldwell, assistant fine arts librarian for I.U., treasurer; Joan S. Brewer, serial cataloguer for I.U. libraries, vice president; Barbara J. Henn, acquisitions libraries, regional campus libraries, Bloomington, president; and Royal Purcell, library research, secretary. With them is Dr. Robert L. Brubaker (right), librarian for the Chicago Historical Society and guest speaker at the election program.

Other officers are Membership chairman Susan Ralstin, Indiana University, Kokomo; Representative to the Executive Council Steve Suckow, Columbus Public Library, and Board members Bill Studer, Indiana University; Eva Kiewitt, Graduate Library School; John Pinzelic, Purdue, Barbara Fishler, IUPUI.

GLS Alumni Officers

The following Graduate Library School Alumni Association Officers for 1973-74 were elected at the annual Alumni Commencement Day luncheon.

President: Richard Ardrey, AM '64, Librarian, IU Kokomo

Vice-President, President-Elect: Rebecca Bingham, MLS '69, director, Media Services, Louisville Public Schools

Secretary-Treasurer: Marian Armstrong, MA '58, faculty, Graduate Library School

Membership Chairman: Susan Ralstin, MLS candidate, Librarian, IU Kokomo

Executive Council Representative: Steve Suckow, AM '61, librarian, Bartholomew County Public Library

Board: Barbara Fishler, IUPUI Library, MM '54, AM '64 Library Science

Veva McCoskey, Librarian, AM '59, Ball State University

Elaine Phelps, MLS '70, Rochester, New York

Other Board Members are: Eva Kiewitt, AM '60, faculty, Graduate Library School

John Pinzelik, AM '64, Chemistry librarian and associate professor, Purdue University

Donald Siefker, Head, Division of Information Sources and Reference, Ball State University

Dean Bernard M. Fry, Graduate Library School

Bill Studer, PhD '68, Associate Dean, IU libraries

for Kodak. Her address is No. 452, 175 Jefferson Road, Rochester, N.Y. 14623.

ROYAL PURCELL, '72, is author of "Comparison Made – MARC vs RCL", published in RCL Quarterly, Vol. 2, No. 1. He also wrote "T.C. Steele's Log Cabin" *Outdoor Indiana*, June 1973, and "Talk About Talking Machines," *Indianapolis Star Magazine,* September 1972.

FRED ROPER, PhD '71, was coordinator of an institute for librarians in Bangkok in September 1973. The *Medical Library Association Bulletin* is publishing Roper's dissertation, "A Comparative Analysis of Programs in Medical Library Education in the United States, 1957-71."

CYNTHIA SMITH, '72, is working at the Anderson (Ind.) High School library. Home address: 1412 Fountain Street, Apt. 4, Anderson, In. 46011.

VIDA STANTON, PhD '72, lives at 824 David, DeKalb, Ill. 60115.

SHERYL YODER, '72, is director, Jefferson Township Public Library, Jeffersonville, In.

GLS Fund Drive

Dear Alumnus of the Graduate Library School

For the first time the Graduate Library School is asking alumni and friends who have a deep interest in the advancement of their profession and School to contribute to library education at Indiana University.

The Library School must continue to meet the needs for training future generations of librarians in a time of rapidly changing social needs and resources. Rising enrollments and increasing costs threaten to curtail both the quality and the quantity of future library education, as scarce and declining resources of governmental support fail to match a long list of urgent needs, including scholarships, fellowships, faculty support, library materials, advanced kinds of media equipment. If GLS library education is to remain relevant to advances in library and information science, the teaching must reflect current library needs and developments. This involves the use of student experience with such educational technology as closed circuit television, video cassettes, and computer-assisted instruction, as well as films, recordings, etc.

These and many other needs of the Library School necessary to provide modern library education cannot be met by present resources allocated to the School. We need your support as alumni to help GLS maintain its front rank position among library schools in the country.

We hope that this will be a convenient time for you to join in a program to assist GLS in its role of educating librarians to assume responsible, professional positions in a wide range of libraries and information centers.

With all good wishes.

Blanche Woolls

LIST OF COMMITTEE MEMBERS
FOR GLS FUND DRIVE

Margaret Rufsvold,
Honorary National Chairperson
Professor Emeritus
Indiana University
Bloomington, Ind.

Blanche Woolls
National Chairperson
Assistant Professor
School of Library and Information Science
University of Pittsburgh
Pittsburgh, Penn.

Joyce Ball
University Library
University of Nevada – Reno
Reno, Nev.

Judith Cooper
Florida State Library
Tallahassee, Fla.

Jerry Ewing
Washington University
St. Louis, Mo.

Elizabeth Davis
1486 Druid Hills Dr.
Atlanta, Ga.

Charles W. Hunsberger
Clark County Library District
Las Vegas, Nev.

Hilda Jay
Ridgefield High School
Ridgefield, Conn.

Harold Sharp
2110 Springfield Ave.
Fort Wayne, Ind

Benjamin Speller,
Elizabeth City State College
Elizabeth City, N.C.

Robert Trinkle
Monroe County Public Library
Bloomington, Ind.

GLS Alumni Association officers elected at the annual Commencement Day luncheon are, left to right: Board member Veva McCloskey, Ball State University Library; Board member Don Siefker, Ball State University Library; Secretary-treasurer Marian Armstrong, Graduate Library School; Vice-president Rebecca Bingham, Director of Media Services, Louisville Schools; and President Richard Ardrey, Indiana University Kokomo.

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