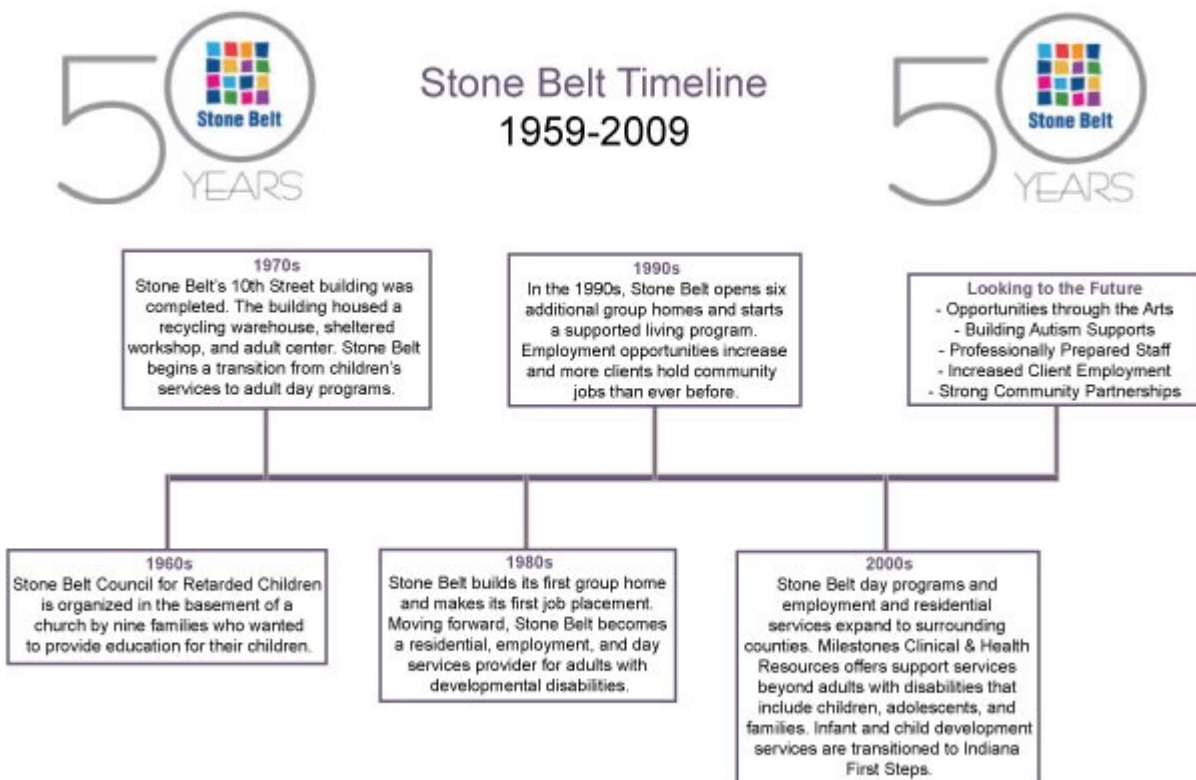


FYI Newsletter March 23, 2009

Quick Scan:

- Stone Belt Turns 50
- Accessible University Panel Presentation
- Early Childhood Summer Class
- Financial Resources Fact Sheets Website
- Disability Benefits and Work Resources Website
- Library Corner

STONE BELT TURNS 50: The Indiana Institute on Disability and Community would like to salute Stone Belt for fifty years (1959-2009) of service to persons with developmental disabilities in South Central Indiana.



Stone Belt has a number of events planned over the next few months designed to celebrate the achievements made in the lives of thousands of people with disabilities that Stone Belt has touched over the years. Looking ahead, mark your calendars and plan to participate in a History of Stone Belt Bus Tour and visit the various historical and current locations of Stone Belt's programs. The Bus Tour will be held on Wednesday, May 13, 2009.

Visit <http://www.stonebelt.org/> for more information on additional upcoming 50th Anniversary events or e-mail development@stonebelt.org. Timeline information adapted from Touchstone Newsletter, spring 2009.

ACCESSIBLE UNIVERSITY PANEL PRESENTATION: How do IU students with disabilities feel about campus accessibility? Is the physical campus easy to navigate? Are academic accommodations easy and appropriate? Is social life accommodating and welcoming? Student Perspectives on Accessibility will feature several IU students in a moderated panel discussion sharing their experiences living successfully with disabilities on Wednesday, March 25 from noon to 1:00 p.m. in the Oak Room, at the Memorial Union. The panel will be composed of a diverse group of undergraduate and graduate students with a variety of majors and disabilities. Panelists will touch on themes of academics and social life, awareness and stigma, attitude and etiquette, and with the audience, will explore the true meaning of accessibility.

Accessible University is a monthly series of presentations sponsored by the IU-B Disability Roundtable. The purpose of the series is to educate the university community about accessibility issues and methodologies to create a more accessible university environment fully inclusive of students, faculty, staff, and visitors with disabilities.

The Accessible University series is a collaborative activity of IU-B's Disability Roundtable, coordinated by Vicki Pappas of the Indiana Institute on Disability and Community and Alice Voigt of the National Center on Accessibility. For further information about the Accessible University series or the Roundtable, please feel free to contact Pappas at cpaps@indiana.edu or Alice Voigt at ajvoigt@indiana.edu.

If you plan to attend this session and require a sign language interpreter, real time captioning, assistive listening system, other auxiliary aid or information in alternative format, please contact Alice Voigt at the National Center on Accessibility, ajvoigt@indiana.edu, (812) 855-1091 (voice), or (812) 856-4421 (TTY).

EARLY CHILDHOOD SUMMER CLASS: The Early Childhood Center at the Institute announces the availability of a summer class for busy Early Childhood Education Professionals, Kindergarten Teachers, Head Start and School Administrators, and Graduate Students in Early Childhood Education.

Building a Foundation for Success: Early Education Program Practices that Promote Essential School Readiness Skills for ALL Children is an online class that will examine how essential skills children need as they enter kindergarten can be supported. A Universal Design approach will guide the content of this course. Current teacher practices, supportive curriculum and assessment practices, family involvement, and transition plans between the early education providers and kindergarten teachers - all critical components for school readiness - will be addressed. The course will be offered online during the second summer session from June 19 - August 14, 2009, with weekly assignments due throughout the course. There will be one online session at the beginning of the course at which participation during a scheduled time will be mandatory.

This summer class can provide 2 hours of IU graduate credit. Satisfactory completion of this course will earn 2 credit hours for renewal of your teaching license or, with approval of your advisor, credit toward completing your master degree requirements. Noncredit enrollment is also available. CEU's (3.0) may be earned with satisfactory completion of all work associated with this class.

The Enrollment fee is \$150. CEU fees are additional. Indiana University graduate credit fees for this class are \$304.03/credit hour for in-state tuition and \$885.43/credit hour for out-of-state tuition. Registration is due by June 1, 2009. Registration forms and additional information will be available at www.iidc.indiana.edu/ecc. For content questions contact Lois Hutter-Pishgahi at lhutterp@indiana.edu. For registration questions, contact Carol Ehrich at cnonas@indiana.edu or 1-800-825-4733 or 812-855-6508.

FINANCIAL RESOURCES FACT SHEETS WEBSITE: The Indiana Institute's Early Childhood Meeting Place website

in conjunction with Sunny Start, is the host website providing a listing of financial resource fact sheets for families of young children with disabilities. Topics include:

- Assistive Technology
- First Steps
- Prescription Drugs
- Medicaid Disability
- Medicaid Waivers
- Autism Mandate
- Private Health Insurance

Visit the Early Childhood Meeting Place at <http://earlychildhoodmeetingplace.indiana.edu/>, Family Information and Resources and click on the Financial Resources link.

DISABILITY BENEFITS AND WORK RESOURCES WEBSITE: If you are a Hoosier with a disability and interested in understanding how going to work will impact your state and federal benefits, visit the Institute Center on Community Living and Careers Benefit Resources for Hoosiers with Disabilities website at <http://www.iidc.indiana.edu/disabilitybenefitsandwork/default.htm> and browse through resource links to assist you to understand basic information on topics such as:

- Basic information about the Social Security Programs
- Social Security Disability Insurance
- Supplemental Security Income
- Healthcare (including Medicaid and Medicare)
- Housing and HUD programs
- Tax Credits
- Ticket to Work
- Indiana Resources
- Answers to Frequently Asked Question

Basic information on federal and state work incentives and other resources that are helpful to individuals seeking employment are available as well. You will find links to trained Community Work Incentive Coordinators who can provide confidential, individual assistance on your particular situation.

LIBRARY CORNER: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Das, J. P. (2009). Reading difficulties and dyslexia: An interpretation for teachers. Los Angeles: Sage Publications.

Gregg, N. (2009). Adolescents and adults with learning disabilities and ADHD: Assessment and accommodation. New York: The Guilford Press.

Tisdall, E. K. M., Davis, J. M., & Gallagher, M. (2009). Researching with children & young people: Research design, methods and analysis. Los Angeles: Sage Publications.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelid=40&newsId=135&newsType=2#sthash.61Vvo74l.dpuf>